

HBW 201 Intermediate Biblical Hebrew

כָּלֹּ מַעֲשֵׂיכֶם דְּבַר-זֵוּם בְּיוֹמוֹ

M-W-F 9:00 AM 3 Sem. Hrs.

Faith for Living—Learning for Life

Prerequisites for the Course:

HBW 101 & HBW 102 Elementary Biblical Hebrew

Course Description from the College Catalog:

This course is designed to aid the student in learning to read the Hebrew Bible, to introduce the student to the *Biblia Hebraica Stuttgartensia* in general and the *Torah* in particular.

Rationale for Course:

Mississippi College has a rich tradition of valuing a foreign language component as part of its Core requirements for the Bachelor of Arts degree. Additionally, the Christian Studies Department has offered Biblical Greek for many years. The addition of Hebrew language studies beginning in the fall 2006 semester compliments the University's biblical language tradition and underscores the Christian Studies faculty's desire to provide the best possible biblical foundation for our majors. With the inclusion of Biblical Hebrew into our curriculum, students will be able to study the majority of the Bible in the original languages.

HBW 201 Intermediate Biblical Hebrew is the third course of four to be offered in the area of Old Testament textual studies. The four Hebrew courses (HBW 101, HBW 102, HBW 201, & HBW 202) can be used by the student to satisfy the **University's Core** foreign language requirement **or as part of a Christian Studies Biblical Language concentration**.

Learning Objectives:

General-The general objective of HBW 201 is to teach the student to read the Hebrew Bible and to strengthen her/his skills in doing so.

Specific-As a result of taking this course the student will learn:

- [1] to translate key passages in the Torah, the first major section of the Hebrew Bible comprised of the books Genesis, Exodus, Leviticus, Numbers, and Deuteronomy.
- [2] to interpret the critical apparatus of the *Biblia Hebraica Stuttgartensia*.
- [3] to parse all variants of verbal forms found in the key passages and to "sight-locate" these forms.
- [4] to discern between conjunctive and disjunctive accents and other diacritical marks in the Hebrew Bible.
- [5] to interpret and use the *Masora Magna* and *Masora Parva* in the margins of the *Biblia Hebraica Stuttgartensia*.
- [6] to distinguish the various literary genres of the *Torah*.
- [7] to analyze and evaluate English commentaries in light of Hebrew exegesis.

Academic Integrity Statement:

Because this is a Christian University, "Mississippi College students are expected to be scrupulously honest. Dishonesty, such as cheating or plagiarism..., or furnishing false information, including forgery, alteration or misuse of College documents, records, or

identification, will be regarded as a serious offense subject to severe penalty, including, but not limited to, loss of credit and possible dismissal." (2013-2014 *Undergraduate Catalogue*). Cheating on tests includes looking on someone else's paper during an exam and giving or receiving information about the test from someone who has taken it already.

Outline of Topics:

- [1] Analytical and Interpretive problems related to all five books of the *Torah*.
- [2] Understanding the importance of Torah as the heart of the Hebrew canon, *HaTaNaK*.
- [3] The unity of *Torah*.
- [4] Critical scholarship related to *Torah* studies.
- [5] Literary themes of the *Torah* or *Pentateuch*.
- [6] Apodictic and casuistic laws.
- [7] Primeval and Patriarchal narratives.
- [8] *Masora Magna and Masora Parva*
- [9] The Joseph Narratives
- [10] The importance of the books of the *Torah* in relationship to modern scholarship.
- [11] The utilization of *Torah* in the New Testament.

Methods of Instruction:

The class will convene on Mondays, Wednesdays, & Fridays at 9:00 AM. The primary method of instruction will be recitation. The professor will lecture using PowerPoint presentations and/or the white board. On occasion the class will participate in interactive internet-based learning activities and supplementary handouts may be used in conjunction with the textbook. The professor will also divide the students into small groups known as **SALT** (Student Assisted Language Training), through which students will interact with each other about the linguistic and grammatical aspects of assigned passages. Each **SALT** would be given the opportunity to share with the rest of the class their comments and interpretations of given passages utilizing the language skills they are developing. Each Friday will be **SALT** Fridays. Students are assigned as follows:

SALT 1	SALT 2
Ainsworth, Jerry	Anglea, Cody
Bowlin, Noah	Brown, Meghan
Harris, Jennie	Medders, Justin
Devin Millis	

Required Practices:

Each student will be expected to translate and study the lessons as assigned in the syllabus. Each student should come to class prepared to rehearse the salient points of the previous lessons. Learning Hebrew requires oral recitation in most classes. The student will be prepped for such recitation by the professor and then expected to be ready by the next class period.

Textbooks (Same for HBW 201 & HBW 202):

1. **Biblia Hebraica Stuttgartensia**. Ed. by Rudolf Kittel (Bible Society, 1990).
2. **Williams' Hebrew Syntax**. 3rd ed. Revised and expanded by John C. Beckham (Toronto: University Press, 2007).

Text Recommended now Required next Semester:

Methods of Evaluating Student Progress:

Grading Components

Daily Recitation/Participation:	200 points
Translation/Locaton Quizzes	100 points
Sectional Tests	300 points (3 tests @ 100 points each)
Exegetical Paper	100 points
Final Exam	<u>100 points</u>
Total Points Available	800 points

Grading Scale 720-800 = A; 640-719 = B; 560-639 = C; 480-559 = D; 479 & below = F.

This is a 10 point system wherein 90% or higher of available points earns an A; 80-89% earns a B, etc. Numerical averages with one-half percentage points or higher will be rounded to the next whole number (example: 89.5% will be treated as 90% "A"; 89.4% will be treated as 89% "B").

Other Course Information:

The final grade will be determined by adding all points accumulated daily recitation, quizzes, three sectional tests, final exam, and the exegetical paper.

Strong Caution about missing a scheduled test:

All make-up tests will be given on a "must-miss" basis only and must be taken on the date assigned by the professor. The student is solely responsible for making up any missed exams and will be allowed to do so only with approval of the professor. Make-ups will not necessarily follow the same format as the original exam and it will be to the student's benefit to take all exams at the regularly scheduled time. If for any reason you cannot take a test at the time scheduled you must notify the professor prior to the test. In the event you miss due to illness, a makeup will be given only in cases where a doctor's note is presented to the professor. Students missing a test due to school related travel such as Varsity sports, debate team, etc. will be excused via the office of the Vice President of Academic Affairs and will automatically qualify for a make up exam at the professor's convenience. Students who "just miss the test" due to oversleeping, being unprepared, forgot, etc. will forfeit the 100 points.

The student who desires to do well in this class should meet the following criteria:

- a. arrive at class punctually, 9:00 AM or just before
- b. stay current on all class assignments, contribute to class discussions, & be prepared to recite when called upon to do so.
- c. take all tests/exams at the scheduled time
- d. be courteous to the professor and classmates by turning off all cell phones, pagers, or other personal digital assistants that could disrupt class

Class Attendance Your presence in the classroom is absolutely essential for understanding the content of this course. Roll will be taken each class period. The student will receive a grade of "F" immediately upon accumulating **12 absences**. It will be to the student's advantage to come to class. For success in language courses, follow this formula: "Presence = Power; Absence = Failure." Though a student can technically take 11 cuts and not be penalized administratively, doing so will result in academic penalty. Hebrew, like most languages, is a cumulatively learned

subject, each lesson building on the prior lesson. Skipping class is like trying to make a chain while leaving out a link every now and then.

Special Accommodations In order for a student to receive disability accommodations under Section 504 of the Americans with Disabilities Act, he or she must schedule an individual meeting with the Director of Student Counseling Services **immediately upon recognition of their disability**(if their disability is known they must come in before the semester begins or make an appointment **immediately** upon receipt of their syllabi for the new semester). The student must bring with them written documentation from a medical physician and/or licensed clinician that verifies their disability. If the student has received prior accommodations, they must bring written documentation of those accommodations (example Individualized Education Plan from the school system). Documentation must be current (**within 3 years**).The student must meet with SCS **face-to face** and also attend two (2) additional follow up meetings (one mid semester before or after midterm examinations and the last one at the end of the semester). Please note that the student may also schedule additional meetings as needed for support through SCS as they work with their professor throughout the semester. Note: Students must come in **each semester** to complete their Individualized Accommodation Plan (example: MC student completes fall semester IAP plan and even if student is a continuing student for the spring semester they must come in again to complete their spring semester IAP plan).

Student Counseling Services is located in Alumni Hall Floor 4 or they may be contacted via phone at **601-925-7790**.

Community Service Bonus Points:

Since Christian ministry is intricately bound to community service, each student can earn **up to 40 bonus** points for the semester by performing community service **through MC's Community Service Center**. To find out what services are available contact **Ms. Shari Barnes** in the Community Service Center **601.925.3267**. Ms. Barnes will provide the professor confirmation once the service is completed. Points will be awarded once the professor receives Ms. Barnes notice. **November 20** is the deadline to complete community service projects.

10 hours completed 10 pts. 20 hours completed 20 pts.
30 hours completed 30 pts. 40 hours completed 40 pts.

Alternative Bonus Points:

Students can earn **up to 40 bonus** points for the semester by writing a 5 page essay on the theme: "The Journey for Life: Growing in the Knowledge of the Lord." These points would be in lieu of the Community Service points.

Syllabus Changes Every effort has been taken to insure the accuracy of this syllabus and to relay the professor's intent to follow it. However, the professor retains the right to alter the syllabus based on the progress of the class.

Our goal is student learning outcomes not just completing the syllabus assignments.

כלל מעשיכם דבריום ביומו

Course Assignment Schedule

Date	Lesson	Assignment
August 28		INTRODUCTION TO THE COURSE: Syllbus and Textbooks
30	1	INTRODUCTION TO <i>BIBLIA HEBRAICA STUTTGARTENSIA</i>
September 2		LABOR DAY HOLIDAY
4	2	Translate Genesis 1:1-8
6	3	Translate Genesis 1:9-16 SALT 1
9	4	Translate Genesis 1:17-24
11	5	Translate Genesis 1:25-2:4
13	6	Translate Genesis 2:5-3:3 SALT 2
16	7	Translate Genesis 3:4-11
18	8	Translate Genesis 3:12-24
20	TEST 1	FIRST SECTIONAL TEST
23	9	Translate Genesis 6:1-20
25	10	Translate Genesis 12:1-8
27	11	Translate Genesis 22:1-24 SALT 1
30	12	Translate Exodus 1:1-12
October 2	13	Translate Exodus 1:13-2:2
4	14	Translate Exodus 3:1-4:2 SALT 2
7	BREAK	FALL BREAK
9	15	Translate Exodus 4:3-14
11	16	Translate Exodus 4:15-31 SALT 1
14		Catch up and Review
16	TEST 2	SECOND SECTIONAL TEST
18	17	Translate Exodus 19:1-15 SALT 2
21	18	Translate Exodus 20:1-17
23	19	Translate Exodus 32:1-8
25	20	Translate Exodus 34:1-12 SALT 1
28	21	Translate Leviticus 1:1-12
30	22	Translate Leviticus 16:1-8
November 1	23	Translate Leviticus 16:9-32 SALT 2
4	24	Translate Leviticus 19:1-12
6	25	Translate Numbers 1:47-54
8	26	Translate Numbers 6:1-8 SALT 1
11		Catch up and Review
13	TEST 3	THIRD SECTIONAL TEST
15	27	Translate Numbers 14:1-24 SALT 2
18	28	Translate Numbers 17:1-12
20	29	Translate Numbers 20:1-12
22	30	Translate Deuteronomy 4:32-39 SALT 1
25	31	Catch up and Review
27		<<<<<< THANKSGIVING BREAK >>>>>>
29		<<<<<< THANKSGIVING BREAK >>>>>>
December 2	32	Translate Deuteronomy 5:1-24
4	33	Translate Deuteronomy 6:1-16
6	34	Translate Deuteronomy 16:1-8 SALT 2

9	35	Translate Deuteronomy 34:1-12
11		REVIEW FOR EXAM
13		FINAL EXAM 8:00-11:00 AM