

Advanced Programs Survey Report

Mississippi College

Advanced Programs Survey - Employer Respondents (Survey Year: %2022% | Years Since Started: %One Year.%)

Total Respondents: 12

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Survey Year

2022 - 12 Respondents (100.00%)

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2. Program of Study at above Institution:

Ed.D. Educational Leadership - 6 Respondents (50.00%)

M.Ed. Dyslexia Therapy Education - 1 Respondents (8.33%)

M.Ed. Special Education - 1 Respondents (8.33%)

Ed.S. Educational Leadership - 3 Respondents (25.00%)

M.Ed. Educational Leadership - 1 Respondents (8.33%)

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3. Primary Assignment during the past school year:

Instructional Coordinator/Supervisor - 1 Respondents (8.33%)

Secondary Teacher - 5 Respondents (41.67%)

Elementary Teacher - 4 Respondents (33.33%)

School Administrator - 1 Respondents (8.33%)

Ungraded Teacher - 1 Respondents (8.33%)

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Optional Primary Assignments:

MDE Literacy Coach

Special Education teacher - inclusion and resource

SPED Coordinator

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4. Current Assignment during the past school year:

Instructional Coordinator/Supervisor - 1 Respondents (8.33%)

Secondary Teacher - 5 Respondents (41.67%)

Elementary Teacher - 4 Respondents (33.33%)

Ungraded Teacher - 2 Respondents (16.67%)

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Optional Current Assignments:

MDE Literacy Coach

Special Education teacher - inclusion and resource

MTSS Specialist - Magnolia Middle School

SPED Coordinator/Inclusion Teacher

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5. How many years have you been teaching since you obtained this advanced degree?

This is their first year since obtaining the advanced degree. - 0 Respondents (0%)

This has been at least their second year since obtaining their advanced degree. - 0 Respondents (0%)

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Survey Questions

	Strongly Satisfied	Satisfied	Dissatisfied	Strongly Dissatisfied
1. Collect, manage, evaluate, and apply data in a critical manner. (CAEP A1.1)	10 (83.33%)	2 (16.67%)	0 (0%)	0 (0%)
2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A1.1)	9 (75.00%)	3 (25.00%)	0 (0%)	0 (0%)
3. Employ data analysis and evidence to develop supportive school environments. (CAEP A1.1)	8 (66.67%)	4 (33.33%)	0 (0%)	0 (0%)
4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents. (CAEP A1.1)	7 (58.33%)	5 (41.67%)	0 (0%)	0 (0%)
5. Use appropriate applications of technology for my field of specialization. (CAEP A1.1)	9 (75.00%)	3 (25.00%)	0 (0%)	0 (0%)
6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization. (CAEP A1.1)	7 (58.33%)	5 (41.67%)	0 (0%)	0 (0%)
7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child. (CAEP A2.2)	9 (75.00%)	3 (25.00%)	0 (0%)	0 (0%)
8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students. (CAEP A 2.2)	9 (75.00%)	3 (25.00%)	0 (0%)	0 (0%)
9. Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4)	7 (58.33%)	5 (41.67%)	0 (0%)	0 (0%)

10. Overall Effectiveness of program preparation (CAEP A.4)	7 (58.33%)	5 (41.67%)	0 (0%)	0 (0%)
11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached (CAEP A 4.1)	8 (66.67%)	4 (33.33%)	0 (0%)	0 (0%)