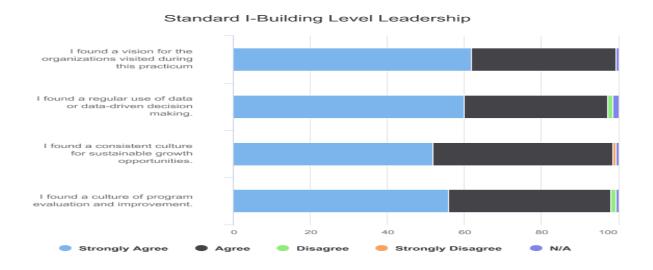# Satisfaction of Completers—Advanced Programs
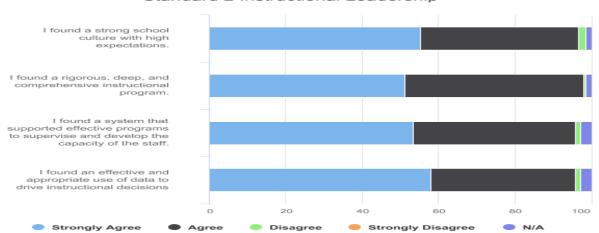# Educational Leadership
2017-2018

Completers are asked to complete questionnaires at the close of their practicum experiences, immediately after completing the program, and for three years following graduation. Data regarding the EPP's strengths/weaknesses, completer preparedness perceptions, and completer strengths/weaknesses in the areas of stakeholder relationships, leadership management, leadership integrity, and teaching/learning are collected to guide the EPP in continual process reviews, program and instructional changes.

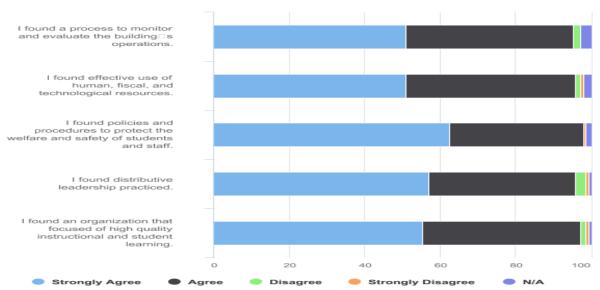| Standard 1- Building Level Leadership	% Strongly Agree	% Agree	% Disagree
I found a vision for the organizations visited during this practicum.	62.0%	37.3%	0
I found a regular use of data or data-driven decision making.	60.0%	37.3%	1.33%
I found a consistent culture for sustainable growth opportunities.	52.0%	46.7%	0
I found a culture of program evaluation and improvement.	56.0%	42.0%	1.33%
Ave. Percentage	57.5%	40.8%	.67%

Standard I-Building Level Leadership

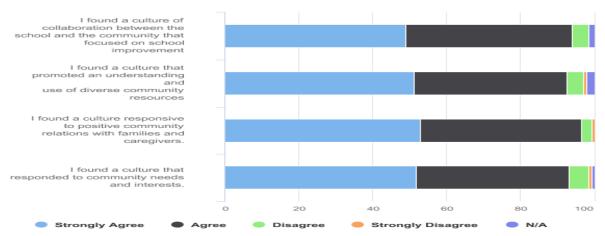| Standard 2- Instructional Leadership	% Strongly Agree	% Agree	% Disagree
I found a strong school culture with high expectations.	55.4%	41.2%	2.0%
I found a rigorous, deep, and comprehensive instructional program.	51.4%	46.6%	.68%
I found a system that supported effective programs to supervise and develop the capacity of the staff.	53.8%	42.6%	1.35%
I found an effective and appropriate use of data to drive instructional decisions	58.1%	42.6%	1.35%
Ave. Percentage	54.6%	42.1%	1.35%

Standard 2 Instructional Leadership

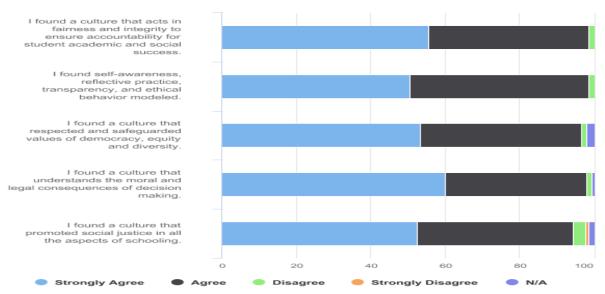| Standard 3- Building Management	% Strongly Agree	% Agree	% Disagree
I found a process to monitor and evaluate the building's operations.	51.0%	44.3%	2.0%
I found effective use of human, fiscal, and technological resources.	51.0%	44.9%	1.3%
I found policies and procedures to protect the welfare and safety of students and staff.	62.6%	35.4%	0%
I found distributive leadership practiced.	57.1%	38.8%	2.7%
I found an organization that focused of high quality instructional and student learning.	55.4%	41.9%	1.35%
Ave. Percentage	55.4%	41.1%	1.49%

Standard 3 Building Management

Strongly Agree   Agree   Disagree   Strongly Disagree   N/A

Standard 4- Community Involvement	% Strongly Agree	% Agree	% Disagree
I found a culture of collaboration between the school and the community that focused on school improvement.	48.9%	44.9%	4.7%
I found a culture that promoted an understanding and use of diverse community resources.	51.4%	41.2%	4.7%
I found a culture responsive to positive community relations with families and caregivers.	53.1%	43.5%	2.7%
I found a culture that responded to community needs and interests.	51.7%	41.4%	5.5%
Ave. Percentage	51.3%	42.8%	4.4%

Standard 4 Community Involvement

Standard 5- Integrity and Ethics	% Strongly Agree	% Agree	% Disagree
I found a culture that acts in fairness and integrity to ensure accountability for student academic and social success.	55.48%	43.15%	1.37%
I found self-awareness, reflective practice, transparency, and ethical behavior modeled.	50.7%	47.9%	1.4%
I found a culture that respected and safeguarded values of democracy, equity and diversity.	53.4%	43.2%	1.4%
I found a culture that understands the moral and legal consequences of decision making.	60%	37.9%	1.38%
I found a culture that promoted social justice in all the aspects of schooling.	52.5%	41.8%	3.6%
Ave. Percentage	54.4%	42.8%	1.8%

Standard 5 Integrity and Ethics

Standard 6- The Relationships Between the School & Society	% Strongly Agree	% Agree	% Disagree
I found a culture that promoted effective advocacy for students and families.	54.2%	43.8%	1.4
I found a culture involved with the local community and state and nation.	52.8%	44.4%	2.8
I found a culture that was current with emerging changes and trends and that incorporated these changes into the school.	53.9%	45.4%	0.7
Ave. Percentage	53.6%	44.5%	1.6

Standard 6 The relationships between the school and Soc...