

Of the 15 public and private higher education institutions in the state of Mississippi, fourteen submitted data to establish the external benchmarks for a statewide EPP Impact Report. The participating EPPs are noted on the map below.



- Alcorn State University
- Belhaven University
- Blue Mountain Christian University
- Delta State University
- Jackson State University
- Mississippi College
- Mississippi State University
- Mississippi University for Women
- Mississippi Valley State University
- Tougaloo College
- Rust College
- The University of Mississippi
- The University of Southern Mississippi
- William Carey University

Fourteen institutions of higher learning that comprise the Mississippi Education Preparation Providers (EPP) requested that the Statewide Longitudinal Data System (SLDS) provide information required for national accreditation through CAEP. These 14 institutions are Alcorn State University, Belhaven University, Blue Mountain Christian University, Delta State University, Jackson State University, Mississippi College, Mississippi State University, Mississippi University for Women, Mississippi Valley State University, Tougaloo College Rust College, The University of Mississippi, The University of Southern Mississippi, and William Carey University.

Each of the 14 institutions provided the SLDS Clearinghouse with supplemental data containing information on teacher education program completers, including certification track (traditional vs. alternate route), licensure exam results, Teacher Intern Assessment Instrument (TIAI) and Disposition scores, as well as admission information. The data were used in conjunction with de-identified data already in the SLDS Clearinghouse to produce reports to assist with CAEP annual reporting measures.

A cohort design was used where individuals graduating from each of the EPPs in a given academic year were followed over time to identify their subsequent performance outcomes. Reports containing the results were produced for each participating EPP as well as a statewide report which is contained in this Mississippi Impact Report Card. The statewide Educator Preparation Provider Collaborative Committee (EPPCC) designated a subcommittee to develop the format and methodology of the Mississippi Impact Report Card led by Dr. Mitzy Johnson and Mrs. Jenny Hartness (Mississippi State University), Dr. Ann Monroe and Dr. Sara Platt (University of Mississippi), and Dr. Yanbing Tang and Mr. Leslie Charlton (National Strategic Planning and Analysis Research Center (NSPARC)).

## State of Mississippi Education Preparation Provider (EPP)



The Mississippi Impact Report Card for Teacher Education Programs (Initial Undergraduate and Alternate Route) was developed to comply with the Council for the Accreditation of Educator Preparation (CAEP) Standard 4 (Program Impact). Fourteen public and private higher education institutions submitted data to establish external benchmarks for Statewide EPP.

## State of Mississippi Education Preparation Provider (EPP) Impact Report

The Mississippi Impact Report Card for Teacher Education Programs (Initial Undergraduate and Alternate Route) was developed to comply with the Council for the Accreditation of Educator Preparation (CAEP) Standard 4 (Program Impact). Fourteen public and private higher education institutions submitted data to establish external benchmarks for Statewide EPP.

### Item 1. Impact on P12 Learning and Development -- Mississippi College, Traditional Route<sup>1</sup>

Test Type	2021-2022 Program Completers Employed as MS Public School Teachers in AY 2022-2023, Traditional Route (1st Year Teacher)											
	Statewide All Teachers <sup>2</sup>				Statewide EPP Total				Institution EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,114	28,950	366	54.60	125	4,060	365	52.93	4	181	365	51.38
Grade 04 MAAP English Assessment	879	28,388	466	54.37	90	3,530	466	53.03	3	193	468	57.51
Grade 05 MAAP English Assessment	725	30,719	565	52.43	96	4,574	564	50.57	5	274	562	44.89
Grade 06 MAAP English Assessment	637	31,908	660	40.70	101	5,255	659	39.45	5	474	661	43.46
Grade 07 MAAP English Assessment	540	30,376	762	41.03	86	3,965	762	41.46	4	314	762	40.76
Grade 08 MAAP English Assessment	532	33,039	861	41.27	76	3,309	859	37.75	3	242	858	34.71
Grade 03 MAAP Math Assessment	1,000	28,913	368	57.01	125	4,058	367	55.22	4	181	366	54.14
Grade 04 MAAP Math Assessment	775	28,357	469	57.95	90	3,531	468	56.73	3	193	473	66.32
Grade 05 MAAP Math Assessment	636	30,660	564	45.04	96	4,574	563	41.69	5	274	558	28.47
Grade 06 MAAP Math Assessment	541	31,910	664	46.15	101	5,256	663	43.46	5	475	662	41.47
Grade 07 MAAP Math Assessment	486	30,365	770	56.84	86	3,961	769	56.43	4	312	767	47.12
Grade 08 MAAP Math Assessment	490	33,037	865	47.03	76	3,305	863	42.42	3	240	858	31.67
Grade 05 MAAP Science Assessment	614	30,724	575	48.95	95	4,572	574	47.99	5	274	569	45.62
Grade 08 MAAP Science Assessment	428	33,046	868	46.86	76	3,312	865	43.33	3	242	862	44.21
End of Course Algebra I Exam	709	33,523	1,071	64.76	59	2,535	1,071	66.82	1	<10	-	-
End of Course US History Exam	704	29,578	1,076	69.42	44	660	1,075	68.48	*	*	*	*
End of Course Biology Exam	573	37,398	1,070	54.80	58	2,643	1,070	56.26	*	*	*	*
End of Course English II Exam	1,228	36,533	1,062	44.60	52	1,122	1,061	42.87	*	*	*	*

<sup>1</sup>If \* appears in the institution EPP Total section, no program completer taught in this grade level or subject area.

<sup>2</sup>The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Mississippi College, Traditional Route<sup>1</sup>

Test Type	2020-2021 Program Completers Employed as MS Public School Teachers in AY 2022-2023, Traditional Route (2nd Year Teacher)											
	Statewide All Teachers <sup>2</sup>				Statewide EPP Total				Institution EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,114	28,950	366	54.60	104	3,596	365	54.39	5	122	375	70.49
Grade 04 MAAP English Assessment	879	28,388	466	54.37	86	3,495	466	53.85	3	118	463	44.92
Grade 05 MAAP English Assessment	725	30,719	565	52.43	80	4,183	566	56.56	1	57	574	70.18
Grade 06 MAAP English Assessment	637	31,908	660	40.70	86	4,063	662	47.01	2	85	655	29.41
Grade 07 MAAP English Assessment	540	30,376	762	41.03	85	3,241	763	45.08	3	148	764	46.62
Grade 08 MAAP English Assessment	532	33,039	861	41.27	88	3,665	862	43.85	5	169	865	47.93
Grade 03 MAAP Math Assessment	1,000	28,913	368	57.01	104	3,593	367	55.39	5	122	375	68.85
Grade 04 MAAP Math Assessment	775	28,357	469	57.95	86	3,494	469	57.90	3	118	470	58.47
Grade 05 MAAP Math Assessment	636	30,660	564	45.04	80	4,183	566	50.06	1	57	575	63.16
Grade 06 MAAP Math Assessment	541	31,910	664	46.15	86	4,067	667	52.35	2	85	657	25.88
Grade 07 MAAP Math Assessment	486	30,365	770	56.84	85	3,240	772	62.62	3	148	771	59.46
Grade 08 MAAP Math Assessment	490	33,037	865	47.03	88	3,669	866	48.27	5	168	868	51.19
Grade 05 MAAP Science Assessment	614	30,724	575	48.95	80	4,181	577	49.15	1	57	591	47.37
Grade 08 MAAP Science Assessment	428	33,046	868	46.86	88	3,661	869	49.52	5	168	871	50.60
End of Course Algebra I Exam	709	33,523	1,071	64.76	65	1,936	1,071	65.13	5	171	1,064	46.20
End of Course US History Exam	704	29,578	1,076	69.42	45	983	1,073	64.50	4	41	1,083	63.41
End of Course Biology Exam	573	37,398	1,070	54.80	61	1,884	1,069	52.76	5	147	1,063	45.58
End of Course English II Exam	1,228	36,533	1,062	44.60	59	1,674	1,060	39.43	4	82	1,065	48.78

<sup>1</sup>If \* appears in the institution EPP Total section, no program completer taught in this grade level or subject area.

<sup>2</sup>The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Mississippi College, Traditional Route<sup>1</sup>

Test Type	2019-2020 Program Completers Employed as MS Public School Teachers in AY 2022-2023, Traditional Route (3rd Year Teacher)											
	Statewide All Teachers <sup>2</sup>				Statewide EPP Total				Institution EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,114	28,950	366	54.60	81	2,666	366	54.43	2	109	360	39.45
Grade 04 MAAP English Assessment	879	28,388	466	54.37	76	3,423	466	54.72	1	95	459	36.84
Grade 05 MAAP English Assessment	725	30,719	565	52.43	63	3,372	567	56.26	4	268	569	62.69
Grade 06 MAAP English Assessment	637	31,908	660	40.70	70	2,955	662	45.14	3	100	664	56.00
Grade 07 MAAP English Assessment	540	30,376	762	41.03	69	2,784	763	44.29	5	232	766	51.72
Grade 08 MAAP English Assessment	532	33,039	861	41.27	77	3,324	862	44.13	4	199	864	46.73
Grade 03 MAAP Math Assessment	1,000	28,913	368	57.01	81	2,665	368	57.56	2	109	365	52.29
Grade 04 MAAP Math Assessment	775	28,357	469	57.95	76	3,421	469	58.58	1	95	465	46.32
Grade 05 MAAP Math Assessment	636	30,660	564	45.04	63	3,372	567	52.31	4	268	571	66.79
Grade 06 MAAP Math Assessment	541	31,910	664	46.15	70	2,958	667	52.47	3	100	668	53.00
Grade 07 MAAP Math Assessment	486	30,365	770	56.84	69	2,780	772	61.76	5	232	776	66.81
Grade 08 MAAP Math Assessment	490	33,037	865	47.03	77	3,319	868	52.64	4	199	865	49.25
Grade 05 MAAP Science Assessment	614	30,724	575	48.95	63	3,372	578	50.53	4	268	581	54.10
Grade 08 MAAP Science Assessment	428	33,046	868	46.86	76	3,321	871	52.21	4	199	870	60.30
End of Course Algebra I Exam	709	33,523	1,071	64.76	43	1,664	1,072	67.19	3	183	1,068	63.39
End of Course US History Exam	704	29,578	1,076	69.42	31	999	1,076	73.17	2	67	1,076	79.10
End of Course Biology Exam	573	37,398	1,070	54.80	48	1,417	1,073	58.79	3	212	1,069	58.02
End of Course English II Exam	1,228	36,533	1,062	44.60	44	1,072	1,058	36.47	2	75	1,051	21.33

<sup>1</sup>If \* appears in the institution EPP Total section, no program completer taught in this grade level or subject area.

<sup>2</sup>The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Mississippi College, Alternate Route<sup>1</sup>

Test Type	2021-2022 Program Completers Employed as MS Public School Teachers in AY 2022-2023, Alternate Route (1st Year Teacher)											
	Statewide All Teachers <sup>2</sup>				Statewide EPP Total				Institution EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,114	28,950	366	54.60	83	2,626	358	39.60	2	21	357	38.10
Grade 04 MAAP English Assessment	879	28,388	466	54.37	89	2,694	462	44.73	1	36	465	47.22
Grade 05 MAAP English Assessment	725	30,719	565	52.43	124	4,952	560	41.98	1	32	555	21.88
Grade 06 MAAP English Assessment	637	31,908	660	40.70	151	6,150	654	29.95	3	129	663	50.39
Grade 07 MAAP English Assessment	540	30,376	762	41.03	206	7,287	759	33.09	2	71	756	26.76
Grade 08 MAAP English Assessment	532	33,039	861	41.27	187	7,904	857	30.72	2	<10	-	-
Grade 03 MAAP Math Assessment	1,000	28,913	368	57.01	83	2,629	360	41.76	2	21	356	19.05
Grade 04 MAAP Math Assessment	775	28,357	469	57.95	90	2,692	462	43.57	1	35	463	51.43
Grade 05 MAAP Math Assessment	636	30,660	564	45.04	124	4,920	559	30.93	1	32	561	40.63
Grade 06 MAAP Math Assessment	541	31,910	664	46.15	151	6,147	658	33.17	3	129	664	42.64
Grade 07 MAAP Math Assessment	486	30,365	770	56.84	206	7,294	765	45.67	2	71	759	32.39
Grade 08 MAAP Math Assessment	490	33,037	865	47.03	187	7,918	859	33.80	2	<10	-	-
Grade 05 MAAP Science Assessment	614	30,724	575	48.95	123	4,954	569	44.91	1	32	570	53.13
Grade 08 MAAP Science Assessment	428	33,046	868	46.86	186	7,934	862	38.91	2	<10	-	-
End of Course Algebra I Exam	709	33,523	1,071	64.76	169	4,707	1,067	53.96	3	60	1,071	80.00
End of Course US History Exam	704	29,578	1,076	69.42	124	2,720	1,070	58.86	3	242	1,073	63.64
End of Course Biology Exam	573	37,398	1,070	54.80	183	5,837	1,062	43.67	4	104	1,073	62.50
End of Course English II Exam	1,228	36,533	1,062	44.60	156	4,028	1,055	29.72	3	54	1,043	11.11

<sup>1</sup>If \* appears in the institution EPP Total section, no program completer taught in this grade level or subject area.

<sup>2</sup>The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Mississippi College, Alternate Route<sup>1</sup>

Test Type	2020-2021 Program Completers Employed as MS Public School Teachers in AY 2022-2023, Alternate Route (2nd Year Teacher)											
	Statewide All Teachers <sup>2</sup>				Statewide EPP Total				Institution EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,114	28,950	366	54.60	75	1,559	357	36.63	*	*	*	*
Grade 04 MAAP English Assessment	879	28,388	466	54.37	97	2,366	460	42.69	*	*	*	*
Grade 05 MAAP English Assessment	725	30,719	565	52.43	130	4,438	559	38.35	*	*	*	*
Grade 06 MAAP English Assessment	637	31,908	660	40.70	166	6,138	655	29.85	2	83	648	15.66
Grade 07 MAAP English Assessment	540	30,376	762	41.03	230	7,943	760	35.84	4	77	761	36.36
Grade 08 MAAP English Assessment	532	33,039	861	41.27	233	8,561	858	34.04	2	27	860	33.33
Grade 03 MAAP Math Assessment	1,000	28,913	368	57.01	75	1,560	358	36.73	*	*	*	*
Grade 04 MAAP Math Assessment	775	28,357	469	57.95	97	2,347	461	42.48	*	*	*	*
Grade 05 MAAP Math Assessment	636	30,660	564	45.04	130	4,426	558	29.94	*	*	*	*
Grade 06 MAAP Math Assessment	541	31,910	664	46.15	166	6,138	659	31.64	2	83	649	15.66
Grade 07 MAAP Math Assessment	486	30,365	770	56.84	229	7,948	765	48.13	4	76	771	69.74
Grade 08 MAAP Math Assessment	490	33,037	865	47.03	233	8,589	861	38.60	2	27	863	44.44
Grade 05 MAAP Science Assessment	614	30,724	575	48.95	130	4,465	568	44.34	*	*	*	*
Grade 08 MAAP Science Assessment	428	33,046	868	46.86	231	8,627	865	41.71	2	27	864	40.74
End of Course Algebra I Exam	709	33,523	1,071	64.76	154	5,171	1,069	58.96	3	62	1,075	74.19
End of Course US History Exam	704	29,578	1,076	69.42	106	2,162	1,070	59.62	3	87	1,067	55.17
End of Course Biology Exam	573	37,398	1,070	54.80	149	5,748	1,067	50.30	2	87	1,063	43.68
End of Course English II Exam	1,228	36,533	1,062	44.60	127	3,438	1,056	32.49	4	34	1,047	14.71

<sup>1</sup>If \* appears in the institution EPP Total section, no program completer taught in this grade level or subject area.

<sup>2</sup>The Statewide All Teachers section includes traditional and alternate route teachers.



Item 1. Impact on P12 Learning and Development -- Mississippi College, Alternate Route<sup>1</sup>

Test Type	2019-2020 Program Completers Employed as MS Public School Teachers in AY 2022-2023, Alternate Route (3rd Year Teacher)											
	Statewide All Teachers <sup>2</sup>				Statewide EPP Total				Institution EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,114	28,950	366	54.60	25	349	359	43.84	*	*	*	*
Grade 04 MAAP English Assessment	879	28,388	466	54.37	29	761	463	47.44	*	*	*	*
Grade 05 MAAP English Assessment	725	30,719	565	52.43	26	864	566	55.09	*	*	*	*
Grade 06 MAAP English Assessment	637	31,908	660	40.70	52	2,139	660	38.06	*	*	*	*
Grade 07 MAAP English Assessment	540	30,376	762	41.03	60	1,949	763	44.48	2	18	765	55.56
Grade 08 MAAP English Assessment	532	33,039	861	41.27	72	3,359	862	43.20	2	89	862	40.45
Grade 03 MAAP Math Assessment	1,000	28,913	368	57.01	25	347	360	43.52	*	*	*	*
Grade 04 MAAP Math Assessment	775	28,357	469	57.95	29	761	465	51.51	*	*	*	*
Grade 05 MAAP Math Assessment	636	30,660	564	45.04	26	864	564	46.30	*	*	*	*
Grade 06 MAAP Math Assessment	541	31,910	664	46.15	52	2,141	665	45.68	*	*	*	*
Grade 07 MAAP Math Assessment	486	30,365	770	56.84	60	1,964	771	59.98	2	18	772	61.11
Grade 08 MAAP Math Assessment	490	33,037	865	47.03	72	3,381	866	50.61	2	89	871	65.17
Grade 05 MAAP Science Assessment	614	30,724	575	48.95	26	861	574	54.01	*	*	*	*
Grade 08 MAAP Science Assessment	428	33,046	868	46.86	71	3,395	869	49.72	2	88	872	63.64
End of Course Algebra I Exam	709	33,523	1,071	64.76	56	1,613	1,070	63.36	2	61	1,073	75.41
End of Course US History Exam	704	29,578	1,076	69.42	36	1,103	1,075	67.54	1	<10	-	-
End of Course Biology Exam	573	37,398	1,070	54.80	55	1,702	1,070	56.17	2	75	1,084	74.67
End of Course English II Exam	1,228	36,533	1,062	44.60	48	1,389	1,060	39.45	2	57	1,068	57.89

<sup>1</sup>If \* appears in the institution EPP Total section, no program completer taught in this grade level or subject area.

<sup>2</sup>The Statewide All Teachers section includes traditional and alternate route teachers.

**Item 2. Indicators of Teaching Effectiveness -- Mississippi College**

Data not available from Mississippi Department of Education Professional Growth System for this reporting period. Institution EPPs reporting separately and not included in this IMPACT REPORT CARD.

**Item 3a. Satisfaction of Employers -- Traditional and Alternate Routes -- Mississippi College**

Survey Year	Survey Areas	Statewide EPP Total <sup>1</sup>						Institution EPP Total					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2021 Survey Results <sup>2</sup>	Section 1: The Learner and Learning	272	1.10	4.96	48.81	43.38	1.75	17	0.00	2.94	50.00	47.06	0.00
	Section 2: Content	272	0.49	4.53	50.49	42.03	2.45	17	0.00	3.92	45.10	50.98	0.00
	Section 3: Instructional Practices	272	0.41	4.83	50.64	42.10	2.02	17	0.00	2.21	63.24	34.56	0.00
	Section 4: Professional Responsibility	272	0.49	3.92	42.65	50.74	2.21	17	0.00	3.92	47.06	49.02	0.00
2022 Survey Results <sup>3</sup>	Section 1: The Learner and Learning	250	3.60	7.40	46.50	41.00	1.50	11	0.00	6.82	36.36	56.82	0.00
	Section 2: Content	250	1.60	8.27	49.47	39.07	1.60	11	0.00	0.00	51.52	48.48	0.00
	Section 3: Instructional Practices	250	1.65	6.35	52.55	37.15	2.30	11	0.00	2.27	39.77	57.95	0.00
	Section 4: Professional Responsibility	250	2.27	5.60	49.87	41.07	1.20	11	0.00	0.00	39.39	60.61	0.00
2023 Survey Results <sup>4</sup>	Section 1: The Learner and Learning	275	2.45	4.82	46.91	45.18	0.64	8	0.00	3.13	56.25	34.38	6.25
	Section 2: Content	275	1.94	3.64	55.27	38.67	0.48	8	0.00	0.00	75.00	20.83	4.17
	Section 3: Instructional Practices	275	1.77	4.68	52.14	40.55	0.86	8	0.00	3.13	67.19	26.56	3.13
	Section 4: Professional Responsibility	275	2.67	3.39	46.91	46.06	0.97	8	0.00	0.00	66.67	29.17	4.17

<sup>1</sup>Twelve EPPs participated in the survey.

<sup>2</sup>This consists of the 2019-2020 program completers and the 2017-2018 program completers.

<sup>3</sup>This consists of the 2020-2021 program completers and the 2018-2019 program completers.

<sup>4</sup>This consists of the 2021-2022 program completers and the 2019-2020 program completers.



Item 3b. Employment Milestones -- Mississippi College, Initial Teaching Degree Holders – Retention

2018-2019 Program Completer Cohort	Retained in MS Public School Teachers in AY 2020-2021								Retained in MS Public School Teachers in AY 2021-2022				Retained in MS Public School Teachers in AY 2022-2023			
	Statewide EPP Total				Institution EPP Total				Statewide EPP Total		Institution EPP Total		Statewide EPP Total		Institution EPP Total	
	Number of Program Completers	Number Employed in AY 2019-2020	Number Retained after 1st year	Percent Retained after 1st year	Number of Program Completers	Number Employed in AY 2019-2020	Number Retained after 1st year	Percent Retained after 1st year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 3rd year	Percent Retained after 3rd year	Number Retained after 3rd year	Percent Retained after 3rd year
Traditional Route	954	635	577	90.87	36	19	15	78.95	511	88.56	11	73.33	455	89.04	9	81.82
Alternate Route	701	575	523	90.96	22	14	14	100.00	459	87.76	10	71.43	399	86.93	10	100.00

2019-2020 Program Completer Cohort	Retained in MS Public School Teachers in AY 2021-2022								Retained in MS Public School Teachers in AY 2022-2023			
	Statewide EPP Total				Institution EPP Total				Statewide EPP Total		Institution EPP Total	
	Number of Program Completers	Number Employed in AY 2020-2021	Number Retained after 1st year	Percent Retained after 1st year	Number of Program Completers	Number Employed in AY 2020-2021	Number Retained after 1st year	Percent Retained after 1st year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 2nd year	Percent Retained after 2nd year
Traditional Route	1,038	629	568	90.30	58	32	29	90.63	502	88.38	26	89.66
Alternate Route	552	457	396	86.65	12	7	7	100.00	328	82.83	4	57.14

2020-2021 Program Completer Cohort	Retained in MS Public School Teachers in AY 2022-2023							
	Statewide EPP Total				Institution EPP Total			
	Number of Program Completers	Number Employed in AY 2021-2022	Number Retained after 1st year	Percent Retained after 1st year	Number of Program Completers	Number Employed in AY 2021-2022	Number Retained after 1st year	Percent Retained after 1st year
Traditional Route	1,248	799	720	90.11	66	30	27	90.00
Alternate Route	1,371	1,097	987	89.97	20	13	12	92.31

2021-2022 Program Completer Cohort	Retained in MS Public School Teachers in AY 2022-2023							
	Statewide EPP Total				Institution EPP Total			
	Number of Program Completers	Number Employed in AY 2022-2023	Number Retained after 1st year	Percent Retained after 1st year	Number of Program Completers	Number Employed in AY 2022-2023	Number Retained after 1st year	Percent Retained after 1st year
Traditional Route	1,373	879	NA	NA	57	34	NA	NA
Alternate Route	1,310	1,034	NA	NA	23	16	NA	NA

Item 3b. Employment Milestones -- Mississippi College, Initial Teaching Degree Holders Who Obtained an Advanced Degree

2019-2020 Program Completer Cohort	Employed as MS Public School Teachers in AY 2020-2021 Who Obtained an Advanced Degree						Employed as MS Public School Teachers in AY 2021-2022 Who Obtained an Advanced Degree					
	Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total		
	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2020-2021	Percent Employed in 2020-2021	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2020-2021	Percent Employed in AY 2020-2021	Number of Initial Program Completers Who Obtained an Advanced Degree <sup>1</sup>	Number Employed in AY 2021-2022	Percent Employed in AY 2021-2022	Number of Initial Program Completers Who Obtained an Advanced Degree <sup>1</sup>	Number Employed in AY 2021-2022	Percent Employed in AY 2021-2022
Traditional Route	41	28	68.29	1	1	100.00	81	42	51.85	6	5	83.33
Alternate Route	236	204	86.44	3	3	100.00	31	27	87.10	NA	NA	NA

2019-2020 Program Completer Cohort	Employed as MS Public School Teachers in AY 2022-2023 Who Obtained an Advanced Degree									
	Statewide EPP Total			Institution EPP Total			Statewide EPP Total		Institution EPP Total	
	Number of Initial Program Completers Who Obtained an Advanced Degree <sup>2</sup>	Number Employed in AY 2022-2023	Percent Employed in AY 2022-2023	Number of Initial Program Completers Who Obtained an Advanced Degree <sup>2</sup>	Number Employed in AY 2022-2023	Percent Employed in AY 2022-2023	Total Number of Initial Program Completers With an Advanced Degree 3 years post graduation (unduplicated)	Total Percent of Initial Program Completers With an Advanced Degree 3 years post graduation	Total Number of Initial Program Completers With an Advanced Degree 3 years post graduation (unduplicated)	Total Percent of Initial Program Completers With an Advanced Degree 3 years post graduation
Traditional Route	46	34	73.91	1	1	100.00	165	15.90	8	13.79
Alternate Route	16	10	62.50	1	0	0.00	277	50.18	4	33.33

<sup>1</sup>Excludes those who received advanced degree in previous academic year.

<sup>2</sup>Excludes those who received advanced degree in previous two academic years.

Item 3b. Employment Milestones -- Mississippi College, Initial Teaching Degree Holders Who Obtained an Advanced Degree

2020-2021 Program Completer Cohort	Employed as MS Public School Teachers in AY 2021-2022 Who Obtained an Advanced Degree						Employed as MS Public School Teachers in AY 2022-2023 Who Obtained an Advanced Degree					
	Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total		
	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2021-2022	Percent Employed in AY 2021-2022	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2021-2022	Percent Employed in AY 2021-2022	Number of Initial Program Completers Who Obtained an Advanced Degree <sup>1</sup>	Number Employed in AY 2022-2023	Percent Employed in AY 2022-2023	Number of Initial Program Completers Who Obtained an Advanced Degree <sup>1</sup>	Number Employed in AY 2022-2023	Percent Employed in AY 2022-2023
Traditional Route	23	7	30.43	NA	NA	NA	92	56	60.87	3	3	100.00
Alternate Route	366	281	76.78	NA	NA	NA	90	72	80.00	NA	NA	NA

2021-2022 Program Completer Cohort	Employed as MS Public School Teachers in AY 2022-2023 Who Obtained an Advanced Degree					
	Statewide EPP Total			Institution EPP Total		
	Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2022-2023	Percent Employed in AY 2022-2023	Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2022-2023	Percent Employed in AY 2022-2023
Traditional Route	46	22	47.83	2	2	100.00
Alternate Route	457	345	75.49	3	3	100.00

<sup>1</sup>Excludes those who received advanced degree in previous academic year.

<sup>2</sup>Excludes those who received advanced degree in previous two academic years.

Item 4. Satisfaction of Completers -- Traditional and Alternate Routes -- Mississippi College

Survey Year	Survey Areas	Statewide EPP Total <sup>1</sup>						Institution EPP Total					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2021 Survey Results <sup>2</sup>	Section 1: The Learner and Learning	438	2.57	6.51	44.06	46.18	0.68	25	2.00	3.00	45.00	50.00	0.00
	Section 2: Content	438	1.29	6.39	42.09	49.09	1.14	25	0.00	4.00	44.00	52.00	0.00
	Section 3: Instructional Practices	438	1.83	5.94	42.78	48.20	1.26	25	0.50	5.00	40.00	54.00	0.50
	Section 4: Professional Responsibility	438	1.90	6.39	40.49	50.23	0.99	25	1.33	1.33	44.00	53.33	0.00
2022 Survey Results <sup>3</sup>	Section 1: The Learner and Learning	439	4.33	6.26	38.21	50.11	1.08	16	3.13	6.25	37.50	46.88	6.25
	Section 2: Content	439	2.66	4.33	38.50	53.23	1.29	16	0.00	6.25	18.75	62.50	12.50
	Section 3: Instructional Practices	439	2.71	4.56	41.43	50.60	0.71	16	0.00	3.13	32.81	57.03	7.03
	Section 4: Professional Responsibility	439	3.26	4.86	38.34	52.39	1.14	16	0.00	2.08	35.42	54.17	8.33
2023 Survey Results <sup>4</sup>	Section 1: The Learner and Learning	443	5.08	7.39	45.54	41.76	0.23	8	0.00	9.38	65.63	25.00	0.00
	Section 2: Content	443	2.26	3.31	47.55	46.35	0.53	8	0.00	0.00	62.50	37.50	0.00
	Section 3: Instructional Practices	443	2.74	3.92	47.21	45.65	0.48	8	3.13	3.13	62.50	28.13	3.13
	Section 4: Professional Responsibility	443	2.86	4.14	44.17	48.16	0.68	8	0.00	0.00	62.50	37.50	0.00

<sup>1</sup>Twelve EPPs participated in the survey.

<sup>2</sup>This consists of the 2019-2020 program completers and the 2017-2018 program completers.

<sup>3</sup>This consists of the 2020-2021 program completers and the 2018-2019 program completers.

<sup>4</sup>This consists of the 2021-2022 program completers and the 2019-2020 program completers.

Item 5. Graduation Rates -- Mississippi College<sup>1</sup>

Program Admittance Cohort	Graduated within the Same Year of Admittance (AY 2018-2019)						Graduated after the First Year of Admittance (AY 2019-2020)						Graduated after the Second Year of Admittance (AY 2020-2021)						Graduated after the Third Year of Admittance (AY 2021-2022)					
	Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total		
	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
2018-2019 Traditional Route	1,027	48	4.67	64	1	1.56	1,027	618	60.18	64	31	48.44	1,027	887	86.37	64	47	73.44	1,027	902	87.83	64	49	76.56
2018-2019 Alternate Route	670	178	26.57	24	1	4.17	670	345	51.49	24	9	37.50	670	453	67.61	24	9	37.50	670	475	70.90	24	12	50.00

Program Admittance Cohort	Graduated within the Same Year of Admittance (AY 2019-2020)						Graduated after the First Year of Admittance (AY 2020-2021)						Graduated after the Second Year of Admittance (AY 2021-2022)					
	Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total		
	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
2019-2020 Traditional Route	1,278	73	5.71	60	7	11.67	1,278	756	59.15	60	48	80.00	1,278	1,109	86.78	60	54	90.00
2019-2020 Alternate Route	2,323	179	7.71	48	0	0.00	2,323	745	32.07	48	13	27.08	2,323	1,197	51.53	48	20	41.67

Program Admittance Cohort	Graduated within the Same Year of Admittance (AY 2020-2021)						Graduated after the First Year of Admittance (AY 2021-2022)					
	Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total		
	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
2020-2021 Traditional Route	1,555	108	6.95	84	3	3.57	1,555	916	58.91	84	42	50.00
2020-2021 Alternate Route	2,816	169	6.00	39	0	0.00	2,816	569	20.21	39	10	25.64

Program Admittance Cohort	Graduated within the Same Year of Admittance (AY 2021-2022)					
	Statewide EPP Total			Institution EPP Total		
	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
2021-2022 Traditional Route	1,602	128	7.99	55	1	1.82
2021-2022 Alternate Route	1,093	312	28.55	15	1	6.67

<sup>1</sup>Candidates are admitted to the teacher education program after completion of required coursework and after meeting minimum state requirements for admission into teacher education programs. These state requirements include minimum scores on the ACT, SAT, or Praxis Core exams as well as a minimum GPA on core curriculum coursework at the university.

Item 6. Title II (Initial Level) Licensure Exam Pass Rates -- Mississippi College<sup>1</sup>

Program Completer Cohort <sup>2</sup>	Passed Licensure Exam					
	Statewide EPP Total			Institution EPP Total		
	Number of Program Completers	Number Passed	Percent Passed	Number of Program Completers	Number Passed	Percent Passed
2021-2022, Traditional Route <sup>3</sup>	743	397	53.43	19	12	63.16
2021-2022, Alternate Route <sup>3</sup>	673	317	47.10	10	8	80.00
2020-2021, Traditional Route <sup>3</sup>	409	218	53.30	29	19	65.52
2020-2021, Alternate Route <sup>3</sup>	836	436	52.15	12	8	66.67
2019-2020, Traditional Route <sup>3</sup>	950	772	81.26	45	37	82.22
2019-2020, Alternate Route <sup>3</sup>	385	342	88.83	6	NA	NA

<sup>1</sup>In cases where there are less than ten completers, test data are not reported. Some EPPs do not require passage of the Praxis Subject Assessment prior to graduation.

<sup>2</sup>Title II includes any student that has been admitted into the Institution EPP but may not have completed the program within the Title II reporting time frame.

<sup>3</sup>Due to COVID 19, the Mississippi Department of Education Division of Educator Licensure suspended the licensure testing requirements for all individuals completing an education preparation program. This exemption started in spring 2020 and ended December 31, 2021. Therefore some candidates may not have taken the exam.



Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- Mississippi College

2021-2022 Program Completer Cohort	Employment in MS in First Year after Graduation																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job <sup>1</sup>	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job <sup>1</sup>	%
Traditional Route	1,373	879	64.02	79	5.75	18	1.31	19	1.38	105	7.65	57	34	59.65	4	7.02	3	5.26	0	0.00	6	10.53
Alternate Route	1,310	1,034	78.93	134	10.23	13	0.99	8	0.61	33	2.52	23	16	69.57	3	13.04	1	4.35	0	0.00	0	0.00

2020-2021 Program Completer Cohort	Employment in MS in First Year after Graduation																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job <sup>1</sup>	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job <sup>1</sup>	%
Traditional Route	1,248	799	64.02	73	5.85	12	0.96	24	1.92	93	7.45	66	30	45.45	4	6.06	3	4.55	1	1.52	3	4.55
Alternate Route	1,371	1,097	80.01	151	11.01	13	0.95	18	1.31	26	1.90	20	13	65.00	3	15.00	1	5.00	1	5.00	0	0.00

2020-2021 Program Completer Cohort	Employment in MS in Second Year after Graduation																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job <sup>1</sup>	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job <sup>1</sup>	%
Traditional Route	1,248	776	62.18	81	6.49	11	0.88	21	1.68	73	5.85	66	30	45.45	5	7.58	2	3.03	0	0.00	3	4.55
Alternate Route	1,371	1,016	74.11	126	9.19	14	1.02	19	1.39	57	4.16	20	13	65.00	0	0.00	1	5.00	2	10.00	2	10.00

<sup>1</sup>Based on covered employment data from Mississippi Department of Employment Security (MDES).

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- Mississippi College

2019-2020 Program Completer Cohort	Employment in MS in First Year after Graduation																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job <sup>1</sup>	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job <sup>1</sup>	%
Traditional Route	1,038	629	60.60	50	4.82	5	0.48	12	1.16	86	8.29	58	32	55.17	0	0.00	2	3.45	2	3.45	1	1.72
Alternate Route	552	457	82.79	44	7.97	2	0.36	4	0.72	12	2.17	12	7	58.33	2	16.67	0	0.00	1	8.33	0	0.00
2019-2020 Program Completer Cohort	Employment in MS in Second Year after Graduation																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job <sup>1</sup>	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job <sup>1</sup>	%
Traditional Route	1,038	637	61.37	58	5.59	5	0.48	15	1.45	57	5.49	58	29	50.00	2	3.45	2	3.45	2	3.45	1	1.72
Alternate Route	552	402	72.83	64	11.59	2	0.36	9	1.63	19	3.44	12	7	58.33	1	8.33	0	0.00	1	8.33	0	0.00
2019-2020 Program Completer Cohort	Employment in MS in Third Year after Graduation																					
	Statewide EPP Total											Institution EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job <sup>1</sup>	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job <sup>1</sup>	%
Traditional Route	1,038	594	57.23	57	5.49	7	0.67	9	0.87	68	6.55	58	26	44.83	4	6.90	2	3.45	1	1.72	2	3.45
Alternate Route	552	347	62.86	57	10.33	6	1.09	8	1.45	29	5.25	12	4	33.33	2	16.67	0	0.00	1	8.33	3	25.00

<sup>1</sup>Based on covered employment data from Mississippi Department of Employment Security (MDES).

Item 8. Teaching in Critical Shortage Area -- Mississippi College

	Traditional Route				Alternate Route			
	Statewide EPP Total		Institution EPP Total		Statewide EPP Total		Institution EPP Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Program Completer Cohort 2021-2022 Who Are Employed as a MS Public School Teacher in AY 2022-2023</b>	879	100.00	34	100.00	1,034	100.00	16	100.00
<b>Critical Needs Districts (Unduplicated Total)<sup>1</sup></b>	448	50.97	17	50.00	784	75.82	13	81.25
<b>Critical Subject Areas (Unduplicated Total)<sup>1</sup></b>	541	61.55	16	47.06	400	38.68	2	12.50
<b>Biology</b>	9	1.02	0	0.00	43	4.16	0	0.00
<b>Chemistry</b>	2	0.23	1	2.94	7	0.68	0	0.00
<b>Physics</b>	4	0.46	1	2.94	12	1.16	0	0.00
<b>Math</b>	452	51.42	15	44.12	166	16.05	2	12.50
<b>Foreign Language</b>	2	0.23	0	0.00	17	1.64	0	0.00
<b>Special Education</b>	74	8.42	0	0.00	164	15.86	0	0.00
<b>Duplicated Total</b>	543	61.77	17	50.00	409	39.56	2	12.50

<sup>1</sup>Critical Needs District and Critical Subject Areas defined by the Mississippi Department of Education ([https://www.mdek12.org/sites/default/files/documents/MBE/MBE-2022\(7\)/July%2021/tab\\_q.\\_ms\\_critical\\_teacher\\_shortage.pdf](https://www.mdek12.org/sites/default/files/documents/MBE/MBE-2022(7)/July%2021/tab_q._ms_critical_teacher_shortage.pdf))

Item 9. Statewide Common Assessments (TIAI and Dispositions) -- Mississippi College

Program Completer Cohort	Assessment	Traditional Route				Alternate Route			
		Statewide EPP Total		Institution EPP Total		Statewide EPP Total		Institution EPP Total	
		Number of Test Takers	Average Score <sup>1</sup>	Number of Test Takers	Average Score <sup>1</sup>	Number of Test Takers	Average Score <sup>1</sup>	Number of Test Takers	Average Score <sup>1</sup>
<b>2019-2020</b>	<b>Teacher Intern Assessment Instrument (TIAI Summative)</b>	1,038	2.58	58	2.59	552	2.65	12	2.75
	<b>Dispositions</b>	1,038	2.82	58	2.69	552	2.69	12	2.83
<b>2020-2021</b>	<b>Teacher Intern Assessment Instrument (TIAI Summative)</b>	1,248	2.60	66	2.65	1,371	2.52	20	2.65
	<b>Dispositions</b>	1,248	2.84	66	2.82	1,371	2.70	20	2.79
<b>2021-2022</b>	<b>Teacher Intern Assessment Instrument (TIAI Summative)</b>	1,373	2.66	57	2.76	1,310	2.59	23	2.61
	<b>Dispositions</b>	1,373	2.83	57	2.87	1,310	2.75	23	2.87

<sup>1</sup>The scale range is from 0 to 3 with 3 being the highest.