



NAME: _____ SS# _____ DATE: _____

LOCAL ADDRESS: _____ PHONE: _____ ADVISOR: _____

CORE COURSES: (36 semester hours)

HUMANITIES (9 hrs.)	Cr.	Sem.	Taken	Grade
ENG 099 (Prof. Test)	0	_____	_____	_____
ENG 101 (English Comp.)	3	_____	_____	_____
ENG 102 (English Comp.)	3	_____	_____	_____
CHOOSE ONE:				
ENG 211 (World Masterpieces)	3	_____	_____	_____
ENG 212 (British Literature)	3	_____	_____	_____
ENG 213 (American Literature)	3	_____	_____	_____

NATURAL SCIENCE/MATH (7 hrs.)

_____(LAB SCIENCE)	4	_____	_____	_____
MAT 121 (Calculus I)	3	_____	_____	_____

SOCIAL STUDIES/SCIENCE (9 hrs.)

PSY 201 (Introduction)	3	_____	_____	_____
HIS 101 & 102 (Civilization) OR	3	_____	_____	_____
HIS 211 & 212 (US History)	3	_____	_____	_____

FINE ARTS (3 hrs.)

Choose One:				
ART 125 (Art Appreciation)	3	_____	_____	_____
MUS 125 (Music Appreciation)	3	_____	_____	_____
THE 125 (Intro. To Theatre)	3	_____	_____	_____

RELIGION (6 hrs.)

BIB 110 (Old Testament)	3	_____	_____	_____
BIB 120 (New Testament)	3	_____	_____	_____

PHYSICAL EDUCATION (2hrs.)

KIN 123	2	_____	_____	_____
or				
PED _____	1	_____	_____	_____
PED _____	1	_____	_____	_____

GENERAL ELECTIVES: (18 hrs)

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

PROFESSIONAL EDUCATION: (28 sem. hrs.)

	Cr.	Sem.	Taken	Grade
EDU 299 * (Pre-Teaching)	1	_____	_____	_____
EDU 300 * **(Intro. to Education)	3	_____	_____	_____
EDU/PSY 304 (Ed. Psy.)	3	_____	_____	_____
EDU 403++ (Meas.& Evaluation)	3	_____	_____	_____
EDU 435 (Psy. Exp. Children)	3	_____	_____	_____
EDU 460 (Class.Org./Mgt.)	3	_____	_____	_____
EDU 431-34 (7-12)	12	_____	_____	_____

SPECIALIZED EDUCATION: (35 sem. hrs.)

MAT 122 (Calculus II)	3	_____	_____	_____
MAT 221 (Calculus III)	3	_____	_____	_____
MAT 222 (Calculus IV)	3	_____	_____	_____
MAT 301 (Found. of Math)	3	_____	_____	_____
MAT 304 (Mod. Geo.)	3	_____	_____	_____
MAT 309 (Disc. Stru.)	3	_____	_____	_____
MAT 353 (Probability & Statistics)	3	_____	_____	_____
MAT 401 (Math Senior Sem.)	2	_____	_____	_____
MAT 406 (History of Math.)	3	_____	_____	_____
MAT 213/413 (Linear Algebra)	3	_____	_____	_____
MAT 421 (Mod. Algebra)	3	_____	_____	_____
MAT 441 (Methods & Mat.)	3	_____	_____	_____

INTERDISCIPLINARY: (13 sem. hrs.)

CSC 115	3	_____	_____	_____
CSC 116 or CSC 105	4	_____	_____	_____
_____(SCIENCE)	3	_____	_____	_____
COM 202, 203, or 304	3	_____	_____	_____

CHAPEL:

(One to four semesters are required depending upon the student's classification at the time of matriculation.)

*Taken during the same semester.

**EDU 300 (Introduction to Education should be taken during the sophomore year,. This is the course in which students make application for the Teacher Education Program at Mississippi College

++Prerequisite: Admitted to the Teacher Education Program.

Transition Point 2: ENTRANCE and MAINTENANCE REQUIREMENTS for the MISSISSIPPI COLLEGE TEACHER EDUCATION PROGRAM (TEP)

Teacher candidates will apply for admission to the Teacher Education Program (TEP) as part of the course requirements for EDU 300, INTRODUCTION TO EDUCATION. Transfer students who have had the course equivalent of EDU 300 at another 4-year institution must make application to TEP in the Office of Field Experiences (Lowrey 207) during their first semester at Mississippi College. No upper level (300-400) courses including EDU 300 are accepted in transfer from 2-year colleges as part of the TEP requirements. All students must be admitted to the TEP before taking any courses for which TEP admission is required. All teacher candidates applying for entrance into the TEP must:

1. have successfully completed 44 semester hours of university courses
2. have an overall (cumulative) GPA of at least 2.75
3. have a minimum GPA of 2.75 in the area(s) of expected licensure
4. have passed all parts of the PRAXIS I Core CASE: (5713) Reading 156; (5723) Writing 162; (5733) Mathematics 130*
Entrance test is waived if student has an ACT score of 21 or higher or SAT 1060 or higher math/verbal.
5. have passed the writing proficiency test/or ENG 299.

Transition Point 3: ENTRANCE and MAINTENANCE REQUIREMENTS for the PROFESSIONAL SEMESTER of STUDENT TEACHING at MISSISSIPPI COLLEGE

STUDENT TEACHING ASSIGNMENTS ARE RESTRICTED TO COPIAH, HINDS, MADISON, RANKIN AND WARREN COUNTIES.

Appeals to student teach outside of these counties must be made to the Chair of the Teacher Education Department.

Student Teaching is to be completed during a candidate's senior year after the following requirements have been met:

1. Admission to the Teacher Education Program for at least one full semester prior to the semester of student teaching.
2. Removal of any grades of (I) incomplete.
3. Completion of all coursework with all grades on file in the Registrar's Office before Professional Semester begins.
4. A 2.75 GPA in the area(s) of expected licensure as well as a cumulative GPA of 2.75.
5. **Elementary Education (K-6) candidates** – Completion of all Professional Education and subject matter courses (with a minimum grade of C) except EDU 421, 422, 423, 424 (Student Teaching) **OR**
Secondary Education (7-12) candidates – Completion of all Professional Education and subject matter courses (with a minimum grade of C) except EDU 431, 432, 433, 434 (Student Teaching) **OR**
Specialized Subject-Area Education (K-12) candidates – Completion of all Professional Education and subject matter courses (with a minimum grade of C) except EDU 471, 472, 473, 474 (Student Teaching).

Each teacher candidate is responsible to return a completed application for student teaching to the Office of Field Experiences by the assigned date.

Transition Point 4: EDUCATOR LICENSURE REQUIREMENTS

All TEP completers who have passed the required MDE licensure test(s) at or above the minimum scores established by MDE will be recommended by the Dean of the School of Education to receive the Class A Educator License in the appropriate area(s). Test requirements are as follows:

1. **Elementary Education (K-6) candidates** – Must have passing scores for: 1) Foundations of Reading Test, 2) Praxis II Principles of Learning and Teaching: K-6 (PLT 5622), and 3) Praxis II Elementary Education Content Exam (CIA 5017).
2. **Secondary Education (7-12) candidates & Specialized Subject-Area Education (K-12) candidates** – Must have passing scores for: 1) Praxis II Principles of Learning and Teaching: 7 – 12 (PLT 5624), and 2) Praxis II Content Exam according to the primary area of licensure.

I have read carefully the above material. I understand that it is my responsibility to see that each of these requirements is met. I also understand that I am responsible for the information found in the college catalog and the Teacher Education Handbook with specific attention given to background checks, permission to use, and reporting in the field. Courses and programs of study are subject to change, if the TEL department, university, and/or accrediting body mandate a change.

Student's Signature: _____ Date: _____

Printed Name: _____