



April 15, 2022

Greetings PEAC Members!

We are disappointed that we will not be able to meet with you all as planned! Thank you for your flexibility and understanding. This message contains a few quick updates from Mississippi College's Teacher Education and Leadership Department.

- ✓ A copy of the **minutes** from our October 20, 2021 meeting may be viewed [here](#). Please let us know if any edits or corrections are needed.
- ✓ As a committee, our **plans for 2021-2022** were to:
 - Provide input to the EPP for strengthening local school districts and community partners and working towards the establishment of additional specialized partnerships;
 - Continue to provide guidance on recruitment efforts by reviewing enrollment data to increase diversity in initial programs as well as the overall Mississippi teacher shortage;
 - Continue to provide guidance regarding program completer survey data collected for initial programs and review graduate programs surveys to begin in 2021-2022 in order to increase the response rate of employers and recent completers;
 - Continue to strengthen the Quality Assurance Assessment Cycle and the QAS by reviewing and providing input for revising, and
 - Continue to provide guidance on EPP efforts to address all five (5) CAEP Standards along with all professional standards for areas of educator licensure.
- ✓ University Updates
 - MC is preparing for our **Spring Commencement!** Ceremonies will take place across two days, Thursday, May 5 and Friday, May 6 at various locations on campus. Several awards to undergraduate and graduate students will be presented during a School of Education reception on May 5. The TEL Department is excited and proud to celebrate in these special moments with our graduates.
 - The campus has operated under a “**Green**” **COVID Operating Status** since February. Our numbers continue to remain low among faculty and students. This has been such a wonderful semester as our students have been able to engage in many of the activities that were suspended due to COVID over the past 2 years.
- ✓ Department Updates
 - We are launching our **Hybrid Doctoral Program** (Ed.D.) this Fall! This additional delivery method of our current program will allow greater flexibility for educators and educational leaders seeking an Ed.D. degree. Contact us for more information and be sure to spread the word!

- The State of Mississippi Education Preparation Provider (EPP) **Impact Report Cards** were recently released. Our report is viewable from our [TEL webpage](#), but you may also view our report by clicking [here](#). Please note that several data points were not reported in recent years due to the Mississippi Department of Education's COVID waivers pertaining to statewide assessments in K-12 schools as well as the COVID waiver pertaining to educator licensure. The report addresses the following components:
 - *Pages 1-6 – Item 1: Impact on P12 Learning and Development for Traditional and Alternate Route program completers in their 1st, 2nd, and 3rd year of teaching.*
 - *Page 7 – Item 2: Indicators of Teaching Effectiveness – No data available from the State*
 - *Page 7 – Item 3a: Satisfaction of Employers of Traditional and Alternate Route Completers*
 - *Page 8 – Item 3b: Employment Milestones (Teacher Retention)*
 - *Pages 9-10 – Item 3b: Employment Milestones (Obtained an Advanced Degree)*
 - *Page 11 – Item 4: Satisfaction of Completers (Traditional and Alternate Route)*
 - *Page 12 – Item 5: Graduation Rates*
 - *Page 13 – Item 6: Licensure Exam Pass Rates*
 - *Pages 14-15 – Item 7: Hireability in Educational Field*
 - *Page 16 – Item 8: Student Loan Default Rates*
 - *Page 16 – Item 9: Teaching in a Critical Shortage Area*
 - *Page 17 – Item 10: Statewide Common Assessment (TIAI for Traditional and Alternate Route)*

- We, along with other EPPs across the state, continue to make use of **Statewide Common Assessments** in both our undergraduate and graduate programs. These assessments, which were developed collaboratively among all higher education institutions, ensure that we are measuring our candidates against the same standards and preparing them for rigorous classroom instruction as well as high quality leadership practices. Mississippi is unique in this effort to work collaboratively to prepare teachers and educational leaders to positively impact Mississippi schools.

- The Mississippi Department of Education has been deeply involved in work to ensure that all teachers in Mississippi rely on **high-quality instructional materials (HQIM)** to move K-12 student learning outcomes. As we received updates from the MDE concerning resources, we share these with our faculty in order to incorporate this into our teacher preparation. You may view the work that Mississippi is completing around this topic by clicking [here](#).

- A HUGE thank you to our school partners!
 - This Spring we have **35 Student Teachers** that are placed in the following districts – *Brookhaven School District, Clinton Public School District, Jackson Public School District, Madison County School District, and Rankin County School District.*
 - This Fall we expect to have **14 Student Teachers** (Fall numbers are always smaller) in the following districts – *Clinton Public School District, Jackson Public School District, Madison County School District, Pearl Public School District, and Rankin County School District.*

✓ Finally, **WE WANT TO HEAR FROM YOU!**

- The feedback that you all provided in our last meeting was invaluable! We are using your feedback to continue to grow and assess our program effectiveness. I am including a link to the feedback obtained following our Fall 2021 meeting as well as a link for you to provide feedback now. We will use the same guiding questions for your responses this time in addition to a final “general topic” question for you to provide feedback concerning any topic you wish!
 - [Fall 2021 PEAC Discussion Responses Link](#)
 - [Spring 2022 PEAC Discussion Survey Link](#)

Thank you for your feedback and support of Mississippi College’s Department of Teacher Education and Leadership!