

Name: LEE, YUNKYOUNG
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: yunkyung0331@naver.com

Gender: F

Date of Birth: 31 Mar 1996

Registration Number: 0000 0000 3503 4396

Test Date: 15 Dec 2018 **Sponsor Code:**



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TOEFL Scaled Scores	
Reading	26
Listening	18
Speaking	17
Writing	20
Total Score	81

Country of Birth: Korea, Republic of | **Inst. Code** | **Dept. Code**
Native Language: KOREAN
Test Center: STN13716A - University of Suwon
Test Center Country: Korea, Republic of

----- Security Identification -----

ID Type: Passport **ID No.:** xxxxxxxxxxxxxxxxxxxxx9940 **Issuing Country:** Sth Korea

43

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	Intermediate	<p>Test takers who receive a score at the INTERMEDIATE level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or abstract or complex ideas. However, lectures and conversations that require the listener to make sense of unexpected or seemingly contradictory information may present some difficulty.</p> <p>When listening to conversations and lectures like these, test takers at the INTERMEDIATE level typically can</p> <ul style="list-style-type: none"> • understand explicitly stated main ideas and important details, especially if they are reinforced, but may have difficulty understanding main ideas that must be inferred or important details that are not reinforced; • understand how information is being used (for example, to provide support or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand, though perhaps not consistently, ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information from adjacent parts of a lecture or conversation and make correct inferences on the basis of that information, but may have difficulty synthesizing information from separate parts of a lecture or conversation.

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