

**Satisfaction of Completers—Advanced Programs  
Educational Leadership  
2016-2017**

Completers are asked to complete questionnaires at the close of their practicum experiences, immediately after completing the program, and for three years following graduation. Data regarding the EPP’s strengths/weaknesses, completer preparedness perceptions, and completer strengths/weaknesses in the areas of stakeholder relationships, leadership management, leadership integrity, and teaching/learning are collected to guide the EPP in continual process reviews, program and instructional changes.

<b>Standard 1- Building Level Leadership</b>	<b>% Strongly Agree</b>	<b>% Agree</b>	<b># Disagree</b>
<b>I found a vision for the organizations visited during this practicum.</b>	66.04%	30.19%	0
<b>I found a regular use of data or data-driven decision making.</b>	50.94%	39.62%	0
<b>I found a consistent culture for sustainable growth opportunities.</b>	52.83%	37.74%	1
<b>I found a culture of program evaluation and improvement.</b>	45.28%	49.06%	0
<b>Total/Percentage</b>	53.77%	39.15%	0

<b>Standard 2- Instructional Leadership</b>	<b>% Strongly Agree</b>	<b>% Agree</b>	<b># Disagree</b>
<b>I found a strong school culture with high expectations.</b>	56.60%	33.96%	0
<b>I found a rigorous, deep, and comprehensive instructional program.</b>	30.19%	45.28%	4
<b>I found a system that supported effective programs to supervise and develop the capacity of the staff.</b>	43.40%	52.83%	1
<b>I found an effective and appropriate use of data to drive instructional decisions</b>	35.85%	47.17%	1
<b>Total/Percentage</b>	41.51%	44.81%	6

<b>Standard 3- Building Management</b>	<b>% Strongly Agree</b>	<b>% Agree</b>	<b># Disagree</b>
<b>I found a process to monitor and evaluate the building's operations.</b>	30.19%	43.40%	0
<b>I found effective use of human, fiscal, and technological resources.</b>	37.74%	52.83%	0
<b>I found policies and procedures to protect the welfare and safety of students and staff.</b>	55.77%	23.08%	0
<b>I found distributive leadership practiced.</b>	53.85%	38.46%	1
<b>I found an organization that focused of high quality instructional and student learning.</b>	64.71%	33.33%	0
<b>Total/Percentage</b>	48.28%	38.31%	1

<b>Standard 4- Community Involvement</b>	<b>% Strongly Agree</b>	<b>% Agree</b>	<b># Disagree</b>
<b>I found a culture of collaboration between the school and the community that focused on school improvement.</b>	52.94%	35.29%	0
<b>I found a culture that promoted an understanding and use of diverse community resources.</b>	56.86%	29.41%	1
<b>I found a culture responsive to positive community relations with families and caregivers.</b>	54%	32%	0
<b>I found a culture that responded to community needs and interests.</b>	56.86%	33.33%	2
<b>Total/Percentage</b>	55.17%	32.51%	3

<b>Standard 5- Integrity and Ethics</b>	<b>% Strongly Agree</b>	<b>% Agree</b>	<b># Disagree</b>
<b>I found a culture that acts in fairness and integrity to ensure accountability for student academic and social success.</b>	62.75%	27.45%	1
<b>I found self-awareness, reflective practice, transparency, and ethical behavior modeled.</b>	50%	40%	1
<b>I found a culture that respected and safeguarded values of democracy, equity and diversity.</b>	50%	36%	1
<b>I found a culture that understands the moral and legal consequences of decision making.</b>	60%	32%	0
<b>I found a culture that promoted social justice in all the aspects of schooling.</b>	42%	42%	1
<b>Total/Percentage</b>	52.99%	35.46%	4

<b>Standard 6- The Relationships Between the School &amp; Society</b>	<b>% Strongly Agree</b>	<b>% Agree</b>	<b># Disagree</b>
<b>I found a culture that promoted effective advocacy for students and families.</b>	55.10%	32.65%	0
<b>I found a culture involved with the local community and state and nation.</b>	40.82%	44.90%	1
<b>I found a culture that was current with emerging changes and trends and that incorporated these changes into the school.</b>	51.06%	40.43%	0
<b>Total/Percentage</b>	48.97%	39.31%	1

## Task Areas

