

CAEP Standard 4.2 - Indicators of Teaching Effectiveness

Case Study: Teaching Performance of Recent Initial Program Completers

2021- 2022 School Year Data Results*

Mississippi Professional Growth System: Teacher Growth Rubric Domain and Standard Assessed by District Administrator		Total EPP	K-6	7-12
		N=24	12	12
Domain I: Lesson Design				
Standard 1	Lessons are aligned to standards and represent a coherent sequence of learning	3.5	3.8	3.5
Standard 2	Lessons have high levels of learning for all students.	3.1	3.25	3.5
TOTAL-Domain I: Lesson Design		3.3	3.525	3.5
Domain II: Student Understanding				
Standard 3	Assists students in taking responsibility for learning and monitors student learning.	3.1	3.27	3.5
Standard 4	Provides multiple ways for students to make meaning of content.	3.1	3.15	3.12
TOTAL Domain II: Student Understanding		3.1	3.21	3.31
Domain III: Culture and Learning Environment				
Standard 5	Manages a learning-focused classroom community.	3.2	3.36	3.2
Standard 6	Manages a classroom space, time, and resources (including technology when appropriate) effectively for student learning.	3.23	3.59	3.5
Standard 7	Creates and maintains a classroom of respect for all students.	3.36	3.36	3.33
TOTAL Domain III: Culture and Learning Environment		3.26	3.43	3.34
Domain IV: Professional Responsibilities				
Standard 8	Engages in professional learning.	3.35	3.38	3.4
Standard 9	Establishes and maintains effective communication with families/ guardians.	3.3	3.45	3.28
TOTAL-Domain IV: Professional Responsibilities		3.325	3.415	3.34
OVERALL TOTAL		3.25	3.4	3.37