MISSISSIPPI COLLEGE
COURSE SYLLABUS
Spring 2014

HIS 212 **HISTORY OF THE UNITED STATES** **3 HOURS CREDIT**

CRN: BO2, 20492
Instructor: Roger G. Walker
E-mail: rgwalker@mc.edu

I. Catalog Description:

HIS 212 – History of the United States. A study of American history from Reconstruction to the early twenty-first century. Three lectures. Three hours credit.

II. Course Objectives:

Upon completion of this course, students should demonstrate familiarity with the following:

1. Reconstruction
2. Industrial Revolution
3. The Age of Imperialism
4. The Progressive Era
5. World War I
6. The Roaring Twenties
7. The Great Depression and the New Deal
8. World War II
9. The 1950s: Cold War, Civil Rights, and Social Trends
10. The 1960s
11. 1970s-2000

III. Methods of Evaluation:

Students will be expected to:

(1) Complete eighteen online "open textbook" matching quizzes as directed. Each quiz will consist of ten matching questions. The lowest three quiz grades will be dropped. These fifteen "highest grade" quizzes will count forty percent of the total grade.

(2) Complete four online multiple choice/fill-in-the-blank exams as directed. Each exam will consist of varying numbers of multiple choice and fill-in-the-blank questions. The multiple choice questions will count five points each and the fill-in-the-blank questions will count one point each, totaling 100 points for each exam. A grid with the fill-in-the-blank answer choices will be provided with each exam. These four exams will count sixty percent of the total grade.

(3) Two online Learning Forums will be opened in Week 2 and closed at the end of Week 6. All students will be expected to participate in both forums.

Although not assigned a grade per se, well-crafted posts (one essay in the forum of your choice and responses to two of your peers' essays in the other forum) can make a difference in your final grade if your course total is near the next letter grade.

Grading Scale:

90 - 100 = A
80 - 89 = B
70 - 79 = C
60 - 69 = D
0 - 59 = F

IV. Textbook:

Currently the text in use is *America: a Narrative History* by George Brown Tindall and David Emory Shi (Brief 9th Edition, Volume 2). The ISBN # is 978-0-393-91267-8.

V. Class Policies and Regulations:

Students should familiarize themselves with the most recent version of the *Mississippi College Undergraduate Catalog*.

Academic integrity: Mississippi College students are expected to be scrupulously honest. Dishonesty, such as cheating or furnishing false information, including forgery, alteration or misuse of College documents, records, or identification, will be regarded as a serious offense subject to severe penalty. Students who violate the university academic honesty policy will be ineligible for Department of History and Political Science honors and for letters of reference from department faculty.

Plagiarism is the undocumented use of a source regardless of whether it is directly quoted or simply paraphrased. Unless it is common knowledge, any idea or information presented in a paper that you got from any source must be documented with both a citation within the body of the paper **AND** a bibliography entry at the end of the paper. **The absence of either or both of these elements constitutes plagiarism and will, at a minimum, be punished with a failing grade (F=0 points) for the paper. Further action (i.e. failure for the class and/or movement for expulsion from the university) will depend upon the severity of the offense.** The rule of thumb is to borrow exact language *only when the actual language of your source is better than any paraphrasing you could do*. When in doubt, put it in your own words *and then cite the source*.

VI. Class Schedule:

WEEK #	DATE	LECTURE	TEXTBOOK	EXAMS & QUIZZES
Week 1	**March 17**	**Reconstruction:** • ***Reconstruction***	**Chapter 17: Reconstruction: North and South**	**Quizzes 1, 2, 3, 4, and 5 Opened**

		• ***Society in the South after Reconstruction***		
	March 22	**Industrial Revolution:** • ***Big Business in the Industrial Age***	**Chapter 18: Big Business and Organized Labor** **Chapter 19: The South and the West Transformed**	**Quizzes 1, 2, and 3 Closed**
Week 2	**March 24**	**Industrial Revolution (continued):** • ***Industrialization, Urbanization, and Immigration***	**Chapter 20: The Emergence of Urban America**	**Learning Forums Opened** **FIRST EXAM Opened**
	March 29	**Industrial Revolution (continued):** • ***The Social Response to Industrialization***	**Chapter 21: Gilded Age Politics and Agrarian Revolt**	**Quizzes 4 and 5 Closed** **FIRST EXAM Closed**
Week 3	**March 31**	**Age of Imperialism:** • ***Expansionism*** • ***The Spanish-American War*** • ***The Legacy of Victory: Increasing Imperialism***	**Chapter 22: Seizing an American Empire**	**Quizzes 6, 7, 8, 9, 10, and 11 Opened**
		The Progressive Era: • ***Agitation for Reform*** • ***Novelists and Muckrakers*** • ***Theodore Roosevelt's Square Deal*** • ***Taft in the White House*** • ***Wilson in Office: The Revival of Progressivism***	**Chapter 23: "Making the World Over": The Progressive Era**	
		World War I: • ***Proclaimed***	**Chapter 24: America and the Great War**	

		Neutrality • *The U.S. Enters the War* • *Making Peace* • *The U.S. after the War*		
	April 5			**Quizzes 6, 7, and 8 Closed**
Week 4	**April 7**	**The Roaring Twenties:** • *Republicans and a "Return to Normalcy"* • *A Decade of Prosperity* • *Culture in the 1920s: Loosening Social Structure Social Tension in a Decade of Prosperity*	**Chapter 25: The Modern Temper** **Chapter 26: Republican Resurgence and Decline**	**SECOND EXAM Opened**
		The Great Depression & the New Deal: • *The Crash* • *Roosevelt's New Deal* • *Popular Culture and Literature During the Depression*	**Chapter 27: New Deal America**	
	April 12			**Quizzes 9, 10, and 11 Closed** **SECOND EXAM Closed**
Week 5	**April 14**	**World War II:** • *The Road to War in Europe* • *End to Isolationism and Entry into War*	**Chapter 28: The Second World War**	**Quizzes 12, 13, 14, 15, and 16 Opened**
		World War II (continued): • *Winning the War* • *Negotiating a Postwar World*		

		Order		
	April 19			**Quiz 12 Closed**
Week 6	**April 21**	**The 1950s: Cold War, Civil Rights, and Social Trends:** • ***The Cold War Begins*** • ***The Korean War: Containment in Asia***	**Chapter 29: Fair Deal and Containment**	**THIRD EXAM Opened**
		The 1950s (continued): Cold War, Civil Rights, and Social Trends: • ***Fighting Communism at Home***	**Chapter 30: The 1950s: Affluence and Anxiety in an Atomic Age**	
		The 1950s: Cold War, Civil Rights, and Social Trends (continued): • ***Civil Rights Under Truman and Eisenhower*** • ***Social Trends of the 1950s***		
		The 1960s: • ***Domestic Politics in the 1960s*** • ***Civil Rights in a Turbulent Decade***	**Chapter 31: New Frontiers: Politics and Social Change in the 1960s**	
		The 1960s (continued): • ***The Cold War Continues*** • ***Further Social Activism in the 1960s***	**Chapter 32: Rebellion and Reaction in the 1960s and 1970s**	
	April 26			**Quizzes 13, 14, 15, and 16 Closed** **THIRD EXAM Closed** **Learning Forums Closed**
Week 7	**April 28**	**1970s-2000:** • ***Richard Nixon in Office***	**Chapter 33: A Conservative Realignment, 1977 –**	**Quizzes 17 and 18 Opened** **FINAL EXAM Opened**

		• ***Gerald Ford as President*** • ***Jimmy Carter: Washington Outsider in the White House***	**1990**	
		1970s-2000 (continued): • ***Conservative Resurgent: Ronald Reagan and the 1980s*** • ***The Bush Administration*** • ***the 1990s and President Clinton***	**Chapter 34: America in a New Millennium**	
	May 3			**Quizzes 17 and 18 Closed**
Week 8	**May 5**			**FINAL EXAM Closed**

VII. **<u>Make-Up Exams</u>**: Students are expected to take exams at the scheduled time. **Make-up exams will only be given to those who present a verifiable written excuse.** Failure to do so will prohibit you from taking a make-up exam.

As a matter of course, all make-up exams (whatever the cause for missing the regularly scheduled one) will have 10 points subtracted.

It is the student's responsibility to arrange a make-up time with the instructor. The difficulty of the exam will be at the instructor's discretion.

VIII. **<u>Services for Students with Disabilities</u>**:
In order for a student to receive disability accommodations under Section 504 of the Americans with Disabilities Act, he or she must schedule an individual meeting with the Director of Student Counseling Services (SCS) immediately upon recognition of their disability (if their disability is known they must come in before the semester begins or make an appointment immediately upon receipt of their syllabi for the new semester). The student must bring with them written documentation from a medical physician and/or licensed clinician that verifies their disability. If the student has received prior accommodations, they must bring written documentation of those accommodations (example Individualized Education Plan from the school system). Documentation must be current (within 3 years).

The student must meet with SCS face-to face and also attend two (2)

additional follow up meetings (one mid semester before or after midterm examinations and the last one at the end of the semester). Please note that the student may also schedule additional meetings as needed for support through SCS as they work with their professor throughout the semester. Note: Students must come in each semester to complete their Individualized Accommodation Plan (example: MC student completes fall semester IAP plan and even if student is a continuing student for the spring semester they must come in again to complete their spring semester IAP plan).

IX. Last Day to Drop the Class:

The last day to drop this class with 100% Tuition Only Refund is Monday, March 24. The last day to drop with No Tuition Refund is Friday, April 18.

X. Early Alert System:

Mississippi College has adopted the practice of finding students early in the semester who may be exhibiting behaviors that could ultimately have a negative impact on their academic progress. These behaviors are often called "red flag" behaviors and include, but are not limited to, excessive absences, poor test grades, and lack of class participation or evidence of non-engagement. Identifying these behaviors early gives the instructor the opportunity to raise the "red flag" on behalf of a particular student so that the student can take the appropriate action to redirect his/her progress. The system alerts the student, the student's advisor, and the Office of Student Success.

These messages are intended to help a student recognize an area of concern and to encourage him/her to make some choices to improve the situation. When a student receives an Early Alert message, the student should quickly make an appointment to talk with his/her professor about the situation. Also, students can make full use of the Office of Student Success to set academic goals and connect to campus resources.

XI.