

CAEP Standard 4.2 - Indicators of Teaching Effectiveness

Case Study: Teaching Performance of Recent Initial Program Completers

School year 2023-2024

Mississippi Professional Growth System: Teacher Growth Rubric Domain and Standard Assessed by District Administrator		Total EPP	K-6	7-12
		N=16	N=7	N=9
Domain I: Lesson Design				
Standard 1	Lessons are aligned to standards and represent a coherent sequence of learning	3.65	3.8	3.5
Standard 2	Lessons have high levels of learning for all students.	3.45	3.4	3.5
TOTAL-Domain I: Lesson Design		3.55	3.6	3.5
Domain II: Student Understanding				
Standard 3	Assists students in taking responsibility for learning and monitors student learning.	3.09	3.17	3
Standard 4	Provides multiple ways for students to make meaning of content.	3.20	3.4	3
TOTAL Domain II: Student Understanding		3.14	3.285	3
Domain III: Culture and Learning Environment				
Standard 5	Manages a learning-focused classroom community.	3.33	3.28	3.38
Standard 6	Manages a classroom space, time, and resources (including technology when appropriate) effectively for student learning.	3.11	3.21	3
Standard 7	Creates and maintains a classroom of respect for all students.	3.30	3.21	3.38
TOTAL Domain III: Culture and Learning Environment		3.24	3.23	3.25
Domain IV: Professional Responsibilities				
Standard 8	Engages in professional learning.	3.28	3.28	3.27
Standard 9	Establishes and maintains effective communication with families/ guardians.	3.20	3.28	3.11
TOTAL-Domain IV: Professional Responsibilities		3.24	3.28	3.19
OVERALL TOTAL				