



NAME _____ STUDENT ID _____

LOCAL ADDRESS: _____ PHONE: _____ ADVISOR: _____

CORE COURSES: (56 Semester hours)

HUMANITIES (15 hrs.)	Cr. Sem. Taken	Grade
ENG 099 (Prof. Test)	0	_____
ENG 101 (English Comp.)	3	_____
ENG 102 (English Comp.)	3	_____
COM 203, 304	3	_____

CHOOSE TWO:

ENG 211 (World Masterpieces)	3	_____
ENG 212 (British Literature)	3	_____
ENG 213 (American Literature)	3	_____

NATURAL SCIENCE/MAT (17 hrs.)

CHE 141 (Gen. Chemistry)	4	_____
CHE 142 (Gen. Chemistry)	4	_____
MAT 121(Cal. w/Analy. Geo I)	3	_____
MAT 122(Cal. w/Analy. GeoII)	3	_____
MAT 207 (Elem. Statistics)	3	_____

SOCIAL STUDIES (12 hrs.)

HIS 101 & 102 (Civilization) OR		
HIS 211 & 212 (US History)	6	_____

SOCIAL STUDIES ELECTIVES

PSY 201 (Introduction)	3	_____
Choose One:		
ECO 131 or 231 (Principles)	3	_____
PHI _____	3	_____
PLS 201 (Introduction)		
SOC 205 OR 207		

FINE ARTS (3 hrs)

Choose One:

ART 125 (Art Appreciation)	3	_____
MUS 125 (Music Appreciation)		
THE 125 (Intro. Theatre)		

RELIGION (6 hrs.)

BIB 110 (Old Testament)	3	_____
BIB 120 (New Testament)	3	_____

COMPUTER SCIENCE

CSC 114 or CSC 115	3	_____
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PHYSICAL EDUCATION (3 hrs.)

PED _____	3	_____
PED _____	3	_____
PED _____	3	_____

PROFESSIONAL EDUCATION: (28 sem. hrs.)

	Cr. Sem. Taken	Grade
EDU 299 (Pre-Teaching)	1	_____
EDU 300**(Intro. To Education)	3	_____
EDU/PSY 304 (Ed. Psy.)	3	_____
EDU 403+(Meas.&Evaluation)	3	_____
PSY 435 (Psy. Exp. Children)	3	_____
EDU 460*+(Class.Org./Mgt.)	3	_____
EDU 431-433+(7-12 Directed Tchng.)	12	_____

SPECIALIZED EDUCATION: (45 sem. hrs.)

CHE 310 (Quant. Che. Analysis Lab)	4	_____
CHE 303 (Organic)	3	_____
CHE 304 (Organic)	3	_____
CHE 313 (Organic Lab.)	2	_____
CHE 314 (Organic Lab.)	2	_____
CHE 317 (Chemical Dyn.)	4	_____
CHE 431 (Chem. Sem.)	1	_____
BIO 111 (Biology I)	4	_____
BIO 112 (Biology II)	4	_____
BIO 145 (Earth Science)	3	_____
PHY 151 & 152 (Gen. Phy.) OR		
PHY 251 & 252 (Intro. To Phy.)	8	_____
CHE 435 (Meth.Tch. Sec. Sc. Sci.)	3	_____

A MINIMUM OF 4 HOURS CHOSEN FROM:

CHE 418 (Biochem.: Macromolecules)	3	_____
CHE 419 (Biochem.: Metabolism)	3	_____
CHE 420 (Bioanaly. Che. Lab)	1	_____
CHE 421 (Bioanaly. Che. Lab)	1	_____

CHAPEL:

(One to four semesters are required depending upon the student's classification at the time of matriculation.) _____

* Taken during the same semester.

** EDU 300 (Intro to Education must be taken during the sophomore year. Transfer students, who have had an equivalent course, must see the Certification Secretary of the School of Education during their first semester at Mississippi College. This is the course in which students make application for the Teacher Education Program at Mississippi College. Item #1 under Entrance and Maintenance requirements for Student Teaching on back of this page.

+ Prerequisite: Admitted to the Teacher Education Program.

**ENTRANCE AND MAINTENANCE REQUIREMENTS FOR THE MISSISSIPPI COLLEGE
TEACHER EDUCATION PROGRAM (TEP)**

Students will apply for admission into the Teacher Education Program (TEP) as part of the course requirements for EDU 300, INTRODUCTION TO EDUCATION. Transfer students, who have had the course equivalent of EDU 300 at another 4-year institution, must make application to the TEP by seeing the licensure secretary in the School of Education during their first semester at Mississippi College. No upper level (300-400) courses including EDU 300 are accepted in transfer from 2-year colleges as part of Teacher Education program requirements. All students applying for entrance into the TEP are given one calendar year from the time of their first testing to pass the Praxis I (if required) and to achieve a cumulative GPA of 2.50 or above. Additionally, the student must:

1. Have successfully completed 44 semester hours of core
2. Have an overall (cumulative) GPA of at least 2.5
3. Have a minimum GPA of 2.5 in the area(s) of expected certification
4. Pass the PRAXIS I (PPST): Reading 170; Writing 172; Mathematics 169 or CBT: Reading 316; Writing 318; Mathematics 314. Entrance test is waived if student has a high school ACT/21 or higher (no sub-test below 18) or SAT (860 or higher math/verbal).
5. Have passed the writing proficiency test/or ENG 299

Each student is responsible for requesting an official checkup of credits from the Registrar=s Office once he/she has earned a total of 54 semester hours.

Have you done this? YES _____ NO _____

Have you passed the Writing Proficiency Exam? YES _____ NO _____ It must be passed prior to being admitted to the TEP.

NOTE: ALL STUDENTS APPLYING FOR ENTRANCE INTO THE TEP ARE GIVEN ONE CALENDAR YEAR FROM THE TIME OF THEIR FIRST ENTRANCE TESTING TO PASS THE PRAXIS I (PPST) AND TO ACHIEVE A CUMULATIVE GPA OF 2.50 OR ABOVE.

**ENTRANCE AND MAINTENANCE REQUIREMENTS FOR THE PROFESSIONAL SEMESTER
(PS)
AT MISSISSIPPI COLLEGE**

STUDENT TEACHING ASSIGNMENTS ARE GENERALLY RESTRICTED TO COPIAH, HINDS, MADISON, RANKIN AND WARREN COUNTIES. Appeals to student teach outside these areas must be made to the Teacher Education Department Head. Student Teaching is to be completed during the senior year after the following requirements have been met:

1. Be admitted to the Teacher Education Program for at least one full semester prior to **the semester of student teaching.**
2. Have completed EDU 299.
3. Have passed the Writing Proficiency Exam
4. Have removed any grades of (I) incomplete
5. Have completed any correspondence courses and have grade(s) on file in the Registrar=s Office before the Professional Semester begins.
6. Have at least a 2.5 GPA in the area(s) of expected certification as well as a cumulative GPA of 2.5
7. Have completed at least three-fourths of the required courses in his/her area of specialization, (secondary education students only).
8. Have completed (with a minimum grade of C) all Professional Education courses except EDU 460, 431, 432, and 433 (secondary education student only).
9. Upon taking EDU 458 or 460 - must pass with a grade of C or better
10. Successfully complete the 3 required assessments (assessments 3, 6, and 8) during the Methods of Science Teaching courses.

In order to be recommended for licensure, a candidate must successful complete all assessments required of the science education program.

Applications for student teaching are screened by the Teacher Education Committee and students are notified of the Committee=s decision. Each student is responsible for returning the assigned forms properly completed to the licensure secretary by the assigned date.

Students pass the Praxis I as part of the entrance requirements into the TEP. Students also pass Praxis II which includes the Principles of Learning and Teacher (PLT) and a specialty area test in order to be licensed by the MS Department of Education.

I have read carefully the above material. I understand that it is my responsibility to see that each of these requirements is met. I also understand that I am responsible for the information found in the college catalog.

Student=s Signature: _____ Date: _____

As part of NCATE/NSTA requirements for science education, each candidate must successfully pass the following assessments in order to be recommended for licensure. This is in addition to the course requirements. Note, candidate refers to the preservice teacher and student refers to the students in the preservice teacher class during the professional semester.

- Assessment one: Candidates must pass the Praxis II and PLT. Candidates must score a minimum of 150 on the Praxis II content exam and a 152 on the PLT.
- Assessment two: Candidates must have a 2.5 GPA overall and in their major in order to enter the Teacher Education Program and in order to student teach.
- Assessment three: Unit Plan – Candidates must successfully complete a unit plan during the Methods of Science Teaching course (BIO/CHE 435). If a candidate earns an unacceptable rating in any one category or earns an overall unacceptable rating, the candidate will not be recommend for licensure.
- Assessment four: Safety and Welfare – Candidates must earn an acceptable rating in each area of the safety rubric during their candidate teaching semester. The assessment will be completed by the cooperating teachers and the supervising teacher. If a candidate receives an unacceptable rating in any category, he/she will be given an opportunity to raise the score during the second placement. In order to receive a passing grade for professional semester and be recommended for licensure, a candidate must complete this assessment with no unacceptable ratings in any category.
- Assessment five: Candidate Learning Assessment – This assessment addresses student learning as a result of the candidate teaching. Student data including results of pretest and posttest will be included. The requirements will be found in the student teaching portfolio requirements. The assessment will be completed by the supervising teacher during the first placement. If a candidate receives an unacceptable rating in any category, he/she will be given an opportunity to raise the score during the second placement. In order to receive a passing grade for the professional semester and be recommended for licensure, a candidate must complete this assessment with no unacceptable ratings in any category.
- Assessment six: Safety Unit. Candidates must complete a safety unit as part of the requirements for the Methods of Science Teaching course (BIO/CHE 435). If a candidate earns an unacceptable rating in any one category or earns an overall unacceptable rating, the candidate will the candidate will not be recommend for licensure.
- Assessment seven: Research – Candidates must complete a research project in a subject area. The research project will be evaluated by the teacher of the course. If an unacceptable rating is earning overall or in anyone category, the candidate will not be recommend for licensure.
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- Assessment eight: Contextual Content – The candidate must complete a portfolio during the Methods of Science Teaching course (BIO/CHE 435). The instructor of the course will assess the portfolio. If a candidate earns an unacceptable rating in any one category or earns an overall unacceptable rating, the candidate will not be recommend for licensure.