



Name: _____ Student ID#: _____ Date: _____

Local Address: _____ Permanent Address: _____

Local Phone: _____ Cell Phone: _____ Home Phone: _____

Projected Graduating Date: _____ Transferred From: _____ Advisor: _____

Core Courses: 49 Semester Hours

HUMANITIES (15 hours) CR.

- ENG 099 Writing Proficiency Exam 0
- ENG 101 English Composition I 3
- ENG 102 English Composition II 3
- COM 203 Professional Comm Skills 3
- or 304 Public Speaking
- ENG 211 World Masterpieces 3
- ENG 212 British Literature 3

NATURAL SCIENCE/MATH (10 hours)

- SCIENCE W/LAB: BIO 103/104 Human Biology w/lab 4
- or BIO 105/106 Plants and People w/lab
- SCIENCE: BIO 111 Biology I 3
- or CHE 141 General Inorganic Chemistry I 3
- or CHE 112 Chemistry in American Life 3
- or PHY 151 General Physics 3
- or PHY 251 Fundamentals of Physics 3
- MAT 101 College Algebra 3

SOCIAL STUDIES (12 total hours)

- HISTORY (6 hours of one two-semester sequence)
- HIS 101/102 History of Western Civilization 6
- or HIS 103/104 World Civilization 6
- or HIS 211/212 History of the United States 6
- SOCIAL SCIENCE ELECTIVES (6 hours; choose any two)
- ECO 131 The American Economic System 3
- or 231 Economic Principles I 3
- PHI ____ (any Philosophy course) 3
- PLS 201 American National Government 3
- PSY 201 Introduction to Psychology 3
- SOC 205 Sociology: An Intro to Global Context 3
- MLG 205 Cross-Cultural Understanding 3

FINE ARTS (3 hours)

- ART 125 Art Appreciation 3
- or MUS 125 Music Appreciation 3
- or THE 125 Introduction to Theatre 3

RELIGION (6 hours)

- BIB 110 Introduction to Old Testament 3
- BIB 120 Introduction to New Testament 3

PHYSICAL EDUCATION (3 hours)

- _____ 1
- _____ 1
- _____ 1

CHAPEL: One to four semesters are required depending upon student's classification at time of matriculation

Professional Education: 25 Semester Hours

NOTE: Students may not take more than four hours of Professional Education courses prior to admittance into the TEP.

- EDU 299* Pre-Teaching Field Experience 1
- EDU 300* Introduction to Education 3
- EDU / PSY 304 Educational Psychology 3
- EDU 403 Meas. and Eval. of Student Progress 3
- PSY 435 Psychology of Exceptional Children 3
- EDU 460 Managing the Secondary Classroom 3
- EDU 431-434* Directed Teaching in 7-12 12
- or 471-474* Directed Teaching in K-12 12

*Taken during the same semester

SPECIALIZED EDUCATION: (33 hours)

- ENG 213 American Literature 3
- ENG 370 Analysis of Literature 3
- ENG 404 Shakespeare 3
- ENG 447 Methods of Teaching Lit Young Adults 3
- ENG 455 Methods of Teaching Comp/Grammar 3
- ENG 457 History of the English Language 3
- or ENG 398 Practicum in Writing Consulting 3
- ENG 470 Senior Seminar 3
- ENG ____ (Genre Course)** 3
- ENG ____ (Period Course)** 3
- ENG ____ (ENG 300-400 Elective)** 3
- ENG ____ (ENG 300-400 Elective)** 3

** Appropriate electives listed in Appendix A

FOREIGN LANGUAGE (12 hours)

- _____ 3
- _____ 3
- _____ 3
- _____ 3

ELECTIVES (8 hours)

- _____ 3
- _____ 3
- _____ 3

Note: EDU 300 (Introduction to Education) must be taken during the sophomore year. Transfer students, who have had an equivalent course, must see the Certification Officer of the School of Education during their first semester at MC. This is the course in which students make application for the Teacher Education Program. See Item #1 under Entrance and Maintenance requirements for Student Teaching on back of this page.

ENTRANCE AND MAINTENANCE REQUIREMENTS FOR THE MISSISSIPPI COLLEGE TEACHER EDUCATION PROGRAM (TEP)

ENTRANCE AND MAINTENANCE REQUIREMENTS FOR THE MISSISSIPPI COLLEGE TEACHER EDUCATION PROGRAM (TEP) – ELEMENTARY

Students will apply for admission into the Teacher Education Program (TEP) as part of the course requirements for EDU 300, INTRODUCTION TO EDUCATION. Transfer students who have had the course equivalent of EDU 300 at another 4-year institution, must make application to the TEP by seeing the licensure secretary in the School of Education during their first semester at Mississippi College. No upper level (300-400) courses including EDU 300 are accepted in transfer from 2-year colleges as part of Teacher Education program requirements. All students applying for entrance into the TEP are given one calendar year from the time of their first testing to pass the Praxis I (if required) and to achieve a cumulative GPA of 2.50 or above. Additionally, the student must:

1. have successfully completed 44 semester hours of core.
2. have an overall (cumulative) GPA of at least 2.5.
3. have a minimum GPA of 2.5 in the area(s) of expected certification.
4. pass the PRAXIS I (PPST): Reading 170: Writing 172: Mathematics 169. Entrance tests is waived if student has a high school ACT/21 or higher (no sub-test below 18) or SAT (860 or higher math/verbal).
5. have passed the writing proficiency test/or ENG 299.

Each student is responsible for requesting an official checkup of credits from the Registrar's Office once he/she has earned a total of 54 semester hours. Have you done this? YES _____ NO _____

Have you passed the Writing Proficiency Exam? YES _____ NO _____

NOTE: ALL STUDENTS APPLYING FOR ENTRANCE INTO THE TEP ARE GIVEN ONE CALENDAR YEAR FROM THE TIME OF THEIR FIRST ENTRANCE TESTING TO PASS THE PRAXIS I (PPST) AND TO ACHIEVE A CUMULATIVE GPA OF 2.50 OR ABOVE.

ENTRANCE AND MAINTENANCE REQUIREMENTS FOR THE PROFESSIONAL SEMESTER (PS) AT MISSISSIPPI COLLEGE

STUDENT TEACHING ASSIGNMENTS ARE GENERALLY RESTRICTED TO COPIAH, HINDS, MADISON, RANKIN AND WARREN COUNTIES.

Appeals to student teach outside of these areas must be made to the Teacher Education Department Chair. Student Teaching is to be completed during the senior year after the following requirements have been met:

1. be admitted to the Teacher Education Program for at least one full semester prior to the semester of student teaching.
2. have completed EDU 299.
3. have passed the Writing Proficiency Exam.
4. have removed any grades of (1) incompletely.
5. have completed any correspondence courses and have grade(s) on file in the Registrar's Office before the Professional Semester begins.
6. have at least a 2.5 GPA in the area(s) of expected certification as well as a cumulative GPA of 2.5.
7. have completed (with a minimum grade of C) all Professional Education and subject matter courses except EDU 458 421, 422, and 423 (elementary education \ students only).
8. have completed (with a minimum grade of C) all Professional Education and subject matter courses except EDU 458 and 471, 472, 472 (K-12 students who student teach grades K-8).
9. upon taking EDU 458 – must pass with a grade of C or better.

It is the responsibility of the student to return a completed application for student teaching to the licensure secretary by the assigned date.

Students pass the Praxis I as part of the entrance requirements in the TEP. Students also pass the Praxis II which includes the Principles of Learning and Teaching (PLT) plus a specialty area test in order to be licensed by the Mississippi Department of Education.

TEACHER CERTIFICATION

Completion of an elementary program at Mississippi College and passing the appropriate MDE prescribed tests qualifies the graduate to receive elementary K-4 licensure. In order to add elementary 4-8 licensure, two (2) concentrations must be added. (A 2.5 GPA is required in the areas of concentration.)* Available areas of concentration and additional semester hours needed to add each concentration are as follows:

English: 3 hrs. of electives	Math/Comp. Science: 12 hrs. of electives (6 computers/6 math)	Special Education: Mild/Moderate: 18 hrs. of electives to include (PSY 435; EDU 488; EDU 458; EDU 445; EDU 455 & EDU 459)
Science: 8 hrs. of electives	Science/Computer Sci.: 11 hrs. of electives (6 computers/5 science)	Reading: 18 hrs. of electives to include (EDU 309; EDU 334; EDU 439; EDU 488; EDU 411 & EDU 438)
Mathematics: 9 hrs. of electives	Social Studies: 3-6 hrs. of electives (Does not include Psychology)	Foreign Language: 18 hrs. of electives
Computers: 15 hrs. of electives		
Safety/Hlth/PE: 12 hrs. of electives		
Fine Arts: 9 hrs. of art, music, theater		

*Check with the Chair of Teacher Education for allowable courses (remedial courses are not accepted).

I have read carefully the above material. I understand that it is my responsibility to see that each of these requirements is met. I also understand that I am responsible for the information found in the college catalog.

Student's Signature: _____ Date: _____