Advanced Programs Survey Report

Mississippi College

Advanced Programs Survey - Completer Respondents (Survey Year: %2023% | Years Since Started: Both)

Total Respondents: 16

- **Survey Year**
  2023 - 16 Respondents (100.00%)

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  2. Program of Study at above Institution:
  M.Ed. Dyslexia Therapy Education - 3 Respondents (18.75%)
  Ed.D. Educational Leadership - 2 Respondents (12.50%)
  M.Ed. Special Education - 3 Respondents (18.75%)
  Ed.S. Educational Leadership - 5 Respondents (31.25%)
  M.Ed. Educational Leadership - 3 Respondents (18.75%)

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  3. Primary Assignment during the past school year:
  Elementary Teacher - 7 Respondents (43.75%)
  Librarian/Media Specialist - 1 Respondents (6.25%)
  Secondary Teacher - 4 Respondents (25.00%)
  Ungraded Teacher - 1 Respondents (6.25%)
  School Administrator - 2 Respondents (12.50%)
  LEA Administrator (District or Central Office) - 1 Respondents (6.25%)

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  Optional Primary Assignments:
  Dyslexia Interventionist
  Special Education
  Sped

Dyslexia Therapist
5

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4. Current Assignment during the past school year:
Elementary Teacher - 7 Respondents (43.75%)
Librarian/Media Specialist - 1 Respondents (6.25%)
Secondary Teacher - 4 Respondents (25.00%)
Ungraded Teacher - 2 Respondents (12.50%)
School Administrator - 2 Respondents (12.50%)

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Optional Current Assignments:
Dyslexia Interventionist
Special Education
Dyslexia Therapist
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5. How many years have you been teaching since you obtained this advanced degree?
This is my first year since completing this advanced degree. - 5 Respondents (31.25%)
This has been at least my second year since completing this advanced degree. - 11 Respondents (68.75%)

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Survey Questions

	Strongly Satisfied	Satisfied	Dissatisfied	Strongly Dissatisfied
1. Collect, manage, evaluate, and apply data in a critical manner. (CAEP A1.1)	10 (62.50%)	5 (31.25%)	0 (0%)	1 (6.25%)
2. Use research and understand qualitative, quantitative, and/or mixed	11 (68.75%)	4 (25.00%)	1 (6.25%)	0 (0%)

methods research
methodologies (CAEP A1.1)

3. Employ data analysis and evidence to develop supportive school environments. (CAEP A1.1)	10 (62.50%)	6 (37.50%)	0 (0%)	0 (0%)
4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents. (CAEP A1.1)	10 (62.50%)	6 (37.50%)	0 (0%)	0 (0%)
5. Use appropriate applications of technology for my field of specialization. (CAEP A1.1)	7 (43.75%)	8 (50.00%)	1 (6.25%)	0 (0%)
6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization. (CAEP A1.1)	10 (62.50%)	6 (37.50%)	0 (0%)	0 (0%)
7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child. (CAEP A2.2)	10 (62.50%)	5 (31.25%)	1 (6.25%)	0 (0%)
8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students. (CAEP A 2.2)	10 (62.50%)	4 (25.00%)	1 (6.25%)	1 (6.25%)

9. Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4)	12 (75.00%)	3 (18.75%)	1 (6.25%)	0 (0%)
10. Overall Effectiveness of program preparation (CAEP A.4)	10 (62.50%)	5 (31.25%)	0 (0%)	1 (6.25%)
11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached (CAEP A 4.1)	9 (56.25%)	7 (43.75%)	0 (0%)	0 (0%)

Mississippi College

Advanced Programs Survey - Employer Respondents (Survey Year: %2023% | Years Since Started: Both)

Total Respondents: 14

- **Survey Year**
  2023 - 14 Respondents (100.00%)
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  2. Program of Study at above Institution:
  Ed.D. Educational Leadership - 6 Respondents (42.86%)
  M.Ed. Educational Leadership - 4 Respondents (28.57%)
  M.Ed. Dyslexia Therapy Education - 4 Respondents (28.57%)
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  3. Primary Assignment during the past school year:
  School Counselor - 1 Respondents (7.14%)
  School Administrator - 2 Respondents (14.29%)
  LEA Administrator (District or Central Office) - 1 Respondents (7.14%)

Instructional Coordinator/Supervisor - 1 Respondents (7.14%)
Ungraded Teacher - 3 Respondents (21.43%)
Librarian/Media Specialist - 1 Respondents (7.14%)
Elementary Teacher - 4 Respondents (28.57%)
Secondary Teacher - 1 Respondents (7.14%)

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Optional Primary Assignments:
Dyslexia Therapist

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4. Current Assignment during the past school year:
School Counselor - 1 Respondents (7.14%)
Secondary Teacher - 2 Respondents (14.29%)
School Administrator - 1 Respondents (7.14%)
LEA Administrator (District or Central Office) - 1 Respondents (7.14%)
Instructional Coordinator/Supervisor - 1 Respondents (7.14%)
Ungraded Teacher - 3 Respondents (21.43%)
Librarian/Media Specialist - 1 Respondents (7.14%)
Elementary Teacher - 4 Respondents (28.57%)

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Optional Current Assignments:
Dyslexia Therapist

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5. How many years have you been teaching since you obtained this advanced degree?
This is their first year since obtaining the advanced degree. - 0 Respondents (0%)
This has been at least their second year since obtaining their advanced degree. - 12 Respondents (85.71%)

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Survey Questions

	Strongly Satisfied	Satisfied	Dissatisfied	Strongly Dissatisfied

1. Collect, manage, evaluate, and apply data in a critical manner. (CAEP A1.1)	11 (78.57%)	3 (21.43%)	0 (0%)	0 (0%)
2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A1.1)	7 (50.00%)	7 (50.00%)	0 (0%)	0 (0%)
3. Employ data analysis and evidence to develop supportive school environments. (CAEP A1.1)	10 (71.43%)	4 (28.57%)	0 (0%)	0 (0%)
4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents. (CAEP A1.1)	12 (85.71%)	2 (14.29%)	0 (0%)	0 (0%)
5. Use appropriate applications of technology for my field of specialization. (CAEP A1.1)	10 (71.43%)	4 (28.57%)	0 (0%)	0 (0%)
6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization. (CAEP A1.1)	11 (78.57%)	3 (21.43%)	0 (0%)	0 (0%)
7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child. (CAEP A2.2)	9 (64.29%)	5 (35.71%)	0 (0%)	0 (0%)

8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students. (CAEP A 2.2)	10 (71.43%)	4 (28.57%)	0 (0%)	0 (0%)
9. Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4)	10 (71.43%)	4 (28.57%)	0 (0%)	0 (0%)
10. Overall Effectiveness of program preparation (CAEP A.4)	11 (78.57%)	3 (21.43%)	0 (0%)	0 (0%)
11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached (CAEP A 4.1)	10 (71.43%)	4 (28.57%)	0 (0%)	0 (0%)