

# Mississippi College Department of Counseling Annual Report

2024



CACREP Vital Statistics Report
Submitted 12/2024

O2 Comprehensive Program Evaluation
Plan
Adopted Feb. 2024

Assessment Tools
Students, Program, Sites

O4 Data
Analysis & Conclusions

Programmatic Changes
Program policy changes
Faculty changes



#### CACREP Vital Statistics Report

	Min. # of Credit Hours	Students Enrolled	Students Graduated	Completion Rate	CPCE Pass Rate	Job Placement Rate
Mental Health Counseling	60	54	23	100%	90%	90%
Marriage & Family Counseling	60	17	6	100%	90%	90%
School Counseling	60	8	2	100%	100%	100%

Total Applications Received Across All Three Specialty Areas: 52

## Student Demographic Data

	Male	Female	Non-Binary/ Gender Fluid
American Indian/Native Alaskan	0	0	0
Asian	0	2	0
Black	8	21	0
Hawaiian Native/Pacific Islander	0	0	0
Hispanic	0	1	0
Two or More	1	7	0
Unknown/Other	0	0	0
White	8	43	0
International Student	0	1	0
Active Duty Military	0	0	0
Veteran	0	0	0
With a Disability	0	6	0

#### Faculty Demographic Data

	Male	Female	Non-Binary/ Gender Fluid
American Indian/Native Alaskan	0	0	0
Asian	0	0	0
Black	1	1	0
Hawaiian Native/Pacific Islander	0	0	0
Hispanic	0	0	0
Two or More	0	0	0
Unknown/Other	0	0	0
White	1	4	0
Veteran	0	0	0
With a Disability	0	0	0

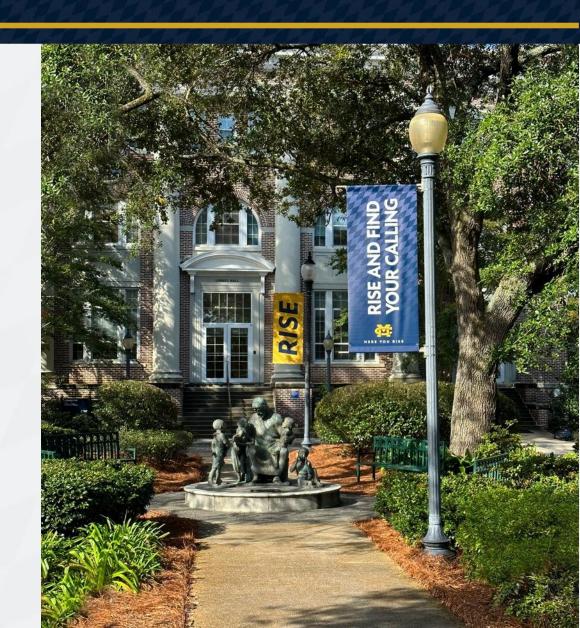
#### Comprehensive Program Evaluation Plan

The Department of Counseling at Mississippi College developed & adopted a new comprehensive program evaluation plan in February 2024 in order to better meet CACREP standards.

G:\Program Assessment\ComprehensiveProgramEval.plan.docx

#### \*\* Assessment Tools

- Counselor Self-Efficacy Scale
- CPCE Scores
- Key Performance Indicators (KPI's)
- Counseling Skills Assessment
- Dispositional Assessment
- Student Rating of Instruction
- Site Supervisor/Site Evaluation
- Graduating Student Survey
- Alumni Survey
- Employer Survey



## Data - Alumni Survey Results

Are you currently employed?	Are you employed full-time or part-time?	Are you satisfied with your current position?	In general, how well did the Mississippi College Counseling Program prepare you for your current position?	How satisfied are you with your overall educational experience in the Mississippi College Counseling Program?
97% Yes	81% Full Time	90% Yes	78% - Excellent; Average; Above Average	71% - Very Satisfied; Satisfied
3% No	19% Part Time	10% No	22% - Below Average; Poorly	20% - Neutral
n = 32				9% - Dissatisfied; Very Dissatisfied



#### Data - Graduating Student Survey Results

Are you currently employed?	Are you employed?	In general, how well do you feel the Mississippi College Counseling Program has prepared you for entering the mental health workforce?	How satisfied are you with your overall educational experience in the Mississippi College Counseling Program?
100% Yes	100% Yes	100% - Excellent; Average; Above Average	100% - Very Satisfied; Satisfied
0% No	0% No	0% - Below Average; Poorly	0% - Neutral
n = 3			0% - Dissatisfied; Very Dissatisfied



#### Data - Counseling Skills

Formative/All Levels - Counseling Skills Assessment	Average Score	Summative/All Levels - Counseling Skills Assessment Average Score
Attending & Relationship Building Skills	2.9	3.1
Listening Skills	2.6	2.9
Intermediate Level Counseling Skills	2.6	2.7
Deepening the Counseling Session Skills	2.4	2.6
Advance Level Counseling Skills	2.3	2.5
Total Score	2.5	2.7

	Rating	Description
	0	the student/supervisee's skill or behavior is <b>not at all or</b> <b>is slightly characteristic</b> of this competency description
	1	the student/supervisee's skill or behavior is <b>somewhat characteristic</b> of this competency description
	2	the student/supervisee's skill or behavior is <b>moderately</b> <b>characteristic</b> of this competency description
	3	the student/supervisee's skill or behavior is <b>mostly</b> <b>characteristic</b> of this competency description
	4	the student/supervisee's skill or behavior is <b>very</b> <b>characteristic</b> of this competency description
	N/O	No Opportunity to Observe



# Data – Dispositional Assessment Rating Scale Student Evaluation of Site & Site Supervisor

#### **Dispositional Assessment Rating Scale:**

- Site Supervisors: <u>H:\CACREP Self-Study '23\MC response to CACREP report\SiteSupervisor.Dispositional Assessment Rating Scale.2024.pdf</u>
- Faculty: <u>H:\CACREP Self-Study '23\MC response to CACREP</u> report\FacultySupervisor.Dispositional Assessment Rating Scale.2024.pdf

#### Student Evaluation of Site & Site Supervisor:

 H:\CACREP Self-Study '23\MC response to CACREP report\Student Evaluation of Site Supervisor and Site.2024.pdf

#### Programmatic Changes

- Comprehensive Program Evaluation Plan: modified February 2024; launched August 2024 G:\Program
   Assessment\ComprehensiveProgramEval.plan.docx
- CPCE Policy: students now have two opportunities to pass their exam at a 55% pass rate. If students do not pass
  after two attempts, graduation is delayed for a full semester & student must complete the Counseling Portfolio
  Demonstrating Competence. Students completing the portfolio must earn a passing score on each core area that did
  not meet the 55% pass rate on their most recent CPCE score report. G:\Curriculum Changes\Spring 2024\CPCE
  Policy Revision. SP24.pdf
- COU6503/Helping Relationships: the prerequisites for this course were removed & the course was moved up in the course sequence such that students complete the course in their first or second semester in the program. The intent is to catch problems of professional competence earlier so that remediation can be offered to students. Additionally, if program dismissal occurs related to counseling skills & disposition, students will not have invested more than two semesters in the program.
- Summer admission is no longer available. In the summer semesters, we got a very low number of new students & scheduling became difficult due to having to offer the core courses each semester we accept new students. In addition, often courses would close & students would have to select other options which often lead to them taking courses out of sequence.

#### **Conclusion**

The Department of Counseling at Mississippi College continues to be mindful of our program mission, objectives, and CACREP standards such that our graduates are competent clinicians who are prepared to serve our communities.

