

PROFESSIONAL EDUCATION ADVISORY COMMITTEE

Dr. Martha D'Amico, Chair
Academic Year 2020-2021

Times of Meetings: The Professional Education Advisory Committee (PEAC) met in the fall for the annual PEAC meeting on October 22, 2020, via Zoom due to COVID-19 precautions. A second meeting was scheduled for the spring, and was postponed to Fall 2021 following the CAEP Accreditation decision scheduled for late May 2021.

Purposes and Goals of the Committee: The PEAC members include representatives from the Mississippi College's Educator Preparation Program (EPP) faculty in the Teacher Education and Leadership Department (TEL) as well as other university departments working with programs leading to educator licensure, program candidates, area community colleges, P-12 school districts and schools, and other local and community partners who have a vested interest in the improvement and impact of Mississippi College's EPP on education in Mississippi.

The PEAC primary responsibilities include providing guidance on existing programs and field experiences, as well as engaging in a mutually beneficial partnership to establish new and improved educator preparation programs with pertinent field placements needed to meet the immediate needs of P-12 students in the state and beyond. The PEAC works to assess all existing programs and program components of the EPP from the recruitment of candidates through the induction process in both initial (undergraduate and alternate route) and advanced (graduate) educator licensure programs.

Accomplishments: The PEAC contributed valuable assistance to the EPP and the TEL by:

1. Reviewing enrollment and completion data from all licensure programs as it relates to the initial and advanced licensure programs, and providing input and support to TEL faculty,
2. Reviewing recruitment data at both the initial and advanced licensure levels, and providing input and support to TEL faculty in searching for increasing enrollment in all programs,
3. Reviewing all field placement data for both initial and advanced licensure programs, and providing additional input for improving quality of field experiences,
4. Reviewing updates from MDE—Mississippi Department of Education, EPPCC--- Educator Preparation Provider Collaborative Committee, and MELFA—Mississippi Educational Leadership Faculty Association, as they relate to licensure programs at both the initial and advanced levels,
5. Reviewing Self-Study process and official reports: Self-Study Report-SSR, Formative Feedback Report-FFR, and Addendum while providing feedback for clarification and improvements,
6. Reviewing and providing input on the CAEP Virtual Site Visit scheduled for November 15-17, 2020.
7. Providing input to recruit diverse, highly qualified candidates for initial and advanced programs by analyzing EPP enrollment data and recruitment initiatives,
8. Providing oversight and input to improve EPP "virtual" field placements and experiences to achieve the highest level of quality from program candidates and to strengthen the mutually beneficial partnerships with school and community partners, with COVID-19 pandemic restrictions in place.

Assessment of Committee's Effectiveness: The PEAC members are provided opportunities to communicate with the committee chair and all PEAC members through bi-annual meetings,

email contacts, and electronic document sharing (Google Docs). Assessment data from: (1) the TEL Assessment Report for each program, (2) Mississippi Department of Education's (MDE) EPP Annual Report, (3) Title II Annual Report for the TEL, (4) Program key assessment data related to MDE Program Review, (5) new advanced program key assessments, and (5) TEL enrollment and recruitment data were presented and analyzed to assess the work of the PEAC. Once updates and reports were presented, PEAC members were given time for roundtable discussions (Zoom Chat Rooms) to provide input to address each area of concern and follow-up was accessible through collaborative, electronic forums. Attendance by all groups represented within the committee indicates interest in the committee's work.

Recommendations for Changes in Description/Function: During the Fall meeting, the committee shared ideas for strengthening virtual field experiences and suggestions for the CAEP Site Visit schedule. Since the Spring 2021 meeting was postponed until after the CAEP Accreditation decision in late May 2021, the PEAC will resume its work in Fall of 2021.

Plans for 2021-2022:

1. Provide input to EPP for strengthening local school districts and community partners and working towards the establishment of additional specialized partnerships,
2. Continue to provide guidance on recruitment efforts by reviewing enrollment data to increase diversity in initial programs as well as the overall Mississippi teacher shortage,
3. Continue to provide guidance regarding program completer survey data collected for initial programs and review graduate programs surveys to begin in 2021-2022 in order to increase the response rate of employers and recent completers,
4. Continue to strengthen the Quality Assurance Assessment Cycle and the QAS by reviewing and providing input for revising, and
5. Continue to provide guidance on EPP efforts to address all five (5) CAEP Standards along with all professional standards for areas of educator licensure.