

ART EDUCATION MAJOR: B.S. in Education

2020-2021 Advising Checklist

DEPARTMENT OF ART

MISSISSIPPI COLLEGE

ADVISEE: _____ 700# _____

MAILING ADDRESS: _____

PHONE: _____ E-MAIL: _____ ACT score _____

Date Entering Program: _____ Expected Graduation: _____

CORE CURRICULUM Sem. Hours

| Course | Title | Sem. Hours |
|---------|--------------------------|------------|
| ENG 099 | Writing Proficiency Exam | 0 |
| ENG 101 | English Composition | 3 |
| ENG 102 | English Composition | 3 |
| ENG LIT | 211, 212, or 213 | 3 |
| COM | 202, 203, or 304 | 3 |

| | | |
|---------|-----------------------------------|---|
| HIS | (103-104) or (211 & 212) | 3 |
| HIS | (103-104) or (211 & 212) | 3 |
| BIB 110 | Introduction to the Old Testament | 3 |
| BIB 120 | Introduction to the New Testament | 3 |

| | | |
|------------------|--|---|
| SOCIAL SCIENCE | (ECO 231; PLS 201; PSY 201; SOC 205) | 3 |
| SCIENCE with lab | BIO 103/104, BIO 105/106, BIO 111/112, CHE 141/142 or CHE 111/112, | 4 |
| SCIENCE | BIO 101, BIO 145, PHY 216 | 3 |

| | | |
|-----|-----------------------|---|
| MAT | 111, 207, 210, or 211 | 3 |
|-----|-----------------------|---|

| | | |
|-----|---|---|
| PED | Any 2 PED courses, KIN 123 Fitness for Life, or KIN 124 Nutrition for Well Being and 1 PED course | 2 |
|-----|---|---|

| | | |
|--|---------------|---|
| | Any electives | 9 |
|--|---------------|---|

Total Core Requirements: 49

ART EDUCATION - B.S. DEGREE Sem. Hours

| CHAPEL CREDITS | | |
|----------------|--|------------|
| | | |
| | | |
| | | |
| Course | Title | Sem. Hours |
| ART 101 | Basic Design I | 3 |
| ART 102 | Basic Design II | 3 |
| ART 203 | Drawing I | 3 |
| ART 204 | Drawing II | 3 |
| ART 205 | Introduction to Graphics Software | 3 |
| ART 207 | Art in Elementary Schools | 3 |
| ART 211 | Painting I: Acrylic Painting | 3 |
| ART 212 | Painting II: Oil Painting | 3 |
| ART 318 | Printmaking I | 3 |
| ART 331 or 103 | Introduction to Sculpture or Three Dimensional Design | 3 |
| ART 351 | Introduction to Ceramics | 3 |
| ART HISTORY | ART 406 History of Modern Art ART 407 History of Art I ART 408 History of Art II | 6 |
| ART 441 | Art in Secondary Schools (fall only) | 3 |
| ART 475 | Aesthetics (spring only) | 3 |
| ART 499 | Senior Exhibit | 1 |
| ART | Elective | 3 |
| ART | Elective | 3 |
| ART | Elective | 3 |

Total Major Requirements: 55

| | | |
|----------|--|---|
| *EDU 299 | Pre-Teaching Field Experience | 1 |
| *EDU 300 | Introduction to Education | 3 |
| EDU 304 | Educational Psychology | 3 |
| +EDU 403 | Measurement & Evaluation of Student Progress | 3 |

*Should be taken during sophomore year.
 **Taken during the same semester.
 +Can only be taken after admission to TEP.

| | | | |
|--|------------|------------------------------------|---|
| | PSY 435 | Psychology of Exceptional Children | 3 |
| | + EDU 460 | Managing the Sec. Classroom | 3 |
| | +**EDU 471 | Directed Teaching in K-12 | 3 |
| | +**EDU 472 | Directed Teaching in K-12 | 3 |
| | +**EDU 473 | Directed Teaching in K-12 | 3 |
| | +**EDU 474 | Directed Teaching in K-12 | 3 |

Total Professional Education for Secondary Education & K-12 Licensure: 28

TOTAL GRADUATION HOURS = 132

Transition Point 2: ENTRANCE and MAINTENANCE REQUIREMENTS for the MISSISSIPPI COLLEGE TEACHER EDUCATION PROGRAM (TEP)

Teacher candidates will apply for admission to the Teacher Education Program (TEP) as part of the course requirements for EDU 300, INTRODUCTION TO EDUCATION. Transfer students who have had the course equivalent of EDU 300 at another 4-year institution must make application to TEP in the Office of Field Experiences (Lowrey 207) during their first semester at Mississippi College. No upper level (300-400) courses including EDU 300 are accepted in transfer from 2-year colleges as part of the TEP requirements. All students must be admitted to the TEP before taking any courses for which TEP admission is required. All teacher candidates applying for entrance into the TEP must:

1. have successfully completed 44 semester hours of university courses
2. have an overall (cumulative) GPA of at least 2.75
3. have a minimum GPA of 2.75 in the area(s) of expected licensure
4. have passed all parts of the PRAXIS I Core CASE: (5713) Reading 156; (5723) Writing 162; (5733) Mathematics 130*
Entrance test is waived if student has an ACT score of 21 or higher or SAT 1060 or higher math/verbal.
5. have passed the writing proficiency test/or ENG 299.

Transition Point 3: ENTRANCE and MAINTENANCE REQUIREMENTS for the PROFESSIONAL SEMESTER of STUDENT TEACHING at MISSISSIPPI COLLEGE

STUDENT TEACHING ASSIGNMENTS ARE RESTRICTED TO COPIAH, HINDS, MADISON, RANKIN AND WARREN COUNTIES.

Appeals to student teach outside of these counties must be made to the Chair of the Teacher Education Department.

Student Teaching is to be completed during a candidate's senior year after the following requirements have been met:

1. Admission to the Teacher Education Program for at least one full semester prior to the semester of student teaching.
2. Removal of any grades of (I) incomplete.
3. Completion of all coursework with all grades on file in the Registrar's Office before Professional Semester begins.
4. A 2.75 GPA in the area(s) of expected licensure as well as a cumulative GPA of 2.75.
5. **Elementary Education (K-6) candidates** – Completion of all Professional Education and subject matter courses (with a minimum grade of C) except EDU 421, 422, 423, 424 (Student Teaching) **OR**
Secondary Education (7-12) candidates – Completion of all Professional Education and subject matter courses (with a minimum grade of C) except EDU 431, 432, 433, 434 (Student Teaching) **OR**
Specialized Subject-Area Education (K-12) candidates – Completion of all Professional Education and subject matter courses (with a minimum grade of C) except EDU 471, 472, 473, 474 (Student Teaching).

Each teacher candidate is responsible to return a completed application for student teaching to the Office of Field Experiences by the assigned date.

Transition Point 4: EDUCATOR LICENSURE REQUIREMENTS

All TEP completers who have passed the required MDE licensure test(s) at or above the minimum scores established by MDE will be recommended by the Dean of the School of Education to receive the Class A Educator License in the appropriate area(s). Test requirements are as follows:

1. **Elementary Education (K-6) candidates** – Must have passing scores for: 1) Foundations of Reading Test, 2) Praxis II Principles of Learning and Teaching: K-6 (PLT 5622), and 3) Praxis II Elementary Education Content Exam (CIA 5017).
2. **Secondary Education (7-12) candidates & Specialized Subject-Area Education (K-12) candidates** – Must have passing scores for: 1) Praxis II Principles of Learning and Teaching: 7 – 12 (PLT 5624), and 2) Praxis II Content Exam according to the primary area of licensure.

I have read carefully the above material. I understand that it is my responsibility to see that each of these requirements is met. I also understand that I am responsible for the information found in the college catalog and the Teacher Education Handbook with specific attention given to background checks, permission to use, and reporting in the field. Courses and programs of study are subject to change, if the TEL department, university, and/or accrediting body mandate a change.

Student's Signature: _____ **Date:** _____

Printed Name: _____ **Date:** _____
