

# Advanced Programs Survey Report

## Mississippi College

### Advanced Programs Survey - Employer Respondents (Survey Year: %2021% | Years Since Started: Both)

**Total Respondents: 13**

- **Survey Year**

2021 - 13 Respondents (100.00%)

- **2. Program of Study at above Institution:**

Ed.D. Educational Leadership - 6 Respondents (46.15%)

Ed.S. Educational Leadership - 2 Respondents (15.38%)

M.Ed. Dyslexia Therapy Education - 5 Respondents (38.46%)

- **3. Primary Assignment during the past school year:**

School Administrator - 3 Respondents (23.08%)

Secondary Teacher - 2 Respondents (15.38%)

Elementary Teacher - 4 Respondents (30.77%)

LEA Administrator (District or Central Office) - 1 Respondents (7.69%)

Instructional Coordinator/Supervisor - 1 Respondents (7.69%)

Not currently in a P-12 role - 1 Respondents (7.69%)

Ungraded Teacher - 1 Respondents (7.69%)

- **Optional Primary Assignments:**

Dyslexia Therapist

Speech Therapist

Dyslexia Therapist

- **4. Current Assignment during the past school year:**

School Administrator - 3 Respondents (23.08%)

Secondary Teacher - 2 Respondents (15.38%)

Elementary Teacher - 4 Respondents (30.77%)

LEA Administrator (District or Central Office) - 2 Respondents (15.38%)

Not currently in a P-12 role - 1 Respondents (7.69%)

Ungraded Teacher - 1 Respondents (7.69%)

- **Optional Current Assignments:**

Special Education Director

Dyslexia Therapist

- **5. How many years have you been teaching since you obtained this advanced degree?**  
This is their first year since obtaining the advanced degree. - 0 Respondents (0%)  
This has been at least their second year since obtaining their advanced degree. - 7 Respondents (53.85%)

### Survey Questions

	<i>Strongly Satisfied</i>	<i>Satisfied</i>	<i>Dissatisfied</i>	<i>Strongly Dissatisfied</i>
<b>1. Collect, manage, evaluate, and apply data in a critical manner. (CAEP A1.1)</b>	<b>12 (92.31%)</b>	<b>1 (7.69%)</b>	<b>0 (0%)</b>	<b>0 (0%)</b>
<b>2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A1.1)</b>	<b>10 (76.92%)</b>	<b>3 (23.08%)</b>	<b>0 (0%)</b>	<b>0 (0%)</b>
<b>3. Employ data analysis and evidence to develop supportive school environments. (CAEP A1.1)</b>	<b>10 (76.92%)</b>	<b>3 (23.08%)</b>	<b>0 (0%)</b>	<b>0 (0%)</b>
<b>4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents. (CAEP A1.1)</b>	<b>12 (92.31%)</b>	<b>1 (7.69%)</b>	<b>0 (0%)</b>	<b>0 (0%)</b>
<b>5. Use appropriate applications of technology for my field of specialization. (CAEP A1.1)</b>	<b>11 (84.62%)</b>	<b>2 (15.38%)</b>	<b>0 (0%)</b>	<b>0 (0%)</b>
<b>6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization. (CAEP A1.1)</b>	<b>10 (76.92%)</b>	<b>3 (23.08%)</b>	<b>0 (0%)</b>	<b>0 (0%)</b>
<b>7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child. (CAEP A2.2)</b>	<b>10 (76.92%)</b>	<b>3 (23.08%)</b>	<b>0 (0%)</b>	<b>0 (0%)</b>
<b>8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students. (CAEP A 2.2)</b>	<b>11 (84.62%)</b>	<b>2 (15.38%)</b>	<b>0 (0%)</b>	<b>0 (0%)</b>

	<b><i>Strongly Satisfied</i></b>	<b><i>Satisfied</i></b>	<b><i>Dissatisfied</i></b>	<b><i>Strongly Dissatisfied</i></b>
<b>9. Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4)</b>	<b>12 (92.31%)</b>	<b>1 (7.69%)</b>	<b>0 (0%)</b>	<b>0 (0%)</b>
<b>10. Overall Effectiveness of program preparation (CAEP A.4)</b>	<b>12 (92.31%)</b>	<b>1 (7.69%)</b>	<b>0 (0%)</b>	<b>0 (0%)</b>
<b>11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached (CAEP A 4.1)</b>	<b>12 (92.31%)</b>	<b>1 (7.69%)</b>	<b>0 (0%)</b>	<b>0 (0%)</b>