



A CHRISTIAN UNIVERSITY

Humanities and Social Sciences

B.A. English Education

Status Sheet

Name: _____ MC ID No.: _____ Date: _____
 Local Address: _____ Permanent Address: _____
 Local Phone: _____ Cell Phone: _____ Home Phone: _____
 Projected Graduating Date: _____ Transferred From: _____ Advisor: _____

Core Courses: 42 Semester Hours

ENGLISH (12 hours) CR. ENG 099 Writing Proficiency Exam 0 ENG 101 English Composition I 3 ENG 102 English Composition II 3 **or** Honors Composition Choose 2 of the following:
 ENG 211 World Masterpieces 3 ENG 212 British Literature 3 ENG 213 World Masterpieces 3

NATURAL SCIENCE/MATH (10 hours)
 SCIENCE W/LAB: BIO 103/104 Human Biology w/lab 4 **or** BIO 105/106 Plants and People w/lab
 SCIENCE: BIO 111 Biology I 3 **or** CHE 141 General Inorganic Chemistry I 3 **or** CHE 112 Chemistry in American Life 3 **or** PHY 151 General Physics 3 **or** PHY 251 Fundamentals of Physics 3 Remaining 3-4 hours from any BIO, CHEM, or PHYS

MAT 105 or above 3

HISTORY (6 hours of one two-semester sequence)
 HIS 103/104 World Civilization 6 **or** HIS 211/212 History of the United States 6

SOCIAL SCIENCE (3 hours)
 SOCIAL SCIENCE ELECTIVES (3 hours; choose one)
 ECO 231 Economic Principles I 3 PLS 201 American National Government 3 PSY 201 Introduction to Psychology 3 SOC 205 Sociology: An Intro to Global Context 3

FINE ARTS (3 hours)
 ART 125 Art Appreciation 3 **or** MUS 125 Music Appreciation 3 **or** THE 125 Introduction to Theatre 3

BIBLE (6 hours)
 BIB 110 OR 111 Old Testament AND 3 BIB 120 OR 121 New Testament 3

PHYSICAL EDUCATION (2 hours)
 KIN 123 Fitness for Life 2 **or** 2 (1 hour) PED activity classes _____ 1
 _____ 1 **CHAPEL:** One to four semesters are required depending upon student's classification at time of matriculation

SECONDARY EDUCATION MINOR (28 hours) NOTE:
Students may not take more than four hours of Professional Education courses prior to admittance into the TEP.
 EDU 299* Pre-Teaching Field Experience 1 EDU 300* Introduction to Education 3 EDU 304 Educational Psychology 3 PSY 435 Psychology of Exceptional Children 3 EDU 403 Meas. and Eval. of Student Progress 3 EDU 460 Managing the Secondary Classroom 3 EDU 431-434** Directed Teaching in 7-12 12

ENGLISH WRITING (18 hours)
 ENG 271 Introduction to Research Methods 3 ENG 321 Sentence Grammar and Style 3 ENG 322 Language and Diversity 3 ENG 371 Analysis of Discourse 3 ENG 471 Advanced Research and Composition 3 One three-hour English Writing elective 3

ENGLISH EDUCATION (15 hours)
 ENG 404 Shakespeare 3 ENG 442 Texts and Interpretation for Teachers 3 ENG 447 Methods of Teaching Lit to Young Adults 3 ENG 455 Methods of Teaching Comp and Grammar 3 One three-hour English Writing or Literature 3 elective

FOREIGN LANGUAGE (12 hours)
***201-202 are required**
 _____ 3
 _____ 3
 _____ 3

COMMUNICATION (3 hours)
 COM 203 or COM 304 3 **General Electives needed to reach 130 hours.**

*Taken during the same semester
 **Taken during the same semester

Note: EDU 300 (Introduction to Education) must be taken during the sophomore year. Transfer students, who have had an equivalent course, must see the Certification Officer of the School of Education during their first semester at MC. This is the course in which students make application for the Teacher Education Program.

Transition Point 2: ENTRANCE and MAINTENANCE REQUIREMENTS for the MISSISSIPPI
COLLEGE TEACHER EDUCATION PROGRAM (TEP)

Teacher candidates will apply for admission to the Teacher Education Program (TEP) as part of the course requirements for EDU 300, INTRODUCTION TO EDUCATION. Transfer students who have had the course equivalent of EDU 300 at another 4-year institution must make application to TEP in the Office of Field Experiences (Lowrey 207) during their first semester at Mississippi College. No upper level (300-400) courses including EDU 300 are accepted in transfer from 2-year colleges as part of the TEP requirements. All students must be admitted to the TEP before taking any courses for which TEP admission is required. All teacher candidates applying for entrance into the TEP must:

1. have successfully completed 44 semester hours of university courses
2. have an overall (cumulative) GPA of at least 2.75
3. have a minimum GPA of 2.75 in the area(s) of expected licensure
4. have passed all parts of the PRAXIS I Core CASE: (5713) Reading 156; (5723) Writing 162; (5733) Mathematics 130*
Entrance test is waived if student has an ACT score of 21 or higher or SAT 1060 or higher math/verbal.
5. have passed the writing proficiency test/or ENG 299.

Transition Point 3: ENTRANCE and MAINTENANCE REQUIREMENTS for the PROFESSIONAL
SEMESTER of STUDENT TEACHING at MISSISSIPPI COLLEGE

STUDENT TEACHING ASSIGNMENTS ARE RESTRICTED TO COPIAH, HINDS, MADISON, RANKIN AND WARREN COUNTIES. Appeals to student teach outside of these counties must be made to the Chair of the Teacher Education Department.

Student Teaching is to be completed during a candidate's senior year after the following requirements have been met:

1. Admission to the Teacher Education Program for at least one full semester prior to the semester of student teaching.
2. Removal of any grades of (I) incomplete.
3. Completion of all coursework with all grades on file in the Registrar's Office before Professional Semester begins.
4. A 2.75 GPA in the area(s) of expected licensure as well as a cumulative GPA of 2.75.
5. **Elementary Education (K-6) candidates** – Completion of all Professional Education and subject matter courses (with a minimum grade of C) except EDU 421, 422, 423, 424 (Student Teaching) **OR**
Secondary Education (7-12) candidates – Completion of all Professional Education and subject matter courses (with a minimum grade of C) except EDU 431, 432, 433, 434 (Student Teaching) **OR**
Specialized Subject-Area Education (K-12) candidates – Completion of all Professional Education and subject matter courses (with a minimum grade of C) except EDU 471, 472, 473, 474 (Student Teaching).

Each teacher candidate is responsible to return a completed application for student teaching to the Office of Field Experiences by the assigned date.

Transition Point 4: EDUCATOR LICENSURE REQUIREMENTS

All TEP completers who have passed the required MDE licensure test(s) at or above the minimum scores established by MDE will be recommended by the Dean of the School of Education to receive the Class A Educator License in the appropriate area(s). Test requirements are as follows:

1. **Elementary Education (K-6) candidates** – Must have passing scores for: 1) Foundations of Reading Test, 2) Praxis II Principles of Learning and Teaching: K-6 (PLT 5622), and 3) Praxis II Elementary Education Content Exam (CIA 5017).
2. **Secondary Education (7-12) candidates & Specialized Subject-Area Education (K-12) candidates** – Must have passing scores for: 1) Praxis II Principles of Learning and Teaching: 7 – 12 (PLT 5624), and 2) Praxis II Content Exam according to the primary area of licensure.

I have read carefully the above material. I understand that it is my responsibility to see that each of these requirements is met. I also understand that I am responsible for the information found in the college catalog and the Teacher Education Handbook with specific attention given to background checks, permission to use, and reporting in the field. Courses and programs of study are subject to change, if the TEL department, university, and/or accrediting body mandate a change.

Student's Signature: _____ Date: _____

Printed Name: _____