

Advanced Programs Survey Report

Mississippi College

Advanced Programs Survey - Completer Respondents (Survey Year: %2022% | Years Since Started: %One Year.%)

Total Respondents: 22

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Survey Year

2022 - 22 Respondents (100.00%)

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2. Program of Study at above Institution:

M.Ed. Special Education - 7 Respondents (31.82%)

M.Ed. Educational Leadership - 3 Respondents (13.64%)

M.Ed. Dyslexia Therapy Education - 2 Respondents (9.09%)

Ed.S. Educational Leadership - 3 Respondents (13.64%)

Ed.D. Educational Leadership - 7 Respondents (31.82%)

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3. Primary Assignment during the past school year:

Secondary Teacher - 10 Respondents (45.45%)

School Administrator - 1 Respondents (4.55%)

Elementary Teacher - 8 Respondents (36.36%)

Ungraded Teacher - 2 Respondents (9.09%)

LEA Administrator (District or Central Office) - 1 Respondents (4.55%)

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Optional Primary Assignments:

Dyslexia Therapist

3-5

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4. Current Assignment during the past school year:

Secondary Teacher - 10 Respondents (45.45%)

School Administrator - 1 Respondents (4.55%)

Elementary Teacher - 8 Respondents (36.36%)

Ungraded Teacher - 2 Respondents (9.09%)

LEA Administrator (District or Central Office) - 1 Respondents (4.55%)

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Optional Current Assignments:

Dyslexia Therapist

3-5

ESL Instructor

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5. How many years have you been teaching since you obtained this advanced degree?

This is my first year since completing this advanced degree. - 22 Respondents (100.00%)

This has been at least my second year since completing this advanced degree. - 0 Respondents (0%)

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Survey Questions

Strongly Satisfied	Satisfied	Dissatisfied	Strongly Dissatisfied
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1. Collect, manage, evaluate, and apply data in a critical manner. (CAEP A1.1)	10 (45.45%)	8 (36.36%)	4 (18.18%)	0 (0%)
2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A1.1)	8 (36.36%)	13 (59.09%)	1 (4.55%)	0 (0%)
3. Employ data analysis and evidence to develop supportive school environments. (CAEP A1.1)	11 (50.00%)	10 (45.45%)	1 (4.55%)	0 (0%)
4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents. (CAEP A1.1)	14 (63.64%)	8 (36.36%)	0 (0%)	0 (0%)
5. Use appropriate applications of technology for my field of specialization. (CAEP A1.1)	8 (36.36%)	11 (50.00%)	3 (13.64%)	0 (0%)
6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization. (CAEP A1.1)	14 (63.64%)	6 (27.27%)	2 (9.09%)	0 (0%)
7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child. (CAEP A2.2)	12 (54.55%)	9 (40.91%)	1 (4.55%)	0 (0%)
8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students. (CAEP A 2.2)	14 (63.64%)	7 (31.82%)	1 (4.55%)	0 (0%)
9. Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4)	11 (50.00%)	9 (40.91%)	2 (9.09%)	0 (0%)
10. Overall Effectiveness of program preparation (CAEP A.4)	11 (50.00%)	11 (50.00%)	0 (0%)	0 (0%)

11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached (CAEP A 4.1)	8 (36.36%)	10 (45.45%)	4 (18.18%)	0 (0%)
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