

# Advanced Programs Survey Report

## Mississippi College

### Advanced Programs Survey - Completer Respondents (Survey Year: %2021% | Years Since Started: Both)

**Total Respondents: 52**

- **Survey Year**

2021 - 52 Respondents (100.00%)

- **2. Program of Study at above Institution:**

M.Ed. Educational Leadership - 5 Respondents (9.62%)

M.Ed. Special Education - 10 Respondents (19.23%)

Ed.D. Educational Leadership - 16 Respondents (30.77%)

Ed.S. Educational Leadership - 12 Respondents (23.08%)

M.Ed. Dyslexia Therapy Education - 9 Respondents (17.31%)

- **3. Primary Assignment during the past school year:**

Elementary Teacher - 19 Respondents (36.54%)

School Administrator - 4 Respondents (7.69%)

Librarian/Media Specialist - 1 Respondents (1.92%)

Not currently in a P-12 role - 4 Respondents (7.69%)

Instructional Coordinator/Supervisor - 4 Respondents (7.69%)

Secondary Teacher - 8 Respondents (15.38%)

Ungraded Teacher - 8 Respondents (15.38%)

LEA Administrator (District or Central Office) - 2 Respondents (3.85%)

School Counselor - 2 Respondents (3.85%)

- **Optional Primary Assignments:**

Dyslexia Therapist/Interventionist

Lead Teacher

Dyslexia Therapist

Dyslexia Therapist is my current position

For 2019-2020 school year, I did middle and high school academic intervention

Speech Pathologist

Dyslexia Therapist in Baton Rouge

Librarian/Dyslexia therapist/special education

7th Grade Science Teacher

MS Department of Education

College Instructor

CTE Instructor

- **4. Current Assignment during the past school year:**
  - Elementary Teacher - 20 Respondents (38.46%)
  - School Administrator - 4 Respondents (7.69%)
  - Librarian/Media Specialist - 1 Respondents (1.92%)
  - Not currently in a P-12 role - 4 Respondents (7.69%)
  - Instructional Coordinator/Supervisor - 4 Respondents (7.69%)
  - Secondary Teacher - 8 Respondents (15.38%)
  - Ungraded Teacher - 7 Respondents (13.46%)
  - LEA Administrator (District or Central Office) - 2 Respondents (3.85%)
  - School Counselor - 2 Respondents (3.85%)
  
- **Optional Current Assignments:**
  - Dyslexia Therapist/Interventionist
  - Dyslexia Therapist
  - Dyslexia Therapist
  - For 2020-2021 school year, I teach 5th grade all subjects
  - Dyslexia Therapist
  - as above
  - 7th Grade Science Teacher
  - MS Department of Education
  - College Instructor
  
- **5. How many years have you been teaching since you obtained this advanced degree?**
  - This is my first year since completing this advanced degree. - 28 Respondents (53.85%)
  - This has been at least my second year since completing this advanced degree. - 24 Respondents (46.15%)

### Survey Questions

	<i><b>Strongly Satisfied</b></i>	<i><b>Satisfied</b></i>	<i><b>Dissatisfied</b></i>	<i><b>Strongly Dissatisfied</b></i>
<b>1. Collect, manage, evaluate, and apply data in a critical manner. (CAEP A1.1)</b>	<b>36</b> (69.23%)	<b>14</b> (26.92%)	<b>1</b> (1.92%)	<b>1</b> (1.92%)
<b>2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A1.1)</b>	<b>33</b> (63.46%)	<b>17</b> (32.69%)	<b>2</b> (3.85%)	<b>0</b> (0%)
<b>3. Employ data analysis and evidence to develop supportive school environments. (CAEP A1.1)</b>	<b>31</b> (59.62%)	<b>19</b> (36.54%)	<b>1</b> (1.92%)	<b>1</b> (1.92%)

	<b>Strongly Satisfied</b>	<b>Satisfied</b>	<b>Dissatisfied</b>	<b>Strongly Dissatisfied</b>
<b>4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents. (CAEP A1.1)</b>	<b>33 (63.46%)</b>	<b>17 (32.69%)</b>	<b>0 (0%)</b>	<b>2 (3.85%)</b>
<b>5. Use appropriate applications of technology for my field of specialization. (CAEP A1.1)</b>	<b>32 (61.54%)</b>	<b>14 (26.92%)</b>	<b>4 (7.69%)</b>	<b>2 (3.85%)</b>
<b>6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization. (CAEP A1.1)</b>	<b>33 (63.46%)</b>	<b>14 (26.92%)</b>	<b>3 (5.77%)</b>	<b>2 (3.85%)</b>
<b>7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child. (CAEP A2.2)</b>	<b>37 (71.15%)</b>	<b>14 (26.92%)</b>	<b>0 (0%)</b>	<b>1 (1.92%)</b>
<b>8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students. (CAEP A 2.2)</b>	<b>38 (73.08%)</b>	<b>11 (21.15%)</b>	<b>1 (1.92%)</b>	<b>2 (3.85%)</b>
<b>9. Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4)</b>	<b>30 (57.69%)</b>	<b>20 (38.46%)</b>	<b>2 (3.85%)</b>	<b>0 (0%)</b>
<b>10. Overall Effectiveness of program preparation (CAEP A.4)</b>	<b>33 (63.46%)</b>	<b>17 (32.69%)</b>	<b>1 (1.92%)</b>	<b>1 (1.92%)</b>
<b>11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached (CAEP A 4.1)</b>	<b>34 (65.38%)</b>	<b>16 (30.77%)</b>	<b>2 (3.85%)</b>	<b>0 (0%)</b>