

Mississippi College Graduate Catalog 2007-2008



Mississippi College
A CHRISTIAN UNIVERSITY

Box 4029, Clinton, MS 39058
www.mc.edu



Graduate Catalog
2007-2008

One Hundred Eighty-First Session 2007 - 2008
Fall Semester 2007

August 16, Thursday	ADP Orientation/ Advising Session I
August 14-16, Tuesday-Thursday	New Faculty/School/Departmental Meetings
August 17, Friday	Law School Registration
August 17, Friday	Convocation/Luncheon for University Faculty and Staff
August 18, Saturday	Residence halls open for new students
August 19, Sunday, 2:00 p.m.	Residence halls open for returning students
August 20, Monday	Orientation/ Advising for new undergraduate students
AUGUST 20, MONDAY	NIGHT CLASSES BEGIN
AUGUST 21, TUESDAY	SCIENCE LABS BEGIN
AUGUST 22, WEDNESDAY	DAY CLASSES BEGIN
AUGUST 29, WEDNESDAY	LAST DAY TO ENROLL OR ADD A CLASS
September 3, Monday, Labor Day	No day or night classes; offices closed
September 14, Friday	Deadline for application for May 2008 graduation
October 3, Wednesday, 3:00 p.m. and 6:00 p.m.	Anderson Hall
	Writing Proficiency Exam
October 8-9, Monday-Tuesday (No day or night classes)	Fall recess
October 10, Wednesday	Day and night classes resume
October 16, Tuesday	ADP Orientation/ Advising Session II
October 17, Wednesday	Freshman mid-semester grades on-line
October 20, Saturday	Homecoming
OCTOBER 26, FRIDAY	LAST DAY TO DROP A CLASS
October 29, Monday	Preregistration for spring semester begins
November 20-23, Tuesday night through Friday	Thanksgiving recess
	(Day classes meet on Tuesday; night classes do not meet; residence halls close at 6:00 p.m. on Tuesday and reopen at 2:00 p.m. on Sunday)
November 26, Monday	Classes resume
December 5, Wednesday	Last day of classes; Night exams begin
December 6, Thursday	Study Day
December 7-11, Friday-Tuesday	Final Exams
DECEMBER 14, FRIDAY, 7:00 p.m.	GRADUATION

Spring Semester 2008

January 8, Tuesday	Law School Registration
January 9, Wednesday, 2:00 p.m.	Residence halls open
January 10, Thursday	Orientation/ Advising for new undergraduate students
January To Be Announced	ADP Orientation/ Advising Session I
JANUARY 14, TUESDAY	DAY AND NIGHT CLASSES BEGIN
January 21, Monday, Martin Luther King, Jr. Holiday	No day or night classes; offices closed
JANUARY 22, TUESDAY	LAST DAY TO ENROLL OR ADD A CLASS
January 25, Friday	Deadline for application for August 2008 graduation
February 29, Friday	Deadline for application for December 2008 graduation
March To Be Announced	ADP Orientation/ Advising Session II
March 5, Wednesday, 3:00 p.m. and 6:00 p.m., Anderson Hall	Writing Proficiency Exam
	(Classes meet on Friday, March 14; residence halls close at 6:00 p.m. on Friday, March 14 and reopen at 2:00 p.m. on Sunday, March 23)
March 14, Friday	Offices closed
March 15-23, Saturday-Sunday	Spring recess/Easter holiday
March 24, Monday	Classes resume
MARCH 28, FRIDAY	LAST DAY TO DROP A CLASS
April 7, Monday	Preregistration for summer and fall semesters begins
April 30, Wednesday	Last day of classes; night exams begin
May 1, Thursday	Study Day
May 2-6, Friday-Tuesday	Final Exams
MAY 9-10, FRIDAY AND SATURDAY	SPRING GRADUATIONS

2008 Summer Session (Tentative Dates)

<i>First Summer Term</i>		<i>Second Summer Term</i>	
Monday, May 26	Memorial Day Holiday	Monday, June 30	Classes Begin
Tuesday, May 27	Registration	Friday, July 4	Independence Day Holiday
Wednesday, May 28	Classes Begin	Thursday, July 31	Final Exams
Friday, June 27	Final Exams	Saturday, August 2	Graduation



Mississippi College

A CHRISTIAN UNIVERSITY

*2007 -2008
Graduate Catalog*

Mississippi College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelors, masters, education specialists degrees and the first professional degree in law. Contact the Commission on Colleges at 1866 Southern Lane, Decatur Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Mississippi College.

*Visit the Mississippi College Home Page
on the World Wide Web.
<http://www.mc.edu>*

Students entering Mississippi College for the 2007-2008 session (effective May 2007) must meet major and minor requirements as set forth in this edition as well as the general degree requirements for graduation contained herein.

A student readmitted after an interruption of more than two years in the course of study at Mississippi College may, at the discretion of the University, be required to fulfill the graduation requirements in the catalog in force at the time of readmission. Students who change degree programs assume responsibility for meeting all prerequisite and requirements for the degree to which they are changing as established by the *Graduate Catalog* in use at the time the change is requested.

This Catalog does not constitute a contract between the University and its students. The University reserves the right to change any of its regulations, charges, rules, and courses without notice and to make such changes applicable thenceforth, not only to new students but also to students already registered.

Mississippi College offers curricula in various professional fields, as well as general or liberal arts education. In the professional fields, curricula generally include both academic and practical or clinical requirements. In some professional fields (such as nursing, teacher education, and others) it is necessary to pass an examination or other requirements of the professional organization in order to be admitted to the profession. Curricula at Mississippi College are designed to expose students to the skills and knowledge essential to the relevant profession, and the student must successfully complete the requirements of the appropriate curriculum in order to receive a degree. However, Mississippi College cannot guarantee that any student admitted to a given program of study will complete that program successfully. Neither can Mississippi College guarantee that one who completes the degree program will pass the external examination of the professional organization or secure employment in the profession. These factors are not within the control of Mississippi College.

All students enrolled at the University are subject to all rules and regulations as specified in the *Mississippi College Student Handbook*. A copy of the *Mississippi College Student Handbook* may be secured from the Office of the Vice President for Enrollment Services and Student Affairs, Nelson Hall, Room 212 or accessed on the Mississippi College web site at www.mc.edu/publications/handbook/. Failure to read the *Mississippi College Student Handbook* does not excuse students from the requirements and regulations contained therein.

No commercial solicitation is allowed on Mississippi College property or of Mississippi College students.

It is the goal of Mississippi College to assist in the development of good health and clean air. All buildings including areas near entrances and exits on the Mississippi College campus — Academic, Administrative, Athletic, Residential, and the Student Center — are declared to be “smoke free” and all persons associated with the university are expected to adhere to the policy of “No Smoking.”

Written Student Complaints. Students who have complaints that they want to have addressed about any aspect of the collegiate experience should submit the complaints in writing to the Dean of the Graduate School, Nelson Hall Room 202 or send to Mississippi College, Box 4029, Clinton, MS 39058, or to the Vice President for Academic Affairs, Mississippi College, Box 4002, Clinton, MS 39058.

Table of Contents

Session Schedule	Inside Front Cover
About the University	4
Admissions, Registration, Financial	20
Academic Information	32
General Requirements for Graduation	40
Degree Programs	
College of Arts and Sciences	49
School of Christian Studies and the Arts	
School of Humanities and Social Sciences	
School of Science and Mathematics	
Interdisciplinary Studies	136
School of Business	141
School of Education	157
General Administration	216
Graduate Faculty	220
Board of Trustees	235
Index	236

About the University

Mission Statement of Mississippi College

Revised March 1998

Mississippi College, governed by a Board of Trustees elected by the Mississippi Baptist Convention, is a private, co-educational, comprehensive university of liberal arts and sciences and professional studies dedicated to the pursuit of academic excellence. Founded in 1826, Mississippi College is the oldest institution of higher learning and the largest private university in the state of Mississippi. As a Christian institution, Mississippi College values the integration of faith and learning throughout the educational process.

Consistent with its Baptist heritage and relationship to the Convention, Mississippi College provides a quality Christian education for its student population. Students select the University because of the quality of its academic programs, Christian environment, and location. The University strives to recruit students who demonstrate excellence in scholarship, leadership, and church/community involvement. The majority of students come from Mississippi and other southeastern states.

Mississippi College stimulates the intellectual development of its students through the liberal arts and sciences and concentrated study in specialized fields, including pre-professional and professional programs. Furthermore, the university environment promotes the spiritual, social, emotional, and physical development of its students and encourages them to utilize their skills, talents, and abilities as they pursue meaningful careers, life-long learning, and service to God and others. The University emphasizes those undergraduate, graduate, and professional programs which offer opportunities for service. Additionally, the University reflects its responsibility of service to the community through a variety of learning opportunities and numerous cultural enrichment experiences.

Mississippi College is committed to excellence and innovation in teaching and learning. The University seeks to employ and retain faculty who are dedicated to teaching/learning and advising students, who support and engage in scholarship and creative activities that advance knowledge, and who seek to continue their own professional development. The University also seeks to employ and retain staff and administrators who are equally dedicated to supporting these efforts. Furthermore, the University selects employees who reflect Christian values and a commitment to service. Mississippi College is an equal opportunity employer in accordance with Title VII and applicable exemptions.

Vision Statement of Mississippi College

Adopted September 2004

Mississippi College seeks to be a university recognized for academic excellence and commitment to the cause of Christ.

History of Mississippi College

Mississippi College is an accredited comprehensive university affiliated with the Mississippi Baptist Convention. Its academic programs of liberal arts and sciences and professional studies are dedicated to the pursuit of academic excellence. The Board of Trustees is elected by the Convention for three-year terms, and its members serve on a rotating basis. The University receives support from the Mississippi Baptist Cooperative Program; from gifts by alumni and friends of the University; from corporations; from endowment income; and from student fees.

Mississippi College, chartered by the legislature in 1826, is the oldest institution of higher learning in the state of Mississippi. Originally called Hampstead Academy and later Mississippi Academy, the College was named Mississippi College in 1830 and authorized "to confer . . . such degrees in the arts, sciences, and languages as are usually conferred in the most respectable colleges in the United States . . ."

A private institution, the College was for several years coeducational and in 1831 was the first such college in the United States to grant a degree to a woman. In 1842 the institution was given to the Presbyterian Church which, upon encountering financial difficulties, returned the College to the original owners in 1850. Later that same year, the Mississippi Baptist Convention obtained the College and began operation through a Board of Trustees.

In 1850 the Female Department was discontinued; and in 1853 a Central Female Institute, later renamed Hillman College, was established in Clinton. In 1942 Mississippi College purchased and absorbed Hillman College, and the institution was again coeducational.

Mississippi College suffered grievously during the Civil War. Its endowment was destroyed, its student body disbanded, and its physical plant allowed to deteriorate. The post Civil War period was one of heart-breaking effort on the part of Baptists and educational leaders to restore the College to its former position of leadership. Enrollments were low; the income of the College was limited. The group of dedicated faculty members who appreciated the value of Christian education labored steadily and courageously to overcome the handicaps.

Under the leadership of Dr. Warren S. Webb (1873-1891), the College was restored to a position of stability. During the administration of Dr. W. T. Lowrey, a substantial beginning was made in the accumulation of an endowment fund and the development of plant. Dr. J. W. Provine's administration was an unusually fruitful period. The former Provine Hall (now destroyed), Lowrey Hall (the former library, now renovated as the education building), Alumni Hall, Farr-Hall Hospital, Jennings Hall, Ratliff Hall, and Chrestman Hall were constructed. The endowment was increased to more than \$500,000, and the College was accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097 Telephone Number: 404.679.4501), and the enrollment reached 400 during his presidency. During the 25-year period of Dr. D. M. Nelson's administration, the College withstood the ravages of the great depression and emerged a stronger institution. The admission of women and the end of World War II brought about a rapid increase in enrollment and forced expansion of the physical plant. Nelson Hall — the administration, auditorium, and classroom building — was

erected; Lowrey Hall was enlarged; Hederman-Gunter and Mary Nelson residence halls for women were erected; and Ratliff Hall, men's residence hall, was improved by the addition of two wings.

The College continued to grow under the administration of Dr. R. A. McLemore. Enrollments grew and plant additions during his eleven-year administration included the Leland Speed Library, Aven Fine Arts Building, the B. C. Rogers Student Center, Hederman Science Building, Latimer-Webb Residence Hall, Whittington Residence Hall, Self Hall, and Hendrick House (President's home). The old cafeteria was converted into a women's gym; the Old Chapel (now Provine Chapel) was restored; Ratliff and Chrestman Residence Halls were renovated; and a program of campus improvement was begun.

Dr. Lewis Nobles' administration, which began in July 1968, saw continued growth in the areas of enrollment and quantity and quality of faculty, resulting in improvement of instruction, curriculum expansion, library accessions, and plant improvements. In the spring of 1975 students began use of the addition to the library and the electronic media center. Constructed from funds raised during the 1972-75 Commitment Campaign, this was the first of three proposed facilities. Other construction included the Cockroft Hall for the School of Nursing and Department of Home Economics and the A. E. Wood Coliseum, a multi-purpose building. The Law School building in downtown Jackson was remodeled and was occupied by the School of Law in January of 1981. The James Moody Adams Field House was dedicated in October of 1983. Latimer House, a Victorian home steeped in Mississippi College history, was dedicated in October of 1991.

With the resignation of Dr. Nobles on August 3, 1993, Dr. Rory Lee, Vice President for Institutional Advancement, was named Acting President. In July of 1994, Dr. Howell W. Todd came as the new President of Mississippi College.

Dr. Todd's administration was committed to preparing Mississippi College for the 21st century. As part of that mission, Dr. Todd targeted a number of physical improvements to maintain and replicate the architectural character of the Mississippi College campus. Renovations and remodeling of Latimer-Webb, Mary Nelson, and Whittington residence halls were completed. Nelson Hall and Alumni Hall were renovated. Self, Farr, and Aven halls also received renovations. In addition to renovations, the Foreign Language Learning Center, a multi-media language lab, was added to Jennings Hall, and state-of-the-art soundproof music practice rooms were installed in Aven Hall. New construction included men's and women's residence halls, a 106,000 square foot healthplex, and a math, computer science and chemistry complex. A campus-wide computer network, MCNET, was installed to offer access to the Internet and act as a communication link for all administration, faculty, staff and students. In 2002, MC successfully completed a \$100 million capital campaign entitled "New Dawn" launched in 1996, the largest campaign in the school's history. Through these physical, financial and technological advances, Mississippi College can continue its legacy of academic excellence and Christian witness while offering the best of the total university experience.

In June 2001, Dr. Howell Todd retired as president of the University after serving seven years. The Board of Trustees named Dr. Lloyd Roberts, Vice President for

Business Affairs and Professor of Management, to serve as Interim President from July 2001 until June 30, 2002. Dr. Lee G. Royce became the 19th president of Mississippi College on July 1, 2002.

During Dr. Royce's presidency, Lowrey Hall, Ratliff Hall, and Aven Auditorium have been renovated, Hederman and Gunter Halls have been refurbished, a new football field, soccer field, track and new practice fields have been built, stands have been added at the Tennis Complex, a new campus entrance sign was constructed, new covered batting cages have been built at the baseball field, and a Gore sculpture has been added to the campus. Also a new Art Gallery has been constructed and 3rd floor, Alumni Hall, has been renovated as Alumni Conference Center. The Accelerated Degree Program has been established as well as new sites in Madison and Rankin Counties which are bringing increased enrollment. Other significant accomplishments include creation of the Mississippi College Foundation Board, increased fund raising efforts which include an increase in alumni giving, and beautification of the campus, increase in enrollment from 3300 to 4200, and endowment growth from \$32,000,000 to \$48,000,000. Mississippi College's vision to be a university recognized for academic excellence and commitment to the cause of Christ remains strong.

Presidents of the College

Under Municipal Control

Rev. F. G. Hopkins, Principal	1826 to 1828
Rev. Daniel Comfort, Principal	1828 to 1834
I. N. Shepherd, Principal	1835 to 1836
E. N. Elliott, President	1836 to 1837
Rev. Daniel Comfort	1837 to 1841
Rev. Alexander Campbell, D.D.	Jan. to April 1842

Presbyterian Affiliation

Rev. Alexander Campbell, D.D.	1842 to 1844
Rev. Robert McLain (Pro Tem)	1844 to 1845
Rev. Daniel Comfort	1845 to 1846
Rev. Simeon Colton, D.D.	1846 to 1848
Rev. Consider Parish	1848 to 1850

Baptist Affiliation

Isaac Newton Urner, LL.D.	1850 to 1867
Rev. Walter Hillman, LL.D.	1867 to 1873
Rev. Warren Sheldon Webb, D.D.	1873 to 1891
Rev. Robert Abram Venable, D.D.	1891 to 1895
John William Provine, Ph.D., LL.D., Chmn. Faculty	1895 to 1897
John William Provine, Ph.D., LL.D.	1897 to 1898
Rev. William Tyndale Lowrey, LL.D.	1898 to 1911
John William Provine, Ph.D., LL.D.	1911 to 1932
Dotson McGinnis Nelson, Ph.D., LL.D.	1932 to 1957
Richard Aubrey McLemore, Ph.D.	1957 to 1968
Lewis Nobles, Ph.D.	1968 to 1993
Rory Lee, Ed.D., Acting	1993 to 1994
Howell W. Todd, Ph.D.	1994 to 2001
Lloyd Roberts, Ph.D., Interim	2001 to 2002
Lee G. Royce, Ed.D.	2002 to ____

History and Purpose of the Graduate School

Mississippi College was authorized to offer work leading to a graduate degree in 1950, and courses were offered on a systematized basis for the first time in the summer of 1950. Enrollment growth in this area, as well as increased enrollments in the undergraduate areas, led to a reorganization of the academic structure in which departments were assigned to divisions with a chairman for each division. At that time (1961) the Division of Graduate Studies came into being.

In 1975 the Division was elevated to the Graduate School. The School is administered by the Dean of Graduate Studies who serves as Chairman of the Graduate Council, the decision-making body concerning programs, courses, faculty, and matters related to graduate work. The Council consists of select faculty and students and deans of the different schools which offer undergraduate as well as graduate courses.

The mission of the Graduate School is to promote and support quality graduate education within academic departments. The Graduate School in cooperation with the Graduate Council establishes policies and procedures which support quality research, scholarly activities, and advanced learning techniques among departments which offer graduate degrees. The Graduate School shares mutual responsibilities with departments to prepare students to conduct research, to produce creative work, to develop analytical skills and to perform successfully in their chosen professions.

The Graduate Faculty

The burden of achieving quality education rests largely upon the teaching staff. Mississippi College's faculty is dedicated to teaching. A high percentage of faculty hold earned doctorates, and over fifty percent of those who teach undergraduates also teach graduate courses. Mississippi College professors are competent, serious about their work and interested in their students. Although many are engaged in research and other types of professional work outside the classroom, they consider teaching to be their highest priority. A listing of graduate faculty can be found at the end of this edition.

Accreditation

Accreditation is an important assurance to the university students. Mississippi College is accredited by The Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia, 30033-4097, Telephone number 404.679.4501) to award bachelor's, master's, education specialists degrees and the first-professional doctorate in law.

Accreditation and other Professional Affiliation

Mississippi College is accredited by, approved by, or holds membership in the following disciplinary bodies:

Name	Address	Phone Number
American Bar Association, Paralegal Program ABA Standing Committee on Legal Assistants	750 N. Lake Shore Drive Chicago IL 60611	312.988.5616
American Association of Colleges for Teacher Education	1307 New York Avenue, Suite 300 Washington, D.C. 20005-4701	202.293.2450
American Chemical Society (ACS)	1155 16th Street NW Washington DC 20036	202.872.4589
Association of Baccalaureate Social Work Program Directors, Inc. (BPD)	P.O. Box 151463 Alexandria, VA 22315.9998	703.971.6715
Council for Accreditation of Counseling and Related Education Programs (CACREP)	5999 Stevenson Avenue Alexandria, VA 22304	703.823.9800 ext. 301
Council on Social Work Education (CSWE)	1600 Duke Street, Suite 300 Alexandria VA 22314-3421	703.683.8080
National Association of Schools of Music	11250 Roger Bacon Drive, Suite 21 Reston VA 22090	703.437.0700
National Association of Christians in Social Work	P.O. Box 121 Botsboro, CT 06404	888.426.4712
National Association of Social Workers	750 First Street, NE, Suite 700 Washington, DC 20002-4241	800.638.8799
Association of Collegiate Business Schools and Programs (ACBSP)	7007 College Blvd., Suite 420 Overland Park, KS 66211	913.339.9356
National Council for Accreditation of Teacher Education (NCATE)	2010 Massachusetts Avenue, NW Suite 500 Washington, DC 20036.1023	202.466.7496
National League for Nursing Accrediting Commission (NLNAC)	61 Broadway New York City, NY 10006	212.812.0390 212.812.0364
Board of Trustees of State Institutions of Higher Learning	3825 Ridgewood Road Jackson, MS 39211-6453	601.982.6690
American Bar Association	321 North Clark St. Chicago, IL 60610	312.988.5000 800.285.2221
Association of American Law Schools	1201 Connecticut Ave., NW, Suite 800 Washington, DC 20036-2717	202.296.8851 202.296.8869

Graduate Degrees, Majors and Post Baccalaureate Certificate Programs

Master of Arts (M.A.)

Art
English
History
TESOL

Master of Education (M.Ed.)

Dyslexia Therapy
Educational Leadership (Next Cohort Begins Summer 2007)
Elementary Education
School Counseling
Art
Biology
Business Education
Computer Science
English
Mathematics
Social Studies
Teaching Arts

Elementary Education 4-8
Secondary Education, 7-12

Master of Business Administration (M.B.A.)

Business Administration
Accounting Concentration
J.D./M.B.A.

Master of Combined Sciences (M.C.S.)

with majors in Biology, Chemistry and Mathematics

Master of Fine Arts (M.F.A.) in Visual Arts

Master of Health Services Administration (M.H.S.A.)

Master of Liberal Studies (M.L.S.)

Master of Music (M.M.)

Music Education
Performance
Applied Music
Conducting
Organ
Vocal Pedagogy and Performance

Master of Science in Communication (M.S.C.)

Applied Communication
Public Relations and Corporate Communication

Master of Science in Higher Education Administration (M.S.)

Master of Science in Athletic Administration (M.S.)

Master of Science (M.S.)

with majors in Biology, Chemistry, Computer Science, Mathematics, TESOL

Master of Science (M.S.)

Mental Health Counseling
Marriage and Family Counseling

Master of Social Sciences (M.S.S.)

with majors in Administration of Justice, History, Political Science

Education Specialist (Ed.S.)

Counseling
Educational Leadership
Elementary Education

Doctorate of Education (Ed.D.)

Educational Leadership

Post Baccalaureate Certificate Programs

Paralegal Studies
Accounting

Statements of Compliance

In compliance with federal law, including provisions of Section 504 of the Rehabilitation Act of 1973 and Title IX of the Education Amendments of 1972, Mississippi College does not illegally discriminate on the basis of race, color, national origin, gender, age, disability, or military service in admissions, in the administration of its education policies, programs, and activities or in employment. Under federal law, the University may exercise religious preferences in employment in order to fulfill its mission and purpose.

Family Education Rights and Privacy Act of 1974

Under this law, students in post-secondary education have the right to inspect and review their school records, as defined by law. Other than for "Directory Information" Mississippi College will release information only with the student's written consent and will use "Directory Information" in the best interest of the student. Parents can file a copy of their income tax return with the registrar to establish that their child/student is a dependent for the purpose of receiving grades or the students may give written permission to the registrar to release their grades to their parents.

Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990

In accordance with Section 504 of the Rehabilitation Act of 1973, Mississippi College does not discriminate on the basis of handicap in admission or access to, or treatment or employment in, its programs and activities. If students need special accommodations due to learning, physical, psychological, or other disabilities, they should direct their inquiries to Director of the Counseling and Testing Center, Mississippi College, Lowrey, Room 118, Telephone: 601.925.3354. For more information, see the *Mississippi College Student Handbook, Students with Disabilities* section.

Title IX

Mississippi College has completed the self evaluation study required by Title IX of the Education Amendments of 1972. The University is committed to a policy of equal opportunity for men and women and, as such, does not discriminate on the basis of sex in employment or admissions except in those instances which are claimed and exempted under Section 86.12 of the guidelines based on conflict with the religious tenets of the Mississippi Baptist Convention. Official Grievance Procedures have been established and copies may be obtained from and complaints filed with the Office of the President, Box 4001, Telephone: 601.925.3200 or the Vice President for Planning and Assessment, Box 4029, Telephone: 601.925.3225.

Academic Facilities

Academic facilities at Mississippi College are designed primarily for use in the education of Mississippi College students; other uses, although quite worthy in themselves, should not be allowed to interfere with that primary purpose

Drugfree Environment

The use, possession, or distribution of illicit drugs and alcohol by students at Mississippi College is expressly forbidden and the same shall not be tolerated

on any property owned or controlled by Mississippi College, nor shall the same be tolerated at or as a part of any activity undertaken at or under the direction or supervision of Mississippi College. In addition to possible legal sanctions, disciplinary action for violation of this regulation may include expulsion or other severe penalty. For details, see the *Commitment to Drug Free Environment* section of the *Mississippi College Student Handbook*.

Policies Governing Conduct: Student Rights and Responsibilities

It is assumed that every student enrolling in Mississippi College agrees to conduct themselves in a manner conducive to the highest sort of mental and moral development in keeping with the ideals and traditions of the College. Personal misconduct either on or off the campus by anyone connected with Mississippi College detracts from the Christian witness Mississippi College strives to present to the world and hinders full accomplishment of the mission of the University.

As an institution pledged to the Christian principle of concern for others, the University enunciates a definite position on certain matters. Students who elect to attend the University, realizing its position on such matters, are expected to respect and abide by that position. Students who evidence an unwillingness or inability to conduct themselves in accord with University standards and any other rules and regulations of the University, either on or off the campus, shall be subject to disciplinary action.

In attempting to uphold the stated purpose and objectives of the University, the trustees and administration have felt it necessary to take a definite stand on conduct and to make the position of the University known to students.

Gambling is forbidden. No intoxicants will be held in possession, served, distributed, sold, used, or consumed, the same applies to prescription-legend drugs or other dangerous drugs or similar substances except as prescribed by a physician.

Students enrolled at Mississippi College who evidence an unwillingness or inability to conduct themselves, either on or off campus, in accordance with these standards and any other rules and regulations of the University not specifically listed here, will be subject to disciplinary action and may be asked to withdraw from the University. Any student whose conduct or habits are found to be inconsistent with or in violation of the regulations, traditions, and ideals of the institution is subject to the action stated above.

The University reserves the right to make any and all necessary investigations — including, but not limited to, an on-premises investigation and inspection of any residence or living quarters on University property in addressing an alleged violation of regulations or conduct deemed inconsistent with the ideals and standards of the institution.

Disciplinary expulsion, suspension and probation may become a part of the permanent record. A more comprehensive statement concerning University regulations may be found in the *Mississippi College Student Handbook*.

Graduate students must comply with institutional policies governing academic and non-academic conduct is outlined in the current issue of the *Mississippi College Student Handbook*. A copy of the handbook may be requested from the Vice President for Enrollment Services and Student Affairs, Clinton, MS 39058, 601.925.3809. The *Mississippi College Student Handbook* is also available on the web at <http://www.mc.edu/publications/handbook>. Among the more significant policies are those that forbid weapons on campus, smoking in campus buildings, and other comparable substantive policies.

Academic Conduct

Honesty

Mississippi College students are expected to be scrupulously honest. Dishonesty, such as cheating or plagiarism, or furnishing false information, including forgery, alteration or misuse of University documents, records or identification, will be regarded as a serious offense subject to severe penalty, including, but not limited to, loss of credit and possible dismissal. See the *Mississippi College Student Handbook* or Policy 2.19 for specific information regarding penalties associated with dishonest behavior at Mississippi College. Copies of the *Mississippi College Student Handbook* are available on the web and in the Office of the Vice President for Enrollment Services and Student Affairs, Nelson 212. Copies of policies are available on the Mississippi College web site.

Academic Schedule

Night Classes

Courses leading to graduate degrees are offered on Monday, Tuesday, Wednesday and Thursday evenings. Evening classes are listed in the registration schedule.

Summer Classes and Workshops

An attractive program of graduate-level courses is offered each summer. Even though the pace of campus life is somewhat slackened from the regular session, the summer school provides an excellent opportunity for graduate students to earn as many as 12 to 14 hours of credit toward a degree.

The summer session is divided into two five-week terms. Students may take a maximum of seven academic hours during each term. In addition, three graduate hours may be earned in a May term.

Summer school schedules are available before pre-registration dates from the Office of the Registrar.

A number of workshops carrying graduate credit are offered during each summer session. These have been particularly attractive to teachers as the credit may be used for renewal of educator licenses. Each student should confer with graduate school advisor about using credit toward degree requirements. All workshop participants must be officially admitted to Mississippi College prior to the registration date.

Edward L. McMillan Program of International Study

Mississippi College offers numerous opportunities for study abroad. One such program is the MC London Semester program, which allows a limited number of students to spend the spring semester studying in Europe (currently in London). The University sponsors a spring break program to England or Europe, a British study summer program in cooperation with the University of Southern Mississippi, a School of Nursing mission trip to Mexico, an Israel study tour between semesters, the Salzburg College program, a French summer program, a semester to Hong Kong Baptist University, a semester program at the University of Alicante, Spain, and exchange programs in Brazil, Germany, and France. For more details of any or all of these programs, please contact the Graduate Dean, Telephone: 601.925.3260. Inquiries will be referred to the directors and/or coordinators of the specific program.

Student Services

Services for Students with Disabilities

Students with disabilities should contact the Counseling and Testing Center, Lowrey Hall, Room 118, Telephone: 601.925.3354. Students should see the *Mississippi College Student Handbook*, *Students with Disabilities* section.

Emergency Procedures

Recognizing that safety is to a certain extent the responsibility of the entire campus community, the Office of Public Safety lists Emergency Procedures on its website (<http://www.mc.edu/safety/>). Any questions may be directed to the Office of Public Safety at 925-3204.

Student Residence

Living on campus adds a wonderful dimension to a student's life and education. It is the desire of the each Residence Life professional that the residence halls will truly be a place where students can develop, not only scholastically but socially and spiritually as well. Every effort is made to make living on campus as comfortable and pleasant as it is convenient.

The residence halls are reserved for students enrolled for classes at Mississippi College. Generally, full-time status is required, but exceptions are occasionally made for students with special circumstances.

There are ten residence halls for our resident students. Each residence hall has an adult Resident Director with upper-class students serving as Resident Assistants.

Residence Hall Closing

All campus residence halls (as well as food services) will be closed during regular University recesses as indicated in the University calendar. All personal items needed by students should be removed prior to closing time since no one will be permitted to enter any residence hall for any reason during holiday periods.

Room Assignments and Private Rooms

When private rooms are available, the charge is two times the regular room rate. For information concerning room assignments and roommates, students should contact the Office of Residence Life.

Residence Contract and Room Reservation Fee

Before any room reservation is made for a new student, a \$100 non-refundable reservation fee must be paid to the Office of Residence Life and the proper paperwork completed and returned to the Office of Residence Life. Before moving into a residence hall, a student must read and sign a residence hall contract. The contract must be on file in the Office of Residence Life.

Residence Hall Telephone Service

The University provides telephone service and voice mail to each residence hall room, however, students must provide their own telephone set (cordless sets are not recommended). There is no long distance service provided by Mississippi College. Long distance calls may be placed by using pre-paid calling cards, personal calling cards, or by placing collect calls. All local calls will be ten-digit

dialing. The appropriate area code plus the seven-digit telephone number will be necessary for local and expanded local calls to be completed properly. All calls place on campus can be placed by dialing the four-digit number.

The University Telecommunications Department does not allow students to sign up for telecommunication companies that offer voice mail or long distance from telephone numbers on campus. These services will result in unauthorized charges being placed on the University's main phone bill. Students signing up for these services will be responsible for paying the University for any charges incurred and for canceling the service. If a student desires these services, they would need to be charged to their home phone numbers.

Radio Station

Commercial Radio Station WHJT-FM is owned by Mississippi College and operated by the Communication Department. WHJT-FM is designed to give the student of communication experience in the broadcast field. WHJT-FM's on-air staff is composed of students who gain experience in news and production. Mississippi College radio students have been awarded top honors in programming and production by the Mississippi Association of Broadcasters.

Vehicle Registration

Because of campus safety purposes and because parking space is limited, all vehicles must be registered with the Office of Public Safety during registration for classes. The Office of Public Safety is located in the lobby of Alumni Hall.

An annual registration fee of \$45.00 is charged for campus parking privileges. A decal designating specific parking areas is issued to each vehicle. Anyone driving on the campus is subject to University traffic safety regulations. Violators will be fined, with all fines going into a student scholarship fund. Students accumulating more than five traffic citations may have their parking privileges on the campus cancelled. Designated parking spaces for handicapped students are provided. Rules and regulations are specifically listed in the *Mississippi College Student Handbook*, (www.mc.edu/publications/handbook/).

I.D. (Library and Computer) Card

Every student who does not have an ID Card from a prior semester will obtain an Identification Card during the registration process. The student is expected to have this card in his/her possession at all times. Use of another student's ID is not allowed. Graduate students will use their ID Cards for library privileges and Computer Lab use.

Resident graduate students who pay the *Student Publication and Service Fee* will use the card for admission to school-sponsored activities, the use of Alumni Gym, as a voting permit during student body elections, and for obtaining a copy of the TRIBESMAN at the end of the school year. Resident students will use their ID cards for meals in the Food Court, points in Hampstead's, and to enter secured doors in residence halls. A student withdrawing from the University will surrender their ID card to the Mississippi College Bursar's Office at the time the withdrawal papers are processed.

Books and Supplies

The Mississippi College Bookstore is located on the ground floor of Alumni Hall. The mission of the store is primarily that of providing textbooks and course materials for sale. Management and personnel strive to provide efficient, courteous, and reliable service at all times.

Students have the option to purchase their books on-line before the semester starts. Students may charge to their account at the beginning of each semester. The store accepts Visa, Master Card, American Express, Discover, and personal checks.

The bookstore is open until 6:00 p.m. Monday through Thursday during the first two weeks of registration (fall and spring). The store's regular hours are 8:30 a.m.-4:30 p.m. Monday through Friday during the fall and spring semesters. Summer hours are 8:30 a.m.-4:00 p.m. Monday through Thursday and 8:30 a.m.-1:00 p.m. Friday. Follett Higher Education Group operates the Mississippi College Bookstore.

Campus Mailroom

The Campus Mailroom is located in Alumni Hall. Box rent for residence hall students is included in residence hall rent. The mailroom is open from 10:00 a.m. until 4:00 p.m. Monday through Friday. The mailroom does not sell stamps, however, stamps may be purchased at the Mississippi College Bookstore.

Health Services

Student health services are provided through the Mississippi Baptist Health Systems, Inc., at the Healthplex, located on the Mississippi College Clinton campus. These services are available to full time students who have paid the student publications and service fee. Because of the existing relationship between Mississippi College and Baptist Health Systems, Inc., it is recommended that emergency care be handled through Mississippi Baptist Medical Center Emergency Room. To assist with the cost of health services, it is recommended that the student be retained on the parent's or spouse's insurance policy whenever possible. For more information, see the Mississippi College Student Handbook.

Food Services

The main floor of B. C. Rogers Student Center houses the Food Court. Regular meals may be taken at the University's Food Court. Two other areas of operation for food service are Hampstead's, located in the Healthplex, and Pete's Arena, located on the bottom floor of the B. C. Rogers Student Center, facing the residence halls. Points or cash may be used at any of these locations. Food on campus is prepared by Sodexo Campus Services.

Academic Resource Facilities

Mississippi College provides learning resource facilities which enhance the teaching-learning environment on campus. The major facilities are the Leland Speed Library, the Roger Hendrick Learning Resources Center, computer laboratories, and the multimedia language laboratory.

The Library

The Leland Speed Library, constructed in 1958, provides facilities and materials for reference, research and independent study. Speed Library is open 86.25 hours per week during the fall and spring semesters with reduced hours during the summer session.

Library Holdings include more than 320,705 volumes and volume equivalents in microform. The library subscribes to 580 print periodicals and purchases access to more than 18,950 full-text periodicals and journals in electronic form.

The library catalog includes the holdings of Speed Library, the Learning Resources Center, and the Law Library. Access is also provided through the library to many full-text electronic databases including: EBSCOhost, Gale, JStor, Lexis-Nexis, and Project Muse.

The Roger Hendrick Learning Resources Center located on the main floor of the Speed Library was constructed in 1975. The LRC provides facilities and multi-media for instructional support, research and individual study. The media collection numbers 15,000 items and consists of DVDs, video tapes, films, scores, music recordings, slides, and audio tapes. The LRC also houses a fully equipped television production studio.

The collections of the Mississippi Baptist Historical Commission are housed in Speed Library. The Mississippi College Room houses items of historical interest concerning Mississippi College and an over 1,000-volume Alumni author collection.

Computer Laboratories

Computer laboratories are available in several locations across the campus. Students have accessibility to learning resources via the World Wide Web.

Continuing Education

The Office of Continuing Education (OCED), established in 1976, primarily serves as a revenue source for the University while also coordinating public service functions through the development and coordination of the following programs and activities:

1. Approves and documents non-traditional (outside of regular semester / summer calendar) for credit courses offered through MC.
2. Supports and supervises non-academic activities related to summer programming (from May graduation through first week of August).
3. Administers the program of Continuing Units (CEU) conforming with the specifics outlined by the Mississippi Department of Education.
4. Schedules and maintains a regular program of test reviews for college and community individuals (currently: ACT, MCAT, LSAT, GRE, and GMAT).
5. Coordinates programs that are of interest to the University and provides support (currently: Academic Competition, Student Council Workshop, Mississippi Economic Council Education Celebration, Senior Adult Education Program, events associated with the Mississippi Baptist Convention, Clinton Fall Festival, and MC Water Aerobics Program).

Facts About Mississippi College

Location: Clinton, Mississippi (Population 23,347)

Size: approximately 4,139

Type: four-year, co-educational

Average ACT for freshmen: 23

Affiliation: Mississippi Baptist Convention

Accreditation: Accredited

Cost: \$415 per graduate hour

Library: 320,705 volumes and volume equivalents in microform

Honors programs: open to freshmen, sophomores, juniors, and seniors and administered by Honors Council

Student-faculty ratio: 15 to 1

Preferred time for campus visit: early in fall semester by appointment

Summer School: two terms of five weeks each

Minimum time required for baccalaureate graduation: two & one-half calendar years

For additional information call: 601.925.3000.

Enrollment*

(First Semester, 2006)

Total Headcount Enrollment	4,139
Number of Male Students	1,634
Number of Female Students	2,505
Number of Resident Students	1,653

Geographic Representation*

75 of 82 Mississippi Counties

28 of 50 States

19 Foreign Countries

**Includes undergraduate, graduate, and law enrollment)*

Size and Location

Although Mississippi College is the largest private university in the state, it is still small enough to retain a friendly atmosphere. Located in the community of Clinton in the center of the state, the University is ten minutes away from Jackson, the state capital and largest metropolitan area in Mississippi. A wide variety of activities is available to university students living in such a setting.

Mississippi College profits from its ideal location and, in turn, the University contributes to the community. The educational needs of a metropolitan area are changing, and Mississippi College responds to those needs by expanding its instructional programs. The undergraduate program includes a flourishing Business Administration program. About 2,677 students are enrolled for undergraduate studies. Approximately 930 students are enrolled in the Graduate School which offers work leading to 14 graduate degrees. In response to the need for legal education in the area of the state capital, Mississippi College has a School of Law. Both the School of Law and Undergraduate program publish their own catalogs which may be secured from their respective deans.

Graduate Admission Policy and Requirements

Applicants for admission to graduate study should hold bachelor's degrees from educational institutions accredited by the appropriate regional accrediting agencies. Admission may be regular, provisional, certificate, or as non-degree student.

Even though one may be accepted as a graduate student, the applicant may be required to take additional undergraduate courses if lacking any of the undergraduate prerequisites. International students must meet additional requirements (please see that section). Satisfaction of the specified educational prerequisites does not guarantee an applicant's admission to postbaccalaureate study at Mississippi College. In evaluating applicants, the University will make an effort to consider all relevant aspects of the applicant's record and suitability for graduate study at Mississippi College.

In compliance with federal law, including provisions of Section 504 of the Rehabilitation Act of 1973 and Title IX of the Education Amendments of 1972, Mississippi College does not illegally discriminate on the basis of race, color, national origin, gender, age, disability, or military service in admissions, in the administration of its education policies, programs, and activities or in employment. Under federal law, the University may exercise religious preferences in employment in order to fulfill its mission and purpose. The University reserves the right to deny admission to any applicant or to forbid any student's continued enrollment without assigning reason therefor. It also reserves the right to change any of its regulations, charges, rules, and courses without notice, and to make such changes applicable thenceforth, not only to new students but also to students already registered.

Application Procedure

Each applicant for admission must file with the Dean of the Graduate School a complete dossier consisting of the following: (International Students see also following section)

1. Application for admission.
2. A \$25.00 application fee (non-refundable; must accompany application).
3. One copy of all the official transcript(s) from previous collegiate work (associate's, bachelor's, master's, doctorate), and any transferable graduate credit. [*Official transcripts are those mailed from the college or university directly to the Dean of the Graduate School, Box 4029, Clinton, MS 39058; those brought in by applicant, relative, etc. or marked "issued to student" are not considered official.*] Transcripts from international institutions and universities must be reviewed by the credential evaluation service before application for admission is considered.
4. For residential students a \$100 non-refundable room reservation fee.
5. All applicants seeking the Class AA Standard Educator License must provide a photocopy of their Class A Standard Educator License issued from the State of Mississippi. Applications will not be processed without this documentation.

6. A standardized test score should be filed with your application. Lacking this standardized test automatically results in provisional admission. Non-degree seeking graduate students are exempt from filing standardized test scores unless they are pursuing educator licensure.
7. Consult specific degree descriptions for additional admissions requirements.

International Student Graduate Admission Information

A prospective international student applying for admission to Mississippi College as a graduate must submit:

1. Completed International Graduate School Application
Appropriate graduate entrance exam scores
A current bank statement from my parents or sponsor
My college transcripts showing graduation date
My college diploma
3 letters of reference
A Statement of Purpose
2. Transcripts from Institutions Located Outside the United States: The student can request a Course by Course Report. The services Mississippi College uses are:

Education Evaluators International, Inc.
11 South Angell Street #348
Providence, RI 02906

World Education Service, Inc.
P. O. Box 5087
Bowling Green Station
New York NY 10274

American Association of Collegiate Registrars and Admissions Offices
(AACRAO)
One DuPont Circle, NW, Suite 520
Washington, DC 20036

Joseph Silny & Associates, Inc.
International Education Consultants
7101 SW 102 Avenue
Miami, FL 33173

Have official transcripts from United States colleges and universities sent directly to The International Center, 201 Monroe Street, Clinton, MS 39056.

3. Mississippi College **considers** English language scores from the following tests for admission purposes: Test of English as a Foreign Language (TOEFL); International English Language Training System (IELTS); The Society for Teaching English Proficiency (STEP). **However**, International students are required to pass the Mississippi College Institutional English Evaluation Test prior to enrolling in academic classes. Students not making acceptable scores on the Institutional English Evaluation Test will be required to enroll in the Intensive English Program at the evaluated level to insure academic success. The Institutional English Evaluation Test requires

proficiency in all areas demanded of non-English speakers; reading, writing, listening, and speaking.

4. The applicant must provide evidence of sufficient financial support for tuition and fees, personal living expenses such as vacation room and board, educational supplies and transportation. This must be an original bank statement.

An insurance policy must be purchased through Mississippi College. The policy must provide medical, medical evacuation and repatriation coverage with Mississippi College as the trustee beneficiary.

There are approximately 60 days in the calendar year (vacations and semester breaks) for which on campus residential accommodations are not available. Students must decide whether they ordinarily will be in residence during these periods. Additional charges for vacations and semester break periods will apply.

The Graduate Office will need copies of passport ID and visa pages, I-94 and I-20. Transfer students should supply photocopies of these documents with application along with a "Transfer Eligibility Form for F-1 Students."

Upon arrival at Mississippi College, the applicant must be tested for tuberculosis and immunized against measles/mumps/rubella (MMR) before registration and moving into residence halls.

Note: Graduate credit will not be granted to students who do not comply with the above requirements. Admission to graduate study does not imply admission to candidacy for the Master's degree.

Regular Admission

For regular admission an applicant must present an undergraduate record that shows a grade point average of at least 2.50 of a possible 4.0 on all undergraduate work presented from the baccalaureate degree. (See program description for deviations from this general requirement.)

There are alternative admissions requirements for international students lacking the ability to satisfy normal criteria. International students will be expected to fulfill all admissions criteria; however, since international students do not have ready access to the Praxis, GRE, or GMAT, they will be allowed to satisfy the admissions test (Praxis, GRE, GMAT) before the student completes six academic graduate hours. International students are encouraged to take the admissions test in their first semester. When interviews, pre-admissions workshops, or additional prerequisites are required for admission into a graduate program, the international students will be allowed to fulfill this requirement at Mississippi College. Any international student who does not fulfill their requirements is subject to the suspension of his or her program.

Provisional Admission

A student may be granted provisional admission when recommended by the department chair, Dean of School and the Dean of the Graduate School. Provisional admission is granted if:

1. The undergraduate grade point average is below 2.5 but above 2.25.
2. The student lacks undergraduate prerequisites.

3. **The student lacks standardized test [GRE, NTE, or GMAT]. *Grace period extends for one semester only.***
4. The undergraduate GPA is below 2.25 but the applicant has demonstrated success in an appropriate career for at least a decade since completing the undergraduate degree. This admission category will require references to document career success.

Provisional status based upon grade point deficiency and prerequisites must be removed before registration for work beyond 12 hours will be permitted. For advancement from provisional to regular admission, the student must have obtained a grade average of B or higher on the first 12 or more hours of graduate-level courses attempted in an approved program, and must clear any other deficiencies.

Be aware that financial aid awards are limited by provisions of admission. Failing to remove provisional admission requirements within one year will impact your federal financial aid eligibility. Contact the Office of Financial Aid for current guidelines.

Admission as Post Baccalaureate, Non-degree Student

Students desiring graduate-level study for purposes other than an advanced degree may be admitted to a non-degree status.

Applications for non-degree admission are available in the Graduate Office. Official transcripts are required. *Students in non-degree status are not eligible for federal financial assistance.*

Students entering under this classification are not admitted to the Graduate School. Should a student later apply for admission to the Graduate School, any graduate work taken under the non-degree classification may not be counted toward a graduate degree except by specific approval of the Dean of the Graduate School. Course work taken beyond 6 hours as a non-degree student will not count toward a graduate degree.

Undergraduates Receiving Graduate Credit

A **Mississippi College undergraduate** who needs no more than 9 hours in one semester to complete all of the requirements for a bachelor's degree may be allowed to register for graduate work and credit provided all undergraduate work will have been completed during that semester and the total in that semester does not exceed 15 semester hours. The permission of the student's advisor, department chair, school dean and Dean of the Graduate School must be obtained before registration. The admission to the graduate program is conditional until the student receives the undergraduate degree.

Academic Transcripts

All requests for transcripts of Mississippi College credits must be made in writing to the Office of the Registrar. For each transcript, a fee of \$5 is charged and must be paid in advance. **Transcripts of credits will not be issued for those whose accounts have unpaid balances. Transcripts will not be mailed for any student who has not been officially admitted for graduate study.**

The Office of the Registrar can receive requests for transcripts by fax. A student

who desires a transcript by fax can send that request by fax. The student will need to include his/her credit card number for charging the \$10.00 fax fee and the \$5.00 transcript fee. This transcript will be stamped *unofficial* since it will not include the seal; if mailed to the student it will be stamped *Issued to Student*. The Bursar's Office will approve the request just like any other request received by mail and will charge to the student's credit card. E-Mail requests are not accepted.

Please address your request to Office of the Registrar, Box 4028, Clinton, MS 39058, or Fax: 601.925.3481.

Please note that transcripts from other colleges or universities sent to the Graduate Office for use as permanent records cannot be copied for student use. Additional copies of these documents for personal use must be obtained directly from institutions previously attended.

Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit.

Readmission

Graduate students who plan to re-enter (after missing a semester, summer session, or longer length of time) should contact the Graduate Office for an application for readmission three weeks before registration. An application for readmission can be found on the web at <http://www.mc.edu/academics/graduate>.

A student readmitted after an interruption of more than two years in the course of study at Mississippi College may, at the discretion of the University, be required to fulfill the graduation requirements in the catalog in force at the time of readmission. Students who change degree programs assume responsibility for meeting all prerequisite and degree requirements for the degree to which they are changing as established by the *Graduate Catalog* in use at the time the change is requested.

Students placed on academic suspension must first file a written appeal to the Dean of Graduate Studies for reinstatement and then complete the application form for readmission.

Financial Information

Location of Bursar's Office

The Bursar's Office is located in Nelson Hall, Room 106.

All accounts are due and payable at the time of registration. Accounts owed the University must be paid before the student is eligible to register for additional classes. Transcripts will not be mailed until accounts are cleared.

Student Expenses

The cost to attend Mississippi College and the refund policies have been approved by the Board of Trustees and are designed to be as fair as possible to both the University and the student. If a student thinks they have not been

administered as written, and in a fair and equitable manner, an appeal to these policies may be directed to the Vice President for Academic Affairs, Telephone: 601.925.3202. The University reserves the right to revise prices as economic conditions warrant.

Payment Arrangements and Financial Assistance

If not using the monthly payment plan, it is required that the student account balance be paid in full by the given deadline. Accepted forms of payment are cash, check, money order, Visa, or Mastercard.

Monthly Payment Plan

The University offers a Monthly Payment Plan, a convenient method for planning and budgeting tuition and fees for the fall or spring semester, through an outside education payment plan provider. Under this plan, costs may be paid with up to five (5) monthly payments per semester. More detailed information (including payment dates and deadlines for enrolling) may be obtained by contacting the Bursar's Office at 601.925.3307 or 1.800.738.1287, or by e-mail at bursar@mc.edu, or by visiting www.mc.edu/bursar.

Financial Aid

All matters concerning financial aid are under the direction of the Committee for Enrollment Appeals—composed of administrators, faculty, staff and students. This committee establishes policies regarding financial aid. The amount of aid awarded a student is based on either scholarship or financial need. Aid is offered under the categories described below.

Institutional and Other Scholarships

A limited number of institutional scholarships are available for which a graduate student may apply. A complete listing of graduate scholarships is available upon request from the Graduate Office. These scholarships are awarded to students who meet qualifications as outlined for each. Generally students may receive only one type institutional scholarship at any given enrollment period. Graduate Students may qualify for scholarships in the following ways:

1. as departmentally assigned graduate assistants,
2. as recipients of occupationally defined scholarships,
3. as participants in an employer reimbursement educational plan, or
4. as participants in a state supported financial aid program for students in Mississippi pursuing a program of study leading to a Class AA educator license, i.e., various scholarships promoted by the Institutions of Higher Learning.

Graduate Assistantships

A limited number of graduate assistantships are available. Individuals interested in these should contact the department chair or Dean of School for information and/or applications. Awards vary based upon the duties assigned and the number of hours employed weekly by department.

Occupationally Defined Scholarships

A limited number of occupationally defined, partial scholarships are available. Individuals interested in these should contact the Graduate School for application deadlines. Currently Mississippi College offers the following:

1. *Professional Development Scholarship for Educators.*

The PDS for Educators is designed for those graduate students who are currently employed in elementary and secondary public and/or private schools seeking a master's degree or education specialist. Some restrictions apply since these awards are deadline-sensitive and are not retroactive.

2. *Mississippi Baptist Medical Center Employee Scholarship.*

The MBMC Employees Scholarship is designed for those graduate students who are employed by Mississippi Baptist Medical Center or Baptist Health Systems, Inc., and are pursuing the Master's of Health Services Administration. Some restrictions apply since these awards are deadline-sensitive and are not retroactive.

3. *Administration of Justice Scholarship.*

The AJU Scholarship is designed to encourage those graduate students in the Master of Social Sciences majoring in Administration of Justice and employed by local law enforcement agencies to pursue graduate degrees. A limited number of awards are available annually; these awards are deadline-sensitive and are not retroactive.

4. *Scholarships offered by IHL.*

The Institutions of Higher Learning Office of Financial Aid promotes scholarships for educators pursuing graduate degrees leading to AA educator licenses. These awards are limited in number, have strict application deadlines and qualifications and are seasonal. They are also subject to annual legislative appropriations. Examples of scholarships previously available to Mississippi College graduate students are: Mississippi Teacher Fellowship Program, Graduate Teacher Summer Loan/Scholarship; Graduate and Graduate and Counseling and School Administrator Loan/Scholarship Programs. Contact Mississippi Office of State Student Financial Aid at 1.800.327.2980 for information, applications and deadlines.

5. *Employer Reimbursement Programs*

A number of employers will reimburse all or part of their employee's tuition based on in-house company / corporate policy. Contact your employer to see if such a program exists. Payment deadlines established by Mississippi College apply to you regardless of program participation / reimbursement scheme offered by your employer. Contact the Mississippi College Bursar's Office to obtain information regarding payment arrangements regulating these programs and other company billing options.

Federal Student Aid

Students wishing to be awarded federal student aid must complete the Free Application for Federal Student Aid (FAFSA). Mississippi College should be designated as a recipient of FAFSA data. The FAFSA may be obtained from the Mississippi College Office of Enrollment Services or from the Graduate Admissions Office. The FAFSA may also be completed on the internet at www.fafsa.ed.gov.

Be aware that financial aid awards are limited by provisions of admission. Failing to remove provisional admission requirements within one year will impact your federal financial aid eligibility. Contact the Office of Financial Aid for current guidelines.

Receiving and Maintaining Financial Assistance

Students should be aware that admission status (provisional, regular, non-degree) determines federal financial aid eligibility and amounts students are eligible to receive. Provisionally admitted students have one year to remove stated provisions to remain eligible to receive federal financial aid. Non-degree students are not eligible for federal financial aid. Contact Office of Financial Aid for current guidelines.

Students on academic probation will be eligible to receive financial assistance for the first semester on academic probation, and they will be eligible to receive financial assistance for the second semester **provided** substantial academic progress was made during the first semester.

Students who are denied financial assistance due to unsatisfactory academic progress have the right to appeal the denial. Students should place in writing the request to appeal to the Committee for Enrollment Appeals. (Contact the Director of Financial Aid, Telephone: 601.925.3212.) *The full satisfactory academic progress policy can be found in the Mississippi College Student Handbook and the Mississippi College Policy and Procedure Manual.*

Graduate Expenses

All accounts are due and payable at the time of registration. No credit for course work done will be awarded, nor transcripts mailed, until all accounts are paid.

Table I

Graduate Students

Tuition (per 3-hour course)	\$1,245.00
(At \$415.00 per hour)	
Fixed Fee (per semester and/or summer term)	
5 hours or less	95.00
6 hours or more	160.00

On Campus Living Expenses (Room and Meals)

Regular Session (Per Semester)

New Residence Hall	\$3,050.00
Other Residence Halls	2,750.00
New Residence Hall - Private Room	5,200.00
Other Residence Halls - Private Room	4,600.00
Summer School	1,050.00
Summer School - Private Room	1,650.00

Table II

Special Fees and Expenses

Application Fee for admission (non-refundable)	\$30.00
Application Fee for International Students (non-refundable)	25.00
Auditing Fee	same as tuition
Campus post office box (<i>per 9-month session</i> <i>included in on campus living expense</i>)	14.00
Career Development Test fee (for new undergraduate students)	5.00
Change of Schedule fee after ADD date	10.00
Credit validated by examination (per 3-hour course including exam)	200.00
Duplicate ID Card fee	10.00
Enrollment in Absentia Fee	100.00
*Graduation fee (Due 30 days before graduation)	90.00
Honors program binding fee	55.00
Late registration fee (Night registrations are exempt)	30.00
Removal of incomplete grade fee	25.00
Residence Hall room change fee	50.00
Returned check fee	30.00
Room reservation fee (non-refundable)	100.00
Special Written Comprehensive Exam fee	20.00
***Student Publication and Service Fee	99.00
Thesis binding fee (<i>Due 3 weeks before graduation</i>)	80.00
Thesis Enrollment Maintenance Fee (see page 44)	100.00
Transcript fee	5.00
<i>(Note — this fee must accompany a written request for transcript. An additional \$10.00 fee will be charged for FAXing a transcript.)</i>	
Vehicle registration (Summer \$30 Second Sem. \$60)	75.00

*Required of all students completing requirements for degree

**Required of all residence hall students

Table III — Course Fees

All separate course fees, except for applied music and a few paid to outside agencies, have been eliminated; these costs are now covered by the fixed fee.

The following, of necessity, carry special fees:

A \$15 lab fee will be assessed for the following Studio Art and Computer Courses:

- ART 5305 Computer Illustration
- ART 5318 Graduate Printmaking I
- ART 5319 Graduate Printmaking II
- ART 5415 Graduate Graphic Design I
- ART 5416 Graduate Graphic Design II
- ART 5431 Graduate Sculpture I
- ART 5432 Graduate Sculpture II
- ART 5434 Sculptural Techniques in Papermaking
- ART 5451 Ceramics: Glaze Formulation
- ART 5452 Wheel Throwing
- ART 6431 Graduate Sculpture III
- ART 6432 Graduate Sculpture IV
- ART 6546 Principles & Methods of Elementary School Art
- ART 6551 Ceramics: Hand-built Methods
- ART 6552 Ceramics: Surface Enrichment

See 2006-2007 *Undergraduate Catalog* for Undergraduate Art Courses requiring an additional \$15 lab fee

P. E. 109 (negotiable annually)	TBA
Nursing Transportation, Malpractice Ins., NLN Exams	TBA
Counseling Malpractice Ins.	TBA
Applied Music fees for Voice, Violin, Piano, Woodwind, Brass, Harp and Organ.	
1 hr. credit	\$75
*2 hrs. credit or more	\$140

**Since the music fee does not include the hourly tuition charge for University credit, the fee remains the same whether two, three, four, or six hours of credit are earned.*

All accounts are due and payable at the time of registration. No credit for course work done will be awarded, or transcript mailed, until all accounts are paid.

REFUND POLICIES

Application Fees are Non-Refundable:

- Graduate School Application Fee — \$25.00
- Post-Baccalaureate, Non-Degree Application Fee — \$25.00
- International Application — \$25.00

Refund on Courses Dropped

For courses dropped during Fall and Spring:	Refund Credit:
1st week .....	.100%
2nd week .....	.0%

For courses dropped during Summer Terms:	Refund Credit:
1st and 2nd day of the term .....	.100%
3rd day of the term .....	.0%

For courses dropped during 10 week Summer Terms:	Refund Credit:
1st day thru 3rd day of the term .....	.100%
4th day of the term .....	.0%

Refund on Withdrawal From Mississippi College - A student desiring to withdraw from the University should go to the Bursar’s Office and process a withdrawal form. It is necessary for the correct procedure to be followed. Failure to process an official withdrawal earns a grade of F in each course. Deadlines for withdrawal are the same as those for dropping courses.

Any claims for refunds of tuition will be based on the date on which the student files a completed withdrawal form with the Bursar’s Office.

Refund on Tuition Upon Withdrawal - Note that in counting deadlines (for changes of schedule, refunds, etc.) the first week of the semester is the calendar week in which classes begin. Registration fees are not refundable.

For withdrawal during Fall and Spring:	Refund Credit:
1st week .....	.100%
2nd week .....	.75%
3rd week .....	.50%
4th week .....	.25%
5th week .....	.0%

For withdrawal during Summer Terms:	Refund Credit:
1st and 2nd day of term .....	.100%
3rd day .....	.75%
4th day .....	.50%
5th day .....	.25%
6th day .....	.0%

For withdrawal during 10 week Summer Terms:	Refund Credit:
1st day thru 3rd day of 1st summer term .....	.100%
4th and 5th days of 1st summer term .....	.75%
6th and 7th days of 1st summer term .....	.50%
8th and 9th days of 1st summer term .....	.25%
10th day of 1st summer term .....	.0%

REFUND OF LIVING EXPENSES

On-campus living expenses will be refunded at the following rate should a student withdraw from school or cease to be a resident student:

Month that classes begin (August, January)— \$1,200.00

Second month after classes begin (September, February)— \$900.00

Third month after classes begin (October, March)— \$600.00

A student withdrawing from Mississippi College will surrender their ID card to the Office of Residence Life at the time the withdrawal papers are processed.

Refund on Other Fees - Fees are not refundable upon withdrawal.

Refunds/Return of Title IV Funds

When a student withdraws from classes, he/she may be entitled to receive money back which had been paid to the University. The University may be able to refund all or a portion of the tuition, fees, etc., the student paid. If the tuition, fees, etc., were paid with Title IV financial aid, all or a portion of the student's refund must be returned to the student aid programs from which the money was awarded. A student who receives a cash disbursement to assist with living expenses and then withdraws may be required to return money to the aid programs from which the money was awarded.

Federal regulations require Mississippi College to have a fair and equitable refund policy. If a recipient of Title IV aid withdraws during a period of enrollment, Mississippi College must calculate the amount of Title IV aid the student did not earn. The percentage of aid earned is equal to the percentage of time completed. Unearned Title IV funds must be returned to the Title IV programs.

If a student withdraws on or before the 60 percent point of enrollment, the percentage of aid earned is equal to the percentage of time completed. If a student remains enrolled beyond the 60 percent point of enrollment period, 100 percent of the aid has been earned for that period.

All unearned Title IV funds must be returned to the Title IV programs. If the Title IV aid that was used to pay institutional charges first, the University will return unearned Title IV funds up to an amount that is equal to the amount disbursed to the U.S. Department of Education.

Funds are returned in the following order up to the full amount disbursed:

Unsubsidized Stafford Loan

Subsidized Stafford Loan

Federal Perkins Loan

Academic Information

Assignment to Faculty Advisor

The Dean of the Graduate School acts as general advisor to all graduate students prior to their filing application for admission, and prior to their assignment to a faculty advisor from the student's area of concentration. The Dean of the Graduate School or the Dean or Department Chair of the student's major will appoint a faculty advisor who will assist the student in planning an academic program and following a curriculum.

Classification of Mississippi College Students

The classification of a student is based on his standing at the beginning of any regular session.

Freshman: (0-23 hours) working toward bachelor's degree

Sophomore: (24-53 hours) working toward bachelor's degree

Junior: (54-83 hours) working toward bachelor's degree

Senior: (84-more hours) working toward bachelor's degree

Graduate Student: one admitted to a Master's degree program at Mississippi College

Education Specialist: one admitted to an Education Specialist degree program at Mississippi College

Doctoral Student: one admitted to a doctoral degree program at Mississippi College

Pre-Baccalaureate, Non-degree: one who does not have a bachelor's degree and is not working toward a degree at Mississippi College. Eligible to take any undergraduate course for which the student is qualified.

Post-Baccalaureate, Non-degree: one who already holds a bachelor's degree and is not working toward a degree at Mississippi College. Eligible to take any graduate (except in the field of counseling) or undergraduate course for which the student is qualified as determined by the instructor or department concerned. This classification also allows a student to pursue one of the certificate programs in accounting, education, or paralegal studies.

Law Student: one admitted to Mississippi College School of Law.

Full-Time Graduate Student

One must be enrolled for a minimum of eight semester hours to be classified as a full-time graduate student during a regular semester. International students (F-1) must maintain full-time enrollment while pursuing their degree in compliance with Immigration and Naturalization regulations. In summer school a graduate student who is enrolled for a minimum of six semester hours across a full summer session will be classified as a full-time student.

Course Load

In the regular session, the maximum load for a graduate student is 15 semester hours of graduate work per semester, including registration for a thesis. In summer school, it is seven semester hours per summer term.

A graduate assistant who teaches three semester hours, or performs an equivalent service, may register for a maximum load of twelve semester hours of graduate work per semester, or three semester hours of graduate work per summer term. Graduate assistants who teach six semester hours will be limited to a graduate load of nine semester hours.

Statements concerning maximum academic load apply whether a student takes all course work at Mississippi College or simultaneously at Mississippi College and elsewhere.

Attendance Regulations

Class attendance is an essential part of graduate education, and students are expected to attend regularly and punctually all classes and laboratories for which they are registered. Cumulative absences may result in a lowered grade

or loss of credit for the course. Tardiness is also subject to penalty. Although some specific requirements may vary according to the nature and structure of the course, the following guidelines summarize institutional policy:

1. Class attendance is required, and accurate records are kept.
2. A student receives a grade of F in any course immediately upon accumulating the following number of absences in that class:
 - 12 in semester classes meeting 3 times per week
 - 8 in semester classes meeting 2 times per week
 - 4 in semester classes meeting 1 time per week
 - 4 per session in the Accelerated Degree Program (ADP)
 - 6 in summer day classesProportionate numbers in classes on other schedules.

Any exception to this rule, granted only in extraordinary circumstances, must be approved by the Dean's Committee on Absences.

3. For lesser number of absences, the student should expect a lowered grade in the course, with the maximum penalty of one letter grade for each week of absences (in a semester) or the equivalent. The calculation of the semester grade, including any penalty for absences, is the responsibility of the faculty member and may vary according to the nature of the course and the grading scale used. In some classes points will be deducted from the semester grade for unexcused absences; in others, the penalty may be built into the grading scale by means of frequent pop quizzes, grades for class participation and the like.
4. The faculty member will excuse a limited number of absences for serious illness, for field trips, for representing the University, and perhaps for other emergency reasons which the faculty member finds justifiable.
5. Whether an absence is excused or not, the student who is absent misses some learning that takes place in the class. Naturally, the faculty member is more inclined to assist the student in making up the work if the absence was excused. However, the responsibility for work missed rests entirely with the student.
6. *A student registering late will be charged for all absences occurring prior to reporting to class, although these may be treated as excused absences.*

Auditing

Any change from audit to credit by a student regularly enrolled in the University must be accomplished by the last day for adding a course, and any change from credit to audit must be made by the last day to drop a course without having it appear on the permanent record. No credit can be given for a class audited, nor is the student permitted an examination for credit. No faculty member is authorized to admit anyone as an auditor to any classes unless the auditor has registered as such.

Change of Schedule (Drop or Add Courses)

After the second full week of classes in a fall or spring term, students will be administratively dropped from those classes for which they are registered but not attending.

Students now register for courses on-line according to schedules published on the Banner website. Consultation with an advisor is a requirement, and the student must understand that if there is any deviation from the schedule agreed upon with the advisor, full responsibility rests on the student. At a certain point after classes have begun, no courses may be added, and to drop a course students must come to the Office of the Registrar. See the college calendar published in the on-line catalog and schedule for these dates.

Changes in schedule involving either the adding or dropping of a course or changing to another course must be made through the Office of the Registrar. Such changes will not be made without the permission of the Dean of the Graduate School. Students will not be allowed to enter a course after the first week of a semester or after the beginning of the second class period of a regular summer term unless special permission is granted by the Vice President for Academic Affairs, in consultation with the Dean and/or Department Chair.

A course that is dropped officially before the third week of the semester or before the end of the first week of a summer term will not be entered on the student's permanent record. After that time and up to the official drop date of the semester or term, if a student drops a course, a W will appear on the student's permanent record. However, a grade of F is given when one simply drops out of a course without following the procedure for dropping it officially.

The official drop date for each term is published in the college calendar and class schedule. A grade of F is given for any course that is dropped after the official drop date for the semester or term. In rare circumstances, the Vice president for Academic Affairs may allow a student to drop a course after the official drop date and receive a grade of W instead of F. However, the following conditions must be met: there are extenuating circumstances (beyond the student's control); the student must be passing the course(s); and the student has attended class with regularity, and has demonstrated general good faith toward completing the requirements of the course. The judgment of the student's advisor and school dean may be taken into account in considering an exception, but the final decision must be approved by the Vice President for Academic Affairs. Withdrawal after the official drop date is not allowed simply to avoid a low grade; in no case will a W grade be given unless the student has a passing average at the time of withdrawal.

For any change of schedule that is not originated by a faculty member or administrative official of the University, there is a fee assessed to the student. An increased fee is charged if the change occurs after the last day to add a class.

See section on *Grading* for policy regarding permanent record changes.

Deadlines for Change of Schedule

The first week of the semester is the calendar week in which registration BEGINS.

Regular Semester

<i>Week 1</i>	Both adding and dropping of courses permitted.
<i>Weeks 1-3</i>	Courses may be dropped without appearing on the student's permanent record.
<i>4th Week to Official Drop Date</i>	Dropping permitted; grade of W will appear on student's permanent record.
<i>After Official Drop Date</i>	Dropping not permitted; grade of F for courses not completed.

Without following the official withdrawal procedure, a student will receive an automatic grade of F in the course.

Summer Term

Comparable deadlines come much quicker in summer school because of the condensed schedule; see summer registration class schedule for specific dates.

When a student is taking only one course in a summer term and drops it, it is considered a withdrawal from the University and a withdrawal form should be processed through the Bursar's Office.

Refund of Course Dropped: See financial section for refund policies.

Withdrawal from the University

A student who desires to withdraw from the graduate school should directly contact the office of the Dean of the Graduate School for the proper withdrawal procedure. It is necessary for the correct procedure to be followed in order that the student's record may be properly kept. Failure to properly withdraw from a course will result in a grade of F.

Any claims for refunds of tuition will be based on the date on which the student files with the Dean of the Graduate School a request for honorable dismissal.

Grades

Course Numbering System

5000 — Graduate Level (and Senior Level when 400A)*

6000 — Graduate level exclusively

7000 — Graduate level exclusively for Education Specialist

**Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit at the 5000 level.*

Grading System

The University uses the following grading system for graduate school:

- A** is reserved for work which is definitely superior in quality.
- B +** Intermediate grade
- B** is given for work which is consistently good and which manifests sufficient interest, effort, or originality to lift it above average work.
- C +** Intermediate grade
- C** is given for average work and shows that basic requirements in class assignments have been met. Work at this level or lower is considered unsatisfactory for graduate students.
- D** earns credit but is below the standard required for graduation.
- F** indicates failure and, naturally, carries no credit.
- W** Withdrawal (does not count in student's academic standing)
- CR** earns credit hour(s) without grade points.
- PR** In Progress. Utilized exclusively for Theses 6563, 6564, EDU 7501 and EDU 7525; does not count in grade point hours and thus does not affect GPA until changed to a single letter grade upon successful completion of 6564, EDU 7501, or EDU 7525.
- AU** refers to credit without hours or grade points.
- NA** no Audit because requirements were not met.
- NC** no Credit because requirements were not met.
- I** "Incomplete" may be given to a student who has been unavoidably hindered from completing work required in a course, provided that:
 - a. semester attendance requirements have been met.
 - b. the request is made at a point beyond the last date to withdraw from a class;
 - c. in the opinion of the professor, the student has completed the vast majority of the work required for the courses and the remaining work can be accomplished independently and without significant oversight by the professor.
 - d. the student is doing passing work;
 - e. and the student has made prior arrangements with the professor to complete the remaining work at a later date.

The grade of I affects the grade point average, because it carries no grade points and the course hours are calculated as hours attempted. The grade of I must be removed promptly or it becomes an F; it cannot be removed by repeating the course. (See *Removal of Incomplete* section of the *Graduate Catalog*.)

Note: The course syllabus outlines the criteria faculty members use in determining a student's final grade in the course.

Grade Points

A	= 4 grade points per hour
B +	= 3.5 grade points per hour
B	= 3 grade points per hour
C +	= 2.5 grade points per hour
C	= 2 grade points per hour
D	= 1 grade point per hour
F	= 0 grade points
I	= 0 grade points
CR	= 0 grade points

Grade Point Hours

Grade point hours are those hours for which a student registered and received a letter grade (A, B, B+, C, C+, D, F, I). No withdrawals, PR grades or dropped courses are included but the GPA does include Fs and Incompletes.

Credits in non-academic courses—physical activities, band, choir, etc.—do not carry grade points.

Grade Point Average (GPA)

One's grade point average is based on grade point hours at Mississippi College. If one repeats a course, both grades are used in the calculation of the grade point average. Formula for GPA = number of grade points divided by grade point hours.

Grade Reports

A record of each student's grades is kept in the Office of the Registrar, and a report is available to the student at the close of each semester on the Mississippi College Banner website.

Final Examinations

Regular examinations are held at the end of each semester. No such examination of a regular class may be held at any other time except that designated by the administration. A student who is deliberately absent from a semester examination without legitimate reason will be given a grade of F on the course.

Grade Correction

To correct a grade recorded in error, a request for correction must be filed with the Office of Registrar before the end of the following semester or term.

The student who questions the accuracy of a grade in a semester grade report should ask the faculty member of the course to check for possible error. One who then still believes that the grade is inaccurate or unjust may appeal to the department chair and, if necessary, to the dean of the school. Final appeal is to the Dean of the Graduate School, who may seek the advice of the Graduate Council in resolving the issue.

Incomplete Grades

When a student has an acceptable reason for failing to complete a course in time to have the grade properly recorded, the record will be marked "Incomplete" by the faculty member. Removal of an incomplete grade may be arranged for by applying to the Dean of the Graduate School for a special form on which the faculty member will turn in the grade. For this procedure the student will be

charged a fee. Completion of the work should be as soon as possible after the emergency that made the delay necessary but no later than the end of the next semester or summer term. An I that is not removed by the deadline becomes an F whether the student remains in school or not but does not apply to students called into military service. A form "Assignment of Thesis Grade(s) or Request for Thesis Extension" available in the Graduate Office must be used to record and later remove PR Grade(s). When an extension is granted, a copy of the form will be sent to the library and computer lab so a student may use those facilities while completing research. Thesis writers must make written requests for an extension if work is not completed within a semester or term. Thesis extensions may be granted for up to one year from the date the incomplete grade was entered upon the student's record.

Permanent Record Changes

When the semester is complete and courses and grades have been officially recorded on the permanent transcript, course titles, numbers and departments cannot be changed. Thus, in programs where courses are cross-listed, it is imperative that the preferred course number, title and department be identified when registering for the course or be changed within the enrollment period of any given semester.

Special Examinations

A student who misses a regularly scheduled examination, regardless of the reason, must apply to the Dean of the Graduate School for permission to take a special examination. This written permit will be presented to the Bursar's Office where the student will pay the fee for the removal of each incomplete grade. The student will then arrange with the faculty member a time for the examination suitable to the faculty member of the course in question. Responsibility for initiating these arrangements rests upon the student.

Academic Standing, Graduate Probation and Academic Suspension

Progress toward a degree is measured both quantitatively and qualitatively—by the number of grade point hours and by the grade point. Grade point average (GPA) is calculated by dividing the number of grade points by the grade point hours.

End-of-Term Standings

The following are descriptions of end-of-term-standings:

- 1. Academic Good Standing (00)** The requirement for remaining in academic good standing as a graduate student at Mississippi College is the same as the requirement for graduation—a cumulative GPA of 3.00 or higher (a B average) on all grade point hours attempted at Mississippi College. A student whose GPA is less than a 3.00 will be notified.
- 2. Graduate Academic Warning (GW)** — 2.00-2.99 cumulative GPA on up to 6 hours of graduate level courses. This status warns students that substantial academic progress must be made toward achieving good standing or they will not be allowed to complete their degree program.

- 3. Suspended with Right of Appeal (GS)** — 2.00-2.99 cumulative GPA on more than 6 hours of graduate level courses. This status suspends enrollment and student must submit a written appeal to the Graduate Appeals Committee before reinstatement is considered.
- 4. Suspended without Right of Appeal (GI)** — 0.00-1.99 cumulative GPA. This status suspends enrollment and the student is allowed to make a written appeal only if Incomplete grades are involved in GPA deficiency.

Students who pre-register for classes and then are suspended academically at the end of a given semester or summer term are expected to withdraw from pre-registered classes pending outcome of academic appeal. Students who do not appeal for reinstatement after being suspended will be withdrawn from classes for the semester or term for which they have pre-registered.

Education Specialists and Doctoral Students End-of-Term Standings

The following are descriptions of end-of-term-standings

- 1. Academic Good Standing (00)** The requirement for remaining in academic good standing as an Education Specialist graduate student at Mississippi College is the same as the requirement for graduation—a cumulative GPA of 3.25 or higher on all grade point hours attempted at Mississippi College. A student whose GPA is less than 3.25 will be notified.
- 2. Graduate Academic Warning (GW)** — 2.25-3.249 cumulative GPA on up to 6 hours of Education Specialist graduate level courses. This status warns students that substantial academic progress must be made toward achieving good standing or they will not be allowed to complete their degree program.
- 3. Suspended with Right of Appeal (GS)** — 2.25-3.249 cumulative GPA on more than 6 semester hours of Education Specialist graduate level courses. This status suspends enrollment and the student must submit a written appeal to the Graduate Appeals Committee before reinstatement is considered.
- 4. Suspended without Right of Appeal (GI)** — 0.00-2.249 cumulative GPA. This status suspends enrollment and the student is allowed to make a written appeal only if Incomplete Grades are involved in GPA deficiency.

Students who pre-register for classes and then are suspended academically at the end of a given semester or summer term are expected to withdraw from pre-registered classes pending outcome of academic appeal. Students who do not appeal for reinstatement after being suspended will be withdrawn from classes for the semester or term for which they have pre-registered.

Special Calculation of End-of-Term Standings

A grade of D will not count on a graduate degree. The course, if a required one, must be repeated; however, the D is still calculated in determining the overall GPA. A student who accumulates a total of nine semester hours of C's or lower, but has a B average, may continue in a degree program only as long as the B average is maintained. If the overall GPA falls below 2.75, the graduate degree status will be terminated.

Earning a grade of F in any graduate course will result in automatic graduate program suspension.

Any student who is suspended for academic reasons has the right of appeal to the Graduate Appeals Committee. This committee will consider each case on its merits, taking into account the full academic record, the student's rate of progress in making up deficiencies, and any special circumstances that might reflect on the student's ability and readiness to do acceptable graduate work. If a student wishes to register a written appeal, please contact the Graduate Office immediately for a specific form to be used for that purpose.

Dismissal from Joint Degree Programs

If a student who is enrolled in a joint degree program such as the J.D./M.B.A. is dismissed from one of the degree programs, then he/she is automatically dismissed from the other degree program as well. The student may appeal for readmission to either or both of the programs. If a student wishes to register an appeal, they should contact the Graduate Office immediately for a specific form to be used for that purpose.

Field Studies

Although the proper focus of a university is its academic instruction, there is a value in relating the academic program to the world of work. This is done in many ways at Mississippi College, including a limited number of internships and field studies courses. The following courses will carry credit in the student's major subject field, but the rules of the program and the course descriptions are the same for all participating departments.

6591, 6592, 6593 Field Studies

Credit, 1, 2, or 3 semester hours respectively

These courses are taught in response to a specific need and request. They may involve non-traditional teaching techniques and will usually combine formal education with practical experience in a career field.

Note: Courses 6591, 6592, and 6593 may be repeated as necessary for up to six hours of credit. In most cases the student should not expect to earn more than six semester hours in any combination of field experience courses.

Some academic departments also include special field experience courses in the regular departmental curriculum; see the appropriate catalog section or consult with your faculty advisor.

General Requirements for Graduation

1. Standardized Examination

Every graduate student at Mississippi College is required to take either the Graduate Record Examination, the Graduate Management Admissions Test, or the Academic Skills Assessments of the Praxis Series (formerly NTE) dependent upon the program of studies.

The **GRE (Graduate Record Exam) General Test** is required for all non-business, non-educator licensure degrees. *The examination is to be taken at the first time it is administered after the student enrolls in the Graduate School.* A combined score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the writing

assessment of the GRE General Examination is required for most graduate programs. Departments may exercise discretion for students who score between 800 and 849 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA.

The **GMAT (Graduate Management Admission Exam)** is required for all master's degrees in business. **For regular admission, applicants should score a total of 950 or more based on the formula: $200 \times$ the undergraduate GPA (4.0 system) + the GMAT score. A score of less than 400 on the GMAT will result in provisional admission (requiring a 3.00 GPA in the first 12 graduate hours taken). A score of less than 350 on the GMAT will result in disqualification from the program regardless of the GPA.**

Students who have not taken the GMAT may complete up to six hours of graduate credit. To continue taking courses, a satisfactory GMAT score must be submitted. Computerized testing is by appointment at the Sylvan Technology Center. Obtain information bulletins at the Graduate Office, School of Business, or ETS, Box 6103, Princeton, New Jersey 08541-6103, 609.771.7330.

The **Praxis Series, (PPST, CBT or NTE)** is required for all master's degrees in education and teacher licensure programs. Minimum Praxis Series scores are set by the state of Mississippi and are as follows:

NTE Core Battery: Communication Skills-651; General Knowledge-646; Professional Knowledge-649.

Praxis I PPST (Pre-Professional Skills Test): Reading- 170; Writing-172; Teaching-169 and **PLT (Principles of Learning and Teaching):** K-6--152; PLT 5-9--152; PLT 7-12--152

Praxis I CBT (Computer Based Test): Reading-316; Writing-318; Mathematics-314

Students pursuing Alternate Route Educator Licensure must consult with the School of Education to determine the **Praxis Series** Examinations scores to present for entrance into the M.Ed in Teaching Arts.

The **TOEFL (Test of English as a Foreign Language)** is required of international students in addition to one of the standardized tests listed above. International students must present a TOEFL score of 500 or better on the paper/pencil version or 173 on the computer-based version, as well as an acceptable score on the English test administered by the IEP staff at Mississippi College. See appropriate section on international students for details.

No student will be admitted to candidacy at Mississippi College until a passing score on the appropriate standardized examination has been received from the examining agency by the Graduate Office. Students are advised to request a copy of their score be sent to the Graduate Office at the time the examination is taken.

If a standardized test was taken while at another institution, it is the student's responsibility to see that the Graduate Office receives a copy of that score.

Optional Examination

Occasionally a student whose undergraduate and graduate records reveal strong evidence of the ability to do an acceptable quality of graduate work encounters unusual difficulties with standardized tests for whatever reasons. Because of this, in the interest of fairness, after two unsuccessful efforts to earn an acceptable score on the required test (GRE or Praxis Series), the student may petition the school dean or department chair for a locally-prepared-and-administered written comprehensive examination covering all phases of the degree program. Factors to be considered by the school dean or department chair, the student's advisor, and Dean of the Graduate School in authorizing the substitute test will include the standardized test scores and the over-all grade point average. If the test is completed successfully, it will serve in lieu of the required standardized test. A fee of \$20.00 will be charged for the test administered through the appropriate school or department. Pay fee in the Bursar's Office.

Note: All degree seeking students must take the required test(s) the first time it is offered after enrolling. No course work beyond six hours will be credited toward a degree until the requisite test has been taken. The student is responsible for requesting that test scores be sent to the Graduate Office.

2. Admission to Candidacy

All requirements for degree candidacy should be completed when a student has earned 12 hours of graduate work and must be completed before the student receives credit for more than 18 hours of work toward a degree. Graduate Office notifies eligible student by letter.

To be eligible for admission to candidacy for a graduate degree, a student must:

1. Have satisfied all requirements for **regular admission** to graduate study.
2. Have satisfactorily completed a minimum of 12 semester hours of graduate work at Mississippi College. Satisfactory completion is interpreted as having a B average on all graduate work pursued. Individual departments may have additional requirements for admission to candidacy. Please consult the appropriate catalog section describing requirements for the specific degree you seek.
3. Have on file in the Graduate Office a record of an acceptable score from the General Test of the Graduate Record Exam, the Praxis Series: PPST, CBT or National Teacher Examination Core Battery or the Graduate Management Admissions Test as required by the degree program. No student will be admitted to candidacy until scoring at or above the minimal level required by the program of studies. (See the individual degree programs for specific requirements.)
4. The Master of Arts degree student must have completed the second year of a foreign language or have passed the equivalent CLEP (College-Level Examination Program) in a modern foreign language. Contact the Counseling and Testing Center for CLEP information and registration material. **Languages available for CLEP credit are French, German and Spanish.**

3. Residence Requirements

The minimum residence requirement for a graduate degree at Mississippi College is the equivalent of two semesters of full-time study. Part-time resident enrollment is evaluated on a fractional basis.

All credit applicable to a graduate degree at Mississippi College must be resident credit. No degree requirement may be met through extension, correspondence, or adult education programs of other schools. **At least one-half of all courses toward a graduate degree must be taken on campus.**

Enrollment in Absentia

Enrollment in Absentia is an enrollment term for students who are not in residence at Mississippi College during the semester of their expected graduation. These students may have been given special permission by the Graduate Dean to finish final required credit hours at another university, or are finishing thesis writing requirements, or they may have a graduation requirement deficiency and plan to correct it during the current term. This enrollment status must be repeated if the student continues in deficiency for a successive or later term.

4. Transfer Credit

Graduate courses may be transferred from another regionally accredited college or university provided the student has maintained a B average, the courses are appropriate for the student's program and are approved by the departmental advisor, school dean and the Dean of the Graduate School. The student should request credit for this work at the time application is made for admission. Transfer credit must fall within the six-year time limit to be considered. More than 6 semester hours may be transferred for credit on degrees that require more than 30 hours for completion. Please refer to the description of each degree sought.

Students who have credits and or degrees granted by international institutions must have a detailed credential evaluation completed by the service listed in this catalog. No transfer credit will be considered without this documentation.

Regardless of the number of hours transferred, the student must complete 24 semester hours of graduate work at Mississippi College for the thirty to thirty-six hour Master's degree. On a degree requiring 60 hours, the student must complete 45 graduate hours at Mississippi College.

No graduate credit is accepted for courses completed by correspondence, extension or distance learning.

Once a student has been admitted to the Graduate School at Mississippi College, he may not take graduate courses elsewhere without prior approval of the Dean or Department chair as recommended to the Dean of the Graduate School. Approval will not be granted to take graduate courses elsewhere after a student accumulates 18 graduate hours at Mississippi College.

Only grades of B or higher will transfer. Transferred credit will not be used to pull up grades earned at Mississippi College—e.g., a transferred A will not be used to pull up a C earned at Mississippi College. Grading systems other than 4.0 scale must be reviewed by the Registrar, the school dean and the Dean of the Graduate School. The Dean of the Graduate School reserves the right to determine whether or not any graduate course from another institution will be accepted toward a degree at Mississippi College.

Second Master's Degree

Upon recommendation of the student's advisor, a candidate for a second Master's degree may apply six semester hours of credit from the first 30-hour degree program. **Twenty-four hours of non-repetitive course work will be required to earn a second master's.**

Nine to twelve hours of applicable credit from 36-60 hour degree programs may be used on a second Master's degree. **Twenty-seven and forty-eight hours of non-repetitive course work will be required to earn a second master's degree respectively.**

The Dean of the Graduate School reserves the right to determine whether or not any graduate course from another institution will be accepted toward a second master's degree at Mississippi College.

5. Course Level Requirement

A minimum of 50 percent of one's work for a Master's degree must be in 6000-level courses*; these are courses exclusively for graduate students. The 5000-level courses listed in this catalog are approved for credit toward the Master's degree.

A minimum of 12 semester hours of work for an Education Specialist degree must be 7000-level; No 5000-level courses will be acceptable for Ed.S. degree requirements.

Graduate credit will not be given for a 5000-level course if taken previously at the undergraduate 400-level and may not be repeated as a graduate level course.

***The M.S. in Biology, Medical Sciences, degree program is an exception.**

6. Time Limitation

All students pursuing the graduate degree must complete the program within six years from the time of the first graduate course taken at Mississippi College. No credit will be allowed for any course taken prior to six years before graduation unless recommended by the department chair and approved for extenuating circumstances the Dean of the Graduate School. See transfer credit policy regarding time limitation.

7. Grade Requirement

In qualifying for a graduate degree the student must earn a grade average of B or better on all courses taken to fulfill requirements for a graduate degree.

Oral/Written Comprehensive exams will not be scheduled unless the applicant's earned GPA is 3.00 at the time of application for exams.

An incomplete grade may be given to a student who failed to complete all requirements for a course within the required semester or term. A grade of I becomes an F if not removed by the end of the next semester or summer term.

Failure to report for the final examination results in a grade of F.
(see section on Class Attendance)

8. Foreign Language Equivalency

The Master of Arts student must have 12 semester hours of course work in one modern foreign language (or the equivalent of the intermediate level). Another option available to satisfy the language requirement is submitting acceptable score-levels showing second year proficiency on the CLEP (College-Level Examination Program) in French, German or Spanish. Contact the Counseling and Testing Center for CLEP information and registration material.

A student may attempt the CLEP twice; and if after two testings, a satisfactory score has not been made, a locally-administered test may be arranged. If a satisfactory score has not been made after the locally-administered exam, the foreign language requirement must be met by passing the intermediate-level language course(s). Cost of the departmentally administered exam is \$30.00.

The language requirement must be met before a student accumulates twelve semester hours of graduate course work toward the Master of Arts degree.

9. Thesis

A thesis is required of all candidates for the Master of Arts degree in English or History. A thesis is also required of all candidates for the Master of Fine Arts degree in Visual Arts.

The thesis is optional for programs leading to the Master of Education degree, the Master of Combined Sciences degree, the Master of Arts in Art degree, and the Master of Social Science degree.

Each department schedules thesis enrollment in two three-semester-hour courses: 6563 and 6564. A grade of PR may be recorded for 6563 and/or 6564. 6563 is eligible for a grade of PR only until 6564 is completed; the permanent grade for 6563 and 6564 will both be assigned when the thesis is approved. For more information, see Number 10 below.

10. Thesis Enrollment Maintenance Fee

Graduate students who write a thesis typically take more than two years to complete their work. During the first semester of thesis work, students sign up for three hours. During the second semester of thesis work, students sign up for an additional three hours. These six hours are the number of credits they receive for thesis work. For those students who do not complete their thesis in the first year, there will be a \$100 Thesis Enrollment Maintenance Fee each semester. This will provide these students continued access to the library and continued recognition in the Banner system. Graduate students are expected to complete the thesis within a three-year time limit.

11. Comprehensive Examination

Depending upon the graduate program, comprehensive exams (oral or written or both) may or may not be required by the department as part of the degree requirement. See departmental descriptions for specific comprehensive exam requirements. Departments are authorized to schedule comprehensive exams up until one week prior to final exams.

No comprehensive oral/written examination will be scheduled until the student has enrolled for the final semester of work; but, the student must apply for the examination in the graduate office the first week of classes in a summer term and no later than the second week of classes during a regular fall or spring semester.

No comprehensive examination will be authorized unless the student, at the time of application for the examination, has a 3.0 grade point average or higher. Candidates for the Education Specialist in Educational Leadership must have a 3.25 grade point average on course work completed at Mississippi College in order to be eligible to defend their research-based project.

Candidates for M.A. and M.Ed. in English must take a written comprehensive exam in their last semester of enrollment based upon both coursework and a departmental reading list. If judged unsatisfactory, all or part of the written and/or oral examination may be re-taken once in the following semester or summer term.

Failing any part of the comprehensive exam will result in one opportunity for re-scheduling during the next semester or summer term. The department has the authority to require additional coursework in the event the student's performance merits it.

Graduate program checklists for scheduling comprehensive examination may be secured from the Graduate Office, Nelson Hall 202.

12. Application for Degree

This is **not** the same as the application to take the comprehensive examination.

Candidates for a graduate degree should file application with the Office of the Registrar for the degree at the time of registration for their last semester's work and pay the graduation fee in the Bursar's Office during their last semester of attendance. The graduation fee is a mandatory, comprehensive fee that covers the cost of the diploma, cap and gown rental, and other incidental costs related to graduation.

The graduate student must have a 3.0 average or higher on Mississippi College graduate work at the time the student applies for graduation. Ordinarily this would be the semester or summer term before the anticipated date of graduation.

13. Attendance at Graduation

Students who meet graduation requirements are expected to march at commencement. If for good reason the student cannot march, they should notify their dean.

Graduation with Honors

All graduate-level course work used to satisfy requirements for a graduate degree at Mississippi College will be used in calculating the grade point average to determine honors designation. This includes courses taken at Mississippi College and transfer credit from other institutions of higher learning. The Graduate Council adopted the following honors scale effective December 1998:

<i>summa cum laude</i>	4.00
<i>magna cum laude</i>	3.95-3.99
<i>cum laude</i>	3.90-3.94

Career Services Center

Within a Christian setting, the Mississippi College Career Services Center offers guidance and assistance to students and alumni in their pursuit of meaningful careers. Center staff are dedicated to high quality service while providing education in jobs search techniques, resume writing and interviewing. In seeking to help students/alumni realize their career goals, the Center encourages the utilization of skills, talents, abilities and interests that will lead to satisfying and rewarding careers. Furthermore, the Center seeks to supply means through which students/alumni may be matched with appropriate job opportunities enabling them to achieve success in their specialized fields of study.

For more information, contact the Coordinator of Career Services, 925.3901.

Degree Programs & Post Baccalaureate Certificates

Degree or Certificate	Chair of Department or Advisor	Test Required
Master of Arts Art English History TESOL	Dr. Randy Miley Dr. James Everett, Advisor Dr. Kirk Ford Dr. Deborah Trott Pierce	* GRE: See notes below
Master of Education Dyslexia Therapy Educational Leadership Elementary Education School Counseling Secondary Endorsements Art Biology Business Education Computer Science English Mathematics Social Sciences (History) Teaching Arts	Dr. Don Locke Dr. Tom Williams Dr. Tom Williams Dr. William Wheeler Dr. Randy Miley Dr. Stan Baldwin Dr. Debbie C. Norris Dr. Melissa Wiggins Dr. James Everett Dr. Tommy Leavelle Dr. Kirk Ford Dr. Tom Williams	** PRAXIS: (Educational Leadership students-also required to submit GRE General Test Scores) ** PRAXIS: See note below
Master of Business Administration M.B.A. M.B.A. Accounting Concentration M.B.A./J.D.	Dr. Marcelo Eduardo, Dean	GMAT [200 x G.P.A. + GMAT = 950] A score of less than 400 on the GMAT will result in provisional admission. A GMAT score of less than 350 will result in disqualification from the program regardless of the GPA
Master of Combined Sciences	Dr. Stan Baldwin (Biology) Dr. Ed Valente (Chemistry) Dr. Tommy Leavelle (Math)	* GRE: See notes below ** PRAXIS: See note below
Master of Fine Arts in Visual Arts	Dr. Randy Miley	* GRE : See notes below
Master of Science Mental Health Counseling Marriage and Family Counseling	Dr. William Wheeler	GRE: A combined score of 900 on any two of the GRE General of the three sections of Exam is required.
Master of Health Services Administration	Ms. Jeannie Lane, Advisor	* GRE: See notes below for provisional admission, See pg. 131
Master of Liberal Studies	Dr. James Everett, Advisor	* GRE: See notes below
Master of Music Music Education, Music Performance, Vocal Pedagogy and Performance	Dr. James Meaders	* GRE: See notes below OR ** PRAXIS: See note below
Master of Science in Communication	Dr. Cliff Fortenberry Dr. Bill Lytal	* GRE: See notes below
Master of Science in Higher Education Administration	Dr. Steve Stanford, Advisor	GRE or GMAT
Master of Science in Athletic Administration	Dr. Chris Washam, Advisor	GRE or GMAT
Master of Science Biology Chemistry Computer Science Mathematics TESOL	Dr. Stan Baldwin Dr. David Magers Dr. Glenn Wiggins Dr. Tommy Leavelle Dr. Deborah Trott Pierce	GRE: 40th percentile per section * GRE: See notes below * GRE: See notes below GRE: See notes below
Master of Social Sciences	Dr. Kirk Ford	* GRE: See notes below OR ** PRAXIS: See note below
Education Specialist in Counseling Educational Leadership Elementary Education	Dr. William Wheeler Dr. Tom Williams Dr. Tom Williams	** PRAXIS: See note below
Doctorate of Education Educational Leadership	Dr. Ruthie Stevenson	GRE
Certificate Certificate in Accounting	Advisor Jacqueline Jones, C.P.A.	Prerequisites B.S. and ACC 201 & 202
Paralegal Studies Certificate	Anna Puckett, J.D.	B.S. & B in Eng 101, 102 or equivalent

*GRE A combined score of 850 on the verbal and quantitative parts of the GRE or a score of at least 450 on either part and a score of 2.5 on the Writing Assessment Test of the GRE General Examination is required for most graduate programs. Departments may exercise discretion for students who score between 800 and 840 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA.

**NTE Must have a composite score of 1000 or better on the pre-1983 NTE or have met the State minimum scores on the appropriate sections of the PRAXIS SERIES: PPST (Reading-170, Writing-172, Mathematics-169 and PLI-152), or CBT (Reading-316, Writing-318, Mathematics-314) or NTE Core Battery (Communication Skills-651; General Knowledge-646; Professional Knowledge-649).

College of Arts and Sciences

School of Christian Studies and the Arts

Chairs

Art

Randy Miley, (1999)
601.925.3231
miley@mc.edu

Christian Studies & Philosophy

Wayne VanHorn (2005)
wvanhorn@mc.edu
601.925.3297

Communication

Cliff Fortenberry, (1986)
601.925.3428
fortenbe@mc.edu

Music

James Meaders (1998)
601.925.3900
meaders@mc.edu

School of Humanities and Social Sciences

Chairs

English

David Miller, Interim (1991)
601.925.3336
dmiller@mc.edu

Foreign Languages

Deborah Trott Pierce (1979)
925.3216
pierce@mc.edu

History & Political Science

Kirk Ford, (1980)
601.925.3326
ford@mc.edu

Sociology, Social Work & Family Studies

601.925.3207

School of Science and Mathematics

Chairs

Biological Sciences

Stan Baldwin (1999)
601.925.3321
sbaldwin@mc.edu

Chemistry

Jerry Cannon, (1970)
601.925.3425
cannon@mc.edu

Computer Science & Physics

601.925.3217

Mathematics

John Travis, (1988)
601.925.3217
travis@mc.edu

History

The College of Arts and Sciences has a unique history. It is both the oldest and the newest of the schools that make up Mississippi College. It includes those fields of learning which have traditionally constituted a university education and which were the whole curriculum of Mississippi College until relatively late in its history. By the early twentieth century, as human knowledge became more specialized and skilled professions became more complex, Mississippi College, along with most other colleges and universities, added courses of study directed toward preparation for specific professions, such as teaching or business; it also helped students to tailor their pre-professional studies in the broad areas of liberal learning and in preparation for professional studies in such fields as medicine and law.

In 1969, with the establishment of the School of Nursing, Mississippi College began the systematic development of a university structure. New or existing programs were formed into separate, though related, schools of business, education, law, and graduate studies. In 1982, the restructuring was completed by combining the academic areas of Fine Arts, Humanities, Christian Studies, Social Sciences, and Science and Mathematics into the College of Arts and Sciences. The College of Arts and Sciences consists of three schools: The School of Christian Studies and the Arts, The School of Humanities and Social Sciences, and The School of Science and Mathematics.

Schools

The three schools in the College of Arts and Sciences represent twelve departments: Art, Biological Sciences, Chemistry, Christian Studies and Philosophy, Communication, Computer Science and Physics, English, Foreign Languages, History and Political Science, Mathematics, Music, and Sociology, Social Work and Family Studies.

Graduate Programs

Graduate study is offered in the College of Arts and Sciences leading to the following degrees: Master of Arts, Master of Arts in TESOL, Master of Fine Arts in Visual Arts, Master of Social Sciences, Master of Liberal Studies, Master of Combined Sciences; Master of Science in Biology, Master of Science in Communication, Master of Science in Computer Science; Master of Science in Mathematics, Master of Science in TESOL, Master of Music, and Master of Music Education. Students should refer to the Graduate School Catalog and the appropriate academic department regarding specific requirements for these degrees.

Department of Art Aven Hall

The Mississippi College Department of Art offers the Masters of Arts, the Master of Fine Arts, and, in cooperation with the School of Education, the Master of Education in Art. Students will have the opportunity to study art at an advanced level in an environment where the emphasis is on the study of art from a Christian world view. These degrees are offered in studio art, which includes studies in two-dimensional arts such as painting and drawing, and the three-dimensional arts including sculptures and ceramics. There is no graduate degree available in the areas of applied design such as graphic design or interior design.

Master of Arts in Arts

The Department of Art offers the Master of Arts degree in studio art, which includes studies in two-dimensional arts such as painting and drawing, and the three-dimensional arts including sculptures and ceramics. There is no graduate degree in the areas of applied design such as graphic design or interior design.

A minimum of 30 semester hours of graduate work is required for the M.A. degree. All candidates for the M.A. must:

1. Meet the undergraduate course requirements for admission to the graduate program in art:
 - baccalaureate degree in art
 - six semester hours of undergraduate art history.

(Specific undergraduate requirements in English and history do not apply to the M.A. in Art.)

Also required are:

- portfolio or slides or digital images of representative art work in studio art, approved by appointed graduate art faculty.
 - statement of purpose setting forth a personal philosophy and professional objectives
 - interview as required by the Department of Art
 - approval for admission by the art faculty.
2. GRE Requirement: A combined score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment Test of the GRE General Examination is required for most graduate programs. The Department of Art may exercise discretion for students who score between 800 and 840 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA. Students in an M.A. program who have not obtained the necessary scores on the G.R.E. after two attempts may, with the permission of the Chair of the Department of Art, take ART 6507 Research Topics in Art History: Artists, or ART 6508 Research Topics in Art History: Periods or Styles successfully in lieu of the G.R.E. score requirement.
 3. Have 12 semester hours (or 2 high school credits plus Intermediate Level at university level) of course work in a foreign language before admission

to candidacy. Another option available to satisfy the language requirement is submitting acceptable score-levels showing second-year proficiency on the CLEP (College – Level Examination Program) in French, German or Spanish. Contact the Counseling and Testing Center for CLEP information and registration material. A student may attempt the CLEP twice; and if after two testings, a satisfactory score has not been made, a locally-administered test may be arranged. If a satisfactory score has not been made after the locally-administered exam, the foreign language requirement must be met by passing the intermediate-level language course(s). Cost of the locally-administered exam is \$30.00. The language requirement must be met before a student accumulates twelve semester hours of graduate course work toward the Master of Arts degree.

International Student Admissions

The following exceptions to admissions procedures of Mississippi College may be made for international students applying for graduate study for the Master of Arts in Art:

1. The GRE (Graduate Records Examination) score is required by the Graduate School but regular admission may be granted to international students without the GRE score. The GRE test must be taken prior to earning twelve semester hours of graduate credit. Students in an M.A. program who have not obtained the necessary scores on the G.R.E. after two attempts may, with the permission of the Chair of the Department of Art, take ART 6507 Research Topics in Art History: Artists, or ART 6508 Research Topics in Art History: Periods or Styles successfully in lieu of the G.R.E. score requirement. Failure to obtain the necessary GRE scores as required by the Graduate School or credit for ART 6507 or ART 6508, will result in termination of the student's program.
2. The interview may take place upon arrival at Mississippi College.

Master of Arts in Art (M.A.) Program of Studies

A minimum of 30 semester hours of graduate work:

MA candidates must complete the following course requirements:

1. Nine semester hours from the following list of core courses:
 - ART 6101 Graduate Design
 - ART 5204 Graduate Figure Drawing
 - ART 6207 Curriculum Development in Studio Art
 - ART 6208 Theories of Art Education
 - ART 6475 Aesthetics and Art Criticism
 - ART 6507 Research Topics in Art History: *Artists*
 - ART 6508 Research Topics in Art History: *Periods or Styles*
2. Twenty-one semester hours in either two-dimensional or three-dimensional concentration, selected in consultation with graduate coordinator and approved by the graduate art faculty.
3. Upon completion of the program of studies, the Master of Arts candidate shall exhibit artwork demonstrating competence in the studio concentration. The candidate is required to pass an oral comprehensive examination at which time artwork will be presented.

Master of Education (M.Ed.) in Art

The Department of Art and School of Education cooperatively offer course work leading to a Master of Education in Art. See *School of Education* section of this catalog for program details.

Master of Fine Arts Degree (M.F.A.) in Visual Arts

The Master of Fine Arts Degree is recognized as a terminal degree in studio art and as a normal requirement for studio art teaching positions at institutions of higher education. Through research and application in either a two-dimensional or three-dimensional concentration, the MFA degree offers a program of study that fosters intensive creative activity for professional artists and art educators. Students will have the opportunity to study art at an advanced level in an environment where the emphasis is on the study of art from a Christian world view.

These degrees are offered in studio art, which includes studies in two-dimensional arts such as painting and drawing, and the three-dimensional arts including sculpture and ceramics. There is no graduate degree available in the area of applied design such as graphic design or interior design.

Courses will normally be offered to allow completion of course work in two years plus one semester of full-time study, but actual completion of course requirements is dependent on course availability and the taking of required courses when offered. The Department of Art cannot guarantee a completion date for the degree.

Application for Full Admission

In addition to the requirements set forth by the Graduate Office, the applicant must comply with the following:

1. Must have completed an undergraduate degree with a major in Art or have the equivalent undergraduate preparation in Art.
2. GRE Requirement: A combined score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment Test of the GRE General Examination is required for most graduate programs. The Department of Art may exercise discretion for students who score between 800 and 840 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA. Students in an M.F.A. program who have not obtained the necessary score on the G.R.E. after two attempts may, with the permission of the Chair of the Department of Art, take ART 6507 Research Topics in Art History: Artists, or ART 6508 Research Topics in Art History: Periods or Styles successfully in lieu of the G.R.E. score requirement.
3. Students seeking a Class AA Educator License must have met the State minimum scores on the three sections of the Praxis I PPST (Reading-170; Writing-172; Mathematics-169) or NTE Core Battery (Communication Skills-651; General Knowledge-646; Professional Knowledge-649) or PPST (Reading-170; Writing_172; Mathematics-169) or CBT (Reading-316; Writing-318; Mathematics-314).
4. Students interested in the Master of Fine Arts degree should complete the *Application for Graduate Admission* form and return it to the Graduate Office.
5. Enclose a \$25.00 application fee.
6. Have one official copy of all transcripts sent directly to the Graduate Office.

7. If the applicant has not taken the GRE examination, make arrangements to take the Graduate Record Exam (GRE) and have the scores directed to the Graduate Office. A combined score of 850 on the verbal and quantitative parts of the GRE or a score of at least 450 on either part and a score of 2.5 on the Writing Assessment Test of the GRE General Examination is required. The Department of Art may exercise discretion for students who score between 800 and 940 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA. Students will be allowed to register for graduate classes for one semester or summer session without having the test score on file.
8. Students pursuing a graduate degree for the purpose of obtaining a standard AA educator license are required to submit a copy of the appropriate VALID Mississippi standard A educator license along with the application.
9. Enclose a slide portfolio that reflects proficiency and preparation for graduate study in studio art including painting, and drawing, and, for three-dimensional studies, sculpture or ceramics. The portfolio should consist of a maximum of 20 slides inserted into a plastic protector sheet. A CD of 20 artworks may be substituted for the slides. The CD must be labeled with the applicant's name and address. This portfolio must be approved by appointed graduate art faculty for the applicant to receive regular admission.
10. Submit a resume.
11. Submit a formal statement of intent of 200-500 words setting forth a personal philosophy and professional objectives for the degree. The statement must be typed, on a separate sheet which includes the candidate's name.
12. Complete an interview with the Graduate Coordinator or graduate faculty as designated by the Chair of the Art Department.

A foreign language is not required for the Master of Fine Arts degree.

Internal Student Admissions

The following exceptions to admissions procedures of Mississippi College may be made for international students applying for the Master of Fine Arts:

1. The GRE score is required by the Graduate School but regular admission may be granted without the GRE score. The GRE test must be taken by international students prior to earning twelve semester hours of graduate credit. Failure to obtain the necessary GRE scores as required by the Graduate School will result in termination of the student's regular admission status.
2. The interview may take place upon arrival at Mississippi College.

Scholarships for Graduate Candidates:

The Department of Art offers a limited number of scholarships for MFA candidates. Contact the Mississippi College Department of Art for details.

Additional scholarships and loans are available. For more information, please contact the Graduate Office or the Financial Aid Office.

Requirements of the Master of Fine Arts Program

A minimum of 60 hours of graduate work in art is required:

All Master of Fine Arts candidates must take the following courses:

ART 6507 Research Topics in Art History: *Artists* 3 sem. hrs.

ART 6508 Research Topics in Art History: *Periods or Styles* 3 sem. hrs.

Candidates must complete six hours of Studio Thesis: ART 6563 and ART 6564. The thesis for the Master of Fine Arts degree is a studio and written project which proves that the candidate for the degree is capable of solving a creative problem in visual art at a professional level with adequate scope, and is also capable of scholarly research and writing which states, supports, and analyzes the creative problem along with historical and critical perspectives applicable to the creative problem. The Thesis consists of both studio and written components which are interdependent. The Thesis Research Director, who is responsible for teaching ART 6563 Studio Thesis I and ART 6564 Studio Thesis II, will serve as the chair of the student's committee along with Studio Research Faculty as appointed by the Chair of the Department of Art.

Students who do not complete the studio thesis at the conclusion of ART 6564 Studio Thesis II must take ART 6565 Studio Thesis III (1 semester hour) in each subsequent fall and spring semester until the thesis is completed.

Transfer Credit

A student may transfer a maximum of 12 hours of graduate credit from another regionally accredited college or university. Only courses in which the student received the grade of B or higher may be transferred. All transfer credits will be subject to approval by the art faculty.

Mississippi College graduate students currently enrolled in either the Master of Arts or Master of Education (with emphasis in Art) degree programs may transfer a maximum of 30 resident art graduate hours in the MFA degree program. Mississippi College alumni with either a Master of Arts degree or a Master of Education in Art Education degree may transfer a maximum of 30 resident hours of art into the MFA program with approval of the art faculty. All other conditions and requirements outlined by the Graduate School concerning transfer credit must be observed. Refer to the *General Requirements for Graduation* in this catalog.

Master of Fine Arts Program of Study

Option 1: Master of Fine Arts in Two-Dimensional Studio

60 semester hours of graduate credit in art in a program of studies to be approved by the graduate art faculty, to include:

A. Core Courses **(12 semester hours)**

ART 6507 Research Topics in Art History: *Artists* 3 sem. hrs.

ART 6508 Research Topics in Art History: *Periods or Styles* 3 sem. hrs.

ART 6563 Studio Thesis I 3 sem. hrs.

ART 6564 Studio Thesis II 3 sem. hrs.

ART 6563 Studio Thesis I and ART 6564 Studio Thesis II (6 hrs.) required. Students who do not complete the studio thesis at the conclusion of ART 6564 Studio Thesis II must take ART 6565 Studio Thesis III (1 semester hour) in each subsequent fall and spring semester until the thesis is completed.

B. Two-dimensional Studio Concentration

30 semester hours of two-dimensional studio courses as approved by the graduate art faculty from the following:

ART 5203 Graduate Perspective Drawing	.3 sem. hrs.
ART 5204 Graduate Figure Drawing	.3 sem. hrs.
ART 5305 Computer Illustration	.3 sem. hrs.
ART 5318 Graduate Printmaking: <i>Non-Figurative</i>	.3 sem. hrs.
ART 5319 Graduate Printmaking: <i>Figurative</i>	.3 sem. hrs.
ART 5403 Illustration	.3 sem. hrs.
ART 5411 Pastel Painting: <i>Non-Figurative</i>	.3 sem. hrs.
ART 5412 Pastel Painting: <i>Figurative</i>	.3 sem. hrs.
ART 6411 Special Projects in Pastel I	.3 sem. hrs.
ART 6412 Special Projects in Pastel II	.3 sem. hrs.
ART 5415 Graduate Graphic Design I	.3 sem. hrs.
ART 5416 Graduate Graphic Design II	.3 sem. hrs.
ART 5421,5422 Special Projects	.3 sem. hrs.
ART 5434 Sculptural Techniques in Papermaking	.3 sem. hrs.
ART 5474 Professional Internship	.3 sem. hrs.
ART 5481 Graduate Photography	.3 sem. hrs.
ART 6101 Graduate Design	.3 sem. hrs.
ART 6117 Communicating the Gospel Through Art	.3 sem. hrs.
ART 6511 Watercolor Painting: <i>Non-Figurative</i>	.3 sem. hrs.
ART 6512 Watercolor Painting: <i>Figurative</i>	.3 sem. hrs.
ART 6523 Special Projects in Watercolor I	.3 sem. hrs.
ART 6524 Special Projects in Watercolor II	.3 sem. hrs.
ART 6513 Oils/ Acrylics Painting: <i>Non-Figurative</i>	.3 sem. hrs.
ART 6514 Oils/ Acrylics Painting: <i>Figurative</i>	.3 sem. hrs.
ART 6543 Special Projects in Oil/ Acrylic Painting I	.3 sem. hrs.
ART 6544 Special Projects in Oil/ Acrylic Painting II	.3 sem. hrs.
ART 6591, 6592, 6593 Field Studies	.1, 2, or 3 sem. hrs. respectively

C. Approved elective graduate courses in art18 sem. hrs.

Option 2: Master of Fine Arts in Three-Dimensional Studio

60 semester hours of graduate credit in art in a program of studies to be approved by the graduate art faculty, to include:

A. Core Courses(12 semester hours)

ART 6507 Research Topics in Art History: <i>Artists</i>	.3 sem. hrs.
ART 6508 Research Topics in Art History: <i>Periods or Styles</i>	.3 sem. hrs.
ART 6563 Studio Thesis I	.3 sem. hrs.
ART 6564 Studio Thesis II	.3 sem. hrs.

B. Three-dimensional Studio Concentration

30 semester hours of two-dimensional studio courses as approved by the graduate art faculty from the following:

ART 5421, 5422 Special Projects	.3 sem. hrs.
ART 5431 Graduate Sculpture I	.3 sem. hrs.
ART 5432 Graduate Sculpture II	.3 sem. hrs.
ART 5434 Sculptural Techniques in Papermaking	.3 sem. hrs.
ART 5451 Ceramics: <i>Glaze Formulation</i>	.3 sem. hrs.
ART 5452 Ceramics: <i>Wheel Throwing</i>	.3 sem. hrs.
ART 5474 Professional Internship	.3 sem. hrs.
ART 6431 Graduate Sculpture III	.3 sem. hrs.
ART 6432 Graduate Sculpture IV	.3 sem. hrs.

ART 6433-6434 Special Projects in Sculpture .....	.6 sem. hrs.
ART 6551 Ceramics: <i>Hand-Built Methods</i> .....	.3 sem. hrs.
ART 6552 Ceramics: <i>Surface Enrichment</i> .....	.3 sem. hrs.
ART 6553-6554 Special Projects in Ceramics .....	.6 sem. hrs.
ART 6591, 6592, 6593 Field Studies	1, 2, or 3 sem. hrs. respectively
<i>C. Approved elective graduate courses in art</i>	18 sem. hrs.

Art Courses Approved for Graduate Credit

Prerequisites: Graduate standing with sufficient background in subject area is a prerequisite for all graduate courses.

Unless otherwise specified all three-semester-hour courses have lecture 3 hours per week. The student is reminded that one-half course work to be applied toward a Master's degree must be on 6000-level. (See semester or term schedule for laboratory fees.)

These departments listed alphabetically offer graduate level courses:

**Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit on the 5000 level.*

ART 5203	Graduate Perspective Drawing	3 sem. hrs.
	<i>Prerequisite: ART 203 or ART 204, or the equivalent</i>	
	Advanced problems in the rendering of pictorial space, including theoretical study and execution of projects in traditional and modernist approaches to the perspective window.	
ART 5204	Graduate Figure Drawing	3 sem. hrs.
	<i>Prerequisite: ART 203 or ART 204, or the equivalent</i>	
	Advanced problems in the drawing of the figure. Study will include anatomy, rendering techniques, and media exploration.	
ART 5305	Computer Illustration	3 sem. hrs.
	This is an introductory course that allows the student to pursue computer-generated illustration and communication techniques. (Additional \$15 lab fee)	
ART 5318	Graduate Printmaking: <i>Non-Figurative</i>	3 sem. hrs.
	The use of printmaking media in relief and intaglio for the creation of works of art other than the human figure, with study of historical perspectives on figurative graphic art. (Additional \$15 lab fee)	
ART 5319	Graduate Printmaking: <i>Figurative</i>	3 sem. hrs.
	The use of printmaking media in relief and intaglio for the creation of works of art using the human figure, with study of historical perspectives on figurative graphic art. (Additional \$15 lab fee)	

- ART 5403 Illustration 3 sem. hrs.**
This studio course is designed to enhance the student's capabilities in the production, presentation and commercialization of illustration skills. In addition to the components of basic illustration techniques and application procedures, the graduate level student will be expected to produce marketable works.
- ART 5405 Art in America to 1913 3 sem. hrs.**
A study of art in America from the Colonial Period to 1913. A survey of painting, architecture, decorative arts and sculpture.
- ART 5406 History of Modern Art 3 sem. hrs.**
Twentieth Century art, from post-impressionism to the present. Course includes study of architecture, decorative arts, painting and sculpture.
- ART 5411 Pastel Painting: Non-Figurative 3 sem. hrs.**
Prerequisite: ART 211, or equivalent
The use of pastel and other dry media in the creation of nonfigurative works, with study of historical perspectives on nonfigurative art in dry media.
- ART 5412 Pastel Painting: Figurative 3 sem. hrs.**
Prerequisite: ART 211, or equivalent
The use of pastel and other dry media using the human figure as primary subject matter, with study of historical perspectives on the figure in dry media.
- ART 5415 Graduate Graphic Design I 3 sem. hrs.**
Prerequisite: Department Chair approval
Intensive professional-level projects in the graphic design field from concept to distribution. (Additional \$15 lab fee)
- ART 5416 Graduate Graphic Design II 3 sem. hrs.**
Prerequisite: Department Chair approval
Individualized projects that focus on advanced problems in graphic design. (Additional \$15 lab fee)
- ART 5418 Introduction to Art Therapy 3 sem. hrs.**
Prerequisite: None
An introduction to the field of art therapy with a focus on history, theory, and practice.
- ART**
- 5421-5422 Special Projects 3 sem. hrs.**
Prerequisite: Department Chair approval
Advanced level projects with consideration of student's professional goals.

- ART 5427 Art for Special Populations** **3 sem. hrs.**
This course focuses on art instruction techniques with special populations, focusing on individualized instruction programs offering children opportunities to work through obstacles impeding their educational success.
- ART 5431 Graduate Sculpture I** **3 sem. hrs.**
This course consists of sustained practice and development of skill in modeling of sculptural form in pliable media such as ceramic clay and plasticine. Attention is given to both realistic and stylized approaches. (Additional \$15 lab fee)
- ART 5432 Graduate Sculpture II** **3 sem. hrs.**
Prerequisite: ART 5431
This course consists of sustained practice and development of skill in modeling as a preparatory step toward carving in non-pliable media such as stone and wood. Sustained modeling practice is ongoing concurrent with a semester carving project. (Additional \$15 lab fee)
- ART 5434 Sculptural Techniques in Papermaking** **3 sem. hrs.**
Prerequisite: ART 5431 or Department Chair approval
This course focuses on experimentation with handmade paper techniques as a means to create three-dimensional works of art. (Additional \$15 lab fee)
- ART 5451 Ceramics: Glaze Formulation** **3 sem. hrs.**
Prerequisite: ART 351
This course involves research and experimentation with glaze formulation, including a study of properties of glaze chemicals and how they interact together in the firing process. (Additional \$15 lab fee)
- ART 5452 Ceramics: Wheel Throwing** **3 sem. hrs.**
Prerequisite: ART 351
The course structure focuses on the wheel throwing process, with emphasis on advanced techniques and skill development. (Additional \$15 lab fee)
- ART 5474 Professional Internship** **3 sem. hrs.**
Prerequisite: instructor's consent
A period of apprenticeship and/or observation by arrangement with a professional business specializing in interior design, graphic design or other professional disciplines in art, or with an institution in the field of museology.
- ART 5481 Graduate Photography** **3 sem. hrs.**
This is a studio course in black and white photography, including camera and darkroom work, with a study of photographic theory. Individual advanced creative directions will be explored, along with research in the history and practice of photography.

- ART 6101 Graduate Design** **3 sem. hrs.**
This course is an advanced theory exploration and application course structured to guide the graduate student toward the utilization of advanced philosophical thought and the application of higher level theory production in the student's work.
- ART 6117 Communicating the Gospel Through Art** **3 sem. hrs.**
This course is designed to assist the graduate student in the production of art works which foster ways in which the student may assist in the spread of the Gospel Ministry and serve to enhance various Christian arenas of service and worship.
- ART 6207 Curriculum Development in Studio Art** **3 sem. hrs.**
This course traces the development of art education curricula in American schools and universities from the nineteenth century to the present. A special emphasis will be placed on contemporary issues and influences in the fields of art education. During the course, an exemplary art unit of study will be developed.
- ART 6208 Theories of Art Education** **3 sem. hrs.**
This course presents a comprehensive survey of trends and movements in the field of art education that have shaped its present-day philosophy. Emphasis will be placed on the analysis of ideas expounded by theorists from 1900 to present.
- ART**
6411-6412 Special Projects in Pastel I & II **3 sem. hrs. each**
These courses are for the purpose of directed experience in pastel. Courses are designed with flexibility whereby an advanced art student may continue an advanced level of work in pastel projects determined according to individual need and specific areas of interest. The student will submit a proposal that establishes specific goals and objectives that must be approved and supervised by the professor or record.
- ART 6431 Graduate Sculpture III** **3 sem. hrs.**
Prerequisite: ART 5432
This course consists of sustained practice and development of modeling skill with a semester carving project. A minimum of one project must involve mold making and casting in plaster and/or fiber-glass media. (Additional \$15 lab fee)
- ART 6432 Graduate Sculpture IV** **3 sem. hrs.**
Prerequisite: ART 6431
This course consists of sustained practice and development of skill in special methods including welded metal forms, foundry operation and kiln construction. (Additional \$15 lab fee)

ART

6433-6434 Special Projects in Sculpture 3 sem. hrs.*Prerequisite: ART 5432*

These courses are for the purpose of further directed experience in an individually chosen sculptural medium with a stated goal or objective.

ART 6475 Aesthetics and Art Criticism 3 sem. hrs.

This course offers philosophical and critical inquiry focusing on aesthetic value theories as they apply to historical and contemporary settings.

ART 6507 Research Topics in Art History: *Artists* 3 sem. hrs.

This is a lecture/laboratory course involving research on five approved artists and the development of visual resources supporting each.

ART 6508 Research Topics in Art History: *Periods or Styles* 3 sem. hrs.

This is a lecture/laboratory course involving research on five art periods or styles and the development of visual resources supporting each.

ART 6511 Watercolor Painting: *Non-Figurative* 3 sem. hrs.

This course is designed to give the graduate student advanced application experience in the rendering of various settings within the arena of artistic compositions, such as still life, landscapes, seascapes, architecture, design application, and the application of experimental media.

ART 6512 Watercolor Painting: *Figurative* 3 sem. hrs.*Prerequisite: ART 211, or equivalent*

This course is designed to give the graduate student advanced application experience in the rendering of the human figure in various settings within artistic compositions.

ART 6513 Oils/Acrylics Painting: *Non-Figurative* 3 sem. hrs.*Prerequisite: ART 211 or equivalent*

This course is an advanced oil and acrylic course designed to focus on the development of painting skill related to still life, landscapes, and design-oriented composition.

ART 6514 Oils/Acrylics Painting: *Figurative* 3 sem. hrs.*Prerequisite: ART 211 or equivalent*

This course is an advanced oil and acrylic course designed to focus on the development of painting skills related to the human figure.

ART

6523-6524 Special Projects in Watercolor I & II 3 sem. hrs. each

These courses are for the purpose of directed experience in watercolor. Courses are designed with flexibility whereby an advanced art student may continue an advanced level of work in watercolor projects determined according to individual need and specific areas of interest. The student will submit a proposal that establishes specific goals and objectives that must be approved and supervised by the professor or record.

ART

6543-6544 Special Projects in Oil/Acrylic I & II 3 sem. hrs. each

These courses are for the purpose of directed experience in oil/acrylic painting. Courses are designed with flexibility whereby an advanced art student may continue an advanced level of work in oil/acrylic projects determined according to individual need and specific areas of interest. The student will submit a proposal that establishes specific goals and objectives that must be approved and supervised by the professor or record.

ART 6546 Principles & Methods for Elementary School Art 3 sem. hrs.

Lectures consist of various theories and practices in art education as applied to the elementary school. Laboratory work consists of familiarization with children's art materials and sources, with suggested aids in budgeting. (Additional \$15 lab fee)

ART 6551 Ceramics: *Hand-Build Methods* 3 sem. hrs.

Prerequisite: ART 351

Various hand-built methods, such as coil and slab, will be used to create a body of work that reflects experimentation and advanced craftsmanship. (Additional \$15 lab fee)

ART 6552 Ceramics: *Surface Enrichment* 3 sem. hrs.

Prerequisite: ART 351

This course includes experimentation with historical and contemporary methods of surface enrichment. (Additional \$15 lab fee)

ART

6553-6554 Special Projects in Ceramics 3 sem. hrs. each

Prerequisite: ART 5452, 6551 or six hours of approved graduate ceramic courses

These courses are for the purpose of directed experience in ceramics. Courses are designed with flexibility whereby an advanced art student may continue an advanced level of work in ceramic projects determined according to individual need and specific areas of interest. The student will submit a proposal that establishes specific goals and objectives that must be approved and supervised by the professor or record.

ART 6563 Studio Thesis I **3 sem. hrs.**
This course is preparative to the M.F.A. Thesis and focuses on the combination of written and studio research. Students will investigate research findings and research methods in art and prepare individualized research.

ART 6564 Studio Thesis II **3 sem. hrs.**
This course is a continuation of ART 6563. Students will actively work on a thesis exhibition as required by the M.F.A. degree.

ART 6565 Studio Thesis III **1 sem. hr.**
Prerequisite: ART 6564
This course is a continuation of ART 6564, Studio Thesis II and is required of students who did not fulfill requirements of 6564, Studio Thesis II. Credit for this course would be beyond the 60 hour minimum for the MFA.

ART 6591, 6592, 6593 Field Studies **1, 2, or 3 sem. hrs. respectively**
Prerequisite: Department Chair approval
These courses are taught in response to a specific need and request. They may involve non-traditional teaching techniques and will usually combine formal education with practical experience in a career field.

NOTE: Courses 6591, 6592, and 6593 may be repeated as necessary for up to six hours credit. In most cases, the student should not expect to earn more than six semester hours in any combination of field experiences courses.

Department of Biological Sciences Hederman Science Building

Master of Science in Biology (M.S.) Biological Sciences

The Master of Science in Biology (Biological Sciences) program is designed to prepare students for a career in private industry or for continued graduate study. For those who have a Class A Standard Educator License, this degree meets the requirement for Class AA Standard Educator License.

Admission to the Program:

1. All general requirements for admission to the graduate school of Mississippi College must be met.
2. Twenty-four hours of undergraduate work in biology is required.

Requirements of the Program:

1. Students must complete a minimum of 30 semester hours of graduate work with at least one-half of the hours being 6000 level. Twenty-one to 30 graduate hours must be in biology. Up to 9 hours can be taken in mathematics, chemistry and/or physics. Students who are using this degree to meet the requirements for Class AA Standard Educator License *may* take EDU 6535 (3 hours) and EDU 6504 (3 hours) as part of their 30 total hours.
2. Students who wish to do the thesis option must complete BIO 6563 Thesis I (3 hours) and BIO 6564 Thesis II (3 hours) in addition to the minimum 6 hours of research. In their last semester of enrollment, candidates for the MS in Biology must take an oral comprehensive examination based upon course work used to satisfy degree requirements. If applicable, the oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the written and/or oral examination may be taken once in the following semester or summer term.

Master of Science in Biology (M.S.) Medical Sciences

The Master of Science in Biology (Medical Sciences) program is designed to prepare students for a career in medical sciences research or for those students wishing to enter medical or dental school. This degree can be completed in one calendar year. For those who have a Class A Standard Educator License, this degree meets the requirement for Class AA Standard Educator License.

Admission to the Program:

1. All general requirements for admission to the graduate school of Mississippi College must be met. The MCAT exam or DAT exam may be substituted for the GRE requirement.
2. Science undergraduate hours requirement: 16 hours of biology, 16 hours of chemistry, and 8 hours of physics are required to enter this program.

Requirements of the Program:

Students must complete a minimum of 30 semester hours of graduate work. Students must take a minimum of 6 hours of research courses in biology: BIO 6460 (3 hours) and BIO 6461 (3 hours). A thesis is optional, but students who do wish to do the thesis option must complete BIO 6563 Thesis I (3 hours) and BIO 6564 Thesis II (3 hours) in addition to the minimum 6 hours of research. The remaining hours of the program may be chosen from the following courses:

- BIO 5403** Vertebrate Histology5 sem. hrs.
- BIO 5409** Human Embryology3 sem. hrs.
- BIO 5410** Human Gross Anatomy5 sem. hrs.
- BIO 5412** Medical Physiology5 sem. hrs.
- BIO 5415** Immunology3 sem. hrs.
- BIO 5416** Immunology Lab1 sem. hrs.
- BIO 5417** Medical Microbiology4 sem. hrs.
- BIO 5425** Human Neuroanatomy5 sem. hrs.
- BIO 6562** Research1-3 sem. hrs.

Courses other than ones listed above may be taken to satisfy the degree requirement upon approval of the Director of Graduate Studies in the Biology Department.

Master of Combined Sciences - Biology (M.C.S.)

This degree is designed for the person who wishes to pursue a program of graduate study, which will provide added depth in a major as well as supporting information in related fields. For those who have a Class A Standard Educator License, this degree meets the requirement for Class AA Standard Educator License.

Admission to the Program:

1. All general requirements for admission to the graduate school of Mississippi College must be met.
2. Twenty-four semester hours of undergraduate work in the major field and necessary pre-requisites in the minor field.

Requirements of the Program:

1. The major shall consist of a minimum of 18 semester hours and a maximum of 21 semester hours in biology, chemistry or mathematics. Students electing a major in biology may not use CHE 5470 Historical Foundations of Chemistry to complete degree requirements.
2. The remaining 9 to 12 semester hours may be chosen from biology, chemistry, computer science, mathematics or physics, but with no less than 6 semester hours in any subject area chosen. Students who are using this degree to meet the requirements for Class AA Standard Educator License may take EDU 6535 Curriculum Development (3 semester hours) and EDU 6504 Research-Methods and Procedures (3 semester hours).
3. A thesis based on laboratory or library research may be substituted for six semester hours of course work.

4. In their last semester of enrollment, candidates for the M.C.s. must take an oral comprehensive examination based upon course work used to satisfy degree requirements. If applicable, the oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the written and/or oral examination may be taken once in the following semester or summer term.

Master of Education (M.Ed.) in Biological Science

The Department of Biological Science and the School of Education offer course work leading to the Master of Education in Biological Science. See *School of Education* section in this catalog for admission policies.

Requirements of the Program:

1. Twelve hours of graduate credit in professional education core courses. EDU 6504 Research-Methods and Procedures and EDU 6535 Curriculum Development are required as part of the 12 hours. See *School of Education* section in this catalog for electives.
2. Eighteen hours of graduate work in biological science. Biochemistry may count for biological science credit.
3. Comprehensive Oral Examination. In their last semester of enrollment, candidates for the M.Ed. degree must take an oral comprehensive examination based upon course work used to satisfy degree requirements. If judged unsatisfactory, all or part of the oral examination may be retaken once in the following semester or summer term.

Note: The Mississippi Department of Education will not issue the Class AA Standard Educator License unless the applicant holds a Class A Standard Educator License.

Biological Sciences Courses Approved for Graduate Credit

Prerequisites: Graduate standing with sufficient background in subject area is a prerequisite for all graduate courses.

These departments listed alphabetically offer graduate level courses:

Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit on the 5000 level.

Instructor's consent is prerequisite for all 5000-6000-level biology courses taken for graduate credit. Graduate students will be expected to complete individual assignments not expected of students registered for undergraduate credit in these courses.

BIO 5403 Vertebrate Histology

5 sem. hrs.

Prerequisite: Graduate standing. Lecture 4 hours a week. Laboratory 3 hours a week.

An introduction to normal histology, featuring the study of cells, tissues and organs. The functional significance of structure is considered.

- BIO 5409 Human Embryology** **3 sem. hrs.**
Prerequisites: BIO 111 or graduate standing. Lecture 3 hours a week.
A study of human embryology with emphasis on the fundamental developmental processes. Topics include gametogenesis, fertilization, and development of the embryo from zygote through the differentiation of the neural tube. Additionally, topics involving development of selected human organ systems will be covered. Clinical analysis of birth defects will also be discussed.
- BIO 5410 Human Gross Anatomy** **5 sem. hrs.**
Prerequisite: Graduate Standing
Lecture four hours a week. Laboratory three hours a week. A detailed examination of vertebrate anatomy with emphasis on human gross anatomy, utilizing human cadaver material.
- BIO 5412 Medical Physiology** **5 sem. hrs.**
Prerequisite: Graduate standing. Lecture 4 hours a week. Laboratory 3 hours a week.
A study of general principles and underlying mechanisms of vertebrate physiology with emphasis on regulation and homeostasis.
- BIO 5414 General Microbiology** **4 sem. hrs.**
Prerequisite: Graduate standing.
Lecture three hours a week. Laboratory three hours a week. A study of the natural history of bacteria, fungi, and viruses. Laboratory emphasis is given to the isolation of bacteria and fungi from both the biological and physical environment and their subsequent identification and metabolic characterization.
- BIO 5415 Immunology** **3 sem. hrs.**
Prerequisite: Graduate standing.
Lecture three hours a week. A study of multiple aspects of the immune response.
- BIO 5416 Immunology Lab** **1 sem. hr.**
Prerequisite: Graduate standing.
Laboratory component of BIO 5415. Laboratory three hours a week.
- BIO 5417 Medical Microbiology** **4 sem. hrs.**
Prerequisite: Graduate standing.
Lecture three hours a week. Laboratory three hours a week. A study of medically important bacteria, fungi, viruses, and parasites with an emphasis on clinical laboratory applications.
- BIO 5424 Animal Ecology** **3 sem. hrs.**
Prerequisite: Graduate standing.
Lecture three hours a week. An analysis of the factors that regulate animal populations.

BIO 5425 Human Neuroanatomy **5 sem. hrs.**
Prerequisite: Graduate standing.
Lecture four hours a week. Laboratory three hours a week. A detailed examination of neurocircuitry and function of the human brain and spinal cord, and the etiology of common neurological disorders. Human cadaver brains are utilized.

Eighteen semester hours of biology are prerequisite to all 6500-level biology courses.

BIO 6460 Independent Studies and Research **1, 2, or 3 sem. hrs. respectively**

BIO 6461 *Prerequisite: Graduate standing.*

BIO 6462 Individual reading and research involving experimental or theoretical investigation.

BIO 6501 Unifying Principles of Modern Biology **3 sem. hrs.**

Lecture and/or laboratory three hours per week.

Students will study the development of biological thought from the earliest recorded times to the present. A major emphasis will be contemporary biological science, with reading in the history and philosophy of science as it applies to contemporary biology. Students will make an oral presentation reviewing the contribution of one individual to contemporary biology.

BIO 6502 Environmental Biology **3 sem. hrs.**

Prerequisite: Graduate Standing. Lecture three hours a week.

This course examines human impacts on earth including greenhouse warming, acid rain, ozone layer depletion, as well as effects on tropical rainforests, wetlands, and endangered species.

BIO 6503 Biogeography **3 sem. hrs.**

Prerequisite: Graduate Standing. Lecture three hours a week.

This course examines the distribution and patterns of life on the outer surface zone of the earth's crust which is capable of supporting living things.

BIO 6504 Wildlife Biology **3 sem. hrs.**

Prerequisite: Graduate Standing. Lecture three hours a week.

This course examines the ecology and management principles of wildlife.

BIO 6505 Genomics **3 sem. hrs.**

Prerequisite: Graduate Standing and permission of the instructor.

Lecture three hours a week.

An introduction to the basic concepts and techniques of genomics.

- BIO 6506 Food and Water Microbiology** **3 sem. hrs.**
Prerequisite: Graduate Standing Three integrated lecture/laboratory hours a week.
 This course examines microorganisms in food, drinking water, surface water, and wastewater. Current standard procedures for detecting these microorganisms, methods for treatment, control, or elimination will be considered.
- BIO 6510 Aquatic Entomology** **3 sem. hrs.**
Prerequisite: Graduate standing. Lecture three hours a week.
 A study of the biology of insects found in water.
- BIO 6532 Plant Biology** **3 sem. hrs.**
Lecture and laboratory combination three hours a week.
 An integrated course on the anatomy and physiology of seed plants.
- BIO 6541 Human Heredity** **3 sem. hrs.**
Lecture and laboratory combination three hours a week.
 Students will investigate the development of genetics and its application to human biology from an historical perspective. Students will study the genetic basis of disease in humans from a classical, population and molecular genetic perspective. Students will make an oral presentation focused on the growth of human knowledge and treatment of a genetic disease from earliest recorded mention of the disease to the present.
- BIO 6545 Special Topics** **3 sem. hrs. each**
BIO 6546 Lecture and/or laboratory three hours a week.
BIO 6547 A study of selected current topics in biology.
BIO 6548
BIO 6549
- BIO 6563 Thesis I** **3 sem. hrs.**
Prerequisite: Approval of prospectus and satisfactory progress as determined by the advisor. (Eligible for grade of PR only until BIO 6564 is completed; the permanent grade for 6563 and 6564 will be assigned when the thesis is approved.)
- BIO 6564 Thesis II** **3 sem. hrs.**
Prerequisite: Completion of thesis and oral defense as determined by thesis committee. Binding Fee. (Eligible for temporary grade PR only until thesis is completed; a permanent grade will be assigned when the thesis is completed.)
- BIO 6591, 6592, 6593 Field Studies** **1, 2, or 3 sem. hrs. respectively**

Gulf Coast Research Laboratory — Mississippi College is one of thirty senior colleges and universities affiliated with the University of Southern Mississippi, Institute of Marine Sciences, Gulf Coast Research Laboratory (GCRL) located at Ocean Springs, Mississippi. Mississippi College students participating in the Master of Combined Sciences or Master of Education in Sciences programs may elect to take a maximum of twelve semester hours of biological sciences selected from the courses listed below or other approved courses. Each of these is offered only during the summer program at the laboratory. Many courses at GCRL are offered only in the summer. For more information, see the chair of the Department of Biological Sciences.

BIO 5472	Coastal Vegetation	5 sem. hrs.
BIO 5473	Salt Marsh Plant Ecology	4 sem. hrs.
BIO 5474	Aquarium Management	3-6 sem. hrs.
BIO 5475	Comparative Histology of Marine Fishes	6 sem. hrs.
BIO 5476	Marine Ichthyology	6 sem. hrs.
BIO 5477	Marine Mammals	5 sem. hrs.
BIO 5478	Marine Phycology	4 sem. hrs.
BIO 5481	Marine Invertebrate Zoology	5 sem. hrs.
BIO 5482	Fauna and Faunistic Ecology of Tidal Marshes Seagrasses and Sandy Beaches	5 sem. hrs.
BIO 5485	Marine Vertebrate Zoology	5 sem. hrs.
BIO 5486	Early Life History of Marine Fishes	4 sem. hrs.
BIO 5487	Marine Ecology	5 sem. hrs.
BIO 5489	Parasites of Marine Animals	6 sem. hrs.
BIO 5495	Marine Microbiology	5 sem. hrs.
BIO 5496	Special Problems in Marine Science	1-6 sem. hrs.
BIO 6524	Coastal Ecology for Teachers	5 sem. hrs.
BIO 6525	Marine Sciences for Teachers	3 sem. hrs.
BIO 6528	Marine Science for Elementary Teachers	3 sem. hrs.

Department of Chemistry and Biochemistry MCC Building

Master of Combined Sciences (M.C.S.) with a Major in Chemistry

The Master of Combined Sciences program with a major in chemistry is designed for the person who wishes to pursue a program of graduate study that will provide added depth in chemistry as well as supporting information in related fields.

Admission to the Program:

1. All general requirements for admission to the graduate school of Mississippi College must be met. A combined score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment Test of the GRE General Examination is required for most graduate programs. Departments may exercise discretion for students who score between 800 and 840 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA. Students seeking Class AA Educator License must have met the State minimum scores on the three sections of the NTE Core Battery (Communication Skills-651; General Knowledge-646; Professional Knowledge-649) or PPST (Reading-170; Writing-172; Mathematics-169) or CBT (Reading-316; Writing-318; Mathematics-314).
2. Twenty-four semester hours of undergraduate work in chemistry and the necessary pre-requisites in the minor field are required.

Requirements of the Program:

1. A minimum of 30 semester hours of graduate work must be completed.
2. A thesis based on laboratory or library research may be substituted for 6 semester hours of course work.
3. The major shall consist of 18-21 hours of chemistry and a minor shall consist of 9-12 hours chosen from biology, computer science, mathematics or physics with no less than 6 hours in any subject area chosen.
4. In their last semester of enrollment, candidates for the MCS must take an oral comprehensive examination based upon course work used to satisfy degree requirements. If applicable, the oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the written and/or oral examination may be retaken once in the following semester or summer term.

Master of Science in Chemistry (M.S.) Thesis Option (30 semester hours)

The Master of Science in Chemistry, Thesis Option, is a research-based degree. The program is designed to prepare students for a career in the chemical industry or for continued graduate study.

Admission to the Program:

1. All general requirements for admission to the graduate school of Mississippi College must be met. Ordinarily, applications will be invited and received prior to June 30 for admission in the fall semester. Students will be notified by mail concerning their admissions status.
2. Minimum criteria. Applicants must have achieved a B.S. in chemistry at an accredited institution. The Graduate Record Examination must have been taken not more than two years following the bachelor's degree or not more than five years prior to the entrance date into this program. The applicant shall have a score at or above the 40% percentile in each section of the examination.
3. Provisional Admission. Applicants with a B.A. in chemistry, B.S./B.A. in biological sciences, physics, mathematics, computer sciences, environmental science or equivalent and 24 semester hours of chemistry may be considered for provisional admission. The graduate faculty will evaluate the undergraduate course transcripts of the prospective student and determine whether a need exists for additional upper-division preparation course work in any area of evaluated deficiency. A background in mathematics and physics (minimum: 6 semester hours of calculus/analytic geometry, 6 semester hours physics) are required. Upon provisional admission, deficiencies must be completed within the first 18 months of entry into the program. Some courses taken to remediate deficiencies may not receive graduate credit.
4. Transfer Credit. Up to 6 semester hours of graduate course work in chemistry shall be allowed, but due to the thesis emphasis of the program, no research or thesis credit earned at another institution will be considered. Graduate credit at another accredited institution may offset deficiencies for purposes of provisional admission.

Master of Science in Chemistry (M.S.)

Requirements of the Program:

1. *Thirty (30) semester hours of graduate credit must be completed. Of this, not less than fifteen (15) semester hours shall be 6500-level work.*
2. *Students must complete six (6) semester hours of course work consisting of:*
CHE 6530 Chemical Literature
CHE 6510 Chemical Instrumentation
3. *Choose three to nine (3-9) semester hours from:*
CHE 5402 Advanced Organic Chemistry
CHE 5417 Theoretical Chemistry
CHE 5411 Advanced Inorganic Chemistry

And take three (3) semester hours of:

CHE 6531 Graduate Chemistry Seminar

4. *Students must complete six to twelve (6-12) semester hours of research by taking CHE 6561 Master's Research and complete three to six (3-6) semester hours of thesis preparation & defense consisting of CHE 6563 Thesis I CHE 6564 Thesis II and successfully defend the Thesis.*
5. *The program requires a student to take and pass four qualifying examinations in areas of the chemical specializations.*
6. *A research proposal prepared under the guidance of a member of the graduate chemistry faculty must be completed by the end of the second semester.*
7. *Completion of the program will require not less than two nor more than six years.*

Master of Science in Chemistry (M.S.), Non-Thesis Option

The Master of Science in Chemistry, Non-Thesis Option, is a course-based degree. Students successfully completing up to ten (10) hours in this option may be invited to pursue the Thesis Option M.S. Degree. Opportunity for this change will be based on performance and the availability of space in the Thesis-Option Program. The Non-Thesis Option requires 30 hours of graduate credit and includes the following twenty-five (25) hours of courses.

CHE 5402	Advanced Organic	4 sem. hrs
CHE 5411	Advanced Inorganic	3 sem. hrs
CHE 5417	Theoretical	3 sem. hrs
CHE 5418	Biochemistry: Macromolecules <u>or</u>	3 sem. hrs
CHE 5419	Biochemistry: Metabolism	
CHE 6510	Chemical Instrumentation	3 sem. hrs
CHE 6530	Chemical Literature	3 sem. hrs
CHE 6531	Graduate Chemistry Seminar (3 times)	3 sem. hrs
	Three hours chosen from CHE 6561, 6591, 6592, and 6593	3 sem. hrs

The remaining five hours shall be chosen from the following courses:

CHE 5410	Instrumental Analysis	4 sem. hrs
CHE 5418	Biochemistry: Macromolecules <u>or</u>	3 sem. hrs
CHE 5419	Biochemistry: Metabolism	3 sem. hrs
CHE 5420	Bioanalytical Chemical Laboratory	3 sem. hrs
CHE 5421	Biophysical Chemical Laboratory	3 sem. hrs
CHE 6561	Graduate Research	3 sem. hrs
CHE 6591, 6592, 6593	Field Studies	1, 2, 3 hours, respectively,

and from approved graduate courses in Biological Sciences, Computer Science, Mathematics, and/or Physics.

Chemistry and Biochemistry Courses Approved for Graduate Credit

Prerequisites: Graduate standing with sufficient background in subject area is a prerequisite for all graduate courses.

Unless otherwise specified all three-semester-hour courses have lecture 3 hours per week. The student is reminded that one-half course work to be applied toward a Master's degree must be on 6000-level. (See semester or term schedule for laboratory fees.)

*Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit on the 5000 level.

- CHE 5402 Advanced Organic Chemistry** **4 sem. hrs.**
Prerequisites: 304 and 317 or instructor's consent
Lecture three hours per week. Laboratory three hours per week.
Reactions and mechanisms, separation science, serial synthesis and instrumental methods of compound identification.
- CHE 5410 Instrumental Analysis** **4 sem. hrs.**
Prerequisites: CHE 310 and 317. Corequisite, CHE 318 or instructor's consent.
Lecture two hours a week. Laboratory six hours a week. The course deals with the principles and application of some of the modern instruments used in analytical chemistry.
- CHE 5411 Advanced Inorganic Chemistry** **3 sem. hrs.**
Prerequisites: CHE 211, 317. Corequisite: 318 or instructor's consent
The fundamental principles of inorganic chemistry as applied to special topics will be considered. Special emphasis will be given to the relationships of the specific topics to the field of chemistry as a whole.
- CHE 5415 Synthetic Inorganic Chemistry** **3 sem. hrs.**
Prerequisites: CHE 141 and 142. Laboratory six hours a week.
A laboratory course illustrating the techniques of crystallization, distillation, furnace methods, electrolytic processes and gas handling involved in the preparation and characterization of novel inorganic compounds.
- CHE 5417 Theoretical Chemistry** **3 sem. hrs.**
Prerequisite: CHE 318.
Lecture three hours per week.
A study of theoretical chemistry, chemical physics, theoretical molecular spectroscopy and solid-state chemistry.
- CHE 5418 Biochemistry: Macromolecules** **3 sem. hrs.**
Prerequisite: Graduate Standing.
This lecture course explores the structures and functions of biological molecules. Additional topics include the biological synthesis of proteins and nucleic acids.
- CHE 5419 Biochemistry: Metabolism** **3 sem. hrs.**
Prerequisite: Graduate Standing.
This course covers the fundamentals of metabolism and bioenergetics. Clinical correlations with metabolic diseases and diabetes are presented.
- CHE 5420 Bioanalytical Chemistry Laboratory** **1 sem. hrs.**
Prerequisite: Graduate Standing.
This laboratory course covers basic methods utilized in the purification and chemical analysis of biological molecules with applications to medicinal and forensic chemistry.

- CHE 5421 Biophysical Chemistry Laboratory** **1 sem. hrs.**
Prerequisite: Graduate Standing.
 This laboratory course covers basic methods for the determination of protein and nucleic acid structure, stability, and function.
- CHE 5441-5442 Special Topics in Chemistry** **1 sem. hr. each**
Prerequisite: Eighteen semester hours of chemistry and departmental permission.
 Studies of topics of current interest in chemistry.
- CHE 5451-5452 Independent Studies and Research** **3 sem. hrs. each**
Prerequisite: Eighteen semester hours of chemistry and departmental permission.
 Individual reading and research involving experimental or theoretical investigation.
- CHE 5470 Historical Foundations of Chemistry** **3 sem. hrs.**
Prerequisite: Eight hours of chemistry.
 Lecture three hours per week.
 A selected history of chemistry with a study of the pioneers who developed the theories and techniques that have brought the science to its present position. May not be taken for credit toward the undergraduate major or minor in chemistry. (*Students electing a major in biology or M.S. in Chemistry may not use this course to complete degree requirements.*)
- CHE 6501 Chemistry in the Environment** **3 sem. hrs.**
Prerequisite: Fifteen semester hours of chemistry.
 Lecture three hours per week.
 A study involving the application of basic chemical principles to current environmental problems. (*Students electing M.S. in Chemistry may not use this course to complete degree requirements.*)
- CHE 6503 Topics in Organic Chemistry** **3 sem. hrs.**
Prerequisite: Eighteen hours of chemistry.
 Lecture three hours per week
 This course includes a study of the fundamental types of organic compounds, their structure, nomenclature, classification, synthesis, typical reactions, and reaction mechanisms. Principles and examples relating to biochemical concepts will be emphasized. (*Students electing M.S. in Chemistry may not use this course to complete degree requirements.*)
- CHE 6510 Chemical Instrumentation** **3 sem. hrs.**
Prerequisite: Graduate standing
 An intensive course in the theory, operation and application of modern chemical instrumentation with emphasis in separation science, spectroscopy, thermal analysis, and diffraction. Lecture materials will be augmented by practical applications and analyses. The course will have practical, written and oral proficiency evaluations.

- CHE 6525 Chemistry of Living Systems** **3 sem. hrs.**
Prerequisite: Eighteen semester hours of chemistry.
An introduction to the fundamental principles of biochemistry, enzyme mechanisms and kinetics, metabolic pathways of the major classes of biomolecules, hormonal regulation, and protein biosynthesis. (*Students electing M.S. in Chemistry may not use this course to complete degree requirements.*)
- CHE 6530 Chemical Literature** **3 sem. hrs.**
Prerequisite: Graduate standing
Modern methods and procedures for effective searching of the chemical, scientific and technical literature are covered. Students will access library resources, interlibrary loan, computer-searchable databases, internet and CD-ROM technology for data retrieval, and access to non-English language resources. Projects demonstrating proficiency will be required.
- CHE 6531 Graduate Chemistry Seminar** **1 sem. hr.**
Prerequisite: Graduate standing
This course will provide experience for students in oral communication and in exploration of the scientific literature. Written summaries of seminars by professionals will also be required. This course must be taken three times to satisfy the M.S. degree requirement.
- CHE 6561 Master's Research** **3 sem. hrs.**
Prerequisite: Graduate standing
Research conducted by the student under the direction of the principal faculty director(s). This course may be taken up to four separate times. Students should enroll in CHE 6563 Thesis I or CHE 6564 Thesis II for written portion of the project and its defense.
- CHE 6563 Thesis I** **3 sem. hrs.**
Individual research project under the direction of a member of the graduate faculty. (Eligible for grade of PR only until completion of CHE 6564 when thesis is approved.)
- CHE 6564 Thesis II** **3 sem. hrs.**
Individual research project under the direction of a member of the graduate faculty. Completion of thesis and defense before graduate committee. (Eligible for grade of PR only until thesis is completed. A permanent grade will then be given.)
- CHE 6591, 6592, 6593 Field Studies** **1, 2, or 3 sem. hrs. respectively**

**Department of Communication
Aven Hall and
Learning Resources Center of the Leland Speed Library**

Master of Science in Communication (M.S.C.)

31 Semester Hours

The Master of Science in Communication is designed for the person who wishes to pursue a graduate degree in the field of communication.

Admission to the Program

1. All general requirements for admission to the graduate school of Mississippi College must be met.
2. All applicants must hold a bachelor's degree from a regionally accredited college or university in an appropriate field of study determined by the faculty advisor and the Dean of the Graduate School.
3. All applicants to the Master of Science in Corporate Communication must take or have on record all Business School prerequisites.
4. A combined score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment Test of the GRE General Examination is required. Departments may exercise discretion for students who score between 800 and 840 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA.
5. A prospective candidate for the Master of Science Degree in Communication is expected to pass a qualifying examination after the completion of twelve hours of graduate study. Upon successful completion of the qualifying examination, a student is subsequently admitted to candidacy.
6. During the final semester of course work a candidate will take a written comprehensive exam and defend the exam orally before a faculty committee.
7. If a student chooses to write a thesis, a thesis committee must be chosen from faculty members within the Communication Department or in a related department. One faculty member will serve as the thesis director. Upon completion of the thesis, the candidate will defend the completed thesis to the thesis committee.

Requirements of the Program:

1. A minimum of 31 semester hours of graduate work must be completed.
2. Fifteen hours or more of the courses must be 6000-level.
3. A thesis may be substituted for 6 semester hours of course work.
4. *During the spring semester of a student's last year, the student will register for COM 6599 Convocation Paper.* Graduate students will present graduate research endorsed by a Communication Graduate Faculty member. The course has one hour credit and is a requirement for graduation.
5. All students must attend the Fall Graduate Orientation and Spring Graduate Research Convocation.

Master of Science in Communication (M.S.C.)(31 semester hours)

Applied Communication

Required courses: (13 semester hours)

COM 5443	Public Relations	.....3 sem. hrs.
COM 6501	Communication Research	.....3 sem. hrs.
COM 6502	Process and Effects of Communication	....3 sem. hrs.
COM 6504	Persuasion	.....3 sem. hrs.
COM 6599	Convocation Paper	.....1 sem. hr.

Communication Electives: (15 semester hours)

COM 5401	Dynamics of Group Communication	.....3 sem. hrs.
COM 5402	Listening	.....3 sem. hrs.
COM 5403	Negotiation	.....3 sem. hrs.
COM 5436	Television Workshop	.....3 sem. hrs.
COM 5442	Communication Law	.....3 sem. hrs.
COM 5444	Practices in Public Relations	.....3 sem. hrs.
COM 5446	Media Sales	.....3 sem. hrs.
COM 5447	Media Programming and Management	.....3 sem. hrs.
COM 5448	International Communication	.....3 sem. hrs.
COM 5449	Intercultural Communication	.....3 sem. hrs.
COM 5450	Communication Theory	.....3 sem. hrs.
THE 5450	Design and Stagecraft	.....3 sem. hrs.
THE 5451	Play Directing	.....3 sem. hrs.
THE 5452	Advanced Play Directing	.....3 sem. hrs.
COM 6510	Internship	.....3 sem. hrs.
COM 6511	Internship	.....3 sem. hrs.
COM 6512	Seminar in Current Communication Topics	....3 sem. hrs.
COM 6591	Field Studies	.....1 sem. hr.
COM 6592	Field Studies	.....2 sem. hrs.
COM 6593	Field Studies	.....3 sem. hrs.
COM 6563 and 6564	Thesis I and II	.....6 sem. hrs.

Electives: (3 semester hours)

*Graduate Elective3 sem. hrs.
--------------------	------------------

Total Hours**31 sem. hrs.**

*Three hours of graduate electives in another field may be chosen by the student with the consent of the advisor.

Master of Science in Communication (M.S.C.) (31 semester hours)

Public Relations and Corporate Communication

<i>Required courses in Communication (16 semester hours)</i> .....	.16 hours
COM 5443 Public Relations .....	.3 sem. hrs.
COM 5444 Practices in Public Relations (<i>prerequisite</i> COM 5443) ..	.3 sem. hrs.
COM 6501 Communication Research .....	.3 sem. hrs.
COM 6502 Process and Effects of Communication .....	.3 sem. hrs.
COM 6504 Persuasion .....	.3 sem. hrs.
COM 6599 Convocation paper .....	.1 sem. hr.
<i>Elective in Communication chosen from the following (3 semester hours)</i> ...	3 hours
COM 5403 Negotiation .....	.3 sem. hrs.
COM 5446 Media Sales .....	.3 sem. hrs.
Communication Total .....	.19 hours
<i>Required Courses from the School of Business (6 semester hours)</i> .....	.6 hours
GBU 6552 Law, Business and Society .....	.3 sem. hrs.
MKT 6581 Market Administration (<i>prerequisite</i> MKT 381) .....	.3 sem. hrs.
<i>Business Electives: Choose two from the following courses (6 semester hours)</i> 6 hours	
MKT 5481 Consumer Behavior (<i>prerequisite</i> MKT 381) .....	.3 sem. hrs.
MKT 5485 Advertising (<i>prerequisite</i> MKT 381) .....	.3 sem. hrs.
MKT 5486 Marketing Strategy (<i>prerequisites</i> MKT 381, FIN 341) .....	.3 sem. hrs.
School of Business Total .....	.12 hours
Total .....	.31 hours

Communication Courses Approved for Graduate Credit

Prerequisites: Graduate standing with sufficient background in subject area is a prerequisite for all graduate courses.

Unless otherwise specified all three-semester-hour courses have lecture 3 hours per week. The student is reminded that one-half course work to be applied toward a Master’s degree must be on 6000-level. (See semester or term schedule for laboratory fees.)

**Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit on the 5000 level.*

COM 5401 Dynamics of Group Communication **3 sem. hrs.**
 This course gives the practical application of group procedures functioning under the principles of parliamentary order.

COM 5402 Listening **3 sem. hrs.**
 This course explores the concepts of active and critical listening and presents techniques to improve listening in a varied communication arena.

- COM 5403 Negotiation** **3 sem. hrs.**
This course teaches the communication principles involved in conflict resolution. Students will have the opportunity to develop those skills in multiple contexts including business and non-business structures.
- COM 5436 Television Workshop** **3 sem. hrs.**
Prerequisite: COM 336 or instructor's consent
This course provides actual experience in writing, filming, and producing materials for commercial or educational television.
- COM 5442 Communication Law** **3 sem. hrs.**
Prerequisite: Graduate Standing
This course examines legal rights, privileges and regulations of press, radio, television, films. The principles of libel, copy-right, and rights of privacy are explored.
- COM 5443 Public Relations** **3 sem. hrs.**
This course addresses the task of building and maintaining positive or neutral relationships with the public based upon performance and communications.
- COM 5444 Practices in Public Relations** **3 sem. hrs.**
This course is an advanced study of public relations and is designed to utilize case studies which allow the student to solve problems in public relations.
- COM 5446 Media Sales** **3 sem. hrs.**
Prerequisite: Graduate Standing
The course is designed to examine the fundamentals of media sales, promotions, and networks. It will also include an introduction into ratings, more in-depth research into selected topics, and refinements of presentation skills.
- COM 5447 Media Programming and Management** **3 sem. hrs.**
This course is designed to introduce the student to programming principles and identify program sources, both local and syndicated. The course will further incorporate management principles unique to the media industry.
- COM 5448 International Communication** **3 sem. hrs.**
This course introduces the student to the study of international communication. Worldwide and domestic media systems will be examined from a personal and a business perspective. Cross-cultural differences will be discussed along with how these differences affect communication in international affairs.
- COM 5449 Intercultural Communication** **3 sem. hrs.**
This course will involve the student in the study of the complex issues of intercultural communication. The student will examine the manner in which various cultures and subcultures communicate in personal and professional settings. The course will focus on both foreign and domestic cultures. Various cultural communication patterns will be explored to prepare the student to be a leader in a global multi-cultural community.

- COM 5450 Communication Theory** **3 sem. hrs.**
Prerequisite: *COM 102*
This course is a study of modern communication theories as they relate to human communication. The course will introduce the student to delivery systems, cybernetics, and redundancies in a modern system of communication.
- COM 6501 Communication Research** **3 sem. hrs.**
This research course will introduce the student to content analysis, survey techniques, and other research techniques in the field of communication research. Students will read the communication journals and will learn to design a research project.
- COM 6502 Process and Effects of Communication** **3 sem. hrs.**
This course is designed to survey the major theories concerning process and effects. Applications to historical and contemporary issues as well as to social change may be explored.
- COM 6504 Persuasion** **3 sem. hrs.**
The course is a study of the communication principles and techniques for attitude and behavioral change of groups and society. The course examines persuasion techniques used in all forms of communication: interpersonal, group and media.
- COM 6505 Rhetorical Communication Practicum** **3 sem. hrs.**
Prerequisite: *Graduate standing*
This course is the graduate level rhetorical communication course which seeks to teach advanced oratory, speech-writing, and rhetorical criticism. Students are instructed in oratory through instruction, practice, correction, and repetition. Persuasive, informative, and celebratory address are examined. Students learn rhetorical criticism methodology and apply it through a research study.
- COM 6510 Internship** **3 sem. hrs.**
The student will perform a total of 160 contact hours with a client in the field of communication, mass media and public relations. Two graduate papers will be submitted as part of the course requirements.
- COM 6511 Internship** **3 sem. hrs.**
Same as COM 6510
- COM 6512 Seminar In Current Communication Topics** **3 sem. hrs.**
This course will consist of readings and discussions, including such topics as communication and political campaigns, the impact of communication mergers and break-ups, satellite transmission and current first amendment cases. The instructor will assign readings and topics that are current.

COM 6563 Thesis I **3 sem. hrs.**
Prerequisite: Obtain approval of prospectus and display satisfactory progress toward completion of thesis. (Eligible for grade of PR only until COM 6564 is completed; the permanent grade for 6563 and 6564 will be assigned when the thesis is approved.)

COM 6564 Thesis II **3 sem. hrs.**
Prerequisite: Complete thesis and successfully defend a thesis to a thesis committee. (Eligible for temporary grade PR only until thesis is completed; a permanent grade will be assigned when the thesis is completed.) A binding fee must be paid to the business office.

COM 6591, 6592, 6593 Field Studies **1, 2, or 3 sem. hrs., respectively**

COM 6599 Convocation Paper **1 sem. hr.**
All Graduate Students in the Master of Science in Communication Program will present one convocation paper at the Spring Convocation.

Theatre

THE 5450 Design and Stagecraft **3 sem. hrs.**
The student will study design, construction, painting, lighting of the scenery for the stage and television.

THE 5451 Play Directing **3 sem. hrs.**
Prerequisite: THE 125
This course is designed to present the theory and techniques of directing a play and to give actual experience in the process of play performance.

THE 5452 Advanced Play Directing **3 sem. hrs.**
Prerequisite: THE 125
This course is designed to give the student practical experience in directing a dramatic presentation. The student will, under supervision of the instructor, cast, design and produce a one-act play and will perform all the tasks necessary to direct actors, produce programs, build sets and publicize the production.

Department of Computer Science and Physics MCC Building and Hederman Science Building

Master of Education (M.Ed.) in Computer Science

The Department of Computer Science and Physics and the School of Education offer course work leading to the Master of Education in Computer Science. See *School of Education section* of this catalog for program details.

Master of Science (M.S.) in Computer Science (30 Semester Hours)

Admission Requirements

The applicant must meet all requirements for admission to the Graduate School. In addition to these requirements, the student should hold a bachelor's degree consisting of at least 18 hours of coursework in computer science, the suitability of courses to be determined by the graduate faculty. The applicant must already have earned credit for courses equivalent to CSC 116, CSC 216, and CSC 314.

Transfer Credits

A maximum of 6 hours credit may be transferred into the program.

Degree Requirements

1. The student must meet all requirements for the MS degree as set forth by the Graduate School.
2. The student must earn at least 30 hours of CSC graduate credit (5400- and 6000-level course numbers).
3. There are two options from which the student may choose:
 - (a) *Thesis Option* - Of the 30 required hours, 6 must be CSC 6563 and CSC 6564 (Master's Thesis). The thesis should add to or enhance research in the area of computer science. An oral examination covering general computer science concepts as well as the student's thesis subject must be passed.
 - (b) *Non-Thesis Option* - 30 Semester hours computer science graduate course work required. An oral examination covering general computer science concepts related to the students graduate course work must be completed satisfactorily.
4. Of the 30 required hours, at least 15 hours of coursework must be at the 6000-level including CSC 6509, CSC 6522 and CSC 6523.
5. GRE Requirement: A combined Score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment of the GRE General Examination is required. Departments may exercise discretion for students who score between 800 and 849 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA.

Computer Science Courses Approved for Graduate Credit

Prerequisites: Graduate standing with sufficient background in subject area is a prerequisite for all graduate courses.

Unless otherwise specified all three-semester-hour courses have lecture 3 hours per week. The student is reminded that one-half course work to be applied toward a Master's degree must be on 6000-level. (See semester or term schedule for laboratory fees.)

These departments listed alphabetically offer graduate level courses:

**Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit on the 5000 level.*

- | | | |
|-----------------|---|--------------------|
| CSC 5402 | Advanced Data Structures | 3 sem. hrs. |
| | <i>Prerequisite: CSC 216</i> | |
| | A study of data structures and algorithms designed for their implementation. Lists, arrays, stacks, deques, queues, graphs, trees and tree structures, and various search and sorting techniques will be covered. | |
| CSC 5404 | Programming Language Structures | 3 sem. hrs. |
| | <i>Prerequisite: CSC 216</i> | |
| | Introduction to the principles of programming language design and implementation, syntax, data types, scope, data abstractions, concurrency and Object Oriented Programming. | |
| CSC 5405 | Introduction to Operations Research | 3 sem. hrs. |
| | <i>Prerequisite: instructor's consent</i> | |
| | Application of quantitative methods to problems arising in the areas of business and computing science. [Cross-listed as MAT 5490.] | |
| CSC 5415 | Data Base Management Systems | 3 sem. hrs. |
| | <i>Prerequisite: CSC 216</i> | |
| | Design and implementation of a data base management system. Also to be included is a study of hierarchal, network, inverted and relational structures, and application of DBMS to file organization and information retrieval. | |
| CSC 5416 | Software Engineering | 3 sem. hrs. |
| | <i>Prerequisite: CSC 216</i> | |
| | A study of the analysis, design, and implementation of major software systems. Topics include software development life-cycles and software development product management. A collaborative exercise in developing a large software product is central to the course. This course requires oral presentation of final software engineering project. | |

- CSC 5422 Operating Systems** **3 sem. hrs.**
Prerequisites: CSC 220, 314
An introduction to the various data and control structures necessary for the design and implementation of the modern computer operating systems. Process creation and control, interprocess communication, synchronization and concurrency, I/O memory management, and file systems concepts are explored in the context of the Unix operating system. A working knowledge of the C programming language is assumed.
- CSC 5423 Computer Networking** **3 sem. hrs.**
Prerequisite: CSC 5422 or CSC 422
This course is a study of the physical and logical components used in modern computer networks. Topics include: fundamentals of signaling and data transmission using electromagnetic media, data encoding, multiplexing, circuit switching, packet switching, LAN and WAN technologies, internet working concepts, transport protocols, network security, and distributed applications. May include programming or laboratory assignments to demonstrate key concepts.
- CSC 5425 Advanced Database Systems** **3 sem. hrs.**
Prerequisite: CSC 5415
Concepts of relational database theory and design. Topics include: the relational algebra, relational calculus, dependency theory, normalization, multi-valued dependency, and concurrency, transaction management and recovery, data mining and distributed database systems. Database programming using SQL will be used to implement typical database applications
- CSC 5440 Introduction to Artificial Intelligence** **3 sem. hrs.**
Prerequisite: CSC 5402 or CSC 402
A study of fundamental concepts in AI. The focus is upon knowledge representation and search, with emphasis on expert systems. Other topics include machine learning, natural language understanding, perception, specialized data structures such as semantic and neural networks, and open problems in the field of AI. Exercises using the LISP and/or Prolog languages may be assigned.
- CSC 5450 Computer Graphics** **3 sem. hrs.**
Prerequisite: CSC 220
An introduction to raster graphics technology. A study of theory and practice necessary for comprehending the techniques for scientific visualization, interface design, and two- and three-dimensional data representation and manipulation.
- CSC 5455 Graph Theory** **3 sem. hrs.**
Prerequisite: MAT 222 or instructor's consent
An introduction to graph theory with a wide variety of applications, both to other branches of mathematics and to the real world. Some subjects to be treated are graphs, subgraphs, cycles, trees, matchings, and planar graphs. [Cross-listed as MAT 5455.]

- CSC 5460 Automata Theory and Formal Languages** 3 sem. hrs.
Prerequisite: CSC 309
A study of languages, grammars, and machines at a theoretical level. Regular, context free, and context sensitive languages are covered, as well as finite state, push down and Turing machines. The concept of decideability is also discussed.
- CSC 5481 Numerical Analysis** 3 sem. hrs.
Prerequisite: MAT/CSC 381
This course is a mathematical analysis of scientific computing. Topics covered include the stability and convergence of algorithms, interval arithmetic, fixed point iteration, matrix factorizations, norms and eigenvalues; iterative solutions to systems. Additional discussions will focus on the design of efficient algorithms for use on parallel computers. [Cross-listed as MAT 5465.]
- CSC 6504 Selected Topics** 3 sem. hrs.
Prerequisite: instructor's consent
A survey of literature related to a selected area of computer science.
- CSC 6505 Selected Topics** 3 sem. hrs.
Prerequisite: instructor's consent
A survey of literature related to a selected area of computer science.
- CSC 6509 Algorithm Analysis and Design** 3 sem. hrs.
Prerequisite: CSC 309 or equivalent
A study of advanced algorithms in computer science. Topics include order notation, bounds analysis, in-depth analysis of sort and search algorithms, NP-completeness, reduction and approximation.
- CSC 6522 Topics in Operating Systems** 3 sem. hrs.
Prerequisite: CSC 5422 or 422 or equivalent
A survey of landmark and recently published papers in the area of operating systems.
- CSC 6523 Topics in Computer Networking** 3 sem. hrs.
Prerequisite: CSC 5423 or 423
A study of computer networking theory and application.
- CSC 6560 Directed Study** 3 sem. hrs.
Prerequisite: Advisor's consent
- CSC 6563 Thesis I** 3 sem. hrs.
Prerequisite: Approval of prospectus and satisfactory progress as determined by the advisor. (Eligible for grade of PR only until CSC 6564 is completed; the permanent grade for 6563 and 6564 will be assigned when the thesis is approved.)

CSC 6564 Thesis II **3 sem. hrs.**
Prerequisite: Completion of thesis and oral defense as determined by thesis committee. Binding Fee. (Eligible for temporary grade PR only until thesis is completed; a permanent grade will be assigned when the thesis is completed.)

CSC 6571 Quantitative Management **3 sem. hrs.**
Prerequisite: graduate standing; MAT 205; MAT 207; MIS 326 or instructor's consent
Application of statistical and quantitative techniques to the decision-making processes. [Cross-listed as MGT 6571]

CSC 6591, 6592, 6593 Field Studies **1, 2, 3 sem. hrs. respectively**

Physics Courses Approved for Graduate Credit

Courses from this department are used on the Master of Combined Sciences in the departments of Biological Sciences, Chemistry and Biochemistry, Computer Science and Physics, and Mathematics.

Prerequisites: Graduate standing with sufficient background in subject area is a prerequisite for all graduate courses.

Unless otherwise specified all three-semester-hour courses have lecture 3 hours per week. The student is reminded that one-half course work to be applied toward a Master's degree must be on 6000-level. (See semester or term schedule for laboratory fees.)

**Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit on the 5000 level.*

PHY 5401 Quantum Physics **3 sem. hrs.**
Prerequisite: 301 or instructor's consent
Schroedinger wave mechanics including application to atomic structure. An oral presentation on a relevant topic, selected in consultation with the instructor, will be made by each student.

PHY 5402 Special Projects **3 sem. hrs.**
Prerequisite: instructor's consent
After consulting with the instructor in charge, the student may be assigned to special study in theoretical physics or may be assigned a research problem.

PHY 5404 Electricity and Magnetism **3 sem. hrs.**
The fundamental principles of electrostatic fields, electric potential, dielectrics and magnetic induction. Maxwell's field equations.

- PHY 5409 Mathematical Physics** **3 sem. hrs.**
Prerequisite: MAT 352
Topics in vector analysis and curvilinear coordinates, complex variables and applications, special functions in physics applications, and elements of matrix analysis.
- PHY 5413 Nuclear Physics** **4 sem. hrs.**
Prerequisite: PHY 301 or instructor's consent
Lectures three hours a week. Laboratory three hours a week. Isotopes and nuclear structure, natural radioactivity, induced nuclear transformations, nuclear energy sources, high energy processes and cosmic rays.
- PHY 5417 Selected Topics in Physics** **3 sem.hrs.**
A course offering formal study of selected advanced topics in physics or applications of physics. May be taken more than once with different specific titles.

Department of English Jennings Hall

Master of Arts

Art, English, TESOL, History

A minimum of 30 semester hours of graduate work is required for the M.A. degree. All candidates for the M.A. must:

1. Meet the undergraduate course requirements for admission to the graduate program (in respective programs).
 - Art** — baccalaureate degree in art; portfolio or slides of representative art work; six semester hours of art history
 - English** — 18 semester hours in English; submit critical writing sample with application for admission. The total of 18 hours must be composed of courses beyond the core curriculum of literature surveys and freshman composition courses.
 - History** — 15 semester hours in History
2. GRE Requirement: A combined score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment Test of the GRE General Examination is required. Departments may exercise discretion for students who score between 800 and 840 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA.

Students seeking Class AA Educator License must have a composite score of 1000 or better on the pre-1983 NTE or have met the State minimum scores on the three sections of the NTE Core Battery (Communication Skills-651; General Knowledge-646; Professional Knowledge-649) or PPST (Reading--170; Writing--172; Mathematics--169) or CBT (Reading--316; Writing--318; Mathematics--314).

3. Have 12 semester hours (or 2 high school credits plus Intermediate Level at university level) of course work or the reading knowledge of one foreign language before admission to candidacy.

Foreign Language Equivalency

The student must have 12 semester hours of undergraduate course work in one modern foreign language (or the equivalent of the intermediate level). Another option available to satisfy the language requirement is submitting acceptable score-levels showing second-year proficiency on the CLEP (College-Level Examination Program) in French, German or Spanish. Contact the Counseling and Testing Center for CLEP information and registration material.

A student may attempt the CLEP twice; and if after two testings, a satisfactory score has not been made, a locally-administered test may be arranged. If a satisfactory score has not been made after the locally-administered exam, the foreign language requirement must be met by passing the intermediate-level language course(s). Cost of the departmentally administered exam is \$30.00.

The language requirement must be met before a student accumulates twelve semester hours of graduate course work toward the Master of Arts degree.

Master of Arts in English (M.A.)

A minimum of 30 semester hours of graduate work, including 6 hours of thesis, is required.

1. *Twelve semester hours of English graduate work to be composed of:*
ENG 6565 Seminar in Figure Study
ENG 6566 Seminar in Period Study
ENG 6567 Seminar in Genre Study
ENG 6576 Bibliography and Research.
2. *Twelve semester hours of graduate electives in English chosen in consultation with advisor. (Graduate Teaching Assistants are required to take ENG 6580 Composition Teaching Practicum.)*
3. *Six hours of Thesis credit, consisting of:*
ENG 6563 Thesis I
ENG 6564 Thesis II.
4. In their last semester of enrollment, candidates for the MA in English must take written and oral comprehensive examinations based upon both course work and a departmental reading list. The oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the written and/or oral examination may be retaken once in the following semester or summer term.

Master of Education (M.Ed.) in English

The Department of English and the School of Education offer a Master of Education in English. See *School of Education* section of this catalog for program details.

English Courses Approved for Graduate Credit

Prerequisites: Graduate standing with sufficient background in subject area is a prerequisite for all graduate courses.

Unless otherwise specified all three-semester-hour courses have lecture 3 hours per week. The student is reminded that one-half course work to be applied toward a Master's degree must be on 6000-level. (See semester or term schedule for laboratory fees.)

**Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit on the 5000-level.*

ENG 5401 Medieval British Literature **3 sem. hrs.**
Readings in the literature of the British Middle Ages, excluding Chaucer.

ENG 5402 Chaucer **3 sem. hrs.**
The poetry of Chaucer is studied in the light of Chaucer's personal outlook as a court poet and of his familiarity with medieval life and literature.

ENG 5403 Seventeenth-Century British Literature **3 sem. hrs.**
Readings in the major British writers of the seventeenth century, excluding Shakespeare and Milton.

- ENG 5404 Shakespeare** **3 sem. hrs.**
A study of Shakespeare's plays against the background of the life and times of the dramatist.
- ENG 5406 Milton** **3 sem. hrs.**
A study of Milton's poetry and prose in their Renaissance and Reformation contexts.
- ENG 5407 Restoration and Eighteenth-Century British Literature** **3 sem. hrs.**
A study of the main currents of thought in the eighteenth century, with emphasis on Neo-Classicism and the critical values of the period.
- ENG 5408 British Romantic Literature** **3 sem. hrs.**
The major Romantic poets are viewed in the contexts of nineteenth century art and philosophy.
- ENG 5409 British Victorian Literature** **3 sem. hrs.**
Readings in British Literature from 1832 to 1901.
- ENG 5410 Modern British Literature** **3 sem. hrs.**
A study of major British and Irish writers in the twentieth century.
- ENG 5411 Literature in Translation** **3 sem. hrs.**
Advanced study in non-Anglophone literature. This course may be repeated for credit with permission of the department chair if course readings differ between sections.
- ENG 5412 Development of British Poetry** **3 sem. hrs.**
A study of selected poetry as representative of the rise of the various styles of poetry in British literature from the Anglo-Saxon period to the present.
- ENG 5415 Development of the British Novel** **3 sem. hrs.**
A study of representative novels from Defoe to the present
- ENG 5416 Woolf** **3 sem. hrs.**
A study of the literature of Virginia Woolf against the background of her life and times.
- ENG 5418 Renaissance Drama** **3 sem. hrs.**
A study of the works of Renaissance dramatists, excluding Shakespeare.
- ENG 5420 American Literature, Beginnings to 1800** **3 sem. hrs.**
Works of American writers from both the colonial and revolutionary periods will be read in an attempt to uncover the foundations of American thought and culture. Special attention will be given to the literature of Puritanism and the American independence movement.
- ENG 5421 American Literature, 1800 - 1865** **3 sem. hrs.**
A study of Romanticism and other significant developments in American Literature between the Enlightenment and the Civil War.

- ENG 5422 American Literature, 1865 - 1918** 3 sem. hrs.
Readings in the literature of realism and naturalism.
- ENG 5423 American Literature, 1918 - Present** 3 sem. hrs.
Readings in the literature of the twentieth century.
- ENG 5425 Development of the American Novel** 3 sem. hrs.
A study of representative novels from the eighteenth-century to the present.
- ENG 5426 Development of American Poetry** 3 sem. hrs.
Traces major developments in American poetry from the Colonial Period to the present.
- ENG 5427 Literature of the South** 3 sem. hrs.
Examination of selected works of writers from the early South through the Modern Southern Renaissance to the present.
- ENG 5428 Faulkner** 3 sem. hrs.
A study in the literature and life of William Faulkner.
- ENG 5429 American Ethnic Writers** 3 sem. hrs.
Readings in the literature of American ethnic groups.
- ENG 5430 Mississippi Writers** 3 sem. hrs.
In-depth study of writers associated with Mississippi, including writers from the Territorial through Contemporary eras.
- ENG 5431 Survey of Classical Literature** 3 sem. hrs.
A study of the essentials of Greek and Roman classics in translation as a guide to the humanities. It includes a study of Homer, Aeschylus, Sophocles, Euripides, Aristophanes, Plato, Vergil, and Horace.
- ENG 5432 Survey of Contemporary Literature** 3 sem. hrs.
The course will cover important developments and achievements in recent American, British, and World literature.
- ENG 5434 Development of the Short Story** 3 sem. hrs.
A study of selected short fiction as representative of the development of the genre.
- ENG 5435 Recent Drama** 3 sem. hrs.
A study of the chief British, European and American dramatists from the 1890s to the present.
- ENG 5436 European Culture** 3 sem. hrs.
European travel, reading, reports, and research paper. A study-tour directed by a teacher and requiring corollary reading, a travel journal, and a paper on some area of concentration.
- ENG 5441 Literature and Film** 3 sem. hrs.
A comparative study of great works of literature and the films based on them.

- ENG 5443 Figure Study: Eudora Welty** 3 sem. hrs.
In-depth study of the literature and life of Eudora Welty.
- ENG 5445 Women Writers** 3 sem. hrs.
Readings from selected women writers and studies in their social and cultural contexts.
- ENG 5447 Methods of Teaching Literature to Young Adults** 3 sem. hrs.
The study of literature suitable for students in middle school and above along with the theories and methods of teaching literature.
- ENG 5450 Advanced Creative Writing** 3 sem. hrs.
A study of poetry and fiction. A structured approach to formal verse, free verse, and to basic elements of the narrative.
- ENG 5452 Professional Writing** 3 sem. hrs.
The study of and practice in techniques of business, technical, and general professional composition.
- ENG 5457 History of the English Language** 3 sem. hrs.
Study of the phonological, grammatical, and lexical history of the English language. *Offered spring semester only.*
- ENG 5460 Literature of the Bible** 3 sem. hrs.
A study of the literary qualities of the Bible, emphasizing genres and figures of speech.
- ENG 5485 C.S. Lewis** 3 sem. hrs.
A study of C.S. Lewis's major writings with emphasis on the imaginative fiction.
- ENG 5489 Independent Reading and Research** 3 sem. hrs.
Prerequisite: Department chair's consent
Designed for outstanding students to deepen and broaden their knowledge of special topics. This course is not offered regularly but is available only under special circumstances, normally when the student and instructor have already worked together in an on-going pursuit of mutual interests in the field.
- ENG 5490 Special Topics** 3 sem. hrs.
Designed to respond to identified interests and needs.
- ENG 5494 Special Topics: Figure Study** 3 sem. hrs.
Study in figures other than those regularly offered by the Department.
- ENG 6563 Thesis I** 3 sem. hrs.
Prerequisite: Approval of prospectus and satisfactory progress as determined by the advisor. (Eligible for grade of PR only until ENG 6564 is completed; the permanent grade for 6563 and 6564 will be assigned when the thesis is approved.)

- ENG 6564 Thesis II** **3 sem. hrs.**
Prerequisite: Completion of thesis and oral defense as determined by thesis committee. Binding Fee. (Eligible for temporary grade PR only until thesis is completed; a permanent grade will be assigned when the thesis is completed.)
- ENG 6565 Seminar in Figure Study** **3 sem. hrs.**
Studies in a major author of English or American Literature.
- ENG 6566 Seminar in Period Study** **3 sem. hrs.**
Studies in one of the major periods of English or American Literature.
- ENG 6567 Seminar in Genre Study** **3 sem. hrs.**
Studies in one of the four major genres of literature: novel, drama, short story or poetry.
- ENG 6569 Introduction to Graduate Writing and Research** **3 sem. hrs.**
An introduction to general research skills and methods for students in the Master of Education in English program. Must be taken before completing 12 hours of graduate credit. Course requirements include completion of written proposal for final project. This course may not be taken for credit by students enrolled in the English Master of Arts program. *Offered fall semester only.*
- ENG 6570 Studies in Criticism and Curriculum** **3 sem. hrs.**
Readings and evaluations of major critical statements and application of this material to completion of written and oral project as proposed in ENG 6569, Introduction to Graduate Writing and Research. Must be taken within two semesters of expected graduation. This course may be taken by students enrolled in the Master of Arts in English program with advisor's approval. *Offered spring semester only.*
- ENG 6576 Bibliography and Research** **3 sem. hrs.**
An introduction to advanced research tools and methods and to the various types of professional scholarship. *Offered fall semester only.*
- ENG 6580 Composition Teaching Practicum** **3 sem. hrs.**
Practical study designed to prepare the student to teach college composition. Required of all graduate teaching assistants.
- ENG 6581 Composition for Teachers** **3 sem. hrs.**
The study of various types of student writing to provide insight and methods for classroom teachers. *Offered summer term only.*
- ENG 6582 Literature for Teachers** **3 sem. hrs.**
The study of several types of various genres of literature to provide insight and methods for classroom teachers. *Offered summer term only.*

ENG 6589 Independent Reading and Research **3 sem. hrs.**

Prerequisite: Department chair's consent

Designed for outstanding students to deepen and broaden their knowledge of special topics through individual study. This course is not offered regularly but is available only under special circumstances, normally when the student and instructor have already worked together in an on-going pursuit of mutual interests in the field.

ENG 6591, 6592, 6593 Field Studies **1, 2, or 3 sem. hrs. respectively**

ENG 6594 Graduate Seminar: Special Topics **3 sem. hrs.**

Designed to respond to identified interests and needs. This course may be repeated up to six semester hours as topic varies.

Department of Foreign Languages Jennings Hall

Master of Arts (M.A.)

Art, English, TESOL, History

A minimum of 30 semester hours of graduate work is required for the M.A. degree. All candidates for the M.A. must:

1. Meet the undergraduate course requirements for admission to the graduate program (in respective programs).
 - Art** — baccalaureate degree in art; portfolio or slides of representative art work; six semester hours of art history
 - English** — 18 semester hours in English; submit critical writing sample with application for admission. The total of 18 hours must be composed of courses beyond the core curriculum of literature surveys and freshman composition courses.
 - History** — 15 semester hours in History
 - Foreign Languages** — (TESOL) baccalaureate degree in English, Foreign Languages, or Education
2. GRE Requirement: A combined score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment Test of the GRE General Examination is required. Departments may exercise discretion for students who score between 800 and 840 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA.

Students seeking Class AA Educator License must have a composite score of 1000 or better on the pre-1983 NTE or have met the State minimum scores on the three sections of the NTE Core Battery (Communication Skills-651; General Knowledge-646; Professional Knowledge-649) or PPST (Reading--170; Writing--172; Mathematics--169) or CBT (Reading--316; Writing--318; Mathematics--314).

3. Have 12 semester hours (or 2 high school credits plus Intermediate Level at university level) of course work or the reading knowledge of one foreign language before admission to candidacy.

Foreign Language Equivalency

The student must have 12 semester hours of undergraduate course work in one modern foreign language (or the equivalent of the intermediate level). Another option available to satisfy the language requirement is submitting acceptable score-levels showing second-year proficiency on the CLEP (College-Level Examination Program) in French, German or Spanish. Contact the Counseling and Testing Center for CLEP information and registration material.

A student may attempt the CLEP twice; and if after two testings, a satisfactory score has not been made, a locally-administered test may be arranged. If a satisfactory score has not been made after the locally-administered exam, the foreign language requirement must be met by passing the intermediate-level language course(s). Cost of the departmentally administered exam is \$30.00.

The language requirement must be met before a student accumulates twelve semester hours of graduate course work toward the Master of Arts degree.

Master of Arts in Teaching English to Speakers of Other Languages [TESOL] (M.A.)

A minimum of 33 semester hours of graduate work, including 6 hours of thesis, is required.

1. Core: 24 semester hours of graduate work to be composed of:
 - FLG 5450** Multicultural Classroom
 - FLG 5451** Second Language Acquisition
 - FLG 5452** Applied Linguistics
 - FLG 5453** Methods and Field Studies
 - ENG 5457** History of the English Language
 - EDU 6504** Research, Methods and Procedures
 - FLG 6563 and FLG 6564** Thesis
2. Practicum: Up to 3 semester hours. Requirement for field experience will vary depending on professional experience. For every academic year of English Language Learners (ELL) experience, one credit hour of practicum experience will be waived. Those with no ELL experience will need 3 semesters in **FLG 6581**, **FLG 6582**, **FLG 6583** Field Experience (1, 2, 3 semester hours respectively).
3. Nine Semester hours of graduate electives to be chosen from the following list. All electives not listed must have the approval of the program advisor who will take into consideration the student's current career and goals.
 - COM 5402** Listening
 - COM 5449** Intercultural communication
 - EDU 5489** Fundamentals of Reading Instruction **or**
 - EDU 6524** Teaching Skills of Reading and Comprehension
 - FLG 6501** Teaching Grammar in the ESL Classroom
 - FLG 6502** Sociolinguistics and Dialect
 - FLG 6503** Semantics and Pragmatics
 - PSY 6656** Multicultural Individual and Family Counseling
4. Thesis: Master of Arts (M.A.)
Students graduating with a Master of Arts degree in TESOL are not required to take the **FLG 6550** Senior Portfolio class but must write a thesis **FLG 6563-FLG 6564** (6 hours).

Master of Science in Teaching English to Speakers of Other Languages [TESOL] (M.S.)

The objective of the Master of Science degree is to offer a program for students more interested in course work rather than in research. The thesis is not required.

The Master of Science degree program requires 30 to 33 graduate hours beyond the baccalaureate degree.

In addition to the comprehensive oral examination required of all TESOL master's degree candidates, students for the Master of Science must pass a comprehensive written examination during the last semester of their enrollment.

Admission to the Program

1. All general requirements for admission to the Graduate School of Mississippi College must be met.
2. Must have a baccalaureate degree from an accredited institution.
3. Must have a minimum of 30 semester hours of undergraduate work in English, foreign languages, education or other related field.
4. GRE Requirement: A combined Score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment of the GRE General Examination is required. Departments may exercise discretion for students who score between 800 and 849 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA.

Students seeking Class AA Educator License must have a composite score of 1000 or better on the pre-1983 NTE or have met the State minimum scores on the three sections of the NTE Core Battery (Communication Skills-651; General Knowledge-646; Professional Knowledge-649) or PPST (Reading-170; Writing-172; Mathematics-169) or CBT (Reading-316; Writing-318; Mathematics-314).

Degree Requirements (30-33 semester hours)

1. Core: 21 semester hours of graduate work to be composed of:
 - FLG 5450** Multicultural Classroom
 - FLG 5451** Second Language Acquisition
 - FLG 5452** Applied Linguistics
 - FLG 5453** Methods and Field Studies
 - ENG 5457** History of the English Language
 - EDU 6504** Research, Methods and Procedures
 - FLG 6550** Portfolio
2. Practicum: Up to 3 semester hours. Requirement for field experience will vary depending on professional experience. For every academic year of English Language Learners (ELL) experience, one credit hour of practicum experience will be waived. Those with no ELL experience will need 3 semesters in **FLG 6581**, **FLG 6582**, **FLG 6583** Field Experience (1, 2, 3 semester hours respectively).
3. Nine Semester hours of graduate electives to be chosen from the following list. All electives not listed must have the approval of the program advisor who will take into consideration the student's current career and goals.
 - COM 5402** Listening
 - COM 5449** Intercultural communication
 - EDU 5489** Fundamentals of Reading Instruction **or**
 - EDU 6524** Teaching Skills of Reading and Comprehension
 - FLG 6501** Teaching Grammar in the ESL Classroom
 - FLG 6502** Sociolinguistics and Dialect
 - FLG 6503** Semantics and Pragmatics
 - PSY 6656** Multicultural Individual and Family Counseling

English Language Learning (ELL) Endorsement

The following four courses (12 hours) meet the requirement for English Language Learning (ELL) endorsement for teachers holding a Mississippi Class A license.

- FLG 5450** The Multicultural Classroom
- FLG 5451** Second Language Acquisition
- FLG 5452** Applied Linguistics
- FLG 5453** Methods and Field Studies

Foreign Language Courses Approved for Graduate Credit

Prerequisites: Graduate standing with sufficient background in subject area is a prerequisite for all graduate courses.

Unless otherwise specified all three-semester-hour courses have lecture 3 hours per week. The student is reminded that one-half course work to be applied toward a Master's degree must be on 6000-level. (See semester or term schedule for laboratory fees.)

**Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit on the 5000-level.*

FLG 5450 The Multicultural Classroom **3 sem. hrs.**

A course designed to introduce students to various cultures in order to develop an awareness and understanding of how culture influences perceptions and actions. This course will help teachers use this knowledge to make instruction of students from diverse cultural backgrounds less problematic and more effective.

FLG 5451 Second Language Acquisition **3 sem. hrs.**

A course designed to examine empirical and theoretical studies of second language acquisition and processing in order to look into why people learn second languages, what effects this process has on the first language, and what motivates people to learn another language.

FLG 5452 Applied Linguistics **3 sem. hrs.**

A course designed to provide the practical aspects and applications of the concepts learned in FLG 450 and 451. Provides the student with the opportunity to examine the various areas of linguistics as it is applied to ESL.

FLG 5453 Methods and Field Studies **3 sem. hrs.**

This course addresses the questions an ESL professional needs to ask when determining how to match student needs with an appropriate method of learning. This course will equip the teacher to evaluate, adapt, and use various teaching methods that are suited to particular ESL environments and goals.

FLG 6501 Teaching Grammar in the ESL Classroom **3 sem. hrs.**

This course is designed to further develop grammar teaching skills for students interested in teaching ESL/ELL.

FLG 6502 Sociolinguistics and Dialect

3 sem. hrs.

This course is intended to provide students with a sound, basic coverage of sociolinguistics and dialectology. The course content will be directed to teachers, focusing on the applications of teaching English as a second language, in addition to covering global themes within the disciplines. Students will have the opportunity to gain practical knowledge through research projects and actual data from audio/video.

FLG 6503 Semantics and Pragmatics

3 sem. hrs.

This course will address meaning in language: meaning of words, phrases, utterances, and discourse within context. Themes such as roles of context, inference, conventional and speaker meaning, presupposition, speech acts, and speech events will be discussed. Particular aspects in discourse analysis such as register variation, transcription legends, and sentences decomposition will also be addressed.

FLG 6550 Portfolio

3 sem. hrs.

Portfolio is a course designed for TESOL students seeking a M.S. Students may register for Portfolio only after at least 23 credits of required course work have been completed. Those who choose Portfolio will be expected to produce several pieces of original work that are of sufficient quality and significance to be publishable. The overall amount of work expected is comparable to that required for any capstone course. The exact number, size, and nature of the Portfolio pieces will be determined in consultation with the TESOL faculty.

FLG 6581,

6582, 6583 TESOL Practicum

1, 2, 3 sem. hrs. Respectively

TESOL Practicum is a course designed to give the student experience in the ESL/ELL classroom by observing and assisting professional teachers in three distinct settings: public schools, community organizations, and higher education institutions. The number of TESOL Practicum credit hours required depends on the student's experience in teaching ESL. For every year of experience one credit hour requirement will be waived.

Department of History and Political Science, Paralegal Studies and Administration of Justice Jennings Hall

Master of Arts

Art, English, TESOL, History

A minimum of 30 semester hours of graduate work is required for the M.A. degree. All candidates for the M.A. must:

1. Meet the undergraduate course requirements for admission to the graduate program (in respective programs).
 - Art** — baccalaureate degree in art; portfolio or slides of representative art work; six semester hours of art history
 - English** — 18 semester hours in English; submit critical writing sample with application for admission
 - History** — 15 semester hours in History
2. GRE Requirement: A combined Score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment of the GRE General Examination is required. Departments may exercise discretion for students who score between 800 and 849 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA.

Students seeking Class AA Educator License must have a composite score of 1000 or better on the pre-1983 NTE or have met the State minimum scores on the three sections of the NTE Core Battery (Communication Skills-651; General Knowledge-646; Professional Knowledge-649) or PPST (Reading-170; Writing-172; Mathematics-169) or CBT (Reading-316; Writing-318; Mathematics-314).

3. Have 12 semester hours (or 2 high school credits plus Intermediate Level at university level) of course work or the reading knowledge of one foreign language before admission to candidacy.

Foreign Language Equivalency

The student must have 12 semester hours of undergraduate course work in one modern foreign language (or the equivalent of the intermediate level). Another option available to satisfy the language requirement is submitting acceptable score-levels showing second-year proficiency on the CLEP (College-Level Examination Program) in French, German or Spanish. Contact the Counseling and Testing Center for CLEP information and registration material.

A student may attempt the CLEP twice; and if after two testings, a satisfactory score has not been made, a locally-administered test may be arranged. If a satisfactory score has not been made after the locally-administered exam, the foreign language requirement must be met by passing the intermediate-level language course(s). Cost of the departmentally administered exam is \$30.00.

The language requirement must be met before a student accumulates twelve semester hours of graduate course work toward the Master of Arts degree.

Master of Arts in History (M.A.)

A minimum of 30 semester hours of graduate work, including 6 hours of thesis, is required.

Plan A

Without Class AA Standard Educator License

1. Twenty-four semester hours of History graduate work, including HIS 6555 Historical Research and Methodology.
2. Six semester hours of Thesis credit, consisting of:
HIS 6563 Thesis I
HIS 6564 Thesis II.
3. In their last semester of enrollment, candidates for the MA in History must take written and oral comprehensive examinations based upon course work used to satisfy degree requirements. The oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the written and/or oral examination may be retaken once in the following semester or summer term.

Plan B

With Class AA Standard Educator License

A copy of the Class A Standard Educator License from the State of Mississippi must be supplied with your application for this degree option. Your application cannot be processed without it.

1. Eighteen semester hours of graduate History courses, including HIS 6555 Historical Research and Methodology.
2. Six semester hours of Thesis credit, consisting of:
HIS 6563 Thesis I
HIS 6564 Thesis II.
3. In their last semester of enrollment, candidates for the MA in History must take written and oral comprehensive examinations based upon course work used to satisfy degree requirements. The oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the written and/or oral examination may be retaken once in the following semester or summer term.
4. Six semester hours of graduate Education courses:
EDU 6504 Research Methods and Procedures
EDU 6535 Curriculum Development

Master of Education (M.Ed.) in Social Sciences (History)

The Department of History and the School of Education offer course work leading to a Master of Education in Social Sciences. Refer to the *School of Education* section of this catalog for program details.

Master of Social Sciences (M.S.S.)

(30-36 Semester Hours)

The objective of the Master of Social Sciences degree is to offer a program for students interested in course work in the social sciences rather than in research. The thesis is not required.

The Student's advisor will be the chair of the department of the major or otherwise assigned.

Depending upon options selected, the Master of Social Sciences degree program requires 30 or 36 graduate hours beyond the baccalaureate degree. Students declaring a major in either History or Political Science must take HIS 6555 - Historical Research and Methodology.

In addition to the comprehensive oral examination required of all Master's Degree candidates in History, candidates for the Master of Social Science must pass a comprehensive written examination during the last semester of their enrollment.

Admission to the Program

1. All general requirements for admission to the Graduate School of Mississippi College must be met.
2. Must have a baccalaureate degree from an accredited institution.
3. Must have a minimum of 30 semester hours of undergraduate work in the social sciences (economics, history, administration of justice, political science, and sociology), of which 15 semester hours are in one field. A minimum of six hours must be in the field of the declared major.
4. GRE Requirement: A combined Score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment of the GRE General Examination is required. Departments may exercise discretion for students who score between 800 and 849 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA.

Students seeking Class AA Educator License must have a composite score of 1000 or better on the pre-1983 NTE or have met the State minimum scores on the three sections of the NTE Core Battery (Communication Skills-651; General Knowledge-646; Professional Knowledge-649) or PPST (Reading-170; Writing-172; Mathematics-169) or CBT (Reading-316; Writing-318; Mathematics-314).

Master of Social Science (M.S.S.)

Plan A

Without Class AA Standard Educator License
(30 semester hours)

1. Eighteen semester hours in one of three major areas; either 1) history, 2) political science, or 3) administration of justice.
2. Six semester hours in each of two others as minors.
(Economics may be used as a minor.)
3. In their last semester of enrollment, candidates for the MSS must take written and oral comprehensive examinations based upon course work used to satisfy degree requirements. If applicable, the oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the written and/or oral examination may be retaken once in the following semester or summer term.

Master of Social Science (M.S.S.)

Plan B

Without Class AA Standard Educator License
(36 semester hours)

1. Eighteen hours in each of two fields; either 1) History, 2) Political Science, or 3) Administration of Justice.
2. In their last semester of enrollment, candidates for the MSS must take written and oral comprehensive examinations based upon course work used to satisfy degree requirements. If applicable, the oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the written and/or oral examination may be retaken once in the following semester or summer term.

Post-Baccalaureate Program

30-Hour Certificate in Paralegal Studies (ABA Approved)

Not a graduate level program leading to a Master's degree

This program is designed to train graduates to work under the supervision of attorneys. Since paralegals (also known as legal assistants) are not licensed to practice law, they are prohibited from the *Unauthorized Practice of Law*, which is a crime under state law.

The *major objectives* of the paralegal program are the following:

- To increase access to legal services by reducing costs to clients.
- To encourage the growth of the paralegal profession.
- To teach students about legal ethics and to qualify them to work as paralegals in law-related occupations in law offices, government agencies and businesses.

A 30-hour certificate in Paralegal Studies is available to the student who already has a baccalaureate degree. Students need above-average writing skills. All students must pass **ENG 099** Writing Proficiency Examination during their first semester. Those who do not pass the Writing Proficiency Examination must take **ENG 299** Composition Skills the following semester.

Student must have completed a baccalaureate degree and take the following courses: (30 semester hours):

A. Complete the Paralegal Studies core courses (27 semester hours):

- PLE 201 Introduction to Law, to be taken the first semester of paralegal courses
- PLE 202 Mississippi Legal Systems, to be taken the first semester of paralegal courses
- PLE 300 Litigation, Rules of Court and Civil Procedure I (Prerequisites: PLE 201)
- PLE 301 Litigation, Rules of Court and Civil Procedure II (Prerequisites: PLE 201, and PLE 300)
- PLE 304 Wills and Estates (Prerequisites: PLE 201)
- PLE 305 Mechanics of Property Transactions (Prerequisites: PLE 201)
- PLE 320 Family Law and Equity Practice (Prerequisites: PLE 201)
- PLE 325 Legal Research and Bibliography (Prerequisites: PLE 201)
- PLE 335 Legal Writing (Prerequisites: PLE 201, and PLE 325)

B. Complete one three-hour law-related course from the following:

300-400 level AJU courses or

PLE 410 Paralegal Internship (Prerequisites: PLE 300, 325, and instructor's consent)

PLE 350 Critical Thinking and the Law (Prerequisites: PLE 325, sophomore standing or instructor consent.)

Advisor for this program is Anna Puckett, J.D., 601.925.3812

See *Paralegal Studies* section of *Undergraduate Catalog* for PLE course descriptions and costs of undergraduate courses.

History and Political Science, Paralegal Studies and Administration of Justice Courses Approved for Graduate Credit

Prerequisites: Graduate standing with sufficient background in subject area is a prerequisite for all graduate courses.

Unless otherwise specified all three-semester-hour courses have lecture 3 hours per week. The student is reminded that one-half of the course work to be applied toward a Master's degree must be on the 6000-level.

These departments listed alphabetically offer graduate level courses:

**Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit on the 5000 level.*

Administration of Justice

- AJU 5400 Police Rights and Responsibility 3 sem. hrs.**
A study of the fundamental rights and civil liabilities of the police, their supervisors and other law enforcement personnel.
- AJU 5401 Police Personnel Administration 3 sem. hrs.**
A study of the organization, management techniques, and supervision of police personnel.

- AJU 5402 Police Stress** 3 sem. hrs.
A study of causes, cures and types of stress common to law personnel.
- AJU 5409 History of Crime in America** 3 sem. hrs.
A general study of the history of crimes, criminals, criminal law, law enforcement and punishment in America from the Colonial Age to the present.
- AJU 5410 Juvenile Justice Process** 3 sem. hrs.
A study of the adjudication process for juveniles including the philosophy and practice of treatment procedures for juvenile delinquents.
- AJU 5421 Victimology** 3 sem. hrs.
Analysis of contemporary victim compensation programs and a comprehensive study of victimization.
- AJU 5425 Human Relations and Police Work** 3 sem. hrs.
An analysis of the importance of human relations management in contemporary police work in the United States.
- AJU 5430 Police Problems and Practices** 3 sem. hrs.
An analysis of contemporary problems and practices confronting police officers in our society today.
- AJU 5434 Deviant Behavior** 3 sem. hrs.
A study of social deviancy as it relates to such areas in society as crime, delinquency, mental health, and religion.
- AJU 5505 Seminar in Police Ethics** 3 sem. hrs.
An extensive study of the theories and practices in the areas of values and ethics in law enforcement.
- AJU 5510 Seminar in Organized Crime** 3 sem. hrs.
A study in the history and methods of organized criminal activity, especially in America.
- AJU 5511 Terrorism and 21st Century America** 3 sem. hrs.
An extensive examination of the history of international terrorism and the responses of society to the threats of terrorists. [*Cross-listed as HIS 5511, PLS 5511*]
- AJU 5532 Special Issues** 3 sem. hrs.
Forum for special course offerings focusing upon special issues in criminal justice, given by visiting instructors or regular faculty.
- AJU 6499 Directed Readings in Criminal Justice** 3 sem. hrs.
A readings course designed to broaden a graduate student's knowledge in criminal justice beyond regular course offerings. May not be repeated at the graduate level.
- AJU 6598 Independent Study in Criminal Justice** 1 or 3 or 6 sem. hrs.
Surveys and applied research as approved by the director of the Administration of Justice program.

- AJU 6600 Seminar in the American Police Process 3 sem. hrs.**
Prerequisite: Graduate Standing
An intensive study of the police process, including the structure, the participants, and the problems inherent in the American system of policing.
- AJU 6610 Seminar in the American Criminal Judicial Process 3 sem. hrs.**
Prerequisite: Graduate Standing
An advanced study of the role of the judiciary in the American Criminal Justice system, including the court structure, procedural rules affecting the criminal process, rules of criminal evidence, and current problems facing the criminal judiciary.
- AJU 6620 Seminar in the American Corrections Process 3 sem. hrs.**
Prerequisite: Graduate Standing
A critical examination of the theories and practices which shape correctional policy in the United States.
- AJU 6632 Special Issues in Criminal Justice 3 sem. hrs.**
Prerequisite: Graduate Standing
Forum for special graduate course offerings focusing upon special contemporary issues in Criminal Justice.

History

- HIS 5403 Selected Topics 3 sem. hrs.**
- HIS 5405 A History of Colonial America 3 sem. hrs.**
Prerequisite: History 211 or instructor's consent
This course is a survey of the colonial revolutionary eras in American history. Emphasis will be given to the planting of colonies, their growth and development, origins of the American Revolution, and the struggle for independence.
- HIS 5406 Civil War and Reconstruction 3 sem. hrs.**
A very intensive study of the causes, events, major problems, and lasting effects of this period on the history of the South and the nation.
- HIS 5409 History of Crime in America 3 sem. hrs.**
A general study of history of crimes, criminals, criminal laws, law enforcement and punishment in America from the Colonial Age to the present. [*Cross-listed as AJU 5409*]
- HIS 5413 The Renaissance and Reformation 3 sem. hrs.**
Europe in the age of exploration and discovery, Henry VIII, Elizabeth, Charles I and V, Philip II, Francis I, and the Protestant and Catholic Reformations. Emphasis will be given to Martin Luther, Ulrich Zwingli, the Anabaptists, and John Calvin.

- HIS 5414 Seventeenth-Century Europe** 3 sem. hrs.
Emphasis on the Thirty-Years' War, Scientific Revolution, overseas colonization, Stuart England, and European political developments in the Age of Louis XIV.
- HIS 5419 International Relations** 3 sem. hrs.
Recitations and lectures three hours a week. A survey of the principal economic and territorial problems among nations. [*Cross-listed as PLS 5419*]
- HIS 5424 American Political Thought** 3 sem. hrs.
This course is a history of the development of an American political tradition and its relation to selected American political thinkers.
- HIS 5426 Europe in the Era of the French Revolution and Napoleon** 3 sem. hrs.
A study of the Age of Reason, the Old Regime and its critics, and the disturbing impact of the French Revolution and Napoleon on Europe in the late eighteenth and early nineteenth centuries.
- HIS 5427 Europe 1815-1918** 3 sem. hrs.
Prerequisite: HIS 101-102 or Instructor's consent
A survey of political, social, and cultural trends in Europe from the conclusion of the Napoleonic Wars to the conclusion of World War I.
- HIS 5428 History of Modern Germany** 3 sem. hrs.
An overview of the process leading to German unification, the nature of the unified German state, and the impact of German unification on the course of European history since 1870.
- HIS 5436 The Jacksonian Era** 3 sem. hrs.
An intensive study of the causes, events, major problems, and lasting effects of the Jacksonian period in American history.
- HIS 5439 History of Religion in America** 3 sem. hrs.
A study of religion in America with attention to European background, colonial religion, the struggle for religious liberty, religion on the frontier, the rise of cults, and recent developments in American religious liberty.
- HIS 5443 World War II, 1939-1945** 3 sem. hrs.
A study of the causes and consequences of the Second World War, with emphasis given to the major military and diplomatic events of the period.
- HIS 5444 Cold War, 1945-Present** 3 sem. hrs.
The nature of Soviet-American relations since World War II prefaces a more intensive examination of related issues such as nuclear disarmament, emerging Third World nations, and the impact of the Cold War on domestic policy.
- HIS 5446 Europe Since 1919** 3 sem. hrs.
A study of the World War I settlement, the rise of Nazism, Fascism and Communism, World War II, the United Nations, NATO, the Common Market, and developments in the Cold War Era.

- HIS 5451 Modern U.S. History, 1920-Present 3 sem. hrs.**
A study of political, social, and economic forces and the changes they produced in the United States from the post-World War I period to the present.
- HIS 5456 History of the Middle East and Africa 3 sem. hrs.**
This course will begin with the rise and spread of Islam and will examine the various Arab dynasties, the Ottoman Empire, the Palestinian-Israeli conflict, and conclude with current events. *[Cross-listed as PLS 5456]*
- HIS 5504 Seminar in Mississippi History 3 sem. hrs.**
This course will focus on topics of special interest concerning the development of Mississippi.
- HIS 5505 Seminar in Colonial and Revolutionary America 3 sem. hrs.**
- HIS 5507 Seminar in American Const. Dev. to 1877 I 3 sem. hrs.**
This course deals with selected aspects of American Constitutional History from the Colonial Era to the end of Reconstruction. Emphasis is given to developing ideas, practices, and institutions that have shaped fundamental law in the United States. Research and writing are emphasized. *[Cross-listed as PLS 5507]*
- HIS 5508 Seminar in American Const. Dev. Since 1877 II 3 sem. hrs.**
This course deals with selected aspects of American Constitutional History from the end of Reconstruction until today. Emphasis is given to the "nationalization" of the Bill of Rights, especially the rise of civil liberties and civil rights law in the 20th century. Research and writing are emphasized. *[Cross-listed as PLS 5508]*
- HIS 5511 Terrorism and 21st Century America 3 sem. hrs.**
An extensive examination of the history of international terrorism and the responses of society to the threats of terrorists. *[Cross-listed as PLS 5511, AJU 5511]*
- HIS 5512 Seminar in Nineteenth Century American Hist. 3 sem. hrs.**
This course deals with selected aspects of the growth and development of the United States from 1800 to 1900. Any number of topics, ranging broadly from politics, society, and culture, may be the focus of study and discussion. Historiography, research and writing are emphasized.
- HIS 5513 Seminar in 20th Century American History 3 sem. hrs.**
This course deals with selected aspects of the growth and development of the United States since 1900. Any number of topics, ranging broadly from politics, society, and culture, may be the focus of study and discussion. Historiography, research and writing are emphasized.
- HIS 5530 Seminar in English History to 1714 3 sem. hrs.**
Political, social, economic, religious and military developments are emphasized. *[Cross-listed as PLS 5530]*

- HIS 5531 Seminar in English History Since 1714** 3 sem. hrs.
Political, social, economic, military and imperial developments are emphasized. [*Cross-listed as PLS 5531*]
- HIS 5535 Seminar in Southern History and Politics to 1865** 3 sem. hrs.
Course features an historical analysis of a designated segment of this topic. [*Cross-listed as PLS 5535*]
- HIS 5536 Seminar in Southern Hist. & Politics Since 1865** 3 sem. hrs.
A seminar on the American South since Reconstruction. Emphasis will be given to race relations, industrialization and cultural changes since 1865. [*Cross-listed as PLS 5536*]
- HIS 5537 Seminar in the American Presidency** 3 sem. hrs.
A study of the evolving powers and responsibilities of the presidency, an appraisal of the individuals who have served, and an assessment of the current condition of and prospects for the office. [*Cross-listed as PLS 5537*]
- HIS 5539 Seminar in American Social & Intellectual History** 3 sem. hrs.
A seminar on American development with emphasis given to religion's role in shaping American social and cultural institutions.
- HIS 5548 Seminar in Early Modern Europe** 3 sem. hrs.
Prerequisite: Graduate Standing
Course will focus on topics of special importance during this historical era.
- HIS 5550 Gilded Age and Progressive Era, 1877-1920** 3 sem. hrs.
Prerequisite: HIS 212 or instructor's consent
An analysis of the political, economic, and cultural developments from the post-reconstruction era to the conclusion of the first World War. Key issues include the end of reconstruction, the American West, the rise of big business, populism, progressivism, and World War I.
- HIS 5552 Seminar in Nineteenth-Century Europe** 3 sem. hrs.
A topical survey of important events in nineteenth-century Europe with emphasis on industrialization, the rise of socialism, imperialism, nationalism, and background causes of the First World War.
- HIS 5553 Seminar in Twentieth-Century Europe** 3 sem. hrs.
A study of Europe in the twentieth century emphasizing the impact of World Wars One and Two, the Cold War, and the emergence of the Third World.
- HIS 5556 Seminar in the History of the Near East** 3 sem. hrs.
Course features an historical analysis of a designated segment of this topic.
- HIS 5591, 5592, 5593 Field Studies** 1, 2, or 3 sem. hrs. respectively

- HIS 6504 Mississippi Studies** **3 sem. hrs.**
Prerequisite: Graduate Standing
This course examines the history and culture of Mississippi through assigned readings, outside lecturers and original research by Graduate students.
- HIS 6533 Seminar in American Economic Studies I** **3 sem. hrs.**
A seminar in American economic history with special emphasis on the development of the market system and its role in American economics. [Cross-listed as ECO 6533]
- HIS 6534 Seminar in American Economic Studies II (Macroeconomics)** **3 sem. hrs.**
Prerequisite: Graduate standing.
A seminar in American economic history with special emphasis on the development of the macroeconomic system in America. Taught as part of the American Studies Seminar. Cannot be used to satisfy requirements for the MBA. [Cross-listed as ECO 6534]
- HIS 6540 Individual Reading and Research** **3 sem. hrs.**
Prerequisite: Consent of instructor and department chair
Individual reading and research in an area of history. *May be repeated once.*
- HIS 6555 Historical Research and Methodology** **3 sem. hrs.**
An analysis of basic methodology and research tools currently employed in history and other social sciences.
- HIS 6563 Thesis I** **3 sem. hrs.**
Prerequisite: Admission to candidacy; approval of prospectus and satisfactory progress as determined by the advisor. (Eligible for grade of PR only until HIS 6564 is completed; the permanent grade for 6563 and 6564 will be assigned when the thesis, including oral defense, is completed.)
- HIS 6564 Thesis II** **3 sem. hrs.**
Prerequisite: Instructor's consent. (Eligible for temporary grade PR only until thesis is completed; a permanent grade will be assigned when the thesis is completed.) Binding fee required.
- HIS 6580 Seminar in the American Constitution** **3 sem. hrs.**
Readings and research in the area of the American Constitution. [Cross-listed as PLS 6580]
- HIS 6613 Seminar in American History** **3 sem. hrs.**
Prerequisite: Graduate Standing
An intensive study of trends and/or major events in the area of social, political, intellectual, and economic history that have significantly affected the course of American History. Historiography, research, and writing are emphasized. The focus of the course will vary and will be announced at the time it is offered. May be repeated once with different topic selection.

- HIS 6644 Seminar in American Foreign Policy** 3 sem. hrs.
Prerequisite: Graduate Standing
A study of how significant changes in the international arena throughout United States history have necessitated continuous reappraisal of U.S. national interests, and how changing perceptions of national interest have translated into U.S. foreign policy.
[Cross-listed as PLS 6644]
- HIS 6648 Seminar in Early Modern European History** 3 sem. hrs.
Prerequisite: Graduate Standing
An examination of trends and/or major events in the area of social, political, intellectual, and economic history that have shaped the course of European history from the 16th century to the outbreak of the French Revolution. Historiography, research, and writing are emphasized. The focus of the course will vary and will be announced at the time it is offered. May be repeated once with different topic selection.
- HIS 6649 Seminar in Modern European History** 3 sem. hrs.
Prerequisite: Graduate Standing
An examination of trends and/or major events in the areas of social, political, intellectual, and economic history that have shaped the course of European history in the 19th and 20th centuries. Historiography, research, and writing are emphasized. The focus of the course will vary and will be announced at the time it is offered. May be repeated once with different topic selection.

Political Science

- PLS 5410 Southern Politics** 3 sem. hrs.
The party systems of the Southern states are examined in terms of their origin, development and impact on national politics.
- PLS 5422 Seminar in Politics of Developing Nations** 3 sem. hrs.
- PLS 5450 History of Political Theory** 3 sem. hrs.
This course focuses on the development of political thought from Ancient Greece through the present time.
- PLS 5473 Public Administration** 3 sem. hrs.
A study of the different management alternatives relating to the public sector.
- PLS 5503 Selected Topics** 3 sem. hrs.
Courses offered in response to identified interests and needs. Topics of a contemporary nature and other topics of current interest will be chosen for in-depth study.
- PLS 5505 Seminar in Early American History and Politics** 3 sem. hrs.
[Cross-listed as HIS 5505]

- PLS 5507 Seminar in American Constitutional Development to 1877 I** **3 sem. hrs.**
This course deals with selected aspects of American Constitutional History from the Colonial Era to the end of Reconstruction. Emphasis is given to developing ideas, practices, and institutions that have shaped fundamental law in the United States. Research and writing are emphasized. *[Cross-listed as HIS 5507]*
- PLS 5508 Seminar in American Constitutional Development Since 1877 II** **3 sem. hrs.**
This course deals with selected aspects of American Constitutional History from the end of Reconstruction until today. Emphasis is given to the “nationalization” of the Bill of Rights, especially the rise of civil liberties and civil rights law in the 20th century. Research and writing are emphasized. *[Cross-listed as HIS 5508]*
- PLS 5511 Terrorism and 21st Century America** **3 sem. hrs.**
An extensive examination of the history of international terrorism and the responses of society to the threats of terrorists. *[Cross-listed as HIS 5511, AJU 5511]*
- PLS 5515 Seminar in Southern Politics** **3 sem. hrs.**
An intensive examination of the political systems of the Southern states and the past and present place of the South in the national political arena.
- PLS 5519 Seminar in International Politics** **3 sem. hrs.**
The problems in world politics are critically examined, with emphasis on the nature of the state system, warfare, diplomacy, and international and regional factors.
- PLS 5530 Seminar in English History to 1714** **3 sem. hrs.**
Political, social, economic, religious and military developments are emphasized. *[Cross-listed as HIS 5530]*
- PLS 5531 Seminar in English History Since 1714** **3 sem. hrs.**
Political, social, economic, military and imperial developments are emphasized. *[Cross-listed as HIS 5531]*
- PLS 5535 Seminar in Southern History and Politics to 1865** **3 sem. hrs.**
[Cross-listed as HIS 5535]
- PLS 5536 Seminar in Southern History and Politics Since 1865** **3 sem. hrs.**
[Cross-listed as HIS 5536]
- PLS 5537 Seminar in the American Presidency** **3 sem. hrs.**
A study of the evolving powers and responsibilities of the presidency, an appraisal of the individuals who have served, and an assessment of the current condition of and prospects for the office. *[Cross-listed as HIS 5537]*

- PLS 6540 Individual Reading and Research** 3 sem. hrs.
Prerequisite: Consent of instructor and department chair
Individual reading and research in a selected area of political science. *May be repeated once.*
- PLS 6580 Seminar in American Constitution** 3 sem. hrs.
Readings and research in the area of the American Constitution. *[Cross-listed with History 6580]*
- PLS 6610 Seminar in American Domestic Politics** 3 sem. hrs.
Prerequisite: Graduate Standing
An intensive appraisal of significant scholarship on selected issues in American government and policies, including voting behavior, social policies, political movements, and political theory.
- PLS 6623 Historical Issues in International or Comparative Politics** 3 sem. hrs.
Prerequisite: Graduate Standing
An in-depth examination of timely developments in the fields of international or comparative politics, with extensive attention to their historic roots. The focus of this course will vary and will be announced at the time it is offered. May be repeated once with different topic selection. *[Cross-listed as HIS 6623]*
- PLS 6644 Seminar in American Foreign Policy** 3 sem. hrs.
Prerequisite: Graduate Standing
A study of how significant changes in the international arena throughout United States history have necessitated continuous reappraisal of U.S. national interests, and how changing perceptions of national interest have translated into U.S. foreign policy. *[Cross-listed as HIS 6644]*
- PLS 6563 Thesis I** 3 sem. hrs.
Prerequisites: Admission to candidacy; approval of prospectus and satisfactory progress as determined by the advisor. (Eligible for grade of PR only until PLS 6564 is completed; the permanent grades for 6563 and 6564 will be assigned when the thesis, including the oral defense, is completed.)
- PLS 6564 Thesis II** 3 sem. hrs.
Prerequisites: Instructor's consent. (Eligible for temporary grade of PR only until thesis is completed; a permanent grade will be assigned when the thesis, including the oral defense, is completed. Binding fee required.)

Sociology

- SOC 6553 Directed Readings** 3 sem. hrs.
An individualized study of a selected area of sociology under the supervision of a departmental faculty member.
- SOC 6570 Special Topics: Sociology** 3 sem. hrs.
This course may be repeated as topic varies up to a maximum of six semester hours.
- SOC 6593 Field Studies** 3 sem. hrs.

Department of Mathematics MCC Building

Master of Combined Sciences (M.C.S.) *Biology Chemistry, Mathematics*

The Master of Combined Sciences program is designed for the person who wishes to pursue a program of graduate study which will provide added depth in a major as well as supporting information in related fields.

Admission to the Program:

1. All general requirements for admission to the graduate school of Mississippi College must be met.
2. Twenty-four semester hours of undergraduate work in the major field and necessary pre-requisites in the minor field.

Requirements of the Program:

1. Must complete a minimum of 30 semester hours of graduate work.
2. A thesis based on laboratory or library research may be substituted for 6 semester hours of course work.
3. GRE Requirement: A combined Score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment of the GRE General Examination is required. Departments may exercise discretion for students who score between 800 and 849 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA.

Students seeking Class AA Educator License must have a composite score of 1000 or better on the pre-1983 NTE or have met the State minimum scores on the three sections of the NTE Core Battery (Communication Skills-651; General Knowledge-646; Professional Knowledge-649) or PPST (Reading-170; Writing-172; Mathematics-169) or CBT (Reading-316; Writing-318; Mathematics-314).

Master of Combined Sciences (M.C.S.)

Program Requirements

1. The major shall consist of a minimum of 18 semester hours and a maximum of 21 semester hours in mathematics.
2. The remaining 9 to 12 semester hours may be chosen from biology, chemistry, computer science, or physics but with no less than 6 semester hours in any subject area chosen.
3. A thesis based on laboratory or library research may be substituted for 6 semester hours of course work.
4. In their last semester of enrollment, candidates for the MCS must take an oral comprehensive examination based upon course work used to satisfy degree requirements. If applicable, the oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the written and/or oral examination may be retaken once in the following semester or summer term.

Master of Education (M.Ed.) in Mathematics

The Department of Mathematics and the School of Education offer course work leading to the Master of Education in Mathematics. See *School of Education* section of this catalog for program details.

Master of Science in Mathematics (M.S.)

(30 Semester Hours)

Admission to the Program

1. All general requirements for admission to the graduate school of Mississippi College must be met.
2. Must possess a bachelor's degree from an accredited college or university with a minimum of eighteen semester hours of work in mathematics, the suitability of courses to be determined by the graduate faculty.
3. GRE Requirement: A combined Score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment of the GRE General Examination is required. Departments may exercise discretion for students who score between 800 and 849 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA.

Students seeking Class AA Educator License must have a composite score of 1000 or better on the pre-1983 NTE or have met the State minimum scores on the three sections of the NTE Core Battery (Communication Skills-651; General Knowledge-646; Professional Knowledge-649) or PPST (Reading-170; Writing-172; Mathematics-169) or CBT (Reading-316; Writing-318; Mathematics-314).

4. To receive AA educator license a copy of the Class A Standard Educator License from the State of Mississippi must be supplied with your application. Your application cannot be processed without it.

Requirements of the Program

1. A minimum of 30 semester hours of graduate work must be completed.
2. At least 15 semester hours of the course work must be 6500-level including **MAT 6520** Selected Topics from Higher Algebra and **MAT 6526** Mathematical Analysis.
3. A thesis may be substituted for 6 semester hours of course work. A thesis is strongly recommended for students anticipating entering a doctoral program.
4. In their last semester of enrollment, candidates for the MS must take an oral comprehensive examination based upon course work used to satisfy degree requirements. If applicable, the oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the oral examination may be retaken once in the following semester or summer term.

Mathematics Courses Approved for Graduate Credit

Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit.

- MAT 5401 History of Mathematics** **3 sem. hrs.**
Prerequisite: MAT 301 or instructor's consent
A development of areas of mathematics such as algebra, geometry, and analysis and a study of the lives and works of outstanding mathematicians.
- MAT 5407 Statistical Data Analysis** **3 sem. hrs.**
Prerequisite: MAT 207 or MAT 253
Development and application of descriptive techniques, inferential techniques, linear regression. Use of statistical computer packages, allowing the students to concentrate on topics in their major areas. Previous knowledge of computer helpful but not required.
- MAT 5415 Linear Algebra** **3 sem. hrs.**
Prerequisite: MAT 301
An introductory course in linear algebra. Subjects treated are vectors, vector spaces, matrices and determinants, systems of linear equations, linear transformations in a vector space, and systems of linear differential equations.
- MAT 5420 Modern Algebra** **3 sem. hrs.**
Prerequisite: MAT 301
A study of groups, rings, integral domains, fields and other algebraic structures.
- MAT 5422 Introduction to Topology** **3 sem. hrs.**
Prerequisite: MAT 301
An introduction to metric spaces and topological spaces. Additional topics include continuous functions, separation axioms, connectedness and compactness.

- MAT 5426 Introduction to Real Analysis** 3 sem. hrs.
Prerequisite: MAT 222, 301
A study of set theory, the real number system, metric spaces, continuous functions, differentiation and integration.
- MAT 5441 Methods and Materials for the Teaching of Secondary Mathematics** 3 sem. hrs.
Prerequisite: Intent to earn educator license in Mathematics.
This course will acquaint preservice secondary teachers with NCTM Standards and current issues related to teaching secondary mathematics. Emphasis will be placed on using manipulative materials; graphing and scientific calculators; and computers and software to teach mathematics.
- MAT 5452 Applied Mathematical Problem Solving** 3 sem. hrs.
Prerequisite: MAT 222 and instructor's consent.
Various problem solving techniques will be employed. Applications of linear algebra, the calculus sequence, and other undergraduate mathematics courses provide a comprehensive review of these courses. This would be an excellent course for students considering a career in actuarial science.
- MAT 5455 Graph Theory** 3 sem. hrs.
Prerequisite: MAT 222 or instructor's consent.
An introduction to graph theory with a wide variety of applications, both to other branches of mathematics and to the real world. Some subjects to be treated are graphs, subgraphs, cycles, trees, matchings, and planar graphs. [Cross-listed as CSC 5455.]
- MAT 5462 Mathematical Statistics** 3 sem. hrs.
Prerequisite: MAT 253
This course develops rigorous proofs for the results presented in MAT 253. Multivariate Statistics is also covered. Linear regression and the analysis of variance will be discussed as well as applications of the theory.
- MAT 5465 Numerical Analysis** 3 sem. hrs.
Prerequisite: MAT/CSC 381
This course is a mathematical analysis of scientific computing. Topics covered include the stability and convergence of algorithms, interval arithmetic, fixed point iteration, matrix factorizations, norms and eigenvalues; iterative solutions to systems. Additional discussions will focus on the design of efficient algorithms for use on parallel computers. [Cross-listed as CSC 5481.]
- MAT 5490 Introduction to Operations Research** 3 sem. hrs.
Prerequisite: Instructor's consent
Application of quantitative methods to problems arising in the areas of business and computing science. [Cross-listed as CSC 5405.]

- MAT 6502 Mathematics Seminar** **3 sem. hrs.**
Prerequisite: Graduate standing
Development and presentation of special topics in higher mathematics. Selected topics are approved by the instructor.
- MAT 6511 Theory of Numbers** **3 sem. hrs.**
A study of congruences, Euclidean algorithms, properties of prime numbers, theory of quadratic residues, rational integers, Diophantine equations, linear congruences, and Euler-Fermat theorems.
- MAT 6520 Selected Topics from Higher Algebra I** **3 sem. hrs.**
A development of the real number system along with a study of algebraic systems such as groups, rings, integral domains, and fields. A development of the complex numbers and other numbers fields.
- MAT 6521 Selected Topics from Higher Algebra II** **3 sem. hrs.**
Prerequisite: MAT 6520
Introduction to permutation groups, symmetry groups, Euclidian groups, factorization of integers, polynomials, ideals, and fields (including the field of complex numbers).
- MAT 6526 Mathematical Analysis** **3 sem. hrs.**
Prerequisite: Graduate standing
Survey of differential and integral calculus with emphasis on derivatives, continuity, limits, definite integrals, partial derivatives, sequences, and series.
- MAT 6528 Mathematical Analysis II** **3 sem. hrs.**
Prerequisite: Graduate standing in mathematics and instructor's consent
This course serves as a rigorous introduction to measure theory and Lebesgue integration. Emphasis is placed on careful development of measure, measurable sets and measurable functions. Many important results of functional analysis are presented including the Monotone Convergence Theorem, Fatou's Lemma, the Banach-Steinhaus Theorem, the Open-Mapping Theorem and the Hahn-Banach Theorem.
- MAT 6541 Current Topics in Mathematics Education** **3 sem. hrs.**
Prerequisite: Graduate standing and intention to seek AA licensure in secondary mathematics
This course will address current content topics, current method trends, and uses of technology in the secondary mathematics classroom. Trends based on research and current practices will be included.
- MAT 6551 Modern Geometry** **3 sem. hrs.**
Prerequisite: 18 semester hours of mathematics
A review of topics in Euclidean geometry and an intuitive introduction to non-Euclidean geometries.

MAT 6563 Thesis I

3 sem. hrs.

Prerequisite: Approval of prospectus and satisfactory progress as determined by the advisor. (Eligible for grade of PR only until MAT 6564 is completed; the permanent grade for 6563 and 6564 will be assigned when the thesis is approved.)

MAT 6564 Thesis II

3 sem. hrs.

Prerequisite: Completion of thesis and oral defense as determined by thesis committee. Binding Fee. (Eligible for temporary grade PR only until thesis is completed; a permanent grade will be assigned when the thesis is completed.)

MAT 6570 Mathematical Modeling

3 sem. hrs.

Prerequisite: Graduate standing

The development of mathematical systems which assist in the study of the physical and social sciences and business.

MAT 6591,

6592, 6593 Field Studies

1, 2, or 3 sem. hrs. respectively

Department of Music Aven Hall

Master of Music Degree (M.M.)

The Master of Music degree may be earned in Music Education or Music Performance. All courses are chosen in consultation with music advisor.

Admission to the Program:

1. All entering graduate students must attend a graduate orientation session in which Music Placement Examinations in music history and music theory will be given. These exams will be given during the student's first semester of graduate study. Please refer to the Music Department Handbook for specific times and dates.
2. The applicant should have completed an undergraduate degree with a major in music.
3. Any transferable credit from another institution, dating back five years or more from the request for transfer, must be revalidated by examination.
4. An audition is required for consideration for entrance into the Master of Music in Performance or Master of Music in Vocal Pedagogy and Performance.

Admission to Candidacy:

1. All graduate students should refer to the general requirements for admission to candidacy in the Graduate Catalog.
2. Any stated deficiencies must be removed and verification of the same submitted in writing to the Dean of the Graduate School by the Chair of the Music Department. These deficiencies must be removed prior to admission to candidacy for the Master of Music Degree.
3. All candidates for the Master of Music in Vocal Pedagogy and Performance must have completed undergraduate requirements in vocal dictions, or show competency in IPA transcription tests in Latin, German, and French.
4. GRE Requirement: A combined Score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment of the GRE General Examination is required. Departments may exercise discretion for students who score between 800 and 849 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA.

Applicants for admission into the Music Education program seeking Class AA Educator License must have a composite score of 1000 or better on the pre-1983 NTE or have met the state minimum scores on the three sections of the NTE Core Battery (Communication Skills - 651; General Knowledge - 646; Professional Knowledge - 649) or Praxis I PPST (Reading - 170; Writing - 173; Mathematics - 169) or Praxis I CBT (Reading - 316; Writing - 318; Mathematics - 314). Scores must be on file before admission to candidacy.

Comprehensive Examinations

All degree candidates must pass the departmental comprehensive examinations in their last semester of graduate study. Written Comprehensives are scheduled three weeks before the end of each semester and are based on a comprehensive knowledge of music history, music theory, and pedagogy. Oral Comprehensives are scheduled one week following the Written Comprehensives for all degrees except the Master of Music in Performance. Oral examinations for performance majors are scheduled one week prior to the recital and will be based on their recital repertoire.

Applied Study:

Graduate students may take applied studies for 1, 2 or 3 credit hours.

Course Requirements

Master of Music in Music Education (M.M.)

(32 Semester Hours)

Core Courses (9 hours)

MUS 6509	Projects in Applied Theory and Analysis	2 hours
MUS 6530	Music Research and Writing	2 hours
MUS 6556	Comparative Literatures.	3 hours
MUS 6514	Topics in Music History I.	2 hours
MUS 6515	Topics in Music History II	2 hours

Professional Education (6 hours)

EDU 6535	Curriculum Development.	3 hours
EDU 6504	Research Methods and Procedures	3 hours

Performance Area (6 hours)

MUS 6537	Advanced Instrumental Pedagogy	3 hours
	Applied Instrument	3 hours
or		
MUS 5433	Advanced Vocal Pedagogy I	2 hours
	Applied Voice	4 hours
or		
MUS 6526	Advanced Piano Pedagogy	3 hours
	Applied Lessons	3 hours

Music Education (9 hours)

MUS 6501	Foundations in Music Education (required).	3 hours
-----------------	--	---------

Six hours elected from the following courses:

MUS 6424	Music in Early Childhood	3 hours
MUS 6503	Advanced Techniques and Materials for Elementary General Music Teachers	3 hours
MUS 6502	Advanced Methods and Materials for Teaching Instrumental Music at Junior High and Secondary Levels	3 hours
MUS 6547	Advanced Choral Methods and Rehearsal Techniques . . .	3 hours
MUS 6516	History of Music Education in the United States.	3 hours
MUS 6518	Techniques of Conducting.	3 hours

Total: 32 hours

Master of Music in Performance: Applied Music (M.M.)

(30 Semester Hours)

Core (11 hours)

MUS 6509	Projects in Applied Theory and Analysis	2 hours
MUS 6530	Music Research and Writing	2 hours
MUS 6556	Comparative Literatures	3 hours
MUS 6514	Topics in Music History I.	2 hours
MUS 6515	Topics in Music History II.	2 hours

Music Literatures (6 hours)

MUS 6510	Advanced Music Literature. (Applied Keyboard and Instrumental Majors)	2 hours
MUS 5444	History of American Music	2 hours
MUS 6553	Seminar in Solo Literature.	2 hours

Performance and Pedagogy (6 hours)

MUS 6526	Advanced Piano Pedagogy	3 hours
	or	
MUS 6517	Advanced Organ Pedagogy	3 hours
	or	
MUS 6537	Advanced Instrumental Pedagogy.	3 hours
	and	
MUS 6500	Graduate Recital	3 hours

Applied Music (9 hours)

MUS 6511	Applied Organ.	1-2-3 hours
MUS 6521	Applied Piano.	1-2-3 hours
MUS 6531	Applied Voice	1-2-3 hours
MUS 6541	Applied Strings	1-2-3 hours
MUS 6571	Applied Woodwinds.	1-2-3 hours
MUS 6581	Applied Brass	1-2-3 hours

Total: 32 hours**Master of Music in Performance: Conducting (M.M.)**

(30 Semester Hours)

Core (11 hours)

MUS 6509	Projects in Applied Theory and Analysis	2 hours
MUS 6530	Music Research and Writing	2 hours
MUS 6556	Comparative Literatures	3 hours
MUS 6514	Topics in Music History I.	2 hours
MUS 6515	Topics in Music History II.	2 hours

Conducting Techniques (7 hours)

MUS 6518	Techniques of Conducting.	2 hours
MUS 6519	Seminar in Conducting	2 hours
MUS 6547	Advanced Choral Methods and Rehearsal Techniques . . .	3 hours

Literature and Performance Practice (9 hours)

MUS 6525	Graduate Conducting Recital	3 hours
MUS 6513	Conducting Literature and Performance Practices (1450-1750)	2 hours
MUS 6520	Conducting Literature and Performance Practices (1750-1900)	2 hours
MUS 6551	Conducting Literature and Performance Practices (1900-) . .	2 hours

Applied Music (5 sem. hrs. from one of the following areas)

MUS 6511 Applied Organ.....	1-2-3 hours
MUS 6521 Applied Piano.....	1-2-3 hours
MUS 6531 Applied Voice.....	1-2-3 hours
MUS 6571 Applied Woodwinds.....	1-2-3 hours
MUS 6581 Applied Brass.....	1-2-3 hours
Total:	32 hours

Master of Music in Performance: Organ (M.M.)

(30 Semester Hours)

The Master of Music in Organ Performance is designed for the student whose performance ability is of the quality to perform solo material on an advanced level. Courses are structured in such a way that the student should be prepared to teach at the college level and to progress toward further study.

Candidacy Audition

As stated under Admission to the Program, an audition is required for entrance consideration into the Master of Music in Performance. The prospective student will then be advised as to whether he may begin the program. The organ faculty reserves the right to make a decision regarding a taped audition. An additional audition must be passed for Admission to Candidacy in the M.M. in Performance. This audition before the organ faculty should take place at the completion of the first semester of organ credit. At this time the student will be advised as to whether he may continue in the M.M. in Organ Performance.

Recital

Performance of a solo organ recital of approximately one hour in length is a requirement of the degree. Before this recital can be given a recital jury must be scheduled at least two weeks in advance. After hearing this recital jury the organ faculty will approve or disapprove the performance of the graduate recital. The location of the recital must be at a venue with a quality pipe organ.

Core (11 hours)

MUS 6509 Projects in Applied Theory and Analysis or	
MUS 6530 Music Research and Writing.....	2 hours
MUS 6558 Schenkerian Analysis.....	2 hours
MUS 6514 Topics in Music History I.....	2 hours
MUS 6515 Topics in Music History II.....	2 hours
MUS 6556 Comparative Literatures.....	3 hours
Courses required for the Organ Performance Degree (21 hours)	

MUS 6547 Advanced Choral Methods and Rehearsal Techniques ...	3 hours
MUS 5319 Advanced Service Playing.....	2 hours
MUS 5453 Advanced Organ Literature.....	2 hours
MUS 6517 Advanced Organ Pedagogy.....	3 hours
MUS 6500 Graduate Recital.....	3 hours
MUS 6511 Applied Organ.....	9 hours
Total:	33 hours

Master of Music in Vocal Pedagogy and Performance (M.M.)

(32 Semester Hours)

Core (11 hours)

MUS 6509	Projects in Applied Theory and Analysis	2 hours
MUS 6530	Music Research and Writing	2 hours
MUS 6556	Comparative Literatures	3 hours
MUS 6514	Topics in Music History I	2 hours
MUS 6515	Topics in Music History II	2 hours

Music Literatures (8 hours)

MUS 5450	Vocal Literature I	2 hours
MUS 5451	Vocal Literature II	2 hours
MUS 5568	Opera History	2 hours
MUS 6567	Vocal Literature III	2 hours

Applied Music (9 hours)

MUS 6531	Applied Voice	8 hours
MUS 6596	Opera workshop	1 hour

Performance and Pedagogy (8 hours)

MUS 5433	Vocal Pedagogy I	2 hours
MUS 6565	Vocal Pedagogy II	2 hours
MUS 6540	Graduate Recital With Monograph	1 hours
MUS 6569	Pedagogical Practicum	1 hour
Total:		34 hours

Music Courses Approved for Graduate Credit

Prerequisites: Graduate standing with sufficient background in subject area is a prerequisite for all graduate courses.

Unless otherwise specified all three-semester-hour courses have lecture 3 hours per week. The student is reminded that one-half course work to be applied toward a Master's degree must be on 6000-level. (See semester or term schedule for laboratory fees.)

These departments listed alphabetically offer graduate level courses:

**Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit on the 5000 level.*

MUS 5419	Advanced Service Playing	2 sem. hrs.
	An advanced study of the practical problems of the church organist. Anthem accompaniment, improvisation, figured-bass realization, and console conducting are taught.	
MUS 5433	Vocal Pedagogy I	2 sem. hrs.
	An examination of the anatomical aspects of singing and their application to the teaching of singing.	

- MUS 5444 History of American Music** 2 sem. hrs.
A study of American music from the time of the Pilgrims to the present. Emphasis is placed on the distinctively American forms and genres of the 19th and 20th centuries.
- MUS 5450 Vocal Literature I** 2 sem. hrs.
A survey of solo repertoire from French and German composers, the course emphasizes style and interpretation.
- MUS 5451 Vocal Literature II** 2 sem. hrs.
A survey of solo repertoire from American, British, Italian, Scandinavian, Spanish, and Russian composers, the course emphasizes style and interpretation.
- MUS 5453 Advanced Organ Literature** 2 sem. hrs.
This course involves a survey of organ literature from its beginnings to the present, emphasizing the contributions of the prominent Baroque composers and their successors.
- MUS 5483 Orff-Schulwerk Music Education I** 3 sem. hrs.
The study of the Orff-Schulwerk philosophy and approach to music education, focusing on the process of exploration and experience utilizing the voice, the body, and the Orff Instrumentarium.
- MUS 5568 Opera History** 2 sem. hrs.
A survey of the evolution of operatic style from 1600 to the present.
- MUS 6594 Chorale** 1 sem. hr.
- MUS 6595 College Band** 1 sem. hr.
- MUS 6596 Opera Workshop** 1 sem. hr.
- MUS 6597 Singers** 1 sem. hr.
- MUS 6500 Graduate Recital** 3 sem. hrs.
- MUS 6501 Foundations in Music Education** 3 sem. hrs.
This course is divided into three main areas. First is a study of music education research and its value to the music educator. Second is the development of a professional philosophy and how that philosophy impacts the music teaching and learning process. Third is a contemporary look at the interrelationship of sociology and music education.
- MUS 6502 Advanced Methods & Materials for Teaching Instrumental Music at Junior High and Secondary Levels** 3 sem. hrs.
Advanced studies of the rehearsal techniques and repertoire selection appropriate for junior high and senior high bands, organization of band programs from beginning levels through high school, budgets and physical facilities, and specialized areas, such as marching bands and festival participation.

- MUS 6503 Advanced Techniques & Materials for Elementary General Music Teachers** 3 sem. hrs.
Techniques and materials for instructional planning for K-6, utilizing aspects of various teaching approaches, including Orff, Kodaly, Dalcroze, and eclectic.
- MUS 6505 Applied Composition** 3 sem. hrs.
- MUS 6509 Projects and Applied Theory and Analysis** 2 sem. hrs.
The subtleties of functional harmony are explored in a series of written projects which culminate in classroom performances of all the students' work. The sonata, fugue, and some contemporary approaches to musical structure are explored through analysis of selected works and by formulation of questions which probe the essence of the form. Emphasis is placed upon relating analytical detail to actual performance interpretation.
- MUS 6510 Advanced Music Literature** 2 sem. hrs.
Concerto — The development of the concerto is traced, beginning with the concerto grosso through the concerto of the 20th century. Emphasis is given to the various forms the concerto has taken, along with the major composers, their characteristics and their contributions to this area of music literature.
- MUS 6511 Applied Organ** 1-2-3 sem. hrs.
- MUS 6513 Conducting Literature and Performance Practices** 2 sem. hrs.
A study of choral or instrumental music of the 16th and 17th centuries in regard to stylistic analysis, performance practices, and conducting techniques.
- MUS 6514 Topics in Music History I** 2 sem. hrs.
This course will consist of an investigation of the principal styles of European music through the year 1800. The investigation will be pursued by detailed visual and aural study of representative works from each period as well as the reading of writings by authorities in each area. Attention will be directed toward the traits which cause a composition to be characteristic of the period and place which it represents.
- MUS 6515 Topics in Music History II** 2 sem. hrs.
This course is a continuation of MUS 6514 and deals with music from 1800 to the present.
- MUS 6516 History of Music Education in the United States** 3 sem. hrs.
A study of the rationale/justification for music education in the United States centering on major music education leaders, trends, events, and concerns from 1620 to the present.
- MUS 6517 Advanced Organ Pedagogy** 3 sem. hrs.
A detailed study of organ method books and literature. Different techniques of organ teaching are analyzed with emphasis on specifics of period literature and historical treatises on organ playing.

- MUS 6518 Techniques of Conducting** 3 sem. hrs.
A study of conducting details, as cueing, dynamic contrast, tempo changes, legato and staccato, rehearsal techniques, and conducting patterns.
- MUS 6519 Seminar in Conducting** 2 sem. hrs.
Studies in selected areas important for the conductor, including techniques and advanced problems as they arise from the conducting of specific historical styles.
- MUS 6520 Conducting Literature and Performance Practices** 2 sem. hrs.
A study of choral or instrumental music of 1750-1900 in regard to stylistic analysis, performance practices, and conducting techniques.
- MUS 6521 Applied Piano** 1-3-6 sem. hrs.
- MUS 6524 Music in Early Childhood** 3 sem. hrs.
Methods, materials, and research regarding the young child and music. Focus on curriculum design, development of musical concepts, and aural ability and discrimination.
- MUS 6525 Graduate Conducting Recital** 3 sem. hrs.
A performance conducted by the conducting major of ensemble literature representative of various styles and historical periods.
- MUS 6526 Advanced Piano Pedagogy** 3 sem. hrs.
Methods of teaching the performance of the Well Tempered Klavier by Bach, the sonatas of Mozart and Beethoven, and the major works of Schumann, Chopin, and Debussy are presented.
- MUS 6530 Music Research and Writing** 2 sem. hrs.
The course is an introduction to advanced techniques in music research and the application of skills derived from the study of those techniques in scholarly writing.
- MUS 6531 Applied Voice** 1-3-6 sem. hrs.
- MUS 6537 Advanced Instrumental Pedagogy** 3 sem. hrs.
A study of wind and percussion instruments with concentration on articulation concepts, intonation problems, rudiments, and selected literature.
- MUS 6540 Graduate Recital with Monograph** 1 sem. hrs.
A required public recital of at least thirty minutes duration and a related paper which researches the literature used on this recital.
- MUS 6547 Advanced Choral Methods & Rehearsal Techniques** 3 sem. hrs.
Advanced studies of the role of the conductor/teacher. The rehearsal approaches uniquely appropriate for junior high, high school, and adult ensembles, and studies of choral/vocal production and the ensemble tone best suited for various types of choral organizations and literatures.

- MUS 6551 Conducting Literature and Performance Practices 2 sem. hrs.**
A study of choral or instrumental music of the 20th century in regard to stylistic analysis, performance practices, and conducting techniques.
- MUS 6553 Seminar in Solo Literature 2 sem. hrs.**
By means of special research projects and lectures, the student is made acquainted with works from the literature of his or her respective medium of performance. This study is directed toward works with which the student would not have become acquainted from any other part of the curriculum.
- MUS 6554 Seminar in Advanced Conducting 3 sem. hrs.**
A detailed study of selected open scores, marking such conducting problems as dynamic contrast, musical markings, tempi, and technical problems.
- MUS 6556 Comparative Literature 3 sem. hrs.**
An in-depth study of musical styles, observing parallel developments in other arts.
- MUS 6558 Schenkerian Analysis 2 sem. hrs.**
A study of the analytic system of Heinrich Schenker.
- MUS 6561 Vocal Dictions 3 sem. hrs.**
Utilizing International Phonetic Alphabet, English, Italian and Latin dictions will be studied. Applications to the standard repertoire in each of these languages will be made.
- MUS 6562 Vocal Dictions 3 sem. hrs.**
Utilizing International Phonetic Alphabet, German and French dictions will be studied. Applications to the standard repertoire in each of these languages will be made.
- MUS 6565 Vocal Pedagogy II 2 sem. hrs.**
A historical survey of vocal pedagogy from 1600-present. This course will include directed teaching experience and studio.
- MUS 6567 Vocal Literature III 2 sem. hrs.**
A survey of song and aria literature with orchestral accompaniment from 1600 to the present.
- MUS 6569 Pedagogical Practicum 1 sem. hr.**
A recital by voice students of the candidate, presented for and evaluated by the voice faculty.
- MUS 6571 Applied Woodwinds 1-3-6 sem. hrs.**
- MUS 6581 Applied Brass 1-3-6 sem. hrs.**
- MUS 6586 Introduction to Kodaly Music Education 1 sem. hr.**
An introduction to the Kodaly Music Education philosophy and methodology.

- MUS 6587 Kodaly Music Education I** **3 sem. hr.**
The study of the Kodaly Music Education philosophy and methodology with emphasis on personal musicianship skills including singing, solfege study, Curwen hand signs, folk dance, and recorder.
- MUS 6588 Kodaly Music Education II** **3 sem. hr.**
A detailed study of the basic tenets of the Kodaly Music Education methodology, emphasizing discovery learning, abstract before concrete, sound before sight, rhythmic reading, and lesson planning, focusing on preparation, making conscious, and reinforcement.
- MUS 6589 Kodaly Music Education III** **3 sem. hr.**
Kodaly Music Education methodology developed through sequential lesson planning, folk song research and compilation, choral conducting and the children's choir, and ear training with complex solfege.
- MUS 6591 Field Studies** **1 sem. hrs.**
- MUS 6592 Field Studies** **2 sem. hrs.**
- MUS 6593 Field Studies** **3 sem. hrs.**
- MUS 6594 Applied Percussion** **1-3-6 sem. hrs.**
- MUS 6599 Music Theory/History Review** **2 sem. hrs.**
A review of music theory, analytical procedures, and music history for graduate students in preparation for graduate level work in these areas. This course does not count in a 30-hour master's degree program.

Department of Christian Studies and Philosophy Provine Chapel

Courses from this department are used on the Master of Liberal Studies, an interdisciplinary degree.

Prerequisites: Graduate standing with sufficient background in subject area is a prerequisite for all graduate courses.

Unless otherwise specified all three-semester-hour courses have lecture 3 hours per week. The student is reminded that one-half course work to be applied toward a Master's degree must be on 6000-level. (See semester or term schedule for laboratory fees.)

**Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit on the 5000 level.*

Christian Studies and Philosophy

- | | | |
|-----------------|--|--------------------|
| BIB 5422 | The Teachings of Jesus | 3 sem. hrs. |
| | The study of selected teachings of Jesus with emphasis upon their historical occasion and contemporary relevance. | |
| BIB 5424 | Exegesis of the Fourth Gospel | 3 sem. hrs. |
| | An exegetical study of the Fourth Gospel. | |
| PHI 5416 | Contemporary Philosophy | 3 sem. hrs. |
| | A study of contemporary philosophical literature in an effort to understand our present intellectual circumstances. Material is selected from writers who have had great influence on our present situation. | |
| PHI 5419 | World Religions | 3 sem. hrs. |
| | A study of the major religions of the world, designed to enable the student to understand them in comparison with Christianity. | |

Department of Sociology and Social Work Jennings Hall

Master of Social Sciences (M.S.S.)

(30-36 Semester Hours)

The objective of the Master of Social Sciences degree is to offer a program for students interested in course work in the social sciences rather than in research. The thesis is not required.

The Student's advisor will be the chair of the department of the major or otherwise assigned.

Depending upon options selected, the Master of Social Sciences degree program requires 30 or 36 graduate hours beyond the baccalaureate degree. Students declaring a major in either History or Political Science must take HIS 6555 - Historical Research and Methodology.

In addition to the comprehensive oral examination required of all Master's Degree candidates in History, candidates for the Master of Social Science must pass a comprehensive written examination during the last semester of their enrollment.

Admission to the Program

1. All general requirements for admission to the Graduate School of Mississippi College must be met.
2. Must have a baccalaureate degree from an accredited institution.
3. Must have a minimum of 30 semester hours of undergraduate work in the social sciences (economics, history, administration of justice, political science, and sociology), of which 15 semester hours are in one field. A minimum of six hours must be in the field of the declared major.
4. GRE Requirement: A combined Score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment of the GRE General Examination is required. Departments may exercise discretion for students who score between 800 and 849 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA.

Students seeking Class AA Educator License must have a composite score of 1000 or better on the pre-1983 NTE or have met the State minimum scores on the three sections of the NTE Core Battery (Communication Skills-651; General Knowledge-646; Professional Knowledge-649) or PPST (Reading--170; Writing--172; Mathematics--169) or CBT (Reading--316; Writing--318; Mathematics--314).

Master of Social Science (M.S.S.)

Plan A

**Without Class AA Standard Educator License
(30 semester hours)**

1. Eighteen semester hours in one of four major areas; either 1) history, 2) sociology, 3) political science, or 4) administration of justice.
2. Six semester hours in each of two others as minors.
(Economics may be used as a minor.)
3. In their last semester of enrollment, candidates for the MSS must take written and oral comprehensive examinations based upon course work used to satisfy degree requirements. If applicable, the oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the written and/or oral examination may be retaken once in the following semester or summer term.

Master of Social Science (M.S.S.)

Plan B

**Without Class AA Standard Educator License
(36 semester hours)**

1. Eighteen hours in each of two fields; either 1) History, 2) Sociology, 3) Political Science, or 4) Administration of Justice.
2. If Sociology is a chosen field, the student must take:
SOC 6502 Program Research and Outcome Evaluation and
SOC 6538 Social Theory.
3. In their last semester of enrollment, candidates for the MSS must take written and oral comprehensive examinations based upon course work used to satisfy degree requirements. If applicable, the oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the written and/or oral examination may be retaken once in the following semester or summer term.

Master of Social Science (M.S.S.)

Plan C

**With Class AA Standard Educator License
(30 semester hours)**

1. A copy of the Class A Standard Educator License from the State of Mississippi for this field of study must be supplied with your application. Your application cannot be processed without this document.
2. Twelve hours in one of three social science areas (not including Administration of Justice) to constitute the major.
3. Six hours in each of two remaining areas to constitute the minor.
(Economics may be used as a minor; Administration of Justice may not.)
4. Six semester hours of required graduate work in Education:
EDU 6504 Research Methods
EDU 6535 Curriculum Development
5. In their last semester of enrollment, candidates for the MSS must take written and oral comprehensive examinations based upon course work used to satisfy degree requirements. If applicable, the oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the written and/or oral examination may be retaken once in the following semester or summer term.

Master of Science (M.S.)

Marriage and Family Counseling

(60 Semester Hours)

Marriage and family therapists contribute important knowledge and skill to treatment of parent-child problems, marital conflict, sexual dysfunction, substance abuse and other common psychosocial problems. Graduates are currently employed in mental health centers, hospitals, industry, churches, and private practice. Emphasis is placed on the development of skilled clinicians who successfully integrate therapeutic knowledge and practice. Practicum and internship experiences provide clinical opportunities to students throughout their program of study. A significant dimension of the program is attention to the often neglected needs of marginalized persons: ethnic minorities, the impoverished, and women. Therapy involves consideration of the social and cultural forces impinging on individuals, couples, and families. An effort is made to prepare clinicians capable of effective intervention at the individual, family and community levels.

The Master of Science in Mental Health Counseling and the Master of Science in Marriage and Family Counseling are accredited by the Council for Accreditation of Counseling and Related Educational Programs.

For admission criteria and program details see the Department of Psychology School of Education section of this catalog.

Sociology and Social Work

Prerequisites: Graduate standing with sufficient background in subject area is a prerequisite for all graduate courses.

Unless otherwise specified all three-semester-hour courses have lecture 3 hours per week. The student is reminded that one-half course work to be applied toward a Master's degree must be on 6000-level. (See semester or term schedule for laboratory fees.)

**Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit on the 5000 level.*

COU 6526 Couple Dynamics and Counseling 3 sem. hrs.

An advanced study of couple dynamics, dysfunction, and counseling within psychodynamic, cognitive-behavioral, and systematic frameworks. Tests and other assessment procedures are examined to evaluate and clinically intervene to facilitate optimal functioning relative to a variety of presenting problems. Sex counseling is a dimension of the course.

COU 6530 Systems Theory and Intervention Strategies 3 sem. hrs.

This course is designed to be a survey course. An introduction to the various theoretical models, methods and techniques used in working with couple and family systems. Assessment and treatment planning are primary emphases.

- COU 6544 Marriage and Family Counseling Clinic I** **3 sem. hrs..**
Group and individual supervision of clinical work in which the student functions as a primary counselor providing individual, couple, and family treatment. This internship requires a minimum of 150 on-site hours, 60 of which must be direct service to clients.
- COU 6545 Marriage and Family Counseling Clinic II** **3 sem. hrs..**
Further group and individual supervision of clinical work in which the student functions as a primary counselor providing individual, couple, and family treatment. This internship requires a minimum of 150 on-site hours, 60 of which must be direct service to clients.
- COU 6546 Marriage and Family Counseling Clinic III** **3 sem. hrs.**
Further group and individual supervision of clinical work in which the student functions as a primary counselor providing individual, couple, and family treatment. This internship requires a minimum of 150 on-site hours, 60 of which must be direct service.
- COU 6547 Marriage and Family Counseling Clinic IV** **3 sem. hrs.**
Student continues to function as primary counselor to individuals, couples, and families and receives group and individual supervision. This course requires a minimum of 150 hours of on-site clock hours, 60 of which must be direct service to couples and families.
- COU 6551 Marriage and Family Counseling Internship** **1- 3 sem. hrs.**
Prerequisite: 6545 or instructor's consent.
A supervised clinical experience in a facility providing direct counseling services. The internship is to be completed in not less than three and not more than eighteen months.
- COU 6556 Child Centered Family Counseling** **3 sem. hrs.**
Prerequisites: SOC 6528, 6530, and 6533 or instructor's consent
An exploration of counseling strategies designed to produce positive change in the family unit.
- COU 6560 Brief Counseling Techniques** **3 sem. hrs..**
Practice related course delving into the appropriate use of brief counseling interventions. Theory and research will be evaluated, as well as current political-economy issues in health care promoting brief counseling.

Interdisciplinary Studies

Dean

Debbie Norris, (1984)
601.925.3260
norris@mc.edu

Advisors

Health Services Administration

Jeannie Lane, (1981)
601.925.3891
Nelson Hall, 202
jlane@mc.edu

Liberal Studies

James Everett, (1996)
601.925.3937
Jennings Hall
everett@mc.edu

Mississippi College offers two graduate interdisciplinary programs, the Master of Health Services Administration and the Master of Liberal Studies. These programs combine knowledge and expertise from numerous disciplines and utilize course work and faculty from several departments and schools.

These programs offer students learning opportunities not available through traditional intradepartmental majors. Moreover, these programs and future interdisciplinary programs offer Mississippi College the opportunity to meet special student needs in a changing external environment.

Master of Liberal Studies (M.L.S.)

The Master of Liberal Studies is an avocational interdisciplinary program designed for individuals who are interested in education beyond the baccalaureate but who do not wish to pursue a traditional specialized graduate or professional degree. It is a non-thesis degree intended to be broad and diversified in its scope to allow its students flexibility in acquiring advanced learning in several different fields. (The M.L.S. is not intended for teachers wishing to earn a standard or an advanced educator license)

Admission to the Program

1. All general requirements for admission to the graduate school of Mississippi College must be met.
2. Must hold a bachelor's degree from an accredited college or university in an appropriate field of study as determined by the faculty advisor and the Dean of the Graduate School.
3. A combined score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment of the GRE General Examination. Departments may exercise discretion for students who score between 800 and 849 on the verbal and quantitative sections of the GRE and have at least a 3.5 undergraduate GPA.
4. A writing sample must be submitted to the English Department.

Requirements of the Program:

1. A minimum of 36 hours of graduate work must be completed.
2. Fifteen hours must be completed in Humanities and Fine Arts courses from the following departments:
 - Art
 - Bible and Philosophy
 - English
 - Music
3. Fifteen hours must be completed in Social Science and Communication courses from the following departments:
 - Communication
 - History and Political Science
 - Sociology and Social Work
4. Six hours of course work may be taken as electives.
5. No more than 12 hours may be taken in any one department or field.
6. Students must have completed any required undergraduate courses in the appropriate field before taking graduate courses in that field. A graduate advisor in the appropriate department will determine what undergraduate courses are required.
7. In their last semester of enrollment, candidates for the MLS must take an oral comprehensive examination based upon course work used to satisfy degree requirements. If judged unsatisfactory, all or part of the oral examination may be retaken once in the following semester or summer term.

Master of Health Services Administration (M.H.S.A.)

The Master of Health Services Administration is designed for the individual employed in the health care field who wishes to pursue a program of graduate study in middle-level health care administration.

Admission to the Program

1. Must meet all general requirements for admission to the graduate school of Mississippi College.
2. Must hold a bachelor's degree in one of the Health Care Sciences from an accredited college or university, or hold a bachelor's degree in a related field with a minimum of one year of experience in the health care field.
3. Must have a combined score of 850 on the verbal and quantitative sections of the GRE or a score of at least 450 on either section and a score of 2.5 on the Writing Assessment of the GRE General Examination. If these requirements are not attained after two attempts, applicant may contact the MHSA faculty advisor to determine whether he or she may qualify under an alternate equation that factors in the undergraduate GPA.
4. Must show credit for Accounting Principles I as prerequisite for **HSA 6507** Healthcare Financial Management.

Requirements of the Program

1. Must complete a minimum of 30 semester hours of graduate work.
2. Must participate in the Health Services Administration Convocation during the last semester of coursework.
3. **Required courses (24 semester hours):**
 - HSA 6504** Research-Methods and Procedures
 - HSA 6507** Healthcare Financial Management [*prerequisite: ACC 201 Elementary Accounting or IDS 493*]
 - HSA 6531** Contemporary Issues in Healthcare
 - HSA 6550** Legal Aspects of Healthcare Administration
 - HSA 6555** Health Services Administration Seminar [*Capstone course to be taken with last course*]
 - HSA 6561** Healthcare Management
 - HSA 6571** Healthcare Marketing
 - GBU 6551** Organizational Behavior [*prerequisite: MGT 371 Principles of Management and Organizational Behavior*]
4. **Elective Courses (6 semester hours):** The student chooses two courses from the list below. In a special case, a student may, in consultation with the advisor, choose a graduate course not listed if that elective will suit the student's background and particular needs better than those listed below.
 - ACC 6501** Accounting Issues in Business Decisions [*prerequisites: ACC 201-202 Elementary Accounting*]
 - AJU 5515** Seminar in Contemporary Terrorism
 - COM 5401** Dynamics of Group Communication
 - COM 5402** Listening
 - COM 5403** Negotiation
 - COM 5443** Public Relations
 - COM 5448** International Communication
 - COM 5449** Intercultural Communication

- COM 6504 Persuasion
 ECO 6531 Economics of the Firm [ECO 232 Economic Principles II]
 ENG 5452 Professional Writing
 GBU 6552 Law and Ethics in the Business Environment
 MGT 5474 Human Resources Management [prerequisite: MGT 371 Principles of Management and Organizational Behavior]
 MIS 5426 Advanced Software Applications [prerequisite: MIS 327 Introduction to Management Software Systems]
 MIS 5427 Management Information Systems [prerequisites: MIS 327 Introduction to Management Software Systems, MGT 371 Principles of Management and Organizational Behavior]
 MKT 5482 Consumer Behavior [prerequisite: MKT 381 Marketing]
 PSY 6515 Advanced Developmental Psychology
 PSY/COU 6656 Multicultural Individual and Family Counseling

¹Course offered infrequently (for example, once every other year)

Health Services Course Descriptions

Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit.

- HSA 6504 Research—Methods and Procedures** **3 sem. hrs.**
Prerequisite: Graduate standing
 A survey of the basic research methodologies in the social and behavioral sciences with emphasis on critical reading of published research. Students do either a meta-analysis of research literature or develop a research proposal. [Cross-listed as EDU 6504, HED 6504, and SOC 6504]
- HSA 6507 Healthcare Financial Management** **3 sem. hrs.**
Prerequisites: ACC 201
 Focuses on the conceptual basis and mechanics of financial analysis and decision making as it pertains to the healthcare industry sector.
- HSA 6531 Contemporary Issues in Healthcare** **3 sem. hrs.**
Prerequisite: Graduate standing
 Policies, demands and procedures of government, professional health associations, health institutions, financial organizations and the community, which confront and influence the delivery of healthcare.
- HSA 6550 Legal Aspects of Healthcare Administration** **3 sem. hrs.**
Prerequisite: Graduate standing
 Special problems of hospitals with respect to governing boards and medical staff; professional liability of physicians, medical personnel, and hospitals; various bioethical issues; and governmental regulations of the healthcare field.

- HSA 6555 Health Services Administration Seminar** **3 sem. hrs.**
Prerequisites: Twenty-Four semester hours of work toward the MHSA degree. May be taken simultaneously with the last required course of the major.
The capstone course. This course is designed to give flexibility to meet the emerging and important needs of the healthcare professional, locally and globally. Seminar topics will rotate annually, and students are expected to present their convocation paper as part of the requirement for graduation during this course.
- HSA 6561 Healthcare Management** **3 sem. hrs.**
Prerequisite: Graduate standing
Application of management principles to healthcare institutions.
- HSA 6571 Healthcare Marketing** **3 sem. hrs.**
Prerequisite: Graduate standing
Introductory survey of marketing concepts as applied to health services organizations. Consumer behavior, market segmentation, target marketing, marketing research, management, and control of marketing mix variables.
- HSA 6581 Independent Studies and Research** **3 sem. hrs.**
Prerequisite: Graduate standing
Individual reading and research involving experimental or theoretical investigations.
- HSA 6587 Health Services Administration Internship I** **1-3 sem. hrs.**
In this course the student spends a period of time [150 clock hours required] in a health services operational setting as an intern in health services under supervision of administrators of the sponsoring site. Affiliation authorization with sponsoring site and Mississippi College required prior to beginning the internship [see *HSA Internship Manual* for details].
- HSA 6588 Health Services Administration Internship II** **3 sem. hrs.**
In this course the student will continue their internship experience at the same sponsoring agency or begin a new internship at a new, approved site [150 clock hours required]. If the internship is at a new site, affiliation authorization with sponsoring site and Mississippi College is required prior to beginning the internship [see *HSA Internship Manual* for details].

School of Business Self Hall

Dean

Marcelo Eduardo (1997)
601.925.3420
eduardo@mc.edu

Director of MBA Program

Gerald Lee (1970)
601.925.3220
glee@mc.edu

Mission

The School of Business at Mississippi College offers quality professional education in a Christian environment that prepares students for productive and useful service in business and society. The School of Business is committed to being a valued source of business expertise to its service area. The School of Business provides a regional resource base for business research, consulting services, professional development courses, community services, and other requirements and needs of its service area.

Accreditation

Mississippi College, through its School of Business, is nationally accredited by the Association of Collegiate Business Schools and Programs to offer the following business degrees:

The Bachelor of Science in Business Administration (B.S.B.A.).

The Master of Business Administration (M.B.A.).

European Study

The School of Business at Mississippi College recommends that students utilize their elective courses to study in Europe during the summer through its membership in a consortium. Graduate students can participate in the five-week British Studies program offered in London, England, with an international emphasis in accounting, economics, finance, insurance, management, and marketing (3 to 6 hours credit).

Information and applications can be obtained from Dr. Debbie Norris, Nelson 202, Telephone: 601.925.3225.

Master of Business Administration (M.B.A.)

The M.B.A. consists of thirty semester hours of graduate work and is offered in the evening. It has been designed especially for one who is working and wishes to continue their education at night.

Advisor: Dr. Gerald Lee, 601.925.3220

An M.B.A. with an Accounting Concentration is offered for students planning to take the C.P.A. Exam. Due to the more specialized nature of this program, additional prerequisites are required. Also, some of the classes may be taught during the day as it is expected that full-time students will be interested in this program.

Advisor: Ms. Jacqueline Jones, 601.925.3415

An M.B.A. with a Finance Concentration is offered for students planning to work in the finance area.

Advisor: Dr. Mike Cudd, 601.925.3974

A joint M.B.A./J.D. is offered as an option for Law School Students. It has been designed especially for a person who wishes to complete both degrees while attending law school.

Advisor: Dr. C. Edwards, 601.925.7155

Master of Education (M.Ed.)

The School of Business Administration and the School of Education offer a joint program leading to a Master of Education degree with a major in Business Education. The education and general business courses required to earn this degree are offered in both the day and evening schedules. The Management Information Systems courses are offered primarily during the summer session and in the evenings.

Advisor: Dr. Debbie Norris, 601.925.3203

Master of Business Administration Program Objectives

The M.B.A. offered by the School of Business Administration is designed primarily for one who works full-time but desires graduate study on a part-time basis. Required courses are offered in the evening, meeting once a week, Monday through Thursday from 6:30 p.m. to 9:15 p.m. The objective of this program is to offer professional training for one who is already in a managerial capacity or who plans to embark on a career of management.

The objective of the M.B.A. with a Concentration in Accounting is to provide students with greater depth in accounting and business administration education. This program fulfills the educational requirements for eligibility to sit for the C.P.A. Examination in states that have adopted the 150-hour requirement.

The objective of the M.B.A. with a Finance Concentration is to provide students with greater depth in finance and business administration.

The curriculum consists of 30 or more semester hours of graduate study for the student who has an undergraduate major from a school of business. Specific course requirements are listed under admissions. Students are expected to complete all prerequisites and the graduate core before proceeding further.

The academic load is limited to six hours a semester unless special permission to take more than six hours is obtained from the Dean.
Admission

Admission to the M.B.A. program is based on the combination of an applicant's previous academic record, GMAT (Graduate Management Admission Test) score, and work experience. The basic requirements for admission are a bachelor's degree from a regionally accredited college or university, an undergraduate record which indicates the ability to pursue the M.B.A. Program, and a satisfactory score on the GMAT.

*For regular admission, applicants should score a total of 950 or more based on the formula: $200 \times \text{the undergraduate GPA (4.0 system)} + \text{the GMAT score}$. **A score of less than 400 on the GMAT will result in provisional admission (requiring a 3.00 GPA in the first 12 graduate hours taken).** A score of less than 350 on the GMAT will result in disqualification from the program regardless of the GPA.*

Students who have not taken the GMAT may enroll in a maximum of six hours of graduate credit during their first semester. A student without a GMAT score after their first semester will not be allowed to enroll in any graduate courses. The test is administered by appointment at the Sylvan Technology Center. Information bulletins may be obtained at the Graduate Office, the School of Business, or from the Educational Testing Service, Box 6103, Princeton, New Jersey 08541-6103, 609. 771.7330.

Business Prerequisites

The Graduate Program in Business Administration builds on a core of undergraduate courses normally taught in schools of business.

General Prerequisites (24 hrs.)

ACC 201 and 202 Accounting	6 sem. hrs.
ECO 232 Economics	3 sem. hrs.
FIN 341 Finance	3 sem. hrs.
MIS 327 Introduction to Management Information Systems	3 sem. hrs.
MGT 371 Management	3 sem. hrs.
MKT 381 Marketing	3 sem. hrs.
GBU 351 Business Statistics	3 sem. hrs.

Additional Prerequisites for the Accounting Concentrations (18 hrs.):

ACC 301, 302 Intermediate Accounting . . . . .	.6 sem. hrs.
ACC 303 Cost Accounting . . . . .	.3 sem. hrs.
ACC 403 Federal Tax Accounting . . . . .	.3 sem. hrs.
ACC 405 Auditing . . . . .	.3 sem. hrs.
GBU 451 Business Law and Ethics . . . . .	.3 sem. hrs.

Students who have satisfactorily completed this core of foundational courses and meet all other admissions requirements are admitted to the Graduate School. Those who have not completed these courses are admitted provisionally until they meet these requirements. *All deficiencies must be removed, however, before the student is admitted to candidacy.*

M.B.A. Core Requirements

All candidates for the M.B.A. degree complete a graduate core first, which is intended to give the student a knowledge of the principles underlying the operation of all business and public enterprise, to furnish each individual with tools of analysis, and to help develop effective ways of thinking about problems. These courses constitute the foundation upon which the more advanced and specialized aspects of the program are built.

Master of Business Administration (M.B.A.) (30 semester hours.)

<i>Graduate Core</i>	12 sem. hrs.
ACC 6501 Accounting Issues in Business Decisions.	3 sem. hrs.
ECO 6531 Economics of the Firm (Microeconomics). ...	3 sem. hrs.
FIN 6541 Financial Management.	3 sem. hrs.
MGT 6571 Quantitative Management.	3 sem. hrs.
<i>Business Courses</i>	12 sem. hrs.
MKT 6581 Market Administration	3 sem. hrs.
GBU 6551 Organizational Behavior	3 sem. hrs.
GBU 6552 Law and Ethics in the Business Environment. .	3 sem. hrs.
MGT 6572 Policy Formulation and Administration	3 sem. hrs.
<i>Approved Business Elective Courses</i>	6 sem. hrs.
Total Graduate Hours	30 sem. hrs.

Approved Business Elective Courses

All School of Business (ACC, ECO, FIN, GBU, MGT, MIS, MKT) 5000-level courses, as long as they do not appear as cross-listed 400-level courses on student's undergraduate transcript

All School of Business (ACC, ECO, FIN, GBU, MGT, MIS, MKT) 6000-level courses

CSC 5405 also cross-listed as MAT 5490 Introduction to Operations Research

COM 5401 Dynamics of Group Communications

COM 5403 Negotiation

COM 5443 Public Relations

ENG 5452 Professional Writing

HSA 6531 Contemporary Issues in Healthcare

HSA 6550 Legal Aspects of Healthcare Administration

PSY 6540 Industrial/Organizational Psychology

NOTE: Internships may **not** be used as an elective

Master of Business Administration (M.B.A.)

Accounting Concentration (30 semester hours)

<i>Graduate Core</i>	12 sem. hrs.
ECO 6531 Economics of the Firm	3 sem. hrs.
FIN 6541 Financial Management	3 sem. hrs.
MGT 6571 Quantitative Management	3 sem. hrs.
MGT 6572 Policy Formulation and Administration	3 sem. hrs.
<i>Accounting Courses</i>	12 sem. hrs.
ACC 6504 Federal Tax Accounting	3 sem. hrs.
ACC 6510 Auditing Concepts and Applications	3 sem. hrs.
ACC 6511 Accounting Theory	3 sem. hrs.
ACC 6502 Advanced Accounting II	3 sem. hrs.
<i>Accounting Concentration Elective Courses (next page)</i>	6 sem. hrs.
Total Graduate Hours	30 sem. hrs.

Select two Accounting Concentration electives from the following:

ACC 5401 Advanced Accounting I

ACC 5407 Governmental Accounting

ACC 6503 Fraud Examination

ACC 6508 CPA Review, Accounting and Reporting

ACC 6516 Corporate and Partnership Taxation

- ACC 6517 Estate and Gift Taxation
- ACC 6642 Pension and Employee Benefit Law
- FIN 5441 Investments
- FIN 6543 Financial Statement Analysis
- FIN 6545 Tax Planning
- GBU 6551 Organizational Behavior
- GBU 6552 Law and Ethics in the Business Environment
- MKT 6581 Market Administration

Master of Business Administration (M.B.A.)

Finance Concentration (30 semester hours)

<i>Graduate Core</i>	12 sem. hrs.
ECO 6531 Economics of the Firm .....	.3 sem. hrs.
FIN 6541 Financial Management .....	.3 sem. hrs.
MGT 6571 Quantitative Management .....	.3 sem. hrs.
MGT 6572 Policy Formulation and Administration .....	.3 sem. hrs.
GBU 6552 Law and Ethics in Bus. Environment .....	.3 sem. hrs.
ACC 6501 Accounting Issues .....	.3 sem. hrs.
<i>Finance Courses</i>	
FIN 6542 Advanced Financial Management .....	.3 sem. hrs.
FIN 6543 Financial Statement Analysis .....	.3 sem. hrs.
FIN 5441 Investments .....	.3 sem. hrs.
FIN 6546 Financial Market and Institutions .....	.3 sem. hrs.
Total Graduate Hours	30 sem. hrs.

Requirements for the J.D./M.B.A.

The requirements for the J.D. degree as stated in the law school bulletin will not change, except that students in the joint degree program may receive six hours of law school credit for the following business school classes: ACC 6501 Accounting Policies and MGT 6572 Policy Formulation and Administration. [These courses will be cross-referenced in the law school catalogue, and law school students will pay the law school tuition rate for them.] A student must earn a C or better in these courses in order to receive law school credit, and law school credit will not be finally given unless and until the student completes the joint degree program.

The requirements for the M.B.A. degree as stated in this bulletin will be followed except that nine of the 30 hours of course work required for the M.B.A. degree may be satisfied by law school course work. This assumes that all pre-requisites to the M.B.A. program: accounting (six hours); economics (three hours); finance (three hours); management (three hours); statistics (three hours); computer software application (three hours); and marketing (three hours). GBU 6552 Law, Business and Society class will be satisfied by completion of the following law school classes: LAW 506/507 *Contracts I and II*, LAW 573/574 *Property I and II*, and LAW 747 *Ethics & Professionalism*. A grade of C or better must be earned in LAW 747 *Professional Responsibility and Ethics*. The two electives (three hours each) in the M.B.A. curriculum will be satisfied by completing six hours or any of the following law school classes again with a C or better: LAW 616 *Agency*, LAW 720 *Antitrust*, LAW 656 *Banking*, LAW 619 *Business Associations I*, LAW 620 *Business Associations II*, LAW 714 *Business Planning*, LAW 630 *Commercial Paper*, LAW 637 *Corporate and Partnership Taxation*, LAW 753 *Debtor-Creditor Law*, LAW 646 *Employment Law*, LAW 702 *Estate and Gift Taxation*, LAW 638 *Federal Taxation Law*, LAW 654 *Insurance*, LAW 706 *International Business Transactions*, LAW 645 *Labor Law*, LAW 642 *Pension and Employee Benefit Law*, LAW 781 *Real Estate Finance and Development*, LAW 782 *Real Estate Transactions*, LAW 508 *Sales and Leasing*, LAW 621 *Secured Transactions*, and LAW 710 *Securities Regulation*.

In sum, a student who has completed the M.B.A. prerequisites could complete the requirements for joint degree in three and one-half years of full-time study. With nine hours of M.B.A. degree credit given for law school classes and six hours of law school credit given for M.B.A. courses, the joint degree requires 15 hours of course work beyond the 90 hours required for the J.D. **The student must hold a combined 3.0 G.P.A. on graduate business and law school courses used on the M.B.A. in order to graduate with the master's degree.**

Sequencing of J.D. and M.B.A. Course Work

Students pursuing the joint degree will be free to sequence the law and business classes in almost any way they choose, except that students may not take M.B.A. classes during the first year of law school. The law school and business school each will assign one faculty member to serve as advisor to the students in the joint degree program regarding course sequencing. As a general matter, a student could take both law and business classes in the same semester or take all course work during a given semester in on program or the other. *The flexibility in sequencing will permit students to enter the joint degree program at any time in the M.B.A. program after the first year of law school.*

As currently required for the J.D. degree, students must complete the courses necessary for the law degree within five years. As long as a student is enrolled in at least twelve hours of course work no matter what the combination of law and business school classes, he or she will be considered a full time student for purposes of financial aid. The J.D. degree requires five semesters in residence (four for transfer students) at the law school. Residency credit for the purposes of the J.D. degree will be awarded proportionately for semesters in which a student takes both J.D. and M.B.A. courses.

JD/MBA Admissions

Students must be separately admitted to both programs. Students will be required to take the LSAT (Law School Admission Test) as a condition to admission to the law school program, and may be required to take the GMAT (Graduate Management Admission Test) as a condition of admission to the M.B.A. program. The School of Business may accept the LSAT in lieu of the GMAT when the LSAT scores satisfies the standard for admission to the School of Business.

Completing the Prerequisites to the MBA Program

In order to qualify for admission to the M.B.A. program, the student must have completed the M.B.A. prerequisites. Students may satisfy the marketing, economics and management prerequisites through the College Level Examination Program (CLEP).

Dismissal from Joint Degree Programs

If a student who is enrolled in a joint degree program such as the J.D./M.B.A. is dismissed from one of the degree programs, then they are automatically dismissed from the other degree program as well. The student may wish to appeal for readmission to either or both of the programs. If a student wishes to register an appeal, they should contact the Graduate Office immediately for a specific form to be used for that purpose.

Approval by Accreditation Agencies

This joint degree program does not require approval by the accreditation agencies of either the law school or the business school. The law school has informed the office of the consultant on legal education of the American Bar Association of these plans and has been informed that no action is necessary in this regard. Likewise, the business school has informed the Association of Collegiate Business Schools and Programs of these plans and has been informed that no further action is necessary.

M.B.A./J.D. Admission Requirements

1. General Prerequisites (24 hrs.)

ACC 201 and 202	Accounting Principles	6 sem. hrs.
ECO 232	Economic Principles II.	3 sem. hrs.
MIS 327	Intro to Management Information Systems	3 sem. hrs.
FIN 341	Business Finance	3 sem. hrs.
MGT 371	Principles of Mgt. & Organizational Behavior.	3 sem. hrs.
MKT 381	Principles of Marketing.	3 sem. hrs.
MAT 207	Elementary Statistics	3 sem. hrs.

2. Undergraduate GPA and LSAT Score acceptable for Mississippi College Law School Admissions.

Degree Requirements for J.D./M.B.A.

Graduate Courses - Business Core

ACC 6501	Accounting Issues in Business Decisions	3 sem. hrs.
ECO 6531	Economics of the Firm	3 sem. hrs.
FIN 6541	Financial Management	3 sem. hrs.
MGT 6571	Quantitative Management	3 sem. hrs.

JD/MBA Curriculum

GBU 6551	Organizational Behavior.	3 sem. hrs.
LAW 506/507	Contracts I & II	equivalent to
LAW 573/574	Property I & II	
LAW 747	Ethics and Professionalism	equivalent to
GBU 6552		3 sem. hrs.
MKT 6581	Market Administration	3 sem. hrs.
MGT 6572	Policy Formulation	3 sem. hrs.
LAW	Elective	3 sem. hrs.
LAW	Elective	3 sem. hrs.

Choose Law Electives From*:

LAW 508 Sales and Leasing	LAW 654 Insurance
LAW 616 Agency	LAW 656 Banking
LAW 619 Business Associations I	LAW 702 Estate and Gift Taxation
LAW 620 Business Associations II	LAW 706 Int'l Business Transactions
LAW 621 Secured Transactions	LAW 710 Securities Regulation
LAW 630 Commercial Paper	LAW 714 Business Planning
LAW 637 Corporate and Partnership Taxation	LAW 720 Antitrust
LAW 638 Federal Taxation Law	LAW 753 Debtor-Creditor Law
LAW 642 Pension and Employee Benefit Law	LAW 781 Real Estate Fin & Dvlpmnt
LAW 645 Labor Law	LAW 782 Real Estate Transactions
LAW 646 Employment Law	

* See *Law School Catalog* or Law School Internet Home Page for course descriptions.

Post Baccalaureate Certificate in Accounting

Undergraduate Course Work

Prerequisites: Bachelor's Degree, ACC 201, 202

This program is designed for those people who have a university degree but desire the equivalent of a major in accounting. Most participants will be interested in ultimately passing the CPA Exam. A minimum of 24 hours must be completed at Mississippi College. Acceptable transfer credit must be at or above the grade level of C. If for graduate credit, register for graduate sections, 5401, 5405, 5407.

A person must have 150 semester hours of university credit with a minimum of 48 semester hours of Business School courses to take the CPA Examination. Those with an undergraduate major outside the School of Business may have to remove this deficiency.

The following courses will be required for this program:

ACC 301 and 302	Intermediate Accounting	6 hrs.
ACC 303	Cost Accounting	3 hrs.
ACC 403	Federal Tax Accounting I	3 hrs.
ACC 401	Advanced Accounting I - Consolidations	3 hrs.
ACC 405	Introduction to Auditing	3 hrs.
ACC 407	Governmental Accounting	3 hrs.
GBU 451	Business Law and Ethics	3 hrs.
Accounting Electives		6 hrs.
Total		30 hrs.

Electives to be selected from Advanced Accounting Courses

Advisor: Mrs. Jacqueline Jones, 925.3415, Self Hall 200

Master of Education Degree (M.Ed.)

Major in Business Education

The School of Education and the School of Business Administration cooperate in offering this degree. A class A teaching license and 24 semester hours of undergraduate credit are required for admission to the program from one or more of the following areas: Business Administration, Economics, Management Information Systems and Accounting. A copy of a Class A certificate from the State of Mississippi must be supplied with your application. Your application cannot be processed without this document.

Program Requirements

Required Education Core Courses (6 sem. hrs.):

EDU 6504 Research-Methods and Procedures

EDU 6535 Curriculum Development

Business Courses (18 sem. hrs.)

A minimum of 18 semester hours of graduate work in Management Information Systems or Business Administration. The program should be planned with the graduate advisor to be sure all prerequisites have been met.

Elective Core Courses in Education (6 sem. hrs.—choose two):

- EDU 5425 Advanced Child Development
- EDU 6506 Classroom Management
- EDU 6522 Current Methodology in Elementary Education
- EDU 6523 Current Methodology in Secondary Education
- EDU 6542 Technology in Education
- EDU 6554 Tests and Measurement
- EDU 7601 Comparative Philosophies of Education
- PSY 6515 Advanced Developmental Psychology
- COU 6520 Helping Relationship (Methods and Techniques Used in Counseling)

Comprehensive Exams

In their last semester of enrollment, candidates for the M.Ed. in Business Education must take written and oral comprehensive examinations based upon course work used to satisfy degree requirements. If applicable, the oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the oral examination may be retaken once in the following semester or summer term.

**School of Business
Courses Approved for Graduate Credit**

Prerequisites: Graduate standing with sufficient background in subject area is prerequisite for all graduate courses.

Unless otherwise specified all 3-semester-hour courses have lecture 3 hours per week. All MBA work has to be at or above the 6500 level. (See semester or term schedule for laboratory fees.)

Departments listed alphabetically offer graduate level courses:

**Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit.*

Accounting

ACC 5401 Advanced Accounting I **3 sem. hrs.**

Prerequisites: Graduate standing; ACC 302

Business combinations and consolidations of parent and controlled subsidiary statements. A study of related Accounting Research Bulletins, Accounting Principles Board Opinions and FASB standards.

ACC 5405 Introduction to Auditing **3 sem. hrs.**

Prerequisites: Graduate standing; ACC 302

A survey course introducing the student to auditing standards, services, ethics, legal responsibility, internal control structures, report analysis, and SEC requirements. ACC 401 should be taken by those wanting a complete coverage of the material needed for the CPA, CMA, and CIA Examinations.

- ACC 5406 Accounting Information Systems** 3 sem. hrs.
Prerequisites: Graduate standing; ACC 201, 202; MIS 327
An introduction to the development analysis and design of accounting systems. Includes the basic elements of flow charting transaction processing, and internal control.
- ACC 5407 Governmental Accounting** 3 sem. hrs.
Prerequisites: Graduate standing; ACC 202
Application of accounting principles to governmental units and non-profit institutions with emphasis on budgetary control, the operation of funds, and financial reporting.
- ACC 6501 Accounting Issues in Business Decisions** 3 sem. hrs.
Prerequisites: Graduate standing; ACC 201, 202
The course provides an introduction to the analysis and use of corporate financial reports from the perspectives of investors, creditors and other external users. Coverage ranges from the pressures faced by management, accountants and auditors as they prepare financial statements to the impact of accounting information on strategic decisions. From an internal decision-making perspective, the course examines the preparation and use of managerial accounting information. Topics include activity based costing, decision support systems including relevant costs and benefits, and budgeting systems.[Cross-listed as LAW 7614 for JD/MBA]
- ACC 6502 Advanced Accounting II** 3 sem. hrs.
Specialized areas of financial accounting, including foreign currency transactions, bankruptcy and restructuring, partnership accounting, accounting changes, accounting for post-employment benefits, segmental reporting, interim reporting, accounting ethics, and financial analysis.
- ACC 6503 Fraud Examination** 3 sem. hrs.
Prerequisite: Graduate standing; ACC 201, 202
A comprehensive course in fraud examination designed to introduce business students to the study of fraudulent activities by learning the importance of fraud detection and prevention and the study of common fraud schemes. Topics include asset misappropriation, corruption, fraudulent financial statements, investigative techniques interview techniques to detect deception, analysis of actual fraud cases, and the use of the legal system to increase the consequences of fraudulent acts.
- ACC 6504 Federal Tax Accounting II** 3 sem. hrs.
Prerequisites: Graduate standing; ACC 201, 202, 403
A study of federal income taxation of corporations, partnerships, estates, and trusts.
- ACC 6508 CPA Review—Accounting and Reporting** 3 sem. hrs.
Prerequisites: Graduate standing; ACC 5401 or ACC 401
Preparation for the CPA Examination covering a review of financial, governmental, taxation, and managerial accounting.

- ACC 6510 Audit Concepts and Applications** 3 sem. hrs.
Prerequisites: Graduate standing; ACC 5405 or ACC 405
Fieldwork considerations and procedures used in audit planning, control testing, substantive testing, statistical sampling, and report writing.
- ACC 6511 Accounting Theory** 3 sem. hrs.
Prerequisites: Graduate standing; ACC 5401 or ACC 401
A study of the major theoretical components of generally accepted accounting principles, conventions, and practices.
- ACC 6516 Corporate and Partnership Taxation** 3 sem. hrs.
Prerequisites: Graduate standing, ACC 201, 202, 403, 6504.
The law of taxation as applied to corporations and their shareholders with a limited and comparative treatment of partnerships and partners, in the various contexts of business life, including formation, distributions, redemptions, reorganizations, liquidations and sales. [Cross-listed as LAW 637]
- ACC 6517 Estate and Gift Taxation** 3 sem. hrs.
Prerequisites: Graduate standing, ACC 201, 202, 403.
A study of federal taxation of *inter vivos* transfers, revocable and incomplete transfers, exclusions, exemptions, and correlations with income and estate taxation; also federal estate taxation of property owned at death, jointly held property, gifts in contemplation of death, revocable transfers, retained life estates, transfers taking effect at death, survivorship annuities, life insurance, and powers of appointment; federal estate tax credits, deductions, exemptions, valuation problems; and procedure and correlation of estate tax with federal income and gift taxes. [Cross-listed as LAW 702]
- ACC 6642 Pension and Employee Benefit** 3 sem. hrs.
Prerequisite: Graduate standing
A survey of the laws and policies regarding the creation, operation and termination of employee benefit plans, including health benefits and pension plans with emphasis on qualified plans and the Employment Retirement Income Security Act of 1974.

Economics

- ECO 6531 Economics of the Firm** 3 sem. hrs.
Prerequisites: Graduate standing; ECO 232
Microeconomic analysis designed to lay a foundation for the effective integration of economics theory and business administration. Topics include economical use of resources, optimal product combinations, prices and implications of market structure.
- ECO 6532 Macroeconomic Policy** 3 sem. hrs.
Prerequisites: Graduate standing; ECO 231
The macroeconomic effects of governmental and fiscal policies on business firms.

- ECO 6533 Seminar in American Economic Studies I** **3 sem. hrs.**
(Microeconomics)
Prerequisite: Graduate standing
A seminar in American economic history with special emphasis on the development of the market system and its role in American economics. Taught as part of the American Studies Seminar. Cannot be used to satisfy requirements for the M.B.A. [Cross-listed as HIS 6533]
- ECO 6534 Seminar in American Economic Studies II** **3 sem. hrs.**
(Macroeconomics)
Prerequisite: Graduate standing
A seminar in American economic history with special emphasis on the development of the macroeconomic system in America. Taught as part of the American Studies Seminar. Cannot be used to satisfy requirements for the M.B.A. [Cross-listed as HIS 6534]

Finance

- FIN 5440 Short-Term Financial Management** **3 sem. hrs.**
Prerequisite: Graduate standing; FIN 341
Corporate financial managers spend most of each workday making decisions about cash and liquidity positions, credit extension and collections, payables, bank relations, short-term investing and borrowing, whether and how to manage interest rate and foreign exchange risks, and the development of near-term financial plans. This course addresses each of those issues with analytical routines, valuation analysis, and description and evaluation of current business practices. It prepares the student for a successful career in financial analysis, credit and lending, cash management, credit management, or treasury management. Extensive financial spreadsheet modeling provides hand-on, usable skills. The class will also provide partial preparation for students wishing to take the Certified Cash Manager exam. This is open to students achieving a grade of B or above in the class.
- FIN 5441 Investments** **3 sem. hrs.**
Prerequisites: Graduate standing; FIN 341
An introduction to investments. The study and application of the investment environment (markets, instruments, institutions), risk and return relationships, portfolio diversification, market efficiency, mutual funds, security analysis, valuation, and allocation.
- FIN 5443 Advanced Business Finance** **3 sem. hrs.**
Prerequisites: Graduate standing; FIN 341
A continuation of FIN 341. Major topics include capital structure, dividend policy, long-term financing, working capital management, failure and reorganization and international finance.
- FIN 6541 Financial Management** **3 sem. hrs.**
Prerequisites: Graduate standing; FIN 341; ACC 6501
A study of financial management decision making with case applications using financial analysis and planning involving capital budgeting, capital structure, and working capital management.

- FIN 6542 Advanced Financial Management** **3 sem. hrs.**
Prerequisites: Graduate standing; FIN 341; FIN 6541
The study of tools and techniques used in the formulation and implementation of financial policies involving topics not covered in FIN 6541. Specific emphasis is given to the analysis of risk management, dividend policy, the investment banking process, hybrid financing, bankruptcy and reorganization, mergers and divestitures, and multinational financial management.
- FIN 6543 Financial Statement Analysis** **3 sem. hrs.**
Prerequisite: Graduate standing; ACC 202; FIN 341
Financial Statement Analysis is a lecture and application based course that provides students with the skills and the concepts to review and critically examine financial statements. The course approaches the review of financial statements from the perspective of management, investors, and creditors. Students will be thoroughly exposed to ratio analysis and cash flow analysis. The course also includes topics in management effectiveness and valuation.
- FIN 6544 Advanced Investments** **3 sem. hrs.**
Prerequisite: Graduate standing
An advanced course in portfolio management and investments. Analysis of individual securities, creation and management of portfolios of investments to achieve specific investor goals and evaluation of portfolio performance.
- FIN 6545 Federal Taxation and Financial Planning** **3 sem. hrs.**
Prerequisites: Graduate standing; ACC 201, 202; FIN 341
Emphasis on basic tax concepts and applications to financial planning for management decisions.
- FIN 6546 Financial Markets and Institutions** **3 sem. hrs.**
Prerequisites: Graduate standing; FIN 341; FIN 6541
A survey of important topics in the institutions and instruments of modern financial markets. These topics include intermediaries, bank management, term structure of interest rates, market efficiency, investment banking, underwriting, and issuance of securities, mortgage backed securities and other types of securitized assets.

General Business

- GBU 5452 Business Law II** **3 sem. hrs.**
Prerequisites: Graduate standing; GBU 5451 or GBU 451
A study of the domestic and international principles of law relating to property, business documents, negotiable instruments, organization forms, and statutory constraints on business.
- GBU 5454 Entrepreneurship** **3 sem. hrs.**
A survey of all aspects of entrepreneurship including: role in the economy, establishing the entrepreneurial venture, funding, identifying opportunities and developing a business plan.

- GBU 6551 Organizational Behavior** **3 sem. hrs.**
Prerequisite: Graduate standing; MGT 371
The application of the behavioral sciences to the understanding of interpersonal relationships in business and how these factors influence efficiency, morale, and business practices.
- GBU 6552 Law and Ethics in the Business Environment** **3 sem. hrs.**
Prerequisite: Graduate standing
A study of legal and ethical concepts and their application in the business world. Emphasis is placed on how to recognize legal and ethical issues and apply law and ethics to business decision making.
- GBU 6553 International Law** **3 sem. hrs.**
Prerequisite: Graduate standing
The basic public international law course covers international agreements; settlement of disputes among nations; sovereign immunity; "act of state" doctrine; bases of jurisdiction of states; human rights and covenants; law of sea and air; international organizations; and use and control of international coercion. [Cross-listed as LAW 705]
- GBU 6556 International Marketing** **3 sem. hrs.**
Prerequisite: Graduate standing; MKT 381
Extending marketing concepts to provide an understanding of the global marketing environment with emphasis on placing these concepts in the context of multinational trade, supply chain decisions, cultural issues in extending markets into a global setting and exploring global marketing strategies and tactics.
- GBU 6558 International Economics** **3 sem. hrs.**
Prerequisite: Graduate standing; ECO 231; ECO 232
This course investigates the process of international commerce among nations. The basics theory of trade and exchange rates, institutional and legal environments, and current policy issues are covered.

Management

- MGT 5471 Strategic Management** **3 sem. hrs.**
Prerequisites: Graduate standing; ACC 202; ECO 232; FIN 341; MGT 371
The capstone course for the undergraduate business school curriculum that integrates the fundamental aspects of business (marketing, finance, accounting, economics, operations) into a coherent view of management. Through the case analysis method, students study the role of strategy in the management of large and small firms and investigate principles and practices that lead to successful organizations, both public and private. The final project is a formal classroom presentation where students must demonstrate proficiency in both oral and written communication skills as they present the results of group and individual research applying the principles learned during the semester.

- MGT 5474 Human Resources Management** **3 sem. hrs.**
Prerequisites: Graduate standing; MGT 371
A study of personnel management concepts and techniques, including recruitment and placement, training and development and compensation, to provide the student with a practical working knowledge of the processes involved in managing the human resources of an organization in a dynamic business environment.
- MGT 5475 Production and Operations Management** **3 sem. hrs.**
Prerequisites: Graduate standing; GBU 351; MGT 371
A study of the role of operations management in manufacturing and service firms. Special emphasis is placed on key topics in the fields of cost accounting, general management, industrial engineering, and quantitative methods.
- MGT 6571 Quantitative Management** **3 sem. hrs.**
Prerequisites: Graduate standing; MAT 205; GBU 351; MIS 327
Application of statistical and quantitative techniques to the decision-making processes.
- MGT 6572 Policy Formulation and Administration** **3 sem. hrs.**
Prerequisites: Graduate standing; ACC 6501; ECO 6531; FIN 6541. Must be taken in the last 6 hours of the degree.
The capstone course for the graduate business school curriculum that integrates the fundamental aspects of business (marketing, finance, accounting, economics, operations) into a coherent view of management. Through the case analysis method, students study the role of strategy in the management of large and small firms and investigate the principles and practices that lead to successful organizations, both public and private. [Cross-listed as LAW 615 for J.D./M.B.A.]

Management Information Systems

- MIS 5427 Management Information Systems** **3 sem. hrs.**
Prerequisites: Graduate standing; MIS 327; MGT 371
An overview of the values and uses of the various types of information systems and technologies found in today's businesses. Also discussed are the skills managers need to propose and participate in developing information system solutions to business problems and opportunities.
- MIS 5428 Methods and Materials in Teaching Business** **3 sem. hrs.**
Prerequisites: Graduate standing; EDU 300
Objectives, materials and special methods of teaching business subjects.

MIS 5430 Electronic Commerce **3 sem. hrs.**

Prerequisite: Graduate standing

A study of electronic commerce on the Internet, including the technology, business concepts, and issues related to such areas as e-publishing, online monetary transactions, online news services, online career services, online entertainment, online trading, and internet marketing. The student will explore several electronic commerce challenges, such as security, taxation, and customer relationship management.

Marketing

MKT 5429 Marketing Research **3 sem. hrs.**

Prerequisites: Graduate standing; MKT 381; GBU 351

The study and application of techniques used to conduct systematic qualitative and quantitative business research. The course teaches a basic research process that includes characterizing business problems or opportunities and developing research objectives, designing a research methodology to address the research objectives, conducting the research in a systematic fashion, and using the tools of statistics to analyze and report the research results.

MKT 5481 Consumer Behavior **3 sem. hrs.**

Prerequisites: Graduate standing; MKT 381 or instructor's consent

The strategic implications of the internal, external, and decision-making factors which impact consumer purchasing patterns with emphasis on managerial applications.

MKT 5485 Integrated Marketing Communications **3 sem. hrs.**

Prerequisites: Graduate standing; MKT 381

An application-based study of marketing communications tools including advertising, promotions, direct marketing, personal selling, and public relations, and their coordination and integration into a unified program designed to influence a firm's marketing channel, customer, and internal constituencies.

MKT 5486 Marketing Strategy **3 sem. hrs.**

Prerequisites: Graduate standing; MKT 381; FIN 341

An application of marketing concepts and skills within the business environment. Using computer simulations, students analyze data, make decisions, implement solutions, and evaluate results. The course provides an illustration of the effects of marketing planning, implementation, and control on the total business system.

MKT 6581 Market Administration **3 sem. hrs.**

Prerequisite: Graduate standing

A study of marketing management at the administrative level, including marketing planning, analysis, and strategy. Global issues and ethical and socially responsible marketing practices will be included.

School of Education Lowrey Hall

Dean

Don W. Locke, (1998)
601.925.3250
locke@mc.edu

Chairs

Kinesiology
M. Christopher Washam, (2005)
601.925.3302
washam@mc.edu

Psychology and Counseling
Stephen Southern, (2007)
601.925.3841

Teacher Education and Leadership
Tom Williams, (1992)
601.925.3844
twilliam@mc.edu

The School of Education offers several graduate degree programs. Each program is designed to build upon undergraduate background and to assist the student in acquiring the knowledge, understanding, and skills that will allow for enhanced effectiveness in the student's chosen profession. The degrees offered are the Master of Education, The Master of Science in Higher Education Administration, Marriage and Family Counseling, Mental Health Counseling, Education Specialist, and Doctor of Education.

Department of Teacher Education and Leadership Lowrey Hall

Master of Education (M.Ed.) Degrees

The Master of Education degree is offered in elementary education, school counseling, educational leadership, dyslexia therapy, secondary education with endorsements in art, biology, business education, computer science, English, mathematics, and social sciences (history), and teaching arts.

Admission Policies

The Committee on Teacher Education and the Graduate Council have established the following policies for admission to programs leading to the Master of Education degree: (Some programs have additional admission requirements. Please review those programs for those additions.)

1. For all programs except school counseling, dyslexia therapy, and teaching arts, the applicant must hold a Class A standard educator license issued by a state department of education, or must have completed a teacher education curriculum accredited by NCATE. (A photocopy of the standard educator license is required.)
2. Must have at least twelve semester hours of credit in education and psychology. (Requirement waived for dyslexia therapy and teaching arts program applicants)
3. Must have a minimum of 18 hours of undergraduate courses in a teaching field in which the graduate degree will be pursued. *For the English teaching field, the total of 18 hours must be composed of courses **beyond the core curriculum** of literature surveys and freshman composition courses. In addition, a writing sample must be submitted to the English Department.*
4. Must have a composite score of 1000 **or** better on the pre-1983 NTE **or** have met the State minimum scores on the three sections of the NTE Core Battery (Communication Skills-651; General Knowledge-646; Professional Knowledge-649) **or** PPST (Reading--170; Writing--172; Mathematics--169) **or** CBT (Reading--316; Writing--318; Mathematics--314).

Professional Education Core Courses* (12 semester hrs.)

Required Core (6 sem. hrs.)

EDU 6504 Research-Methods and Procedures

EDU 6535 Curriculum Development

Elective Core courses (6 sem. hrs.)

EDU 5425 Advanced Child Development

EDU 6506 Classroom Management

EDU 6522 Current Methodology in Elementary Education

EDU 6523 Current Methodology in Secondary Education

EDU 6542 Technology in Education

EDU 6554 Tests and Measurement

EDU 7601 Comparative Philosophies of Education

PSY 6515 Advanced Developmental Psychology

COU 6520 Helping Relationship (Methods & Techn. Used in Counseling)

**(Please consult individual programs for variations in core requirements.)*

M.Ed. in Elementary Education

Master's Degree Only Track (30 semester hours)

Core Courses (9 hours required)

- EDU 6504 Research: Methods and Procedures
- EDU 6535 Curriculum Development
- EDU 6522 Current Methodology in Elementary Education

Advanced Content Methods/Materials (15 hours required)

- EDU 6503 Teaching Elementary and Junior High Mathematics
- EDU 6524 Teaching Skills of Reading and Comprehension
- EDU 6525 Studies in the Teaching of Elementary School Language Arts
- EDU 6528 Social Studies Education in the Elementary School
- EDU 6529 Investigations in Elementary School Science

Elementary Electives (6 hours)

Electives chosen in consultation with elementary graduate advisor.

Comprehensive Exams

In their last semester of enrollment, candidates for the M.Ed. in Elementary Education degree must take an oral comprehensive examination based upon course work used to satisfy degree requirements if their overall grade point average on graduate work is below 3.75. If judged unsatisfactory, all or part of the oral examination may be retaken once in the following semester or summer term. Candidates with a grade point average on graduate work equal to, or greater than, 3.75 will be exempt from the oral examination process.

Note: The Mississippi Department of Education will not issue the Class AA standard educator license unless the applicant holds a Class A standard educator license.

M.Ed. in Dyslexia Therapy (30 semester hours)

Admission Requirements

General requirements for admission to the graduate school of Mississippi College must be met in addition to an A teacher's license or evidence of experience in teaching or working with children or adolescents.

Required Courses (24 hours)

- EDU 6571 Introduction to Dyslexia Therapy and Multisensory Teaching
- EDU 6572 Dyslexia Therapy-Theory and Practice
- EDU 6573 Dyslexia Therapy-Planning and Applications
- EDU 6574 Dyslexia Therapy-Assessment and Evaluation
- EDU 6575 Dyslexia Therapy-Internship I
- EDU 6576 Dyslexia Therapy-Internship II
- EDU 6577 Dyslexia Therapy-Internship III
- EDU 6578 Dyslexia Therapy-Internship IV

Electives (6 hours)

Recommended electives are **EDU 6548** Psychology and Education of the Gifted and **EDU 6549** Materials and Methods for Teaching the Gifted.

Secondary Subject Endorsements

(30 semester hours)

The **Master of Education (M.Ed.)** degree in secondary education consists of the following requirements.

1. Twelve semester hours of graduate credit in professional education core courses.
2. Coursework to meet the requirements listed under each endorsement as follows.
3. *Comprehensive Examinations* In their last semester of enrollment, candidates for the M.Ed. must take written and/or oral comprehensive examinations based upon course work used to satisfy degree requirements. If applicable, the oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the written and/ or oral examination may be retaken once in the following semester or summer term.

M.Ed. Secondary Endorsements:

<i>Art</i>	<i>Computer Science</i>	<i>Social Science (History)</i>
<i>Biology</i>	<i>English</i>	
<i>Business Education</i>	<i>Mathematics</i>	

Master of Education (M.Ed.) in Art

Applicant must hold a baccalaureate degree in art (or 45 semester hours of art) and shall have had six semester hours of art history, and hold or qualify to hold a standard educator license in the State of Mississippi to be considered for admission. Applicants must present a portfolio or slides or digital images of representative art work, a resume, a statement of purpose setting forth a personal philosophy and professional objectives, and be interviewed as required by the Department of Art and approved for a recommendation for admission by the art faculty.

Students must maintain a 3.00 grade average. At least 50 percent of courses for the degree must be 6000 level.

1. **Six semester hours of graduate credit in professional art education core courses:**
 - ART 6207 Curriculum Development in Art Education
or ART 6208 Theories of Art Education
 - ART 6507 Research Topics in Art History: Artists
or ART 6508 Research Topics in Art History: Periods or Styles
2. **Nine semester hours of elective professional education core courses selected from the following:**
 - EDU 5425 Advanced Child Development
 - EDU 6506 Classroom Management
 - EDU 6522 Current Methodology in Elementary Education
 - EDU 6523 Current Methodology in Secondary Education
 - EDU 6542 Technology in Education
 - EDU 6554 Tests and Measurements
 - EDU 7601 Comparative Philosophies of Education
 - PSY 6515 Advanced Developmental Psychology
 - COU 6520 Helping Relationship (Methods and Tech. Used in Counseling)

3. Fifteen semester hours of studio work in art in the areas of painting, ceramics, sculpture, and special studio selected in consultation with the major art professor. Student must have a concentration of nine semester hours in one of these areas. Six of these may be earned in ART 6563 Thesis I and ART 6564 Thesis II.
4. In their last semester of enrollment, candidates for the M.Ed.-Art must satisfactorily complete *comprehensive exams with a supporting exhibit*. If judged unsatisfactory, all or part of the oral examination may be retaken once in the following semester or summer term.

Master of Education (M.Ed.) in Biological Science

It is expected that a student entering this program will have a minimum of 18 hours of approved undergraduate biological science.

1. Twelve semester hours of graduate credit in professional education core courses.
2. Eighteen hours of graduate work in biological science. Biochemistry may count for Biological Science credit. BIO 6501 Unifying Principles of Modern Biology is required as part of the 18 hours of biological science.
3. *Comprehensive Oral Examination* (see entry on page 155)

Master of Education (M.Ed.) in Business Education

Must have 24 semester hours of undergraduate credit from one or more of the following areas: Business Administration, Economics, Business Technology and Accounting.

1. Twelve semester hours of graduate credit in professional education core courses.
2. A minimum of 18 semester hours of graduate work in Management Information Systems or Business Administration. The program should be planned with the graduate advisor to determine if undergraduate prerequisites have been met.
3. In their last semester of enrollment, candidates for the M.Ed. in Business Education must take *written and oral comprehensive examinations* based upon course work used to satisfy degree requirements. If applicable, the oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the written and/or oral examination may be retaken once in the following semester or summer term.

Master of Education (M.Ed.) in Computer Science

The student entering this program must have 12 hours of undergraduate courses in computer science, including CSC 216, and CSC 314.

1. Twelve semester hours of graduate credit in professional education core courses.
2. Eighteen semester hours of graduate level computer science courses. Hours chosen in consultation with advisor.
3. *Comprehensive Oral Examination* (see note on page 155)

Master of Education (M.Ed.) in English

1. Six semester hours of graduate credit in professional education core courses.
2. Eighteen semester hours of required graduate English courses to be composed of:
 - ENG 6581** Composition for Teachers or **ENG 6582** Literature for Teachers
 - ENG 6565** Seminar in Figure Study
 - ENG 6566** Seminar in Period Study
 - ENG 6567** Seminar in Genre Study
 - ENG 6569** Introduction to Graduate Writing and Research
(must be taken before completing 12 hours of graduate credit)
 - ENG 6570** Studies in Criticism and Curriculum
(must be taken within two semesters of expected graduation)
3. Six semester hours of graduate English electives chosen in consultation with advisor.
4. Candidates for the M.Ed. in English must complete and defend a final project that will incorporate research on current practices and theory in language arts, and preparation of lesson plans that incorporate a range of literature for specific units. Proposal for this project will be part of the course requirements for ENG 6569; completion of project and defense will be part of the course requirements for ENG 6570. If the candidate does not successfully complete and/or defend the project, he or she will receive an "I" in ENG 6570 and must complete all requirements in the next semester.

Master of Education (M.Ed.) in Mathematics

1. Twelve semester hours of graduate credit in professional education core courses.
2. Eighteen semester hours of graduate work in Mathematics, including:
 - MAT 6541** Current Topics in Mathematics Education
 - MAT 6551** Modern Geometry
3. *Comprehensive Oral Examination* (see note on page 155)

Master of Education (M.Ed.) in Social Sciences (History)

Applicants must have a minimum of six semester hours in history and three semester hours in sociology at the undergraduate level. Any deficiency must be completed prior to admission to candidacy for a degree.

1. Twelve semester hours of graduate credit in professional education core courses.
2. Eighteen semester hours in social sciences, of which a minimum of three semester hours must be taken in each of the disciplines of history, political science, and sociology, but not more than nine hours in any one discipline.
3. In their last semester of enrollment, candidates for the M.Ed. in Social Sciences must take *written and oral comprehensive examinations* based upon course work used to satisfy degree requirements. If applicable, the oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the written and/or oral examination may be retaken once in the following semester or summer term.

Master of Education (M.Ed.) in Teaching Arts (30-33 semester hours)

This program has been designed to enable candidates to seek Mississippi Alternate Route Licensure with either an Elementary (4-8) or Secondary (7-12/K-12) concentration. Candidates for admission must have satisfactory scores on the PRAXIS I and PRAXIS II (Specialty Area Exam) Tests in addition to all other Master of Education admission requirements except the teacher's license as previously indicated. Following admission and successful completion of the pre-teaching required courses, candidates are eligible to apply for a Special Class A License with the Mississippi Department of Education. After successful completion of the pre-teaching and internship requirements (12 hours) students may apply for a Mississippi Standard A Alternate Route Educator License. Upon completion of the degree program in Teaching Arts candidates may apply for the Mississippi Standard AA License.

The degree consists of the following requirements.

1. Completion of the following six hours of pre-teaching required courses:

EDU 6506 Classroom Management for Elementary & Secondary Teachers
EDU 6554 Tests and Measurement

2. Completion of the following six hours of internship courses:

EDU 6537 Dimensions of Learning I

EDU 6538 Dimensions of Learning II

(Students must complete EDU 6506 and EDU 6554 and provide a copy of a valid teaching contract prior to enrollment in either EDU 6537 or EDU 6538.)

3. Completion of the following nine hours of core courses:

PSY 5435 Psychology of Exceptional Children

EDU 6542 Technology in Education

EDU 6504 Research-Methods and Procedures

4. (A) Completion of the following 12 hours of specialized courses for **Elementary Education (4-8) Concentration:**

EDU 6524 Teaching Skills of Reading and Comprehension

EDU 5411 Children's Literature/Reading

EDU 5488 Diagnostic/Prescriptive Reading

EDU 6522 Current Methodology in Elementary Education

Or

- (B) Completion of the following nine hours of specialized courses for **Secondary (7-12/K-12) Concentration:**

EDU 6523 Current Methodology in Secondary Education

EDU 5438 Teaching Reading in the Content Areas

EDU 6535 Curriculum Development

Comprehensive Exams

In their last semester of enrollment, candidates for the M.Ed. in Teaching Arts degree must take an oral comprehensive examination based upon course work used to satisfy degree requirements if their overall grade point average on graduate work is below 3.75. If judged unsatisfactory, all or part of the oral examination may be retaken once in the following semester or summer term. Candidates with a grade point average on graduate work equal to, or greater than, 3.75 will be exempt from the oral examination process.

Master of Science in Higher Education Administration (M.S.)

(31 semester hours)

This program is designed to develop qualified graduate students who have an interest in higher education administration and leadership. This interdisciplinary program will provide core higher education courses as well as utilize existing courses across several disciplines to prepare students to become higher education administrators.

Participating in specially designed higher education practicum experiences will give higher education graduate students an opportunity to observe and participate in administrative roles across the university. The following areas are available for practicum experiences: athletics, advancement, academic offices, bursar's office, residence life, student activities, student development [judicial], intramurals, enrollment services, career services, counseling and testing, religious programming, international programs, public safety, or other administrative offices.

Application and Admission Requirements

Application Deadline: Rolling academic calendar

1. Meet general requirements for admission to the Graduate School of Mississippi College.
2. Provide transcripts of all university work. The minimum grade point average requirement is 3.00 on the last six hours of university work.
3. Provide scores from the GRE or GMAT [GRE score is 850 combined Verbal and Quantitative scores with Analytical Writing score of 2.5. GRE alternative: present score of 450 on Verbal or Quantitative with Analytical Writing score of 3.5]. GMAT score requirement is 350 for provisional admission and 400 for regular admission.
4. Hold Bachelor's degree in any field from a regionally accredited university or college
5. Transfer credit accepted up to 6 semester hours.

Maintenance and Graduation Requirements

1. Maintain good standing by earning 3.00 cumulative grade point average. Good standing is required before students can apply for graduation and participate in comprehensive exams.
2. Fifty percent of all course work must be taken at the 6000-level.
3. Complete 31 hours of graduate course work as outlined in program requirements including the two practicum experiences.
4. Schedule comprehensive oral exams based upon course work used to satisfy degree requirements in the last semester of enrollment. If judged unsatisfactory, the comprehensive exam may be retaken once in the following semester or summer term.

Program Requirements

Higher Education Administration Core Courses **27 semester hours**

HED 6500 Basic Understandings in Higher Education Administration
(History and Issues)

HED 6501 Law and Higher Education

HED 6502 Finance in Higher Education

HED 6503 Student Development Theories/Ethics and Inquiry

HED/EDU 6504 Research-Methods and Procedures

HED/EDU 6520 Basic Effective Leadership

EDU 7530 Issues and Concepts of Personnel Management

COM 5401 Dynamics of Group Communication or **COM 5403** Negotiation

GBU 6551 Organizational Behavior

Practica **4 semester hours**

HED 6587 Higher Education Administration Practicum I

HED 6588 Higher Education Administration Practicum II

Total Hours: 31

Licensure Assessment

Graduates of the M.Ed. in Educational Leadership must pass the School Leaders Licensure Assessment (SLLA) before they can apply for the Class AA license in Administration.

Master of Education (M.Ed.) in Educational Leadership (39 hours)

(A new cohort is selected for the summer session of each school year)

The educational leadership master's degree program is designed to enable students to become part of a cohort group that will systematically proceed through a thirty-nine semester hour sequence of course modules and clinical experiences. The modules center on six dimensions of leadership and are integrated with seminars, practicums and internships focusing on excellence in teaching and learning.

Admission to the program:

1. General requirements for admission to the graduate school of Mississippi College must be met.
2. Requirements for admission to a Master of Education Degree must be met.
3. Provide documentation of teaching experience.
4. Provide a letter of recommendation from current supervisor.
5. Submit a structured resume and portfolio providing information in three areas: background experience, teaching quality, and leadership skills and experiences.

March 15 of each year is the application deadline. Admission to the program is limited and is at the discretion of the Educational Leadership Screening and Selection Committee. Consult the Program Coordinator or the chair of the Department of Teacher Education and Leadership for additional information concerning the cohort group selection process and specific program requirements.

The Master of Education degree in educational leadership includes the following coursework.

A. Required Courses:

EDU 6517	Introduction to Administrator Preparation	1 cr. hr.
EDU 6518	Personal/Interpersonal Dimension of Leadership	3 cr. hrs.
EDU 6526	Instructional Dimension of Leadership	1-10 cr. hrs.
EDU 6527	Organizational Dimension of Leadership	3 cr. hrs.
EDU 6532	Resource Dimension of Leadership	1-8 cr. hrs.
EDU 6533	Information Management Dimension of Leadership	1-4 cr. hrs.
EDU 6534	Political Dimension of Leadership	1-4 cr. hrs.
EDU 6536	Focused Internship	1-6 cr. hrs. (270 clock hours)

Comprehensive Exams

In their last semester of enrollment, candidates for the M.Ed. in Educational Leadership must take an oral comprehensive examination based upon a portfolio developed from 600 hours of field experience. If judged unsatisfactory, all or part of the oral examination may be retaken once in the following semester or summer term.

Education Specialist (Ed.S.) in Educational Leadership

(40 semester hours)

The education specialist degree in educational leadership is a 40 semester hour program to meet the needs of the educational professionals seeking either a higher level of licensure in school administration or an entry level licensure in school administration that builds on an existing AA licensure in another area of professional education.

Admission, Maintenance and Graduation Requirements:

To be eligible for admission to the education specialist degree in educational leadership a candidate:

- 1) Must hold a valid Class AA license issued by a state department of education. The license must be in an area of professional education. A photocopy of the valid license is required.
- 2) Must meet all general requirements for admission to the graduate school at Mississippi College.
- 3) Must have a 3.25 grade point average on all prior graduate work.
- 4) Must supply 3 letters of recommendation from persons familiar with applicant's character, scholarship, and potential for successful completion of the program.
- 5) Must provide proof of three years of teaching experience.
- 6) Must schedule an entrance interview with the program advisor.
- 7) After 12 hours must have and maintain a 3.25 on all work in Ed.S. program.
- 8) Must defend a research-based project completed during the Ed.S. program as an exit requirement. Candidates must have a 3.25 grade point average on course work completed at Mississippi College in order to be eligible to defend their research-based project.

Transfer Credit

Transfer credit of six semester hours taken since being awarded an advanced degree may be accepted upon recommendation by the candidate’s advisor and approval of the Dean of the Graduate School.

Admission to Candidacy

Candidacy will be granted when the student has completed twelve semester hours of course work with a 3.25 GPA or higher in the Ed. S. degree program.

Time Limit

All work for the degree must be completed within a period not to exceed six years.

Education Specialist (Ed.S.) in Educational Leadership Degree

Licensure Assessment

Graduates of the Ed.S. in Educational Leadership must pass the School Leaders Licensure Assessment (SLLA) before they can apply for the Class AAA license in Administration.

Course Requirements:	<i>Semester Hours</i>
<i>Core Courses:</i>	12
EDU 6519 Teaching and Learning	3
EDU 6520 Basic of Effective Leadership	3
EDU 6521 Organizational School and Community Effectiveness	3
EDU 7501 Advanced Educational Research Applications	3
 <i>Field Experiences:</i>	
EDU 7525 Educational Leadership Practicum (1 to 7 hours variable credit)	7
 <i>Required Program Anchor Blocks:</i>	
<u>Program Anchor I: Effective Leadership for Teaching and Learning</u>	9
EDU 7527 Leadership Models and Applications	3
EDU 7530 Issues and Concepts of Personnel Management	3
EDU 7531 Seminar in Current Educational Leadership Dilemmas	3
 <u>Program Anchor II: Fiscal and Legal Controls for Effective Management of Schools</u>	6
EDU 7540 Basics of School Finance and Fiscal Control of Schools	3
EDU 7541 Legal Structures & Legal Issues Pertaining to School Operations	3
 <u>Program Anchor III: Effective District Level Operations in Support of the School Mission</u>	6
EDU 7550 Central Office Structures, Roles and Responsibilities	3
EDU 7551 Roles & Functions of the Superintendency & School Board Relations	3

Track One Total Hours : 40

Education Specialist (Ed.S.) in Elementary Education (K-6)

(36 semester hours)

The education specialist degree in elementary education is designed to meet the needs of elementary school teachers seeking a higher level of licensure. The program involves the following work.

Course Requirements:

Specialist Degree Core Courses (nine hours)

EDU 6519 Teaching and Learning

EDU 7541 Legal Structures and Legal Issues
Pertaining to School Operations

EDU 7606 Advanced Statistics

Research (three hours)

EDU 7501 Advanced Educational Research Applications

Elementary Education Core (eighteen hours)

EDU 6503 Teaching Elementary and Junior High Mathematics

EDU 6525 Studies in the Teaching of Elem Sch Language Arts

EDU 6528 Social Studies Educ in the Elementary School

EDU 6529 Investigations in Elementary School Science

EDU 7502 Seminar in Elementary Education

EDU 7503 Instructional Design for the Elementary Classroom

Specialist Degree Electives (six semester hours)

Select two elective courses from the following suggested courses:

EDU 5411 Children's Literature/Reading

EDU 5425 Advanced Child Development

EDU 5438 Teaching Reading in Content Areas

EDU 5445 Characteristics of Students with Mild/Moderate
Learning Problems

EDU 5452 Early Childhood Education Workshop

EDU 5453 Seminar in Child Development

EDU 5465 Organization and Administration of The Preschool

EDU 5466 Practicum in the Preschool

EDU 5489 Fundamentals of Reading Instruction

EDU 6506 Classroom Management for Elementary
and Secondary Teachers

EDU 6510 Teaching Students with Learning Problems
in Regular Education (Elementary)

EDU 6520 Basics of Effective Leadership

EDU 6522 Current Methodology in Elementary Education

EDU 6524 Teaching Skills of Reading and Comprehension

EDU 6530 Curriculum Studies in Science

EDU 6542 Technology in Education

EDU 6548 Psychology and Education of the Gifted

- EDU 6549 Materials and Methods for Teaching the Gifted
- EDU 6554 Tests and Measurements
- EDU 7527 Leadership Models and Applications
- EDU 7530 Issues and Concepts of Personnel Management
- EDU 7459 Advanced Organizational Procedures for Special Education
- EDU 7601 Comparative Philosophies of Education
- EDU 7631 Middle School Science for Teachers
- PSY 5415 Learning and Behavioral Interventions in the School Setting
- PSY 6515 Advanced Developmental Psychology

Total Hours: 36

Education Specialist (Ed.S.) Elementary Education for MTA Graduates
(42 semester hours)

The education specialist degree in elementary education for MTA graduates only will enable an educator with the 4-8 alternate route elementary education license to obtain a K-6 elementary education license.

Course Requirements

Specialist Degree Core Courses (nine hours)

- EDU 6519 Teaching and Learning
- EDU 7541 Legal Structures and Legal Issues
Pertaining to School Operations
- EDU 7606 Advanced Statistics

Research (three hours)

- EDU 7501 Advanced Educational Research Applications

Elementary Education Core (eighteen hours)

- EDU 6503 Teaching Elementary and Junior High Mathematics
- EDU 6525 Studies in the Teaching of Elem Sch Language Arts
- EDU 6528 Social Studies Education in the Elementary School
- EDU 6529 Investigations in Elementary School Science
- EDU 7502 Seminar in Elementary Education
- EDU 7503 Instructional Design for the Elementary Classroom

Specialist Degree Electives for MTA Graduates (twelve hours)

- EDU 5438 Teaching Reading in Content Areas
- EDU 5453 Seminar in Child Development
- EDU 5489 Middle Grades Literacy Skills
- EDU 7601 Comparative Philosophies of Education

Total Hours: 42

Doctor of Education (Ed.D.) in Educational Leadership (76 hours)

The Doctor of Education degree program in educational leadership is designed to accommodate the active life of practicing professionals who wish to assume leadership roles in K-12 settings. The program is a blend of theory and practice designed to prepare school leaders who can work effectively in solving real issues of school improvement. The Doctor of Education degree requires a minimum of 76 semester hours (including a dissertation and research hours) above the master's degree. A cohort-based program will require students to be continuously enrolled once they have been admitted. The doctoral program consists of three stages: (1) Advanced Leadership and Practicum Stage (28 hours), (2) Leadership Cohort/Cognate/Research Design Stage (36 hours), and (3) Dissertation Stage (12 hours).

Admissions, Maintenance, and Graduation Requirements:

Each applicant for admission to the Doctor of Education degree program must submit the Dean of the Graduate School (P. O. Box 4029, Clinton, MS 39508) a complete dossier consisting of the following:

1. An application for admission with all information required.
2. A \$25.00 application fee (non-refundable; must accompany application).
3. One copy of all official transcript(s) from previous collegiate work (associate's bachelor's, master's, and educational specialist's), and any transferable graduate credit. A minimum GPA of 3.25 is required on master's, or specialist's, degree work from a regionally accredited institution of higher learning.
4. All applicants who have earned an education specialist degree in educational leadership and are seeking the Class AAAA Standard Educator License must provide a photocopy of their Class AAA Standard Educator License issued from the Mississippi Department of Education. All applicants who have earned a master's degree in education and are seeking the Class AAAA license must provide a photocopy of their Class AA license. Applications will not be processed without this documentation.
5. A standardized test score should be filed with the application. Applications without the Graduate Record Exam (GRE) scores on verbal, quantitative, and writing sections will not be processed. Official scores must be sent to Mississippi College (Code 1477) directly from Educational Testing Services. The candidate must make a composite (verbal and quantitative) score of 1066, or a maximum score of 1600 based on the formula: graduate GPA x 200 + composite GRE score. The candidate must earn a minimum score of 4.2 on the analytical writing test. A composite score below 850 is not acceptable.
6. After completing 12 semester hours, students will be required to take a qualifying exam. The date, time, and location of the exams will be determined by the Dean of the School of Education and the Chair of the Department of Teacher Education and Leadership.
7. A minimum of five (5) years of documented educational experience.
8. A minimum of two (2) years of documented experience in a leadership role.
9. An essay of not more than 750 words on the reasons for seeking the Doctor of Education degree and a summary of personal and professional goals.

10. Three (3) letters of recommendation from professionals who can evaluate the candidate's potential for success as an educational leader.
11. Portfolio of candidate's work as a professional educator.

Written notification will be provided to each candidate s to his/her admission status.

Graduate Educational Leadership Admissions Review:

The Graduate Educational Leadership Review Committee will review the applications of all candidates. The committee will review only applications that are complete and submitted within the required time frame. The committee will select candidates to be interviewed by a panel of faculty members in the Department of Teacher Education and Leadership. After a full review of the application packet and the structured interview, the committee will recommend regular admission, provisional admission, or rejection. A candidate provisionally admitted into the program must complete any designated criteria before gaining regular admission. In no case will a candidate be allowed to proceed beyond six (6) semester hours of course work without successfully completing all requirements for admission. The Dean of the Graduate School will notify the applicants in writing of their admission status. Admission to the Doctor of Education program at Mississippi College is selective. A maximum of 20 students will be admitted to the Leadership Cohort/Cognate/Research Design Stage each spring semester.

Cognate Course Work

The cognate should represent coursework that supports the candidate's leadership program. Twelve semester hours of coursework will compose the cognate area. One course, EDU 7601 Comparative Philosophies of Education, is required with 9 semester hours of coursework to be selected by the candidate and his/her doctoral advisor. These courses must show unity and they must be taken at the graduate level. These courses may be a part of another graduate degree a the University.

Comprehensive Exams

At the completion of all required coursework, students will sit for a written comprehensive examination in the field of educational leadership. Students who do not pass the comprehensive exam will be required to complete additional work determined by the doctoral committee. Students may repeat the comprehensive examination only once. Upon successfully completing the comprehensive exam, students may be admitted into the dissertation phase of the program.

Residency

The residency requirement provides the doctoral candidate the opportunity for a time of continuous study and interaction with the professional faculty at the University. The residency requirement may be satisfied by completing 3 full-time semesters with continuous enrollment once the candidate has been admitted into the doctoral cohort (Stage 2).

Dissertation

The dissertation is the capstone experience for the Doctor of Education degree candidate. The research topic will be selected by the candidate and his/her advisor and will be related to the interest and work of the candidate. Dissertation committee members, along with the dissertation chair, will guide the research of the candidate. Using knowledge gained in the doctoral core coursework and appropriate research methodologies, the candidate should produce a document exhibiting solutions to real-world educational problems. A total of twelve (12) semester hours of dissertation work must be completed. All coursework must be completed the semester prior to defending the dissertation. Students must enroll in three semester hours of EDU 8880 during the semester they expect to defend their dissertation.

Graduation Requirements

Candidates will receive clearance for graduation after successfully completing the following:

1. All coursework in the Doctor of Education program with a minimum GPA of 3.25.
2. Written and oral comprehensive examinations.
3. An approved dissertation.
4. Successful defense of the dissertation.

Time Limitations

All requirements for the Doctor of Education degree program must be completed within seven (7) years from the semester of initial enrollment. Candidates may apply for an extension of this time limit with the Dean of the Graduate School and the Dean of the School of Education. Five (5) years is the maximum age for coursework other than dissertation and research hours.

Transfer Credit

A maximum of six (6) semester hours of graduate credit completed above the master's level at another institution may be transferred into the doctoral program. The hours will be evaluated by the Chair of the Department of Teacher Education and Leadership. Exceptions may be appealed to the Dean of the School of Education and the Dean of the Graduate School.

Course Requirements:

Stage 1 Advanced Leadership and Practicum State (28 semester hours) 28 hours

EDU 7527 Leadership Models and Applications	3
EDU 7530 Issues and Concepts of Personnel Management	3
EDU 7531 Seminar in Current Educational Leadership Dilemmas	3
EDU 7540 Basics of School Finance and Fiscal Control of Schools	3
EDU 7541 Legal Structures and Legal Issues Pertaining to School Operations	3
EDU 7550 Central Office Structures, Roles, and Responsibilities	3
EDU 7551 Roles and Functions of the Superintendency and School Board Relations	3

EDU 7525PR27	Practicum in Leadership Models	1
EDU 7525PR30	Practicum in Personnel Management	1
EDU 7525PR31	Practicum in Leadership Dilemmas	1
EDU 7525PR40	Practicum in School Finance	1
EDU 7525PR41	Practicum in Legal Issues	1
EDU 7525PR50	Practicum in Central Office Responsibilities	1
EDU 7525PR51	Practicum in Superintendent Functions	1
Stage 2 Leadership Cohort/Cognate/Research Design (36 semester hours)		36
PSY 6505	Intermediate Statistics	3
EDU 7501	Advanced Educational Research Applications	3
EDU 7601	Comparative Philosophies of Education	3
EDU 7606	Advanced Statistics	3
EDU 7710	Qualitative and Quantitative Research Designs in Education	3
EDU 8120	Faith, Ethics, and Social Issues in Educational Leadership	3
EDU 8125	Multiculturalism and Diversity	3
EDU 8130	Instructional Supervision	3
EDU 8135	Curriculum Planning and School Improvement	3
Cognate Core Courses		9
Stage 3 (12 semester hours)		
EDU 8880	Dissertation	12

School of Education Courses

Approved for Graduate Credit in School of Education

Prerequisites: Graduate standing with sufficient background in subject area is prerequisite for all graduate courses.

Unless otherwise specified all 3-semester-hour courses have lecture 3 hours per week. The student is reminded that one-half course work to be applied toward a Master's degree must be on 6500-level. (See semester of term schedule for laboratory fees.)

Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit.

Education

EDU 5411 Children's Literature/Reading 3 sem. hrs.

This course is designed to help future teachers know the importance of books and reading in the life of the young child and to develop a knowledge and appreciation of the wide variety and scope of recreational and informational materials available for elementary students.

- EDU 5418 The Association Method - Techniques in Teaching Language Disorders and Dyslexic Children** 3 sem. hrs.
Prerequisite: Student must currently teach in the public or private schools or hold a teacher's license.
This course is designed to introduce elementary and special educators to Association Method techniques that can be used in teaching reading to dyslexic children and also in teaching oral language skills to students deficient in receptive and/or expressive language.
- EDU 5419 Practicum in the Association Method of Teaching Language Deficient Children** 3 sem. hrs.
Prerequisite: Completion of EDU 5418
A clinical field experience using the Association Methods of teaching language deficient children. A minimum of 200 clock hours at the Magnolia Speech School.
- EDU 5425 Advanced Child Development** 3 sem. hrs.
Prerequisite: Instructor's consent
A study of the development of the individual from birth through the preschool years with emphasis on personality development theories and current research.
- EDU 5427 Health Education Workshop** 3 sem. hrs.
An intensive study of the major problems and possible solutions in the area of health education.
- EDU 5438 Teaching Reading in Content Areas** 3 sem. hrs.
The place of reading in the curriculum; aims and objectives of reading; teaching, organization, materials and methods of middle and high school reading; planning of lessons; and other topics of interest to the prospective secondary teacher.
- EDU 5445 Characteristics of Students With Mild/Moderate Learning Problems** 3 sem. hrs.
A study of the cognitive and psycho-social needs of students who are mildly handicapped (learning disabled) or moderately handicapped (educable mentally retarded) on the pre-school, elementary and secondary levels.
- EDU 5452 Early Childhood Education Workshop** 1 1/2 sem. hrs.
This course is designed primarily to assist in service & prospective teachers of preschool and elementary in the instruction/learning program. Offered only in the summer. May be taken to a total of 3 semester hours.
- EDU 5453 Seminar in Child Development** 3 sem. hrs.
Prerequisite: Instructor's consent
This course is designed to assist in service and prospective pre-school and elementary teachers. Current academic information of curriculum and management skills in working with pre-school children is emphasized. Offered only in the summer.

- EDU 5455 Individualized Programming for Students With Mild/Moderate Learning Problems I** 3 sem. hrs.
A study of the strategies and materials used in planning and implementing individualized programs for elementary mildly/moderately handicapped students.
- EDU 5456 Individualized Programming for Students With Mild/Moderate Learning Problems II** 3 sem. hrs.
A study of the strategies and materials used in planning and implementing individualized programs for secondary mildly/moderately handicapped students.
- EDU 5457 Teaching Students with Moderate Learning Problems** 3 sem. hrs.
This course will address the characteristics and methods of teaching students, kindergarten through secondary school, who have been diagnosed as being autistic, having severe communication problems, being trainable mentally retarded or having mild behavioral problems, and/or other pervasive developmental difficulties.
- EDU 5459 Organizational Procedures for Special Education** 3 sem. hrs.
A study of organizational procedures for special education as required by the Mississippi State Department of Education.
- EDU 5465 Organization and Administration of the Preschool** 3 sem. hrs.
Prerequisites: PSY 305, EDU 320
This course is designed to assist current and prospective preschool teachers and directors in the organization and administration of facilities, personnel, developmental materials and equipment, budgeting and licensing procedures. Special emphasis is given to the child's environment and working with parents.
- EDU 5466 Practicum in the Preschool** 3 sem. hrs.
Prerequisites: PSY 305, EDU 320 and instructor's consent
This course is designed to provide students with an opportunity to work with individuals concerned with child-care who play a significant role in providing young children with quality care. Students are given an opportunity to work with professionals in designing and implementing State standards of child care, as well as being informed of possible grants, etc., available in this area.
- EDU 5488 Diagnostic/Prescriptive Reading** 3 sem. hrs.
A study of the symptoms and causes of reading disabilities. Analysis and diagnosis of reading ability, including the use of standardized tests, informal measures, portfolios, surveys, inventories, observation and individual or group tests will be utilized. Communicating results and reporting practices will be explored, along with remediation or corrective techniques, special teaching materials, machines and visual or other physical aids for reading improvement. The case study approach utilizing (IEP) individual educational prescriptions will be used by students to develop reading instruction to meet individual needs based upon diagnostic findings.

- EDU 5489 Middle Grades Literacy Skills** 3 sem. hrs.
Prerequisites: EDU 309 and EDU 334 or Graduate standing
This course is specifically designed for prospective reading teachers of both elementary and secondary schools. Primarily a survey course is designed to help classroom teachers in all grades and subjects develop the means to conduct a wide variety of reading procedures within the context of their day-to-day teaching. The course focuses on the knowledge and insight necessary to interpret the student's reading behavior and implement correct instructional procedures when necessary.
- EDU 6503 Teaching Elementary and Junior High Mathematics** 3 sem. hrs.
An examination of the content of elementary and junior high mathematics courses. Special emphasis given to methods of teaching the content as well as enrichment materials.
- EDU 6504 Research — Methods and Procedures** 3 sem. hrs.
A survey of the basic research methodologies in the social and behavioral sciences with emphasis on critical reading of published research. Students conduct a meta-analysis of research literature or develop a research proposal. [Cross-listed as HSA 6504, HED 6504 and SOC 6504]
- EDU 6506 Classroom Management for Elementary and Secondary Teachers** 3 sem. hrs.
Principles of accountability, practical classroom management plans, systematic methods of improving discipline, improving student achievement, and classroom law are studied.
- EDU 6510 Teaching Students with Learning Problems in Regular Education (Elementary)** 3 sem. hrs.
A study of the current trends in providing appropriate educational services to children having mild and moderate learning difficulties with an emphasis on early diagnosis and intervention.
- EDU 6512 Teaching Students with Learning Problems in Regular Education (Middle, Junior and High School)** 3 sem. hrs.
A study of the current trends in educational provisions for secondary students and adults with mild and moderate learning problems including curricular adaptation and transitional services.
- EDU 6517 Introduction to Administrator Preparation** 1 sem. hr.
This overview surveys the elements that make up the Educational Leadership Program at Mississippi College. It will describe the program elements including: (1) program anchors, (2) program content and standards, (3) course structure and sequence, and (4) program processes including Problem Based Learning, cohort groups and portfolio development. The manner in which field experiences are integrated and focused are introduced and the basis for utilizing research for decision making are also introduced in this component.

- EDU 6518 Personal/Interpersonal Dimension of Leadership 3 sem. hrs.**
This dimension investigates the significance of interpersonal connections in schools. The critical value of human relationships and the satisfaction of personal and professional goals will be emphasized. Skill/performance development in the areas of time management, personal/professional development and written/oral/non-verbal expression will also be an integral part of the course. The contextual domain will be incorporated into this course by the investigation of philosophical and cultural values and how these integrate with personal development and interpersonal sensitivity.
- EDU 6519 Teaching and Learning 3 sem. hrs.**
A study of current research and theory of effective teaching as they relate to curriculum, instruction, and special programs in elementary, middle, and high school with an emphasis on instructional leadership. This study will include the investigation of interpersonal skills and how these integrate with personal development.
- EDU 6520 Basics of Effective Leadership 3 sem. hrs.**
A study of the knowledge, skills, and values that are necessary to identify organizational constructs, to develop with others a vision and purpose for the organization, and to exercise leadership processes to achieve the common goals for the organization. [*Cross-listed as HED 6520*]
- EDU 6521 Organizational School and Community Effectiveness 3 sem. hrs.**
A study of the elements and concepts of administering fiscal, physical, and human resources within an organization with an emphasis on the importance of effective communication with the various cultures in the community to build school structures.
- EDU 6522 Current Methodology in Elementary Education 3 sem. hrs.**
This course will emphasize current research and theory as they relate to methodology used in elementary schools. Particular emphasis will be placed on advances in technology which are applicable to improve elementary instruction. Students are given opportunities to demonstrate effective use of current methodology.
- EDU 6523 Current Methodology in Secondary Education 3 sem. hrs.**
This course will emphasize current research and theory as they relate to methodology which is particularly relevant to secondary instruction. Particular emphasis will be placed on advances in technology which are applicable to improve secondary instruction. Students will be given opportunities to demonstrate effective use of current materials and methodology.
- EDU 6524 Teaching Skills of Reading and Comprehension 3 sem. hrs.**
Lectures, discussions and review of the literature as to organization, approaches, diagnosis and remediation for teaching skills of reading and comprehension for present day schools.

- EDU 6525 Studies in the Teaching of Elementary School Language Arts** 3 sem. hrs.
The course focuses on studies of current trends in practices and curricula and classroom-relevant theory and research in the teaching of elementary school language arts. In addition, opportunities will be provided for teachers to develop their own competencies in the practical aspects of teaching the language arts.
- EDU 6526 Instructional Dimension of Leadership** 1-10 sem. hrs.
variable credit (max. 10)
This dimension is designed to emphasize current research and theory as they relate to curriculum, instruction, assessment and special programs in elementary, middle and high school. Particular emphasis will be placed on the administrator's role as an "Instructional Leader." Law-related issues that impact teaching and learning will also be explored. Students will participate in experiences that relate to course content through the Applied Dimension in a variety of school settings.
- EDU 6527 Organizational Dimension of Educational Leadership** 3 sem. hrs.
This dimension focuses on the knowledge, skills, and attributes that are necessary to identify organizational contexts, develop with others a vision and purpose for the organization, and exercise leadership processes to achieve common goals for the organization. Students will engage in a study of transformational leadership, the purpose of which is to create within the organization the internal capacity to achieve significant improvement.
- EDU 6528 Social Studies Education in the Elementary School** 3 sem. hrs.
In this course special consideration is given to contributions of research in social studies for elementary school pupils; the place of social studies in the elementary school program; materials of instruction; adaptation of methods to specific school conditions; and reports of important committees.
- EDU 6529 Investigations in Elementary School Science** 3 sem. hrs.
An advanced course of the more important research studies in the teaching of science in the elementary grades and current practice in developing instructional programs at various levels.
- EDU 6530 Curriculum Studies in Science** 3 sem. hrs.
The purpose of this course is to present various science curricula studies that have influenced modern science curriculum and instruction in grades K-8. Recently developed curriculum frameworks (i.e. national standards) will serve as a backdrop for learning about historical and future trends influencing elementary and middle school science teaching. National research-based curriculum projects will be used to highlight instructional themes and theories. Assessment and evaluation practices will be examined in light of how these inform and improve classroom practices. The role of the teacher as an agent of change will be considered as an important issue of systemic reform in science education.

- EDU 6532 Resource Dimension of Leadership** **1-8 sem. hrs.**
variable credit (max. 8)
- This dimension introduces students to the elements and concepts of administering fiscal, physical and human resources, as well as providing opportunities to apply them in a practical way. The course is designed to provide those who aspire to be educational leaders with the knowledge and skills necessary to best resources of a school district in ways which contribute most to instructional effectiveness and efficiency and comply with all local, state and federal mandates and state and regional accreditation standards.
- EDU 6533 Information Management Dimension of Leadership** **1-4 sem. hrs.**
variable credit (max. 4)
- This dimension is designed to assist students interested in educational leadership to develop knowledge and skills in structured planning, information processing and data-based decision making.
- EDU 6534 Political Dimension of Leadership** **1-4 sem. hrs.**
variable credit (max. 4)
- This dimension prepares the prospective transformational school leader to identify community opinion leaders within the school district and in the community and assist them in articulating the district's and school's vision, mission, and priorities to the community and the media. An emphasis is placed on the importance of effective communication with various cultural, ethnic, racial, and special interest groups in the community to build support for the school's program. Problem-Based Learning and internship activities are integral aspects of the curriculum.
- EDU 6535 Curriculum Development** **3 sem. hrs.**
- The course provides students with an opportunity to acquire knowledge and skills that are essential to planning, developing, revising and implementing curriculum content and learning strategies. Emphasis is on components of the instructional management plan: goals, objectives, methodology, use of appropriate resources/materials and evaluation.

- EDU 6536 Focused Internship** **1-6 sem. hrs.**
variable credit (max. 6)
- This dimension is the culmination of the student's training and requires him/her to synthesize knowledge and skills in the workplace. Interns will engage in a minimum of 270 clock hours on-site in a variety of meaningful and relevant capstone workplace experiences in diverse settings both at elementary and secondary schools, as well as some outside the educational arena. The primary purpose of the focused internship is to expand the knowledge, dispositions, and skills necessary to become an effective and efficient educational leader. In addition to the workplace tasks, interns will return to the university monthly during the semester to meet with other members of the cohort group and the university supervisor to participate in reflective seminars to share ideas and reflect on their on-site experiences. Interns will also have opportunities to broaden their horizons through professional development activities during this dimension.
- EDU 6537 Dimensions of Learning I** **3 sem. hrs.**
Prerequisites: EDU 6506 and EDU 6554; internet access.
- A one semester internship which introduces the practice of teaching from social and cultural perspectives. Emphasis is on understanding the linkage between theory and practice. The course is field based and introduces the student to the concepts, contexts and practices of teaching. The intern teacher will maintain a regular reflective dialogue with the university mentor, principal and colleagues about his/her experiences in the classroom. Much of the course is conducted online.
- EDU 6538 Dimensions of Learning II** **3 sem. hrs.**
Prerequisites: EDU 6537, EDU 6506 and EDU 6554; internet access
- This one semester internship is an extension of EDU 6537 Dimensions of Learning I.
- EDU 6542 Technology in Education** **3 sem. hrs.**
- An introduction to the preparation, selection, application, evaluation and integration of media and technology in instructional settings, including audiovisual and microcomputer applications. Laboratory practice includes the production of projected, non-projected and computer-based instructional materials. A project will be designed for the student's classroom which incorporates elements of the state technology plan. Computer literacy is required in order to achieve success in this class.
- EDU 6548 Psychology and Education of the Gifted** **3 sem. hrs.**
- A study of the social, emotional, physical, and intellectual characteristics of the gifted; methods of diagnosis and organization.
- EDU 6549 Materials and Methods for Teaching the Gifted** **3 sem. hrs.**
Prerequisites: EDU 6548
- A study of materials and methods most useful in teaching the gifted student.

- EDU 6554 Tests and Measurement** **3 sem. hrs.**
Deals with the use and construction of teacher-made tests and measuring devices. Includes some exposure to standardized tests and the statistical analysis of test results.
- EDU 6560 Curriculum and Program Development in Gifted Education** **3 sem. hrs.**
This course enables the educator of the gifted to design and implement a responsive environment and appropriate curriculum for gifted learners. The student is provided with skills necessary to align the gifted curriculum with the school district's instructional management plan.
- EDU 6561 Critical Issues in Gifted Education** **3 sem. hrs.**
This course provides the educator of the gifted with the knowledge and skills necessary to successfully assist the gifted students to develop their social and emotional abilities. A balance between emotional intelligence and cognitive intelligence is sought in establishing the gifted classroom.
- EDU 6563 Thesis I** **3 sem. hrs.**
Prerequisite: Approval of prospectus and satisfactory progress as determined by the advisor. (Eligible for grade of PR only until EDU 6564 is completed; the permanent grade for 6563 and 6564 will be assigned when the thesis is approved.)
- EDU 6564 Thesis II** **3 sem. hrs.**
Prerequisite: Completion of thesis and oral defense as determined by thesis committee. Binding Fee. (Eligible for temporary grade of PR only until thesis is completed; a permanent grade will be assigned when the thesis is completed.)
- EDU 6571 Introduction to Dyslexia Therapy and Multisensory Teaching** **3 sem. hrs.**
Prerequisites: Teacher Licensure or verified experience with K-12 children
This course is the introduction of theory, instructional practices, language development processes, program structure, curriculum, and terminology associated with dyslexia and multisensory teaching.
- EDU 6572 Dyslexia Therapy-Theory and Practiced** **3 sem. hrs.**
Prerequisites: Teacher Licensure or verified experience with K-12 children
This course includes the theory and practices associated with Dyslexia Therapy. Included are specific practices, language development processes, program structure, and potential curriculums of the Dyslexia Therapy Program.
- EDU 6573 Dyslexia Therapy-Planning and Applications** **3 sem. hrs.**
Prerequisites: EDU 6571 and 6572
This course will include lesson planning for the individual dyslexic client; applications for reading, writing, math, and study skills; specific professional terminology; and coding and terminology; and activities and steps in structured procedures.

- EDU 6574 Dyslexia Therapy-Assessment and Evaluation** 3 sem. hrs.
Prerequisite: EDU 6573
This course includes the interpretation of tests results and the knowledge of assessment practices associated with dyslexia.
- EDU 6575 Dyslexia Therapy-Internship I** 3 sem. hrs.
Prerequisites: EDU 6571 Introduction to Dyslexia Therapy and Multisensory Teaching and EDU 6572 Dyslexia Therapy-Theory and Practice
A 205 clock-hour supervised internship in Dyslexia Therapy is accompanied by fifteen clock-hours of classroom supervision.
- EDU 6576 Dyslexia Therapy-Internship II** 3 sem. hrs.
Prerequisite: EDU 6575 Dyslexia Therapy-Internship I
A 205 clock-hour supervised internship in Dyslexia Therapy is accompanied by fifteen clock-hours of classroom supervision.
- EDU 6577 Dyslexia Therapy-Internship III** 3 sem. hrs.
Prerequisites: EDU 6575 Dyslexia Therapy-Internship I and EDU 6576 Dyslexia Therapy-Internship II
A 205 clock-hour supervised internship in Dyslexia Therapy is accompanied by fifteen clock-hours of classroom supervision.
- EDU 6578 Dyslexia Therapy-Internship IV** 3 sem. hrs.
Prerequisites: EDU 6575 Dyslexia Therapy-Internship I, EDU 6576 Dyslexia Therapy-Internship II, and EDU 6577 Dyslexia Therapy-Internship III
A 205 clock-hour supervised internship in Dyslexia Therapy is accompanied by fifteen clock-hours of classroom supervision.
- EDU 6591 Field Study (Specific FS: carries specific credit)** 1 sem. hr.
- EDU 6592 Field Study (Specific FS: carries specific credit)** 2 sem. hrs.
- EDU 6593 Field Study (Specific FS: carries specific credit)** 3 sem. hrs.
- EDU 6595 Developmental Seminar/Workshop** 3 sem. hrs.
Prerequisite: Have an undergraduate degree and be employed or seeking employment in an educational setting
The content of this course will vary from offering to offering. Specific content will be determined contingent upon the needs of the group involved in the developmental activity. May be repeated for a total of twelve (12) semester hours. A maximum of six (6) semester hours may be used in a degree program subject to the approval of the candidate's' advisor and the Dean of the Graduate School.
- EDU 6598 Research Problem** 3 sem. hrs.
Prerequisite: EDU 6504
This course will concentrate on developing a research proposal that could be carried out in an actual field research setting.

- EDU 7459 Advanced Organizational Procedures for Special Education** 3 sem. hrs.
This course is designed to enhance the in-service teachers skills in working with students with disabilities, specifically in successfully completing the Referral-To-Placement Process. Regulations from the Mississippi Department of Education, IDEA and school districts will be studied. Research and field experience components will be required.
- EDU 7501 Advanced Educational Research Applications** 3 sem. hrs.
Advanced study of research designs and development of research projects at the school district level to develop skills related to writing research reports, project proposals, self-studies, and grant writing.
- EDU 7502 Seminar in Elementary Education** 3 sem. hrs.
Critical analysis of the most significant books and research studies in foundations, organizations, learning, instruction, curriculum, evaluation and specialty areas in elementary education. Students will explore and identify alternative solutions to contemporary issues through group interaction.
- EDU 7503 Instructional Design for the Elementary Classroom** 3 sem. hrs.
Theories of curriculum and curriculum construction are evaluated for their practical application to the modern school programs. An advanced study of curriculum planning, design, implementation, and evaluation of the elementary school curriculum.
- EDU 7525 Educational Leadership Practicum** 1-7 sem. hrs.
variable credit
Prerequisites: Admission to Ed.S. Educational Leadership Program Track I, or completion of Track II courses EDU 6519, EDU 6520 and EDU 6521.
This practicum course is designed to provide field-based experiences for Ed.S. Educational Leadership students. Specific field experiences will be assigned for each of the required courses in the Ed.S. program. Credit hours from 1-7 may be taken when appropriate field-based experiences are available. Eligible for PR grade until course work is completed.
- EDU 7527 Leadership Models and Applications** 3 sem. hrs.
An in-depth study of modern participative leadership models and their applications for change in leadership roles and organizational climate as trends for future leadership effectiveness in educational organizations.
- EDU 7530 Issues and Concepts of Personnel Management** 3 sem. hrs.
An in-depth study of personnel management areas to include policies, organizational structures, recruitment, selection, compensation, development, evaluation, reward structures, and termination issues of an effective personnel organization.

- EDU 7531 Seminar in Current Educational Leadership Dilemmas 3 sem. hrs.**
An exploration of current educational problems effecting the development of future educational policy formation and educational management decisions at the school and district levels.
- EDU 7540 Basics of School Finance and Fiscal Control of Schools 3 sem. hrs.**
An in-depth study of the historical significance of funding sources, distribution formulas, and accounting for expenditures to include application of sound principles of fiscal management at the school, district, and state levels.
- EDU 7541 Legal Structures & Legal Issues Pertaining to School Operations 3 sem. hrs.**
A study of the interrelationships among federal, judicial, state, and local governing structures that effect the decision and judgement parameters of operating a school district and the impact of emerging legal issues on future educational policies.
- EDU 7550 Central Office Structures, Roles and Responsibilities 3 sem. hrs.**
An in-depth study of the roles, functions, and organizational structures of the school district central office staff and the leadership skills employed in implementing instructional programs, state and federal programs, and the operational programs of the school district.
- EDU 7551 Roles & Functions of the Superintendency and School Board Relations 3 sem. hrs.**
An in-depth study of the techniques, leadership skills, and attitudes required for the executive function of the superintendent and the roles, functions, and relationships pertaining to the operation of the school district board of education.
- EDU 7599 Research Problem 3 sem. hrs.**
Prerequisite: EDU 6598 or EDU 7501
This course will deal with the completion of the research project and final research report.
- EDU 7601 Comparative Philosophies of Education 3 sem. hrs.**
An overview of some major philosophies and how they impact on the educational system in the United States.
- EDU 7606 Advanced Statistics 3 sem. hrs.**
Prerequisites: Graduate Standing; PSY 6505 or comparable course.
This is an advanced level course in statistics which emphasizes correlational techniques; linear and multiple correlational techniques; linear and multiple regression analyzes; complex analysis of variance to include repeated measures and analysis of covariance; multiple comparison procedures; nonparametric tests. Sample size and the relative power of alternative statistical procedures are explored. Students are expected to master SPSS Windows statistical package.

- EDU 7710 Qualitative and Quantitative Research Designs in Education** 3 sem. hrs.
This course is designed to assist students in developing the research framework and proposal for their dissertation research. Knowledge of content in this course should help school leaders at every level improve research practices. The course explores the meaning of sound research design and how design choices influence the validity /credibility of research findings and conclusions.
- EDU 8120 Faith, Ethics, and Social Issues in Educational Leadership** 3 sem. hrs.
This course is intended to familiarize students with principles, practices, and trends in faith, ethics, and social issues related to educational leadership within a variety of organizational settings. The orientation of the course is toward enabling individuals to reflect on their personal religious faith, practice, and ethical frameworks from which decisions are influenced and to analyze and critique social issues in various contexts.
- EDU 8125 Multiculturalism and Diversity** 3 sem. hrs.
Multiculturalism and Diversity is a doctoral level course designed to increase the student's understanding of how individual and collective assumptions about diversity and multiculturalism shape educational policies, practices, and research in K-12 schools. The course provides an opportunity for school leaders at every level to develop and critically reflect on their theoretical understanding of school leadership in relation to issues of social justice.
- EDU 8130 Instructional Supervision** 3 sem. hrs.
Designed to help school leaders improve their supervision practices and promote student achievement. The course focuses on effective schools, productive teaching, theoretical constructs of supervision, and supervisory practices. Individual teacher and group professional growth strategy development and program implementation are emphasized.
- EDU 8135 Curriculum Planning and School Improvement** 3 sem. hrs.
This course examines the relationship of the written, taught, and tested curriculum and identifies critical leadership decisions that can positively impact student achievement. The guiding theme of this course is creating and sustaining healthy, reflective and successful teaching and learning environments for all students and staff.

Higher Education Administration Courses

- HED 6500 Basic Understandings in Higher Education Administration (History and Issues)** 3 sem. hrs.
This course provides an introduction to the U.S. higher education system. The course includes a foundation in the history of higher education covering the development of curriculum, faculty, governance, finance, and outcomes in higher education.
- HED 6501 Law and Higher Education** 3 sem. hrs.
This course will introduce students to state and federal law as it applies to higher education. It will also demonstrate the law's application to various areas of decision making relating to the administration and governance of higher education.
- HED 6502 Finance in Higher Education** 3 sem. hrs.
This course includes an analysis of case law on issues of access, student rights, employment, church and state, private sector, liability, academic freedom, and civil rights. Additionally, this course examines revenue, fund raising and development, types of expenditures, tuition and financial aid policies, budgeting and accounting policies.
- HED 6503 Student Development Theories/Ethics and Inquiry** 3 sem. hrs.
The purpose of this course is to explore and understand the nature, culture, and development of college students. To that end, the course will examine a range of human development theories that offer insight into the processes of student learning, growth, and development during the college years. Special focus will be directed toward understanding the implications of these models for the policies and practices of higher education administration. In addition, the course will examine the cultural environment of the student from historical and contemporary perspectives.
- HED 6504 Research-Methods and Procedures** 3 sem. hrs.
A survey of the basic research methodologies in the social and behavioral sciences with emphasis on critical reading of published research. Students conduct a meta-analysis of research literature or develop a research proposal. *[Cross-listed as EDU 6504, HSA 6504 and SOC 6504]*
- HED 6520 Basic Effective Leadership** 3 sem. hrs.
A study of the knowledge, skills, and values that are necessary to identify organizational constructs, to develop with others a vision and purpose for the organization, and to exercise leadership processes to achieve the common goals for the organization. *[Cross-listed as EDU 6520]*
- HED 6587 Higher Education Administration Practicum I** 2 sem. hrs.

HED 6588 Higher Education Administration Practicum II 2 sem. hrs.

Two, six-week practica are required (minimum of 60 clock hours each, 2-credit hours each). Two (2) practica may not be conducted simultaneously. Student will coordinate objectives and reporting requirements with higher education advisor and campus practicum supervisor. In approving practica areas, an effort will be made to expand the existing experiences of students. Possible practicum areas: Athletics, Development Office, academic offices, business offices, Housing and Residence Life, Student Activities, Student Development (Judicial), Intramurals, Enrollment Services, Career Services, Counseling and Testing, religious programming, international program, Public Safety, or other administrative offices.

Department of Psychology and Counseling Lowrey Hall

Master of Education (M.Ed.) in School Counseling (48-51 semester hours)

The mission of the School Counseling Program is to instill in students the basic and specialized counseling theoretical knowledge and clinical skill foundations necessary to perform effectively as school counselors. The expectations of the program faculty are that through this teaching students will be prepared for more effective functioning as healthy human beings, and acquire the practical ability to use the scientist/practitioner model to apply the basic and specialized principles of psychology and counseling in their chosen field of school counseling and be prepared to seek national counseling certifications and, with additional course work and experience after graduation, eventual LPC licensure. The program strives to recruit students from diverse backgrounds who demonstrate character, maturity, scholarship, leadership, church/community involvement, and a clear desire to enter into, and adhere to the standards of, the counseling profession. The majority of students come from Mississippi and other southeastern states, but efforts are made to recruit students worldwide. This program is intended to prepare the student to function as a counselor in the school setting. Emphasis is placed upon theoretical and applied aspects of school counseling. The student is trained to set up a comprehensive school counseling and guidance program and carry out all aspects of the program. Services to students, teachers, administrators, parents, and community agencies are explored.

The Master of Education in School Counseling is accredited by the Council for Accreditation of Counseling and Related Educational Programs.

Deadlines for making application for admission:

June 15 for Fall semester

September 15 for Spring semester

February 15 for Summer session.

Admission to the Program:

1. The student must meet all general requirements for admission to the Graduate School of Mississippi College.
2. The student must present evidence of satisfactory scholarship with an average of at least 2.5 on previous undergraduate work.
3. The student must supply at least two recommendations from academic or professional sources who have observed the applicant from a supervisory position and who are familiar with the applicant's character, scholarship, and potential for successful graduate work.

4. The student may transfer up to 12 hours of coursework into the program, but any course must be determined equivalent to the CACREP course for which it would substitute, and a syllabus must be provided for each course being considered for transfer credit.
5. The student must have the state minimum scores on the appropriate sections of the PRAXIS series: PPST (Reading 170, Writing 172, Mathematics 169, and PLT 152) **or** CBT (Reading 316, Writing 318, Mathematics 314) **or** NTE Core Battery (Communication Skills 651, General Knowledge 646, Professional Knowledge 649).
6. The student must attend an orientation session during the semester prior to the determination of your admission status. Failure to attend the orientation session will result in deactivation of your application/file.
7. Upon completion of 12 hours of graduate work taken at Mississippi College, a student must secure a recommendation for candidacy.
8. Students in the Counseling program have options in selecting some courses either as COU or PSY.

To be eligible for a standard class AA standard educator license in School Counseling in the State of Mississippi a student must meet one set of the following requirements:

A. Track I

1. Hold a standard class A educator license
2. Complete a master's degree in school counseling which includes a 600 hour internship
3. Must have the state minimum scores on the appropriate sections of the PRAXIS series: PPST (Reading 170; Writing 172; Mathematics 169 and PLT 152) **or** CBT (Reading 316; Writing 318; Mathematics 314) **or** NTE Core Battery (Communication Skills 651; General Knowledge 646 and Professional Knowledge 649)

Or

B. Track II

1. Complete an approved MED program for school counseling which includes a full-year internship
2. Must have the State minimum scores on required test(s) for licensure

Or

C. Track III

1. Hold a master's degree in another area and complete an approved master's degree program for school counseling which includes a full year internship
2. Must have the State minimum scores on required test(s) for licensure

The Master of Education degree in School Counseling consists of the following requirements:

A. *Six semester hours in professional education core courses.*

Required Core Courses: (6 semester hours)

EDU 6504 Research - Methods and Procedures

PSY 6515 Advanced Developmental Psychology

*B. *School Counseling Courses: (42-45 semester hours)*

Forty-two semester hours (Forty-five for those who do not hold standard class A educator license) of graduate work in school counseling to be composed of the following after consultation with advisor.

COU 6507 Legal, Ethical, and Professional Issues in Counseling

COU 6514 Foundations, Contextual Dimensions, Knowledge and Skills for the Practice of School Counseling

PSY/COU 6516 Theories of Personality and Counseling

PSY/COU 6520 Helping Relationship

COU 6596 Systems Theory and Intervention Strategies

PSY/COU 6531 Use and Interpretation of Tests

COU 6532 Lifestyle and Career Development

PSY/COU 6535 Drug and Alcohol Abuse Counseling

COU 6560 Techniques of Group Counseling

PSY/COU 6566 Individual Practicum in Counseling and Therapy

COU 6587 Internship in Counseling I

COU 6588 Internship in Counseling II

PSY/COU 6656 Multicultural Individual and Family Counseling

PSY/COU 6657 Consultation: Theories, Models, and Practices

In their last semester of enrollment, candidates for the M.Ed. in School Counseling must take an oral comprehensive examination based upon course work used to satisfy degree requirements. If applicable, the oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the oral examination may be retaken once in the following semester or summer term.

**Note: Students in the school counseling program must complete a minimum of 600 hours of internship.*

Master of Science (M.S.) in Mental Health Counseling

(60 Semester Hours)

The mission of the Mental Health Counseling Program is to instill in students the basic and specialized counseling theoretical knowledge and clinical skill foundations necessary to perform effectively as mental health counselors. The expectations of the program faculty are that through this teaching students will be prepared for more effective functioning as healthy human beings and acquire the practical ability to use the scientist/practitioner model to apply the basic and specialized principles of psychology and counseling in their chosen field of mental health counseling. The program strives to recruit students from diverse backgrounds who demonstrate character, maturity, scholarship, leadership, church/community involvement, and a clear desire to enter into and adhere to

the standards of the counseling profession. The majority of students come from Mississippi and other southeastern states, but efforts are made to recruit students worldwide.

Graduates of this program are trained in counseling areas of therapy with individuals, families, and groups; they assess and target for treatment problems in developmental transitions, or more severe behavioral and emotional problems; they consult with individuals, families, and organizations. The program specifically prepares the student for working within mental health settings, such as human service agencies and hospitals, as well as career and educational environments. Emphasis is focused on training the student to be a skilled clinician who is capable of integrating counseling and psychology theory with their daily practice. A special emphasis in this program is preparing the student for new and dramatic changes occurring within today's behavioral health care and managed care market place, with training in brief therapies, practical models of treatment, and cooperation with third party payors of service.

The Master of Science in Mental Health Counseling is accredited by the Council for Accreditation of Counseling and Related Educational Programs.

Deadlines for Making Application for Admission

Fall Semester: *June 15*

All supporting materials (transcripts, test scores, recommendations, autobiographical/goal statement) should be on file no later than June 15.

Spring Semester: *September 15*

All supporting materials (transcripts, test scores, recommendations, autobiographical/goal statement) should be on file no later than September 15.

Summer Session: *February 15*

All supporting materials (transcripts, test scores, recommendations, autobiographical/goal statement) should be on file no later than February 15.

Regular admission to the M.S. in Mental Health Counseling

1. All general requirements for admission to the graduate school of Mississippi College must be met.
2. Must hold a bachelor's degree from an accredited college or university in an appropriate field of study as determined by the faculty advisor, the Department of Psychology and Counseling Graduate Admissions Committee, and the Dean of Graduate Studies and Special Programs.
3. A combined score of 900 on the verbal and quantitative sections and a score of 3.5 on the Writing Assessment section of the GRE General Exam is required.
4. A 3.0 GPA on the last 60 hours of undergraduate study is required.
5. Upon completion of the qualifying core, a student must secure a recommendation for candidacy from their Psychology/Counseling Admission to Graduate Candidacy Ad Hoc Committee in order to enter candidacy status. A student must complete the qualifying core within the first 24 hours of his/her program. The committee will carefully review

the student's work and record and recommend remediation, if necessary. Completion of all other Mississippi College Graduate School admission to candidacy requirements as listed in this catalog is required as well.

6. Supply at least two recommendations from academic or professional sources who have observed the applicant from a supervisory position and who are familiar with the applicant's character, scholarship and potential for successful graduate work.
7. Enrollees in the Counseling program may have options in selecting courses, either as COU or PSY credit, (Example: COU 6560 Techniques of Group Counseling or PSY 6560 Techniques of Group Counseling). Care must be exercised during the registration process in making the appropriate choice of the prefix, COU or PSY, because once the course is recorded on the official transcript, it cannot be subsequently changed.

*Please note that taking courses as a non-degree student if permitted — during the process of making application for admission to this counseling program — is at your own risk and does not guarantee formal admission to the desired program. **Non-degree students are not eligible for financial assistance.***

8. You will be required to attend an orientation session (pre-admission workshop) during the semester **prior** to the determination of your admission status. Failure to attend the orientation session (pre-admission) will result in deactivation of your application/file.

Provisional admission to the program:

Students failing to meet the GPA and/or GRE criteria for regular admission to the program can sometimes be considered for provisional admission. To be considered for provisional admission, the applicant must provide all required admission materials. They must have either the required level of GRE scores (900 or above on the verbal and quantitative sections and a score of 3.5 on the Writing Assessment section of the GRE) OR the required GPA (3.0 or above), AND meet all other criteria. Provisional admission to the MS in Mental Health Counseling is at the discretion of the Psychology/Counseling Admissions Committee. If admitted provisionally, the student must earn a B or better in the following courses in order to qualify for regular admission to the program (**note — these courses must be taken before any other courses, but do not necessarily have to be taken in any sequence**):

EDU 6504	Research - Methods and Procedures
COU 6507	Legal, Ethical, and Professional Issues in Counseling
PSY 6515	Advanced Developmental Psychology
PSY/COU 6516	Theories of Personality and Counseling
PSY/COU 6520	Helping Relationships
COU 6596	Systems Theory and Intervention Strategies

Master of Science (M.S.) in Mental Health Counseling
(60 sem. hrs.)

Degree Requirements:

- *1. A minimum of 60 semester hours of graduate work must be completed by taking the following courses:

Level I - Required Qualifying Core Courses:

EDU 6504	Research - Methods and Procedures
COU 6507	Legal, Ethical, and Professional Issues in Counseling
PSY 6515	Advanced Developmental Psychology
PSY/COU 6516	Theories of Personality and Counseling

- PSY/COU 6520 Helping Relationship
COU 6596 Systems Theory and Intervention Strategies

Level II - Common Core Courses:

- PSY 6512 Advanced Psychopathology **or** PSY 6509 Child Psychopathology **or** PSY 6510 Adult Psychopathology
COU 6596 Couple Dynamics and Therapy
PSY/COU 6531 Use and Interpretation of Tests
COU 6532 Lifestyle and Career Counseling
PSY/COU 6560 Techniques of Group Counseling
COU 6598 Brief Therapy Techniques
PSY 6566 Individual Practicum in Counseling and Therapy
PSY 6656 Multicultural Individual and Family Counseling
PSY 6587 Internship in Counseling I
(*This internship requires a minimum of 300 on-site clock hours*)
PSY/COU/SOC Elective 3 hrs.

Level III - Professional Areas of Specialized Practice

(This area requires a minimum of 12 semester hours):

- PSY 6588 Internship in Counseling II (this internship requires a minimum of 300 on-site clock hours)
PSY 6518 Foundations, Contextual Dimensions, and Knowledge and Skills of Mental Health Counseling
PSY Elective 6 hrs.

**Note: Students in this program must complete a minimum of 900 hours of internship.*

Comprehensive Exit Exam

In their last semester of enrollment, candidates for the M.S.M.H.C. must take an oral comprehensive examination based upon course work used to satisfy degree requirements. If applicable, the oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the oral examination may be retaken once in the following semester or summer term.

Master of Science (M.S.) in Marriage and Family Counseling

(60 Semester Hours)

The mission of the Marriage and Family Counseling Program is to instill in students the basic and specialized counseling theoretical knowledge and clinical skill foundations necessary to perform effectively as marriage and family counselors/therapists. The expectations of the program faculty are that through this teaching students will be prepared for more effective functioning as healthy human beings, acquire the practical ability to use the scientist/practitioner model to apply the basic and specialized principles of psychology and counseling in their chosen field of marriage and family counseling, and be prepared to seek national counseling certification and eventual LPC licensure. The program strives to recruit students from diverse backgrounds who demonstrate character, maturity, scholarship, leadership, church/community involvement, and a clear desire to enter into, and adhere to the standards of, the counseling profession. The majority of students come from Mississippi and other southeastern states, but efforts are made to recruit students worldwide.

Marriage and family counselors contribute important knowledge and skill to treatment of parent-child problems, marital conflict, sexual dysfunction, substance abuse, and other common psychosocial problems. Graduates are currently employed in mental health centers, hospitals, industry, churches, and private practice. Emphasis is placed on the development of skilled clinicians who successfully integrate therapeutic knowledge and practice. Practicum and internship experiences provide clinical opportunities to students throughout their program of study. A significant dimension of the program is attention to the often neglected needs of marginalized persons: ethnic minorities, the impoverished, and women. Counseling and therapy involve consideration of the social and cultural forces impinging on individuals, couples, and families. An effort is made to prepare clinicians capable of effective intervention at the individual, family and community levels.

The Master of Science in Marriage and Family Counseling is accredited by the Council for Accreditation of Counseling and Related Educational Programs.

Deadlines for Making Application for Admission

Fall Semester: *June 15*

All supporting materials (transcripts, test scores, recommendations, autobiographical/goal statement) should be on file no later than June 15

Spring Semester: *September 15*

All supporting materials (transcripts, test scores, recommendations, autobiographical/goal statement) should be on file no later than September 15

Summer Session: *February 15*

All supporting materials (transcripts, test scores, recommendations, autobiographical/goal statement) should be on file no later than February 15.

Regular admission to the M.S.M.F.C. program:

1. All general requirements for admission to the Graduate School of Mississippi College must be met.
2. Must hold a bachelor's degree from an accredited college or university in an appropriate field of study as determined by the faculty advisor, the Department of Psychology and Counseling Admissions Committee, and the Dean of Graduate Studies and Special Programs.
3. A combined score of 900 on the verbal and quantitative sections and a score of 3.5 on the Writing Assessment section of the GRE General Exam is required.
4. A 3.0 GPA on the last 60 hours of undergraduate study is required.
5. Upon completion of the qualifying core, a student must secure a recommendation for candidacy from their Psychology/Counseling Admission to Graduate Candidacy Ad Hoc Committee in order to enter candidacy status. A student must complete the qualifying core within the first 24 hours of their program. The Committee will carefully review the student's work record and recommend remediation, if necessary.

Completion of all other Mississippi College Graduate School admission to candidacy requirements as listed in this catalog is required as well.

6. Supply at least two recommendations from academic or professional source who have observed the applicant from a supervisory position and who are familiar with the applicant's character, scholarship, and potential for successful graduate work.
7. Enrollees in the Counseling program may have options in selecting courses, either as COU or PSY credit, (Example: COU 6560 Techniques in Group Counseling or PSY 6560 Techniques in Group Counseling). Care must be exercised during the registration process in making the appropriate choice of the prefix, COU or PSY, because once the course is recorded on the official transcript, it cannot be subsequently changed.

*Please note that taking courses as a non-degree student-if permitted during the process of making application for admission to this counseling program--is at your own risk and does not guarantee formal admission to the desired program. **Non-degree students are not eligible for federal financial assistance.***

8. Students will be required to attend an orientation session (pre-admission workshop) during the semester prior to the determination of their admission status. Failure to attend the orientation session (pre-admission workshop) will result in deactivation of the applicant's file.

Provisional admission to the program

Students failing to meet the GPA and/or GRE criteria for regular admission to the program can sometimes be considered for provisional admission. To be considered for provisional admission, the applicant must provide all required admission materials. They must have either the required level of GRE scores (900 or above on the verbal and quantitative sections and a score of 3.5 on the Writing Assessment section of the GRE) OR the required GPA (3.0 or above), AND meet all other criteria. Provisional admission to the MS in Marriage and Family Counseling program is at the discretion of the Psychology/Counseling Admissions Committee. If admitted provisionally, the student **must earn a B or better in the following courses** in order to qualify for regular admission to the program (*note--these courses must be taken before any other courses, but do not necessarily have to be taken in any sequence*):

EDU 6504	Research - Methods and Procedures
COU 6507	Legal, Ethical, and Professional Issues in Counseling
PSY 6515	Advanced Developmental Psychology
PSY/COU 6516	Theories of Personality and Counseling
PSY/COU 6520	Helping Relationships
COU 6596	Systems Theory and Intervention Strategies

Master of Science in Marriage and Family Counseling

Degree Requirements:

- *1. A minimum of 60 hours of graduate work must be completed by taking the following courses:

Level I - Required Qualifying Core Courses:

EDU 6504	Research - Methods and Procedures
COU 6507	Legal, Ethical, and Professional Issues in Counseling
PSY/COU 6516	Theories of Personality and Counseling
PSY 6515	Advanced Developmental Psychology
PSY/COU 6520	Helping Relationship
COU 6596	Systems Theory and Intervention Strategies

Level II - Common Core Courses:

PSY 6512	Advanced Psychopathology
or PSY 6509	Child Psychopathology
or PSY 6510	Adult Psychopathology
COU 6595	Couple Dynamics and Therapy
PSY/COU 6531	Use and Interpretation of Tests
COU 6532	Lifestyle and Career Counseling
PSY/COU 6560	Techniques of Group Counseling
COU 6598	Brief Therapy Techniques
PSY 6566	Individual Practicum in Counseling and Therapy
PSY 6656	Multicultural Individual and Family Counseling
COU 6601	Marriage and Family Therapy Clinic I (This internship requires a minimum of 150 on-site hours, 60 of which must be direct service to clients)

**Note: Students in this program must complete a minimum of 600 hours of internship*

Level III - Professional Areas of Specialized Practice

(This area requires a minimum of 12 semester hours):

COU 6602	Marriage and Family Therapy Clinic II <i>(This internship requires a minimum of 150 on-site clock hours, 60 of which must be direct service to clients.)</i>
COU 6603	Marriage and Family Therapy Clinic III <i>(This internship requires a minimum of 150 on-site clock hours, 60 of which must be direct service to clients.)</i>
COU 6604	Marriage and Family Therapy Clinic IV <i>(This internship requires a minimum of 150 on-site hours, 60 of which must be direct service to clients.)</i>
COU 6597	Child Centered Family Therapy

Comprehensive Exit Exam

In their last semester of enrollment, candidates for the MSMFC must take an oral comprehensive examination based upon course work used to satisfy degree requirements. If applicable, the oral exam will also include a defense of the thesis. If judged unsatisfactory, all or part of the oral examination may be retaken once in the following semester or summer term.

**Note: Students in this program must complete a minimum of 600 hours of internship. A minimum of two hundred forty (240) of the 600 internship hours must be direct service.*

Licensed Professional Counselor

Students who wish to complete the education requirement toward becoming a licensed professional counselor in the State of Mississippi may do so by completing a prescribed program of 60 semester hours of acceptable coursework. Students needing to complete one or more courses toward the 60 hour requirement may do so as a non-degree student. Federal financial assistance is not available for post-graduate specialization coursework. Details of licensure requirements may be secured from the Department of Psychology and Counseling.

Education Specialist (Ed.S.) in Counseling

(66 Semester Hours)

The Education Specialist degree is a planned program of at least 66 semester hours beyond the Master's degree. The Specialist Degree in Counseling can offer the student an opportunity to receive an advanced degree in counseling and qualify for a Mississippi AAA License/Certificate in school counseling.

Deadlines for Making Application for Admission

June 15 for fall semester

September 15 for spring semester

February 15 for summer session.

Admission Requirements

To be eligible for admission a student must:

1. Meet all general requirements for admission to the Graduate School of Mississippi College.
2. Present evidence of satisfactory scholarship with an average of at least 3.25 on previous graduate work.
3. Present evidence of a master-level degree or higher.
4. Put in writing any request to transfer up to 48 hours into the program; but any course must meet the CACREP standards of the course for which it would substitute, as determined by program faculty. Only courses with a grade of B or above will be accepted as transfer credit. Syllabi must be submitted for each course for which transfer credit is being sought.
5. Have the state minimum scores on the appropriate sections of the PRAXIS Series: PPST (Reading 170, Writing 172, Mathematics 169, and PLT 152) **or** CBT (Reading 316, Writing 318, Mathematics 314) **or** NTE Core Battery (Communication Skills 651, General Knowledge 646, Professional Knowledge 649).
6. Supply at least two recommendations from academic or professional sources who have observed the applicant from a supervisory position and who are familiar with applicant's character, scholarship, and potential for successful advanced graduate work.

7. Attend an orientation session during the semester **prior** to the determination of your admission status. Failure to attend the orientation session will result in deactivation of your application/file. (This is not required of Mississippi College School Counseling students who have graduate within the last five years.)

Students in the Counseling program have options in selecting some courses either as COU or PSY.

*Please note that taking courses as a non-degree student — during the process of making application for admission to a counseling program — is at your own risk and does not guarantee formal admission to the desired program. **Non-degree students are not eligible for financial assistance.***

After the completion of the 48 hours of non-specialist coursework, a student can request to be recommended for AA licensure as a school counselor.

Admission Procedures

It is recommended that persons make application for admission at least three months before the deadline for the semester they plan to begin work.

Transfer Credit

Up to 48 semester hours of graduate credit previously earned in a CACREP accredited master's degree counseling program may be counted toward the Ed.S. degree at Mississippi College. Transfer credit from non-CACREP accredited programs will be reviewed by the program faculty to determine if it is equivalent to the program course to which the student wishes to apply it. In either case, all applicants must submit a syllabus for any course they wish to transfer into the program.

Admission to Candidacy

Candidacy will be granted when the student has completed 12 semester hours of course work with a B average or higher in the Ed.S. degree program at Mississippi College and receives a recommendation from the PSY/COU department based on achievement of relevant competencies.

Time Limit

All work for the degree must be completed within a period not to exceed six years.

Advisory Committee

The Ed.S. degree is a planned program of at least 66 semester hours under the direction of an advisory committee composed of three members. The committee shall be recommended by the chair of the major department or the appropriate school dean and appointed by the Dean of Graduate Studies. The committee will approve the student's program of studies, conduct required examinations, and direct the field project.

Application for Graduation

Graduation is based upon:

1. **Completion of an approved program of studies** as determined by the student's committee. The program may consist of more than a minimum of 66 semester hours of credit required for graduation. A quality point average of 3.25 or higher is required on course work pursued. A student who accumulates a total of two grades of C or lower either before or after admission to candidacy will be dropped from this program.
2. **Comprehensive Exit Exam** In their last semester of enrollment, candidates for the Ed.S. must take an oral comprehensive examination based upon course work used to satisfy degree requirements. If judged unsatisfactory, all or part of the oral examination may be retaken once in the following semester or summer term.

Education Specialist in Counseling Degree Requirements:

Core Courses

EDU 6504	Research-Methods and Procedures
PSY 6515	Advanced Developmental Psychology
<i>Forty-two semester hours of graduate entrance-level counseling coursework</i>	
COU 6507	Legal, Ethical, and Professional Issues in Counseling
COU 6514	Foundations, Contextual Dimensions, and Knowledge and Skills for the Practice of School Counseling
PSY/COU 6516	Theories of Personality and Counseling
PSY/COU 6520	Helping Relationship
COU 6596	Systems Theory and Intervention Strategies
PSY/COU 6531	Use and Interpretation of Tests
COU 6532	Lifestyle and Career Development
PSY/COU 6535	Drug and Alcohol Abuse Counseling
COU 6560	Techniques of Group Counseling
PSY/COU 6566	Practicum in Individual Counseling
PSY/COU 6656	Multicultural Individual and Family Counseling
PSY/COU 6657	Consultation: Theories, Models, and Practices
COU 6587	Internship in Counseling I
COU 6588	Internship in Counseling II
<i>Specialized courses in counseling</i>	
EDU 7606	Advanced Statistics
PSY 6512	Advanced Psychopathology and Treatment Planning
PSY/COU 7545 or COU 6598	Basic Training in Reality Therapy Brief Therapy Techniques
PSY/COU 7568	Practicum in Group Counseling
PSY/COU 7688	Internship in Counseling III
COU 7690	Counselor Supervision

The Specialist Degree in Counseling can offer the student an opportunity to receive an advanced degree in counseling and qualify for a AAA license/certificate in school counseling.

*Students are required to take a minimum of 12 semester hours of work in 7000-level courses. (Also, 5000-level courses cannot be taken at Mississippi College for this program, nor transferred into this program.)

After the completion of the 48 hours of non-specialist coursework, a student can request to be recommended for AA licensure as a school counselor.

School of Education

Courses Approved for Graduate Credit in Counseling and Psychology

Prerequisites: Graduate standing with sufficient background in subject area is prerequisite for all graduate courses.

Unless otherwise specified all 3-semester-hour courses have lecture 3 hours per week. The student is reminded that one-half course work to be applied toward a Master's degree must be on 6500-level. (See semester or term schedule for laboratory fees.)

Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit.

Counseling

Enrollees in the Counseling program may have options in selecting courses, either as COU or PSY credit, (Example: COU 6560 Techniques of Group Counseling or PSY 6560 Techniques of Group Counseling). Care must be exercised during the registration process in making the appropriate choice of the prefix, COU or PSY, because once the course is recorded on the official transcript, it cannot be subsequently changed.

COU 6507 Legal, Ethical, and Professional

Issues in Counseling

3 sem. hrs.

Designed as an introductory course for students who need a comprehensive overview of counseling services. Special emphasis is placed upon community and school counseling sites and services.

COU 6514 Foundations, Contextual Dimensions, and Knowledge and Skills for the Practice of School Counseling

3 sem. hrs.

This course is designed as a specialization course in school counseling for students in the Master of Education in School Counseling Program. This course provides the student with a comprehensive foundation for the delivery of school counseling services. It is designed to provide the graduate student with an overview and understanding of historical perspectives and current activities of school counselors, the role and function of school counselors in a variety of settings, some techniques used by school counselors, multicultural considerations of school counseling programs, and the application of legal and ethical guidelines in the school setting.

- COU 6516 Theories of Personality and Counseling** 3 sem. hrs.
This course will provide the student with a comprehensive understanding of current and historical theories of personality and the major therapeutic methods available for implementing change in human behavior. [Cross-listed as PSY 6516]
- COU 6517 Theories of Personality** 3 sem. hrs.
This course provides an overview of the major theories of personality. Attention is given to the philosophical assumptions, key theoretical concepts and major relevance of each theory. [Cross-listed as PSY 6517]
- COU 6519 Counseling, Theory and Practice** 3 sem. hrs.
A study of basic theories, principles and techniques of counseling and their application through practice of the counseling process.
- COU 6520 Helping Relationship (Methods and Techniques Used in Counseling)** 3 sem. hrs.
The acquisition/application of counseling process and technique skills that are necessary to facilitate the movement of clients from initial interview to resolution of problems. [Cross-listed as PSY 6520]
- COU 6531 Use and Interpretation of Tests** 3 sem. hrs.
This course provides for the development of a framework for understanding the individual, including individual and group testing, methods for case studies and study of individual differences. [Cross-listed as PSY 6531]
- COU 6532 Lifestyle and Career Development** 3 sem. hrs.
This course is designed to help prepare counselors, teachers, social workers, psychologists, school administrators, clergy and any others in the helping professions to whom people turn when they need assistance with career planning.
- COU 6535 Drug and Alcohol Abuse Counseling** 3 sem. hrs.
Prerequisites: PSY 6512 and COU 6519, or instructor's consent
In this course, the physiology and psychopharmacology underlying substance abuse is reviewed, as well as approaches to treating the substance abuser. [Cross-listed as PSY 6535]
- COU 6550 Seminar in Counseling I** 1 sem. hr.
A study of a variety of problems facing counselors. Special emphasis is placed on modern trends in counseling through review of the literature, case studies and on-site visits. [Cross-listed as PSY 6550]
- COU 6551 Seminar in Counseling II** [Cross-listed as PSY 6551] 2 sem. hrs.
- COU 6552 Seminar in Counseling III** [Cross-listed as PSY 6552] 3 sem. hrs.
- COU 6555 Special Studies in Counseling** 1 sem. hr.
Provides a study of the unique features and problems in working with specific populations. [Cross-listed as PSY 6555]

COU 6556 Special Studies in Counseling [*Cross-listed as PSY 6556*] **2 sem. hrs.**

COU 6557 Special Studies in Counseling [*Cross-listed as PSY 6557*] **3 sem. hrs.**

COU 6560 Techniques of Group Counseling **3 sem. hrs.**

Prerequisites: PSY/COU 6516

This course is designed to assist the student to gain a better background of understanding regarding the objectives, procedures, and experimental climate of group counseling. [*Cross-listed as PSY 6560*]

COU 6566 Individual Practicum in Counseling and Therapy **3 sem. hrs**

Prerequisites for M.Ed. in School Counseling: 15 semester hours in counseling courses, including PSY/COU 6516 and PSY/COU 6520

Prerequisites for Master of Science in Mental Health Counseling and Marriage and Family Health Counseling: 30 semester hours of counseling courses, including PSY/COU 6516 and PSY/COU 6520

Supervised practical experience in a clinical setting for advanced students majoring in counseling or guidance. [*Cross-listed as PSY 6566*]

COU 6587 Internship in Counseling I **3 sem. hrs.**

Prerequisite for M.Ed. in School Counseling: 30 semester hours in counseling, including PSY/COU 6566

Prerequisite for Master of Science in Mental Health Counseling: 36 semester hours in counseling, including PSY/COU 6566

In this course the student spends a period of time in a clinical setting as a counselor under supervision in a community agency or school. [*Cross-listed as PSY 6587*]

COU 6588 Internship in Counseling II **3 sem. hrs.**

Prerequisites for M.Ed. in S.C.: PSY/COU 6587

Prerequisites for Master of Science in Mental Health Counseling: PSY/COU 6587

In this course the student spends a period of time in a clinical setting as a counselor under supervision in a community or school agency. [*Cross-listed as PSY 6588*]

COU 6591,

6592, 6593 Field Studies **1, 2, 3 sem. hrs. Respectively**

COU 6595 Couple Dynamics and Therapy **3 sem. hrs.**

An advanced study of couple dynamics, dysfunction, and therapy within psychodynamic, cognitive-behavioral, and systematic frameworks. Tests and other assessment procedures are examined to evaluate and clinically intervene to facilitate optimal functioning relative to a variety of presenting problems. Sex therapy is a dimension of the course.

- COU 6596 Systems Theory and Intervention Strategies** 3 sem. hrs.
This course is designed to be a survey course. An introduction to the various theoretical models, methods and techniques used in working with couple and family systems. Assessment and treatment planning are primary emphases.
- COU 6597 Child Centered Family Therapy** 3 sem. hrs.
Prerequisite: COU 6596 or instructor's consent.
An exploration of therapeutic strategies designed to produce positive change in the family unit.
- COU 6598 Brief Therapy Techniques** 3 sem. hrs.
Practice related course delving into the appropriate use of brief therapy interventions. Theory and research will be evaluated, as well as current political-economy issues in health care promoting brief therapy.
- COU 6601 Marriage and Family Therapy Clinic I** 3 sem. hrs.
Group and individual supervision of clinical work in which the student functions as a primary therapist providing individual, couple, and family treatment. This internship requires a minimum of 150 on-site hours, 60 of which must be direct service to clients.
- COU 6602 Marriage and Family Therapy Clinic II** 3 sem. hrs.
Further group and individual supervision of clinical work in which the student functions as a primary therapist providing individual, couple, and family treatment. This internship requires a minimum of 150 on-site hours, 60 of which must be direct service to clients.
- COU 6603 Marriage and Family Therapy Clinic III** 3 sem. hrs.
Further group and individual supervision of clinical work in which the student functions as a primary therapist providing individual, couple, and family treatment.
- COU 6604 Marriage and Family Therapy Clinic IV** 3 sem. hrs.
Student continues to function as primary therapist to individuals, couples, and families and receives group and individual supervision. This course requires a minimum of 150 hours of on-site clock hours, 60 of which must be direct service to couples and families.
- COU 6656 Multicultural Individual and Family Counseling** 3 sem. hrs.
The subject matter of this course will focus upon studies that provide a broad understanding of societal changes and trends, different cultures, ethnic groups, social mores, and lifestyles that can be useful in developing and implementing strategies and therapeutic interventions tailored to meet the special needs of individuals, groups, families in a multicultural population.
[Cross-listed as PSY 6656]

- COU 6657 Consultation: Theories, Models and Practices** 3 sem. hrs.
This course introduces the student to the theories, models and practices of consultation. The role and identity of the consultant is explored with distinctions made between case and program consultation. Practical issues addressed include initiating and developing a consultation relationship, as well as problems that occur during the consultation process. *[Cross-listed as PSY 6657]*
- COU 7545 Basic Training in Reality Therapy** 3 sem. hrs.
Basic training will begin with an intensive week of lectures, demonstrations, role-plays, and experiential exercises designed to expose participants to the concepts of Choice Therapy and Reality Therapy. Following the week, students will complete assignments, research, and a comprehensive examination designed to strengthen, reinforce and evaluate the student's mastery of concepts. *[Cross-listed as PSY 7545]*
- COU 7546 Basic Practicum in Reality Therapy** 3 sem. hrs.
Prerequisite: PSY/COU 7545
The purpose of the Basic Practicum is to provide participants with feedback during role-plays and actual casework assignments in order that they may improve skills and understanding of Choice Theory and Reality Therapy. *[Cross-listed as PSY 7546]*
- COU 7568 Practicum in Group Counseling** 3 sem. hrs.
Prerequisites: PSY/COU 6560
The student will participate in a laboratory group experience which will focus on the group process, group dynamics, and laboratory styles. *[Cross-listed as PSY 7568]*
- COU 7647 Advanced Training in Reality Therapy** 3 sem. hrs.
Prerequisites: PSY/COU 7546
The advanced training is designed to provide the student the opportunity to study the concepts of Choice Theory and Reality Therapy in much greater depth. In this segment, the student will complete an intensive week of study followed by assignments, research, and a comprehensive examination designed to strengthen, reinforce, and evaluate the mastery of skills and concepts. *[Cross-listed as PSY 7647]*
- COU 7648 Advanced Practicum in Reality Therapy** 3 sem. hrs.
Prerequisites: PSY/COU 7647
During the Advanced Practicum, the participants will be expected to successfully evaluate how well the Choice Theory-Reality Therapy concepts are utilized during actual counseling and role playing situations. Special emphasis will be placed upon preparation for attendance at Certification week. *[Cross-listed as PSY 7648]*
- COU 7676 Advanced Practicum in Counseling** 3 sem. hrs.
Prerequisite: Completion of PSY/COU 6566 or PSY/COU 7546
This course serves as a more advanced phase of training in a clinical setting under supervision with a focus on clients in need of counseling of a personal-social nature. *[Cross-listed as PSY 7676]*

COU 7688 Internship in Counseling III **3 sem. hrs.**
Prerequisites for Ed.S.: PSY/COU 6588
In this course the student continues to spend time in a clinical setting as a counselor under supervision in a community or school agency. The student also continues to spend time assisting with the instruction of students in COU 6560 or COU 6566 or COU 6568.[*Cross-listed as PSY 7688*]

COU 7690 Counselor Supervision **3 sem. hrs.**
Prerequisites: PSY/COU 6566, PSY/COU 6587, PSY/COU 6588
This course is designed to review major theories of supervision for counselors. In addition, supervision models and theories will be implemented in supervision practice. Students will demonstrate supervisory skills with practitioners who are engaging in the delivery of therapy. Additionally, topics such as supervisor development and training, research issues and peer supervision will be discussed.

Psychology

Enrollees in the Counseling program may have options in selecting courses, either as COU or PSY credit, (Example: COU 6560 Techniques of Group Counseling or PSY 6560 Techniques of Group Counseling). Care must be exercised during the registration process in making the appropriate choice of the prefix, COU or PSY, because once the course is recorded on the official transcript, it cannot be subsequently changed.

Note: A 400-level course taken for undergraduate credit cannot subsequently be changed to graduate credit nor repeated for graduate credit.

PSY 5413 Current Education and Psychological Testing Procedures **3 sem. hrs.**
This course is specifically designed to keep the student abreast with current tests required for special class placement. Close contact will be maintained with the State Department of Education requirements, acceptable tests, and testing procedures.

PSY 5414 Current Educational and Psychological Testing Procedures II **3 sem. hrs.**
This course introduces the student to the administration of current tests used in the IDEA and Section 504 processes. The student will also be introduced to the administration of current tests used in preschool assessments. The student will become familiar with the factors to be considered when conducting assessment, as well as the factors to be considered when determining educational disabilities.

PSY 5415 Learning and Behavioral Interventions in the School Setting **3 sem. hrs.**
This course offers students opportunity to develop an understanding of the principles of applied behavioral analysis and the skills to design, implement and evaluate behavior plans for students with various behavioral challenges. Skills as both direct interventionist and consultant will be developed.

- PSY 5419 Social Psychology** **3 sem. hrs.**
A study of the biological and cultural factors in behavior; individual and group differences as determined by nature and nurture; incitation and suggestion, and public opinion; the crowd, attitudes, conflict, crime.
- PSY 5421 Clinical Psychology** **3 sem. hrs.**
This course is an introduction to the general nature of clinical psychology. Consideration is given to rapport, the clinical interview, case study, clinical tests, psychotherapy, and the status of the clinician.
- PSY 5435 Psychology of Exceptional Children** **3 sem. hrs.**
An overview of exceptional children is presented and a study is made of those children who do not profit readily by the methods usually employed in teaching normal individuals. Emphasis is placed on identification, diagnosis, and etiology of exceptionality. Organization, administration, and objectives of special education courses also are covered.
- PSY 5438 Physiological Psychology** **4 sem. hrs.**
Prerequisite: PSY 336, PSY 337
Basic Neuroscience including anatomical, physiological, and pharmacological bases of sleep, ingestive behavior, drug abuse, schizophrenia, neurological disorders, emotion, anxiety disorders, reproductive behavior, human communication, the senses, movement, learning, memory, vision and perception.
- PSY 5451 Adventure Based Counseling** **3 sem. hrs.**
Prerequisite: Psychology major or departmental approval
This course introduces human relations workers to a wide spectrum of adventure activities and initiative problems, including specific technical skills for rigorous adventure-based events, such as rope course events. Emphasis is on developing the necessary leadership skills to conduct effective Adventure Based Counseling groups.
- PSY 5460 Christian Theories of Counseling and Psychotherapy** **3 sem. hrs.**
Prerequisites: PSY 201, PSY 423
This course provides the student with an overview of the leading counseling theories and models that have been developed by Christian theoreticians and practitioners. Emphasis is placed upon the models used to integrate psychology and theology and upon the techniques used by Christian therapists.

- PSY 5482 Psychology of Learning 4 sem. hrs.**
Prerequisites: 201, 301, 331, 336, 337, 482, and 483
An introduction to the basic paradigms and goals of learning research, the primary empirical data of this research, and the explorations formulated to account for these data. In the laboratory, emphasis is placed on the design of experiments, the collection and evaluation of data relevant to psychological theories, and the writing of scientific reports of the research. Computer literacy is enhanced through the use of microcomputers in this research.
- PSY 6505 Intermediate Statistics 3 sem. hrs.**
Prerequisites: Graduate standing; PSY 301 or comparable course
This is an intermediate level course in statistics and assumes student knowledge of central tendency and variability; the normal curve and transformations; probability theory and hypothesis testing. The major emphasis in this course is on parametric and nonparametric approaches to data analysis. Computer applications are emphasized.
- PSY 6509 Child Psychopathology - Assessment and Treatment 3 sem. hrs.**
This course will examine the major diagnostic categories of developmental psychopathology that occur during childhood, including depressive and anxiety disorders, conduct disorders, oppositional defiant disorders, attention deficit hyperactivity disorders, eating disorders, and psychoses. Theoretical models of mental illness will be of primary concern. The course will also focus on methods of assessment, e.g., semi-structured diagnostic interviews, and treatment, e.g., parent training of behavior modification skills.
- PSY 6510 Adult Psychopathology - Assessment and Treatment 3 sem. hrs.**
This course will focus on the major diagnostic categories of adult psychopathology. There will be a particular focus on anxiety and depressive disorders of adulthood, schizophrenia, and psychoses of adults, and personality disorders. Additionally, the relationship of somatic problems to mental illness will be discussed. Major theoretical models of mental illness will be discussed. Assessment, e.g., structured diagnostic interviews, and treatment will also be emphasized.
- PSY 6511 Personality and Emotional Assessment and Evaluation Methods 3 sem. hrs.**
This course will focus on the methods of personality, emotional, and behavioral assessment. While there will be some discussion of the normal individual, the primary focus of the course will be on major personality and behavioral measures, including the Minnesota Multiphasic Personality Inventory-2, mental status examinations, clinical interviewing, and self-report measures. The student will complete and write-up psychological evaluations.

- PSY 6512 Advanced Psychopathology and Treatment Planning** 3 sem. hrs.
Prerequisites: COU 6507 and instructor's consent
This course prepares students to assess and differentially diagnose disorders using the DSM-IV-R and it introduces them to treatment planning.
- PSY 6515 Advanced Developmental Psychology** 3 sem. hrs.
This course is designed to provide a broad understanding of the nature and needs of individuals at all developmental levels. Also included are such areas as human behavior (normal and abnormal).
- PSY 6516 Theories of Personality and Counseling** 3 sem. hrs.
This course will provide the student with a comprehensive understanding of current and historical theories of personality and the major therapeutic methods available for implementing change in human behavior. [*Cross-listed as COU 6516*]
- PSY 6517 Theories of Personality** 3 sem. hrs.
This course provides an overview of the major theories of personality. Attention is given to the philosophical assumptions, key theoretical concepts and major relevance of each theory. [*Cross-listed as COU 6517*]
- PSY 6518 Foundations, Contextual Dimensions, and Knowledge and Skills of Mental Health Counseling** 3 sem. hrs.
This course is designed as a specialization course in mental health counseling for students in the Master of Science in Counseling Psychology with a Specialization in Mental Behavioral Health. This course provides an overview of the mental health counseling profession as well as issues related to the identification of the new counselor to this profession. Special emphasis is placed upon the foundations of mental health counseling, contextual dimensions of mental health counseling, as well as knowledge and skills of the mental health counselor.
- PSY 6520 Helping Relationship (Methods and Techniques Used in Counseling)** 3 sem. hrs.
The acquisition/application of counseling process and technique skills that are necessary to facilitate the movement of clients from initial interview to resolution of problems. [*Cross-listed as COU 6520*]
- PSY 6524 Assessing Intelligence** 3 sem. hrs.
This course is designed to provide an historical survey with a broad understanding of the nature and theories of intelligence. Attention is given to factor-analytic theories of intelligence and information-processing approaches to intelligence, e.g., Wechsler, Binet, Kaufman, and the Leiter International Performance Scale.

- PSY 6526 Individual Psychological Testing — Wechsler 3 sem. hrs.**
Prerequisites: instructor's consent and at least 12 hours in psychology and 3 hours in testing
Training is given in administering and scoring the three Wechsler Intelligence Scales. Theories of intelligence, ethical standards and general topics and current issues concerning mental testing are covered in lectures. Professional standards are applied to report writing.
- PSY 6527 Individual Psychological Testing — Kaufman 3 sem. hrs.**
This course prepares students to administer, score, interpret, and report results obtained from this individual clinical instrument. Special attention will be given to certain emerging testing needs, such as, use with disabilities and appropriateness for cultural and linguistic minorities.
- PSY 6528 Individual Psychological Testing — Binet 3 sem. hrs.**
Prerequisites: Instructor's consent and at least 6 hours in psychology and 3 hours in educational or psychological testing
A discussion of the history and development of intelligence tests, contrasting and comparing intelligence tests in use currently along with maintaining professional and ethical standards. Training is given in administering interpreting, scoring and reporting of the Binet Intelligence Test.
- PSY 6529 Psychometric Assessment and Evaluation Procedures 3 sem. hrs.**
Prerequisites: PSY 6526, 6528 or instructor's consent
Major emphasis for this course will be 1) the development of the Mississippi School Psychometrist Assessment Instrument (MSPA) Competencies and 2) appropriate reporting practices, analyzing screening team data, appropriate test selection, report writing with specific recommendations for placement, along with the ethical legalities of testing.
- PSY 6530 Practicum in School Psychology 3 sem. hrs.**
Prerequisites: Graduate standing, PSY 6505, 6513, 6526, 6528, 6529
Supervised experience (at least 120 hours) in education settings utilizing psychological principles and techniques in testing, teaching and learning problems.
- PSY 6531 Use and Interpretation of Tests 3 sem. hrs.**
This course provides for the development of a framework for understanding the individual, including individual and group testing, methods for case studies and study of individual differences. [*Cross-listed as COU 6531*]

- PSY 6533 Cognitive-Behavioral Assessment and Treatment 3 sem. hrs.**
This course reviews the history, theories, and practical implementation of behavioral and cognitive approaches to assessment and treatment across the life span (child, adolescent, and adults). After presenting the foundation to cognitive-behavioral methods, there will be live and video-taped demonstrations of assessment and treatment with a variety of populations. New integrative models, e.g., cognitive-affective interpersonal treatments, will also be discussed.
- PSY 6535 Drug and Alcohol Abuse Counseling 3 sem. hrs.**
Prerequisites: PSY 6512 and COU 6519, or instructor's consent
In this course, the physiology and psychopharmacology underlying substance abuse is reviewed, as well as approaches to treating the substance abuser. [Cross-listed as COU 6535]
- PSY 6540 Seminar in Industrial/Organization Psychology 3 sem. hrs.**
In-depth analysis of current issues in industrial/organizational psychology. Topics will include organization development, motivation in organizations, performance appraisal and selection approaches, job design, leadership, and conflict management.
- PSY 6550 Seminar in Counseling I [Cross-listed as COU 6550] 1 sem. hr.**
- PSY 6551 Seminar in Counseling II [Cross-listed as COU 6551] 2 sem. hrs.**
- PSY 6552 Seminar in Counseling III [Cross-listed as COU 6552] 3 sem. hrs.**
- PSY 6555 Special Studies in Counseling [Cross-listed as COU 6555] 1 sem. hr.**
- PSY 6556 Special Studies in Counseling [Cross-listed as COU 6556] 2 sem. hrs.**
- PSY 6557 Special Studies in Counseling [Cross-listed as COU 6557] 3 sem. hrs.**
- PSY 6560 Techniques of Group Counseling 3 sem. hrs.**
Prerequisites: PSY/COU 6516
This course is designed to assist the student to gain a better background of understanding regarding the objectives, procedures, and experimental climate of group counseling. [Cross-listed as COU 6560]
- PSY 6566 Individual Practicum in Counseling and Therapy 3 sem. hrs.**
Prerequisites for M.Ed. School Counseling: 15 semester hours in counseling courses, including PSY/COU 6516, PSY/COU 6520, and COU 6514
Prerequisites for Master of Science in Mental Health Counseling: 30 semester hours of counseling courses which includes the qualifying core plus PSY 6512, PSY/COU 6531, and PSY/COU 6560
Prerequisites for Master of Science in Marriage and Family Counseling: 30 semester hours which must include the qualifying core plus PSY 6512, PSY/COU 6560, and COU 6595
Supervised practical experience in a clinical setting for advanced students majoring in counseling or guidance. [Cross-listed as COU 6566]

- PSY 6587 Internship in Counseling I** **3 sem. hrs.**
Prerequisite for M.Ed.School Counseling: 30 semester hours in counseling, including PSY/COU 6566
Prerequisite for Master of Science in Mental Health Counseling: 36 semester hours in counseling, including PSY/COU 6566
In this course the student spends a period of time in a clinical setting as a counselor under supervision in a community agency or school. [Cross-listed as COU 6587]
- PSY 6588 Internship in Counseling II** **3 sem. hrs.**
Prerequisite for M.Ed.School Counseling: PSY/COU 6587
Prerequisite for Master of Science in Mental Health Counseling: PSY/COU 6587
In this course the student spends a period of time in a clinical setting as a counselor under supervision in a community or school agency. [Cross-listed as COU 6588]
- PSY 6591, 6592, 6593 Field Studies** **1, 2, 3 sem. hrs. Respectively**
- PSY 6656 Multicultural Individual and Family Counseling** **3 sem. hrs.**
The subject matter of this course will focus upon studies that provide a broad understanding of societal changes and trends, different cultures, ethnic groups, social mores, and lifestyles that can be useful in developing and implementing strategies and therapeutic interventions tailored to meet the special needs of individuals, groups, families in a multicultural population. [Cross-listed as COU 6656]
- PSY 6657 Consultation: Theories, Models and Practices** **3 sem. hrs.**
This course introduces the student to the theories, models and practices of consultation. The role and identity of the consultant is explored with distinctions made between case and program consultation. Practical issues addressed include initiating and developing a consultation relationship, as well as problems that occur during the consultation process. [Cross-listed as COU 6657]
- PSY 7545 Basic Training in Reality Therapy** **3 sem. hrs.**
Basic training will begin with an intensive week of lectures, demonstrations, role-plays, and experiential exercises designed to expose participants to the concepts of Choice Theory and Reality Therapy. Following the week, students will complete assignments, research, and a comprehensive examination designed to strengthen, reinforce and evaluate the student's mastery of concepts. [Cross-listed as COU 7545]
- PSY 7546 Basic Practicum in Reality Therapy** **3 sem. hrs.**
Prerequisite: PSY/COU 7545
The purpose of the Basic Practicum is to provide participants with feedback during role-plays and actual casework assignments in order that they may improve skills and understanding of Choice Theory and Reality Therapy. [Cross-listed as COU 7546]

Department of Kinesiology Cockroft Hall

Master of Science in Athletic Administration

Synopsis

This program is a 37 hour master's degree to be completed over a two-year cycle. The program consists of a concentration option in either Interscholastic or Intercollegiate Athletic Administration. This program includes a four hour practicum experience in lieu of a thesis.

Requirements

Entrance

- A. **Application:** Applications will be invited and received by the College prior to June 30 of any year.
- B. **Review:** The Graduate Council and the Graduate Faculty of the Department of Kinesiology will review all applications. The maximum number of admitted applicants will be set by the faculty each year, dependent upon current enrollment. Recommendations for admission will be forwarded to the Graduate Council for further review and acceptance.
- C. **Admission Requirements:**
 1. Student must meet all general requirements for admission to the Graduate School of Mississippi College.
 2. Grade point average requirements: Applicant must have an earned Baccalaureate degree from an accredited institution of higher learning in Kinesiology, Education, Business, or related fields. A minimum GPA of 2.5 on all undergraduate work, or a GPA of 3.00 on last 40 hours of undergraduate work is required.
 3. Provide adequate scores on the following standardized tests: GRE=cumulative score > 850 comprised of Verbal+Quantitative; GMAT > 350; PRAXIS or NTE = passing score in specialty area; or a formula score > 2200 comprised of GRE (Verbal+Quantitative) x GPA.
 4. Transfer credit up to six hours must be approved by the student's graduate advisory committee, and is subject to the regulations of the Graduate School.
- D. **Degree Requirements:** The successful candidate must complete the following requirements:
 1. Complete 33 hours of course work in selected concentration.
 2. Complete four hours of practica.
 3. Successfully complete a Comprehensive Examination administered by the Department in the last semester of the program.

- KIN 6500 Athletic Administration** **3 sem. hrs.**
This course is designed to provide practical skills and knowledge for potential interscholastic and intercollegiate athletic administrators in such areas as program missions and philosophy, duties and functions, ethics, and day-to-day operations of athletic departments.
- KIN 6200 Societal and Ethical Trends in Athletics** **3 sem. hrs.**
This course is designed to provide in-depth examination on a variety of issues of importance to future athletic administrators at the high school and collegiate levels.
- KIN 6300 NCAA Rules and Regulations** **3 sem. hrs.**
This course is designed for coaches and administrators at both the high school and collegiate level. Emphasis will be placed on developing an understanding of the rules, bylaws and governing bodies of the National Collegiate Athletic Association (NCAA) and how it relates to the student-athlete.
- KIN 6587 Graduate Practicum I** **2 sem. hrs. each**
KIN 6588 Graduate Practicum I **2 sem. hrs. each**
Two six-week practica of 60 clock hours each are required. Each constitutes 2 hours of credit. These practica are designed to give graduate students in athletic administration opportunities in educational and athletic settings which will add depth and breadth to their professional experience. A variety of settings both on and off the MC campus are available for practicum students.

**Mississippi College Graduate School
General Administration**
(Parentheses indicate first year of service at Mississippi College)

General Officers

LEE G. ROYCE (2002)

President of the University; B.A., M.B.A., Ed.D., Vanderbilt University

RONALD HOWARD (1977)

Vice President for Academic Affairs; Professor of History and Political Science; B.A., Carson-Newman College; M.A., University of Tennessee; Ph.D., University of Tennessee at Knoxville; additional study, Newberry Library, Chicago, Illinois

DONNA LEWIS (1998)

Chief Financial Officer; B.S., University of Southern Mississippi; C.P.A.

DEBBIE C. NORRIS (1984)

Vice President for Planning and Assessment, Dean of Graduate Studies, and Associate Professor of Business; B.S.B.A., Mississippi College; M.Ed., Mississippi State University; Ph.D., University of Mississippi; 1998 MC London Program Resident Professor

ERIC E. PRATT (2002)

Vice President for Christian Development; B.A., Vanderbilt University; Ph.D., New Orleans Baptist Theological Seminary; Post-Doctoral Study, Loyola University

DANNY R. RUTLAND (1995)

Vice President for Institutional Advancement; B.S., Mississippi College

STEVE STANFORD (1999)

Vice President for Administration and Government Relations; B.S.E.D., M.Ed., Delta State University; Ph.D., Florida State University

JIM TURCOTTE (1994)

Vice President for Enrollment Services and Student Affairs; B.S.B.A., Mississippi College; M.R.E., Southwestern Baptist Theological Seminary; Ph.D., University of North Texas

Academic Deans

STAN BALDWIN (1999)

Dean of the School of Science and Mathematics; Assistant Professor and Chair of Biological Sciences; B.S., Asbury College; M.Div., Asbury Theological Seminary; M.A., University of Kentucky; Ph.D., University of Kentucky College of Medicine; Postdoctoral Research, Ohio State University College of Medicine

MARCELO EDUARDO (1997)

Dean, School of Business and Professor of Business; B.A., M.B.A., Delta State University; Ph.D., University of Mississippi

DON W. LOCKE (1998)

Dean of the School of Education; Professor of Education, Counseling and Psychology; B.S., M.Ed., Mississippi College ; Ed.D. University of Mississippi

GARY MAYFIELD (2005)

Interim Dean of the School of Humanities and Social Sciences; Professor of Sociology, Social Work and Family Studies; B.A., Louisiana College; M.A., Stephen F. Austin State University; M.Div., New Orleans Baptist Theological Seminary; M.S.W., University of Georgia; Ph.D., Emory University

DEBBIE C. NORRIS (1984)

Vice President for Planning and Assessment and Dean of Graduate Studies; Associate Professor of Business; B.S.B.A., Mississippi College; M.Ed., Mississippi State University; Ph.D., University of Mississippi; 1998 MC London Program Resident Professor

MARY JEAN PADGETT (1982)

Dean and Professor of Nursing, School of Nursing; B.S.N., Mississippi College; M.S.N., University of Alabama at Birmingham; Ph.D., University of Texas

JAMES H. ROSENBLATT (2003)

Dean, School of Law; B.A., Vanderbilt University; J.D., Cornell University Law School

WAYNE VANHORN (2005)

Interim Dean of Christian Studies and the Arts; Associate Professor and Chair of Christian Studies and Philosophy; B.A., Christopher Newport College of the College of William and Mary; M.Div., Th.D., New Orleans Baptist Theological Seminary

Mississippi College Graduate School and Office of Continuing Education Personnel

DEBBIE C. NORRIS (1984)

Vice President for Planning and Assessment; Dean of Graduate Studies and Associate Professor of Business; B.S.B.A., Mississippi College; M.Ed., Mississippi State University; Ph.D., University of Mississippi; 1998 MC London Program Resident Professor

JEANNIE LANE (1981)

Administrative Assistant to the Dean of Graduate Studies and Advisor, Master of Health Services Administration Program; B.A., Mississippi College; M.Ed., Mississippi College; Ph.D. Candidate, University of Mississippi

DEBBIE DEPRIEST (1981)

Secretary to the Graduate School; B.S., Mississippi College

CINDY BETZ (2005)

Secretary to the Graduate School; A.A., Southeastern College

KEN L. GILLIAM (2003)

Director, Office of Continuing Education; B.B.A., Belhaven College

CAROLE MOORE (1985)

Secretary, Office of Continuing Education

JACKIE WESTON (2005)

Program Coordinator, Office of Continuing Education; B.S., Mississippi College

Mississippi College Graduate Faculty Criteria for Membership

The three categories for graduate faculty are Full-time, Part-time, and Adjunct. Appropriate credentials for all graduate faculty are on file in the Office of Academic Affairs. All graduate faculty must be approved by the Graduate Council. Forms for this approval are available from the Graduate Office. Part-time and adjunct faculty are in one listing.

MISSISSIPPI COLLEGE CRITERIA FOR MEMBERSHIP GRADUATE FACULTY

FULL MEMBERSHIP: To be eligible for full membership in the graduate faculty, a member shall:

1. Have the terminal degree or its evident equivalent in scholarly maturity and productivity.
2. Be recommended by the Department Chair and appropriate Dean.
3. Be approved by the Dean of Graduate Studies, Vice President for Academic Affairs, and the Graduate Council.

PART-TIME & ADJUNCT MEMBERSHIP: To be eligible for associate membership in the graduate faculty, a member shall:

1. Have a terminal degree, or equivalent qualifications for course(s) taught.
2. Be recommended by the Department Chair / appropriate Dean.
3. Be endorsed by the Dean of Graduate Studies.
4. Be approved by the Graduate Council.

Full-Time Faculty Approved to Teach Graduate Courses

NELL ADAMS (1992)

Associate Professor of Music; B.M., M.M., William Carey College; M.M., Mississippi College; D.M.A., University of Southern Mississippi

BRIAN E. ANDERSON (2006)

Assistant Professor of Sociology; B.A., Tougaloo College; M.S.W., Louisiana State University; Ph.D., Jackson State University

J. CLINTON BAILEY, II (1999)

Associate Professor of Biological Sciences; B.S., Mississippi College; Ph.D., University of Southern Mississippi; Postdoctoral Fellow of Molecular Biology, University of Missouri at Columbia

STANLEY A. BALDWIN (1999)

Dean of the School of Science and Mathematics; Associate Professor and Chair of Department of Biological Sciences; B.S., Asbury College; M.Div., Asbury Theological Seminary; M.A., University of Kentucky; Ph.D., University of Kentucky College of Medicine; Postdoctoral Research, Ohio State University College of Medicine

TOM BENNET (1996)

Professor of Mathematics and Computing Science; B.S., University of Missouri; Ph.D., University of Maryland

LELAND W. BENTON (1997)

Instructor of Chemistry; B.S., Mississippi State University; M.Ed., Mississippi State University

GARY REID BISHOP (2002)

Assistant Professor of Chemistry and Biochemistry; B.S., Mississippi College; Ph.D. University of Mississippi Medical Center

JERRY CANNON (1970)

Professor and Chair of Department of Chemistry and Biochemistry; B.S., University of Mississippi; Ph.D., Drexel University

EDITH V. CARLISLE (2002)

Associate Professor of Psychology and Counseling and Coordinator of School Counseling Program; B.A., Blue Mountain College; M.Ed., Mississippi State University; Ph.D., University of Mississippi; LPC; NCC; ACS; LMFT

MARGARET CARMEAN (1981)

Professor of Education; B.A., Baylor University; M.Ed., Sam Houston State University; Ph.D., University of Southern Mississippi; postdoctoral study, University of Texas, University of Alabama; University of Kansas, Columbia University Teachers College

DON CAUSEY (2004)

Instructor of Finance; B.S., University of Tennessee at Knoxville; M.B.A., Mississippi College; Ph.D. Candidate, Jackson State University

STEPHEN D. COOK (1983)

Associate Professor of Art; B.A., Mississippi College; M.F.A., University of Mississippi; Certificate in Printmaking, Royal College of Art, London

SHEREE M. CORKERN (1998)

Assistant Professor of Accounting; B.S.B.A., M.B.A., Mississippi College; Ph.D., Jackson State University; C.P.A., Mississippi

ROBERT MICHAEL CUDD (2003)

Associate Professor of Finance; B.S., M.B.A., Mississippi State University; Ph.D., University of Arkansas

H. EDWARD DACUS, JR. (1999)

Assistant Professor of Music; B.M., University of Southern Mississippi; M.M., (Piano) University of Mississippi; M.M., (Vocal), D.M.A., Louisiana State University

WEB DRAKE (1998)

Assistant Professor of Communication; B.A., Mississippi College; additional study, Southwestern Baptist Theological Seminary; M.A., University of North Texas; Ph.D., Louisiana State University

BETH ANN DUNIGAN (1999)

Assistant Professor of Biological Sciences; B.S., University of Southern Mississippi; M.C.S., Mississippi College; Ph.D., University of Southern Mississippi

O'KA R. DUREN (2000)

Associate Professor of Education; B.S., Mississippi State University; M.Ed., Ed.S., Mississippi College; Ed.D., Mississippi State University

MARCELO EDUARDO (1997)

Dean of School of Business and Professor of Finance; B.A., M.B.A., Delta State University; Ph.D., University of Mississippi

JAMES EVERETT (1996)

Associate Professor of English; B.S., B.A., M.A.; M.S.C., Auburn University; Ph.D., University of Washington

GLORIA FISHER (1989)

Professor of Psychology and Counseling; B.A., California State University; M.Ed., M.S., Mississippi State University; Ph.D., University of Mississippi

TERESA FLOYD (1983)

Professor of Mathematics and Computer Science; B.S., Mississippi State University; M.Ed., Mississippi College; Ph.D., University of Missouri at Columbia; 1999, 2004 MC London Program Resident Professor

KIRK FORD (1980)

Professor and Chair of the Department of History and Political Science; B.A., William Carey College; M.A., Ph.D., University of Southern Mississippi

CLIFF FORTENBERRY (1986)

Professor and Chair of the Department of Communication and Graduate Program Coordinator; B.B.S., M.Ed., Mississippi College; Ph.D., University of Southern Mississippi

ANGELA KATHRYN GADDIS (1998)

Instructor of Sociology, Social Work and Family Studies; B.S.W., University of Mississippi; M.S.W., University of Southern Mississippi; additional study, Jackson State University; Ph.D. Candidate, University of Alabama

MELINDA GANN (1991)

Associate Professor of Mathematics; B.S., Mississippi State University; M.C.S., Mississippi College; Ph.D., University of Southern Mississippi

RUTH P. GLAZE (1991)

Professor of Art; B.S., Southwest Baptist University; M.Ed., Mississippi College; Ph.D., Florida State University

STEPHEN GLAZE (1991)

Professor of Art; B.A., M.A., Mississippi College; Ph.D., Florida State University

SAM GORE (1951)

Professor of Art; B.A., Mississippi College; B.F.A., Atlanta College of Art; M.A., University of Alabama; study, University of Georgia, Georgia Institute of Technology; Ed.D., Illinois State University

JOE O. GRAVES (2003)

Visiting Professor of Biology; B.S., M.S., Ph.D., University of Mississippi; additional course work, Mississippi College

ROBERT G. HAMILTON (1991)

Professor of Biology; B.Sc., University of Guelph; Ph.D., Ohio University

LEE HARDING (1975)

Professor of English; B.A., M.A., Mississippi College; Ph.D., University of Southern Mississippi

GERALD HASSELMAN (2003)

Associate Professor of Teacher Education and Leadership and Director of Educational Leadership Program; B.A., Millsaps College; M.Ed., Ed.S., Mississippi College; Ed.D., Mississippi State University

MICHAEL HATAWAY (2004)

Instructor of Art, B.S.E.D., M.Ed., Mississippi College; additional study, Mississippi State University, University of Southern Mississippi

JAMES BRYAN HAYES (2000)

Assistant Professor of Marketing, School of Business; B.S.B.A., University of Southern Mississippi; M.B.A., Mississippi College; D.B.A., Mississippi State University

FRANK E. HOOD (1968)

Professor of Economics and Business Administration; B.S., Mississippi College; M.S., University of Southern Mississippi; Ph.D., University of Mississippi; additional study, Wang Center for International Studies, University of Memphis

RONALD HOWARD (1977)

Vice President for Academic Affairs; Professor of History and Political Science; B.A., Carson-Newman College; M.A., University of Tennessee; Ph.D., University of Tennessee at Knoxville; additional study, Newberry Library, Chicago, Illinois

JOHN D. HUNT (2002)

Associate Professor of Education; B.S., Lamar University; M.S., S.F., Austin State University; Ed.D., Baylor University

MERLEEN IVEY (2001)

Assistant Professor of Education; B.S., M.Ed., Mississippi College; Ed.S., Ed.D., Jackson State University

MARY T. JOHNSTON (1996)

Instructor and Field Director of Social Work and Family Studies; B.A., Mississippi College; M.S.W., Southern Baptist Theological Seminary

JACQUELINE G. JONES (1971)

Associate Professor of Accounting; B.S., M.B.A., University of Southern Mississippi; C.P.A., Mississippi; course work completed for D.B.A., Mississippi State University

KATHERINE H. JONES (2002)

Assistant Professor of Psychology and Counseling; B.S., University of Southern Mississippi; M.S., Ph.D., Mississippi State University; LPC

KERRI STANLEY JORDAN (2002)

Assistant Professor of English; B.A., M.A., Mississippi College; Ph.D., Louisiana State University

ROBERT WILLIAM KNUPP (2000)

Assistant Professor of Music; B.M., Susquehanna University; M.M., East Carolina University; D.M.A., University of Alabama

JANET MIGNON KUCIA (2006)

Instructor of Communication; B.S., University of Southern Mississippi; M.S.C.; Mississippi College; Ph.D., Candidate, University of Southern Mississippi

SUSAN LASSITER (1989)

Assistant Professor of English; A.A., Hinds Community College; B.A., M.A., Mississippi College

TOMMY LEAVELE (1992)

Professor of Mathematics; B.S., Wayland Baptist College; M.A., Ph.D., North Texas State University

GERALD R. LEE (1970)

Professor of Economics and Director of M.B.A. Program; B.S., Mississippi College; M.S., University of Southern Mississippi; Ph.D., University of Mississippi, Distinguished Professor of the Year, 2002

DON W. LOCKE (1998)

Dean of the School of Education; Professor of Education, Counseling and Psychology; B.S., M.Ed., Mississippi College; Ed.D. University of Mississippi

LARRY M. LOGUE (1997)

Professor of History and Political Science; B.A., University of Pittsburgh; A.M., Ph.D., University of Pennsylvania

DAVID MAGERS (1989)

Associate Professor of Chemistry and Biochemistry; B.S., Mississippi College; Ph.D., University of Florida; postdoctoral study, Harvard University; MC Distinguished Professor of the Year, 2005

MICHAEL P. MANN (2003)

Assistant Professor of Psychology; B.A., Mississippi College; M.Ed., University of Mississippi; M.S., University of Durham, Durham, England; M.Div., Emory University; Ph.D., University of Missouri

LUANN MARRS (2005)

Associate Professor of English; B.A., M.A., University of Oklahoma; Ph.D., University of North Carolina at Chapel Hill

GARY K. MAYFIELD (2005)

Acting Dean of Human and Social Science; Associate Professor of Sociology and Interim Chair of The Department of Sociology and Social Work; B.A. Louisiana College; B.A., Louisiana College; M.A.; Stephen F. Austin State University; M.S.W., University of Georgia; M.Div., New Orleans Baptist Theological Seminary; Ph.D., Florida State University

MARK MCCOMB (1996)

Assistant Professor of Business; B.S., Mississippi College; M.A., (Mathematics), University of Louisville; M.A., (Philosophy), University of Louisville; Ph.D., (Management Science) Illinois Institute of Technology.

JOHN MCMATH (1987)

Professor of Mathematics; B.A., Texas A.& M. University; M.S., Texas Tech University; Ph.D., Louisiana Tech University

EDWARD L. MCMILLAN (1973)

Vice President for Graduate Studies and Special Programs Emeritus; Professor of History; B.A., Mississippi College; M.A., University of Mississippi; Ph.D., Texas Tech University; postdoctoral study, University of Colorado

JAMES M. MEADERS (1998)

Associate Professor and Chair of Music ; B.M., M.M., Mississippi College, D.M.A., The Southern Baptist Theological Seminary

CINDY MELTON (2001)

Assistant Professor and Director of Clinical and Field Experiences, Teacher Education and Leadership; B.S.Ed., M.Ed., Mississippi College; Ph.D., University of Mississippi

RANDOLPH BENTON MILEY (1999)

Professor and Chair, Department of Art; B.F.A., University of Southern Mississippi; M.Ed., Mississippi College, Ph.D., Florida State University

DAVID G. MILLER (1991)

Associate Professor of English; B.A., Nyack College; M.A., Ph.D., Baylor University; 1993 LC/MC Overseas Resident Professor, London, England; 2001 MC London Program Lead Resident Professor

TIM NICHOLAS (1999)

Assistant Professor of Communication; B.S., Georgia State University; M.A., Ph.D., University of Southern Mississippi

WAYNE E. NIX (2004)

Assistant Professor of Accounting; B.S.B.A., University of Southern Mississippi; J.D., Mississippi College School of Law; M.Tax., Georgia State University; D.B.A., Mississippi State University

DEBBIE NORRIS (1984)

Vice President for Planning and Assessment; Dean of Graduate Studies and Associate Professor of Business; B.S.B.A., Mississippi College; M.Ed., Mississippi State University; Ph.D., University of Mississippi; 1998 MC London Program Resident Professor

JAMES STEVEN O'NEAL (2002)

Assistant Professor of Computer Science; B.S., Mississippi College; M.S., Clemson University; Ph.D., Louisiana State University

LEWIS OSWALT (1989)

Associate Professor of Music, B.M., Mississippi College; M.M., University of Southern Mississippi; D.M.A., New Orleans Baptist Theological Seminary

C. DEAN PARKS (1969)

Professor of Chemistry; B.S., Georgetown College; Ph.D., University of Louisville; 1992 LC/MC Overseas Program Resident Professor, London, England; 1998 MC London Program Senior Resident Professor; 2002 MC London Program Senior Resident Professor

SANDRA PARKS (1976)

Assistant Professor of Accounting; B.B.A., University of Mississippi; M.B.A., Mississippi College; C.P.A., Mississippi

HARRY PORTER (1984)

Professor of History and Political Science and Director of the Administration of Justice Program; B.A., Maryville College; M.S., Ph.D., University of Southern Mississippi

JAMES B. POTTS, III (2002)

Assistant Professor of English; B.A., University of Mississippi; M.A., University of Central Florida; Ph.D., University of South Carolina

JONATHAN T. RANDLE (1999)

Assistant Professor of English; B.A., Mississippi College; Affiliated B.A., M.A., Ph.D., Emmanuel College, University of Cambridge

DANA ROPPOLO RICE (1998)

Associate Professor of Music; B.M., Baylor University; M.M., Florida State University; D.M.A., University of Southern Mississippi

RANDALL LYNN ROBBINS (1984)

Professor of Management; B.S., M.B.A., Arkansas State University; D.B.A., Mississippi State University

LLOYD ROBERTS (1982)

Professor of Management; B.P.A., M.A., Ph.D., University of Mississippi

JAMES S. SCLATER (1970)

Professor of Music; B.M., M.M., University of Southern Mississippi; D.M.A., University of Texas; MC Distinguished Professor of the Year, 1997

PHYLLIS WOODARD SEAWRIGHT (2001)

Assistant Professor of Communication; B.A., Mississippi College; M.A., Baylor University; Ph.D., Florida State University

CHARLES EDGAR SENTELL (1998)

Associate Professor of Business; B.A., and J.D., University of Alabama

CHERYL SHEPPARD (2005)

Assistant Professor of Teacher Education and Leadership; B.M.E., Mississippi University for Women; M.M.E., Delta State University; M.S., Mississippi College; Ph.D., Jackson State University

CLIFTON W. SHERRILL (2006)

Assistant Professor of History and Political Science; B.A., University of South Alabama; J.D., University of Arkansas at Little Rock; M.S., Missouri State University; Ph.D., Florida State University

ALBERT A. SMATHERS (2004)

Assistant Professor of Art; B.S., M.A., M.F.A., Mississippi College

CHARLES P. SMITH (1996)

Associate Professor of History and Political Science; B.S.Ed., and M.Ed., Mississippi College; Ph.D., University of Southern Mississippi

DORIS SMITH (2004)

Associate Professor of Teacher education and Leadership; B.S., University of Southern Mississippi; M.Ed., William Carey College; Ph.d., University of Mississippi

THEODORE E. SNAZELLE (1980)

Professor of Biological Sciences; B.S., Belmont College; M.S., Ph.D., Purdue University; 1990 LC/MC Overseas Program Resident Professor, London, England; 2003 Lead Resident Professor, MC London Program

LAURA ELIZABETH STAPLETON (2002)

Assistant Professor of Spanish and Director of Spain Study Abroad Program; B.A., Mississippi College; M.A., University of Mississippi; Ph.D., Louisiana State University

BILL STARK (1976)

Professor of Biology; B.S., Southeastern Oklahoma State University; M.S., North Texas State University; Ph.D., University of Utah; MC Distinguished Professor of the Year, 1981, 2004

REBECCA HAYES STEUCK (2000)

Assistant Professor of History and Political Science; B.A., University of Florida; M.A., Florida State University; Ph.D., Florida State University

RUTHIE STEVENSON (2003)

Assistant Professor of Teacher Education and Leadership; B.A., M.A., Ed.S., Ph.D., Jackson State University

CURTIS SUMMERLIN (1991)

Associate Professor of Education and Psychology; B.S., Loyola University; M.Ed., Mississippi College; Ph.D., Mississippi State University; postdoctoral study, Jackson State University

RALPH TAYLOR (1956)

Professor of Music; B.M., Mississippi College; M.M., Florida State University; study, Eastman School of Music, University of Colorado; Fulbright Scholarship, Leopold Franzens University, Innsbruck Austria; Ph.D., Louisiana State University; Leipzig Conservatory, Leipzig, Germany; LC/MC Overseas Resident Professor, London, England

RICHARD THOMAS (1999)

Instructor of Business; B.S., Mississippi State University; M.B.A., Mississippi College

JOHN TRAVIS (1988)

Associate Professor and Chair, Department of Mathematics; B.S., Mississippi College; M.S., University of Tennessee; Ph.D., Mississippi State University

EDWARD J. VALENTE (1983)

Professor of Chemistry and Biochemistry; B.S., University of California; Ph.D., University of Washington; MC Distinguished Professor of the Year, 2003

BUDDY WAGNER (1982)

Assistant Professor of Psychology and Counseling and Director of the Counseling and Testing Center; B.A., Mississippi College; M.A., Ph.D., University of Mississippi

PATRICIA MAY WALSTON (1964)

Assistant Professor of Music; B.A., Meredith College; M.M., University of Mississippi; study, University of North Carolina; additional study, Rhodes College

ROBERT ROY WARD, JR. (2005)

Assistant Professor of Psychology and Counseling; B.S., Mississippi College; B.A., Mississippi College; M.S., University of Southern Mississippi; Ph.D., University of Southern Mississippi

HAROLD WILLIAM WHEELER, JR. (1989)

Professor of Psychology and Counseling; B.A., Eastern Nazarene College; M.S., Virginia Commonwealth University; Ph.D., Virginia Polytechnic Institute and State University; Licensed Professional Counselor, Mississippi; National Certified Counselor, Reality Therapy Certified; MC Distinguished Professor of the Year, 2006

DANIEL GLENN WIGGINS (1981)

Professor of Computer Science and Coordinator of Academic Computing; B.A., Mississippi State University; M.Ed., Mississippi College; additional study, Mississippi State University; M.S., Jackson State University; Ph.D., University of Southern Mississippi

MELISSA WIGGINS (1990)

Associate Professor of Computer Science; B.A., M.C.S., Mississippi College; Ph.D., University of Southern Mississippi

BONNIE BLU WILLIAMS (1994)

Associate Professor of Music Education; B.M.E., Northwestern State University of Louisiana; M.M.E., Ph.D., University of North Texas; 2000 MC London Program Resident Professor; 2005 London Program Resident Professor

TOM WILLIAMS (1989)

Chair of Teacher Education and Leadership and Professor of Education; B.S., Mississippi State University; M.Ed., Ed.S., Mississippi College; Ed.D., University of Southern Mississippi; MC Distinguished Professor of the Year, 2001

ANGELA WILLOUGHBY (1999)

Associate Professor of Music; B.M., M.M., Mississippi College; D.M.A., Louisiana State University

JAMES W. WOOTEN (1990)

Professor of Sociology, Social Work and Family Studies; B.S., Union University; M.A., Stephen F. Austin University; Ph.D., University of Tennessee at Knoxville; M.C.P., Mississippi College; postdoctoral study, University of Tennessee Center for Health Sciences; and University of Memphis; Reformed Theological Seminary; Memphis Theological Seminary; L.M.F.T.

CRAIG S. YOUNG (1999)

Director of Instrumental Activities and Associate Professor of Saxophone; B.M.E., Bowling Green State University; M.M., Ph.D., The Ohio State University

MERLE ZIEGLER (1994)

Professor of Communication; B.A., Cedarville University; M.A., Ph.D., Bowling Green State University

Part-time and Adjunct Faculty

NANCY ANDERSON (2003)

Adjunct Instructor of Business; B.S., M.B.A., Mississippi College

OLAND STEVE BEARDEN (2006)

Adjunct Instructor of Sociology; B.A., Mississippi State University; M.S.W., University of Southern Mississippi

JON RICHARD BEWLEY (1997)

Instructor of Business and Management Information; B.S.E.E., Mississippi State University; M.B.A., Mississippi College; Ph.D., (Environmental Engineering) and Ph.D., (Information Systems), Kenned West University

CHARLES A. BOUDREAUX, JR. (2002)

Adjunct Instructor Sociology and Family Studies; B.A., Mississippi College; M.Div., Ed.D., New Orleans Baptist Theological Seminary

GERALDINE BOWIE (2003)

Adjunct Instructor of Teacher Education and Leadership; B.S., Knox College; M.Ed., Ph.D., Southern Illinois University

JOHN BRANDON (1999)

Adjunct Instructor of Business; B.B.A., University of Mississippi; M.B.A., Delta State University

GEORGE H. BROADSTREET, JR. (2005)

Adjunct Instructor of Business; B.S.B.A., Mississippi College; M.B.A., University of Mississippi

STEPHANIE DICKSON BUSBEA (2000)

Instructor of Art; B.S.F., Arkansas State University; M.A.Ed., University of Georgia; Ph.D. Candidate, University of North Texas

NORMAN V. CHAPPELL (2006)

Adjunct Instructor of Teacher Education; B.S., University of Southern Mississippi; M.Ed., Mississippi College

SYBIL CHEESEMAN (1977)

Adjunct Instructor of Music; B.M., M.M., University of Southern Mississippi

DAVID A. CLARK (2000)

Adjunct Instructor of Psychology; B.S., Houghton College; M.A., New School for Social Research; M.Ph., Ph.D., University of London

GERALD FRANCIS COREY (2004)

Adjunct Instructor of Psychology and Counseling; B.A., M.A., Loyola University of Los Angeles; Ed.D. University of Southern California

ANITA CRAFT (1999)

Adjunct Instructor of Counseling and Psychology; B.M.Ed., M.C.C., Mississippi College; Ph.D., Mississippi State University

WILLIAM LARRY CROWSON (2006)

Adjunct Instructor of Counseling and Psychology; B.S., Mississippi State University; B.A., University of the State of New York; M.S., Mississippi State University; M.B.A., Jackson State University; Ed.D., University of Southern Mississippi

VIOLA DACUS (2001)

Adjunct Instructor of Music; B.M., University of Mississippi; M.M., D.M.A., Louisiana State University

PAUL FAYARD (2005)

Adjunct Instructor of Art; B.A., M.A., Mississippi College

KEITH FOREMAN (1995)

Adjunct Instructor of Business; B.S.B.A., J.D., Mississippi College

JOHNNY A. FRANKLIN (2005)

Adjunct Instructor of Teacher Education and Leadership; B.S.Ed., M.Ed., Ed.S., Mississippi College; Additional Study, Mississippi College, Mississippi State University

WALTER LEE FRAZIER (2006)

Adjunct Instructor of Psychology and Counseling; B.S., Mississippi State University; M.Div., Emory University; M.S.C.P., Mississippi College

SUSAN JANE FUELLING (2003)

Adjunct Instructor of Accounting; B.A., University of Iowa, Certificate in Accounting, Belhaven College; M.B.A., Mississippi College

JOHN BARTON GALLOWAY (2005)

Adjunct Instructor of Art; B.F.A., Mississippi State University; M.F.A., University of Mississippi

TINA A. GEKIDES (2004)

Adjunct Instructor of Teacher Education and Leadership; B.S., University of Southern Mississippi; M.Ed., Ed.S., Mississippi College

MELISSA GRANTHAM (2006)

Adjunct Instructor of Teacher Education; B.A.E., University of Mississippi; M.Ed., University of Mississippi

RAY N. GREGORY, JR. (2003)

Adjunct Instructor of Art; B.A., Union University; M.F.A., Mississippi College

WILLIAM B. GRETE (2000)

Adjunct Instructor of Health Services Administration; B.S., Pensacola Christian College; J.D., Cumberland School of Law; LL.M., Georgetown University

H. ROGER HAMILTON (1998)

Adjunct Instructor of Biological Sciences; B.S., Ohio State University; M.A., University of Texas; Ph.D., Louisiana State University

MELODY PHILYAW-HAMMITT (2004)

Adjunct Instructor of Psychology and Counseling; B.S., M.Ed., Ed.S., Mississippi College

BILL HARDIN (2005)

Adjunct Instructor of Teacher Education and Leadership; B.A., University of Mississippi; M.Div., New Orleans Baptist Theological Seminary; D. Min., Southern Baptist Theological Seminary

JAMES KEETON HENDERSON (2003)

Adjunct Instructor of Psychology and Counseling; B.S., University of Southern Mississippi; M.S., Mississippi College

TERRY L. HIGHT (2003)

Adjunct Instructor of Psychology and Counseling; B.S., Mississippi College; M.S., Ph.D., Virginia Commonwealth University

CAROLYN HODGES (2004)

Adjunct Instructor of Teacher Education and Leadership; B.S., M.S., University of Mississippi

ORVEL HOOKER (1981)

Adjunct Instructor of Communication; B.A., Ouachita University; S.T.B., S.T.M., Temple University; Th.D., Trinity Theological Seminary

JAN JEFFREY HOOVER (2004)

Adjunct Instructor of Biology; B.S., Florida Atlantic University; M.S., University of South Florida; Ph.D., University of Oklahoma

DELORES W. HOPKINS (2005)

Adjunct Instructor of Teacher Education and Leadership; B.S., Jackson State University; M.S., Purdue University; Ed.S., Jackson State University; Ph.D., University of Southern Mississippi

BARBARA J. JACOBSON (1999)

Part-time Instructor of Counseling and Psychology; B.A., University of Arizona; M.Ed., University of Arizona; Ph.D., University of Texas at Austin

MARY SIMS-JOHNSON (2005)

Part-time Instructor of Sociology, Social Work and Family Studies; B.A., Tougaloo College; M.S.W., University of Southern Mississippi; Ph.D., Jackson State University

RANDY HAYWARD JOLLY (2004)

Part-time Instructor of Theatre; B.F.A., University of Southern Mississippi; M.S.Ed., Mississippi College; Gifted Certificate, Mississippi State University; M.F.A. in Progress, Mississippi College

CURTIS JONES (2007)

Adjunct Instructor of History and Political Science; B.S., Mississippi College; M.S., Delta State University

PHILLIP LAMB KELLY (1997)

Adjunct Instructor of Chemistry; B.S., Mississippi College; Ph.D., University of Southern Mississippi

JANET MIGNON W. KUCIA (2001)

Adjunct Instructor of Communication; B.S., University of Southern Mississippi; M.S., Mississippi College

JEANNIE M. LANE (2003)

Adjunct Instructor of Education; B.S.Ed., M.Ed., Mississippi College; Ph.D., Candidate, University of Mississippi

JAMES ALTON LEE (2000)

Adjunct Instructor of Health Services Administration; B.S., University of Southern Mississippi; M.B.A., Mississippi College

STEVEN LEE (1990)

Adjunct Instructor of Business; B.B.A., University of Mississippi; M.B.A., Mississippi College; Certificate of Accounting, Mississippi College

ROBERT X. LOUYS (1997)

Adjunct Instructor of History and Political Science; B.A., Marietta College; M.S.S., Mississippi College

BILL LYTAL (1965)

Professor of Communication and Advisor to WHJT Radio Station; B.A., Mississippi College; M.A., University of Mississippi; study, University of Mississippi, University of Denver; Ph.D., University of Southern Mississippi; postdoctoral study, University of California at Los Angeles and University of Mississippi; LC/MC Overseas Resident Professor, London, England; 2000 MC London Program Lead Resident Professor

WATSON T. MARSALIS (2002)

Adjunct Instructor of History and Political Science; B.A., University of Mississippi; M.S.S., Mississippi College

DIXIE C. MARTIN (1987)

Adjunct Instructor of Education; B.S., M.Ed., Ed.S., Mississippi College

KATHY MARTIN (2003)

Adjunct Instructor of Teacher Education and Leadership; B.S., M.A., Mississippi State University; Ph.D., University of Southern Mississippi

MARLYNN KESSLER MARTIN (2005)

Adjunct Instructor of TESOL; B.S., Campbellsville University; M.Ed., University of Louisiana at Lafayette

CHERYL D. MIZE (2006)

Adjunct Instructor of Health Services Administration; B.S., Belhaven College; M.B.A., Mississippi College

MARK IRA MORGAN (2006)

Instructor of Accounting; B.S.B.A., Mississippi College; M.B.A., Mississippi College

MICHAEL MORGAN (1998)

Adjunct Instructor of Business; B.B.A., University of Mississippi; M.B.A., Mississippi College; C.P.A., Mississippi

JIM MORITSUGU (2006)

Adjunct Instructor of Music; B.M., Northwestern University; M.M., University of Texas, Austin

RON MUMBOWER (1988)

Adjunct Instructor of Sociology; B.A., Oklahoma Baptist University; M.R.E., Ed.D., Southwestern Baptist Theological Seminary

OREN THERRELL MYERS (2004)

Adjunct Instructor of Teacher Education and Leadership; B.S., M.Ed., William Carey College; Ed.S., Ed.D., Mississippi State University

ROBERT NEVELS (1995)

Adjunct Instructor of Sociology, Social Work and Family Studies; B.A., University of Mississippi; M.S., Ph.D., University of Southern Mississippi; additional study, Reformed Theological Seminary

MILDRED RAMSEY NORRIS (2004)

Adjunct Instructor of Health Services Administration; B.S., M.S., Mississippi University for Women; Ph.D., University of Mississippi

PHILLIP ODOM (2006)

Adjunct Instructor of Teacher Education; B.M., Mississippi College; Ed.D., Vanderbilt University

PAM A. PARKS (2004)

Adjunct Instructor of Psychology and Counseling; B.S.Ed., M.Ed., University of Mississippi

IRISH PATRICK-WILLIAMS (2007)

Adjunct Instructor of Health Services Administration; B.S.N., Mississippi College; M.S.M.; Ph.D., Jackson State University

ERIC E. PRATT (2006)

Adjunct Instructor of Teacher Education and Leadership; B.A., Vanderbilt University; M.Div, Ph.D., New Orleans Baptist Theological Seminary

JAMES G. PRICE (2003)

Adjunct Instructor of Teacher Education and Leadership; B.A., University of Mississippi; M.Ed., Mississippi College; Ph.D., Jackson State University

KIMBERLY M. PRICE (2004)

Adjunct Instructor of Accounting; B.A., State University of New York; M.S., University of Alabama; Certificate of Accounting, Mississippi College; C.P.A., Mississippi

RETHA ANN PRICE (1999)

Adjunct Instructor of Business; B.B.A., Mississippi State University; M.B.A., Mississippi State University; D.B.A., Mississippi State University

JANELLE PRYOR (1994)

Adjunct Instructor of Biology; B.S., Muskingum College; M.S., University of Ohio; Ph.D., University of Ohio

MARCIA M. RACHEL (1999)

Adjunct Instructor of Health Services Administration; B.S.N., Mississippi College; M.S., University of Southern Mississippi; Ph.D., University of Mississippi

MARY LANE REED (1991)

Adjunct Instructor of Art; B.A., M.A., Mississippi College

RALPH W. REED, JR. (2005)

Adjunct Instructor of Finance; B.S.B.A., Mississippi College; C.P.A., Mississippi

PATTON RICE (2002)

Adjunct Instructor of Music; B.S., Auburn University; M.M., D.M.A. Candidate, Florida State University

SEBRENIA CROOM ROBINSON (2005)

Adjunct Instructor of Health Services Administration; B.A., Alabama Agricultural and Mechanical University; M.H.S.A., Mississippi College

THOMAS RANDALL RUFFIN (2001)

Adjunct Instructor of History and Political Science; B.S., M.S.S., Mississippi College

WILLIAM (BILL) ESTES SCRUGGS (2007)

Adjunct Instructor of Psychology and Counseling; B.S., University of Southern Mississippi; M.S., University of Southern Mississippi

CHELSEA SEKANIC (2005)

Adjunct Instructor of Art; B.A., Belhaven College; M.F.A., Mississippi College

DOTTIE SERIO (2007)

Adjunct Instructor of Psychology and Counseling; B.S.Ed., Carson Newman University; M.S., Mississippi College

CATHERINE SHROPSHIRE (2005)

Adjunct Instructor of Biological Sciences; B.A., University of Mississippi; M.A., Texas Tech University; Ph.D., Mississippi State University

GLEN M. SILVERMAN (2006)

Adjunct Instructor of Health Services Administration; B.S., Florida Atlantic; M.B.A., University of North Florida

JAY R. SMITH (2004)

Adjunct Instructor of Teacher Education and Leadership; B.S.Ed., M.S.Ed., Mississippi College; Ph.D., University of Southern Mississippi

PAUL D. SMITH (2003)

Adjunct Instructor of English; B.A., M.A., Mississippi College; Ph.D. University of Alabama

STEVEN WAYNE STANFORD (2006)

Adjunct Instructor of Teacher Education and Leadership; B.S., M.Ed., Delta State University; Ph.D., Florida State University

CLAUDIA STEELE (2003)

Adjunct Instructor of Teacher Education and Leadership; B.S., M.Ed., Mississippi College; Ph.D., Mississippi State University

MARTHA S. STOCKSTILL (2005)

Adjunct Instructor of Intensive English Program; B.S., University of Alabama; M.A., University of Alabama

ROBIN STONE (2003)

Adjunct Instructor of Art; B.A., Northeast Louisiana University; M.A., Mississippi College, M.F.A. Candidate, Mississippi College

TRACY DIANE HARRIS SUGG (2003)

Adjunct Instructor of Art; B.A., M.F.A., Mississippi College

PAMELA SULTAN (1991)

Instructor of Marketing; B.S., Loyola University of the South; M.B.A., Southeastern Louisiana University; postgraduate study, Mississippi State University

JANET TAYLOR (2006)

Part-Time Instructor of Music; B.M., Mississippi College; M.M., Louisiana State University

CRAIG TUCKER (1994)

Adjunct Instructor of Music; B.M., University of Southern Mississippi; M.M., Northwestern University

JAMES C. TURCOTTE (2006)

Adjunct Instructor of Teacher Education and Leadership; B.S., Mississippi College; M.A., Southwestern Baptist Theological Seminary; Ph.D., University of North Texas

MINADENE HILDERBRAND WALDROP (2006)

Adjunct Instructor of Teacher Education; B.S., University of Mississippi; M.Ed., Mississippi College; Ed.D., Delta State University

JOHN R. WEISZ (1999)

Adjunct Instructor of Psychology and Counseling; B.A., Mississippi College; M.S., Ph.D., Yale University

TONY WEST (2001)

Adjunct Instructor of Health Services Administration; B.S.N., University of Mississippi; M.H.S., Mississippi College

HILDA WHITE (2005)

Adjunct Instructor of Teacher Education and Leadership; B.S., Millsaps College; M.Ed., University of Southern Mississippi; Ph.D., Mississippi State University

MARVIN L. WHITE (1991)

Adjunct Instructor of Communication; B.A., Mississippi College; M.A., J.D., University of Mississippi

CAROL WILLIAMS (2005)

Adjunct Instructor of Teacher Education and Leadership; B.S., Jacksonville State University; M.L.S., University of Mississippi

JAMES MARK WILLIAMS (1998)

Adjunct Instructor of Business; B.S., Mississippi State University; J.D., Mississippi College

TOM WINDHAM (2005)

Adjunct Instructor of Accounting; B.S., M.B.A., Mississippi College

RUSSELL WAYNE YORK (2004)

Adjunct Instructor of Health Services Administration; B.S., California State University; MSHA, University of Colorado

DAVID J. ZELIFF (2002)

Adjunct Instructor of History and Political Science; B.A., Troy State University; M.F.S., George Washington University

Board of Trustees, Mississippi College, 2007-2009

Terms Expire in 2007

<i>Rev. Barry Corbett</i>	P.O. Box 776, Kosciusko 39090	662.289.9499	662.289.5636
<i>Mrs. Robbie Cross</i>	6045 Ridgewood Rd., Jackson 39211	601.956.5093	601.957.7656
<i>Mr. George Dale</i>	110 Trace Ridge, Clinton 39056	601.359.3581	601.359.2474
<i>Mrs. Jane Hederman</i>	4102 Crestview Dr., Jackson 39211	601.981.0272	601.932.9513
<i>Dr. Dan Jones</i>	Office of Vice Chancellor 2500 North State Street Jackson 39216.4505	601.984.1010	601.984.1013
<i>Judge Tom Lee</i>	245 East Capitol Street, Suite 110 Jackson 39201	601.965.4963	601.965.4594
<i>Mr. Don Phillips</i>	372 Fannin Landing Circle Brandon 39047	601.829.1742	601.829.0030
<i>Mr. Bill Sones</i>	P.O. Box 889 Brookhaven 39602.0889	601.835.3033	601.835.2844

Terms Expire in 2008

<i>Mr. Ralph Barnes</i>	P.O. Box 54246, Jackson 39288.4246	601.946.2524	601.939.4676
<i>Mr. Finis Calvert</i>	P.O. Box 11126, Pensacola, FL 32526	850.477.1358	850.477.1378
<i>Mr. Major Everett</i>	P.O. Box 1441, Pine Lake, GA 30072	770.374.2892	-
<i>Mr. Larry Franklin</i>	2 Main Street, Grenada 38901	662.226.7921	662.226.7701
<i>Dr. Landrum P. Leavell II</i>	2100 Santa Fe, #601-2 Wichita Falls, TX 76309	940.723.2030	940.761.6107
<i>Rev. William P. Smith III</i>	1018 Monroe St., Tupelo 38801.6245	662.844.6252	-
<i>Mr. Leland Speed</i>	P.O. Box 849, Jackson 39205	601.359.2075	601.359.3613
<i>Mr. Roy Ward</i>	P.O. Box 22964, Jackson 39225.2964	601.948.0940	601.973.2043
<i>Mrs. Gayle Wicker</i>	521 Magnolia Drive, Tupelo 38804	662.844.5622	662.844.5625
<i>Mrs. Jean Williams</i>	2030 Eastover Drive, Jackson 39211	601.982.3386	601.982.0254

Terms Expire in 2009

<i>Ms. La'Verne Edney</i>	P.O. Box 119, Jackson 39205	601.960.6924	601.960.6902
<i>Dr. Frank Gunn</i>	74 West Shore Drive Hattiesburg 39402	601.264.3535	-
<i>Mr. Eddie Kinchen</i>	2 Crane Park, Jackson 39216	601.362.4640	601.362.4640
<i>Mr. Hunter Lundy</i>	P.O. Box 3010 Lake Charles, LA 70602.3010	337.439.0707	337.439.1029
<i>Dr. Sharon Martin</i>	2306 Twin Lakes Circle Jackson 39211	601.328.6051	601.981.6865
<i>Mr. Paul Moak, Jr.</i>	P.O. Box 1580, Jackson 39215.1580	601.352.2700	601.360.2116
<i>Mr. Wayne Parker</i>	6360 I-55 North, Suite 210 Jackson 39211	601.899.5505	601.899.5507
<i>Rev. Chip Stevens</i>	106 E. Lampkin Street Starkville 39759	662.324.5633	662.324.4960
<i>Mr. Andy Taggart</i>	148 Chapel Lane, Madison 39110	601.853.3760	601.853.3765
<i>Mr. Robert Watson</i>	6130 I-55 North, Jackson 39211	601.956.7000	601.977.8332

Officers

Mr. Bill Sones, Chairman
 Mr. Paul Moak, Jr., Vice Chairman
 Mrs. Jean Williams, Secretary

General Index

A	
AACTE.....	10
AALS	10
ABA.....	10
Paralegal Program	10
ACBSP	10
ACS.....	10
About the University	4
Accounting Certificate	148
Academic Conduct	14
Academic Deans	217
Academic Facilities	12
Academic Information	31
Academic Resource Facilities	17
Academic Schedule.....	14
Academic Standing.....	38
Accounting Courses	149
Accreditation	9,10
Administration	
of Justice Courses	105
Admission Policy.....	20
Advisor, Faculty.....	31
Affiliation, Professional.....	10
American Bar Association	10
American Association of Colleges	
for Teacher Education.....	10
American Chemical Society	10
Americans with Disabilities	
Act of 1990.....	12
Application for Degree.....	46
Art	51
Courses.....	55
Assistantships, Graduate.....	25
Association of American Law	
Schools.....	10
Association of Collegiate	
Business Schools & Programs	10
Attendance, Graduation.....	47
Attendance Regulations.....	32
Auditing.....	33
B	
Biological Sciences Courses	64
Board of Trustees, MC	235
Board of Trustees of State	
Institutions of Higher	
Learning	10
Books and Supplies	16
Business (Pre-Requisites)	143
Business Education.....	148
C	
CACREP.....	10
CSWE	10
Candidacy	42
Career Services Center	47
Certificate Programs, Post Bac	
Accounting	148
Paralegal Studies.....	104
Change of Schedule	34
Cheating.....	14
Chemistry Courses	73
Chemistry, Department of.....	71
Christian Studies & Philosophy	
Classification of Students	32
College of Arts and Sciences.....	49
History	50
Departments.....	49
Art	51
Biological Sciences	64
Chemistry	71
Christian Studies &	
Philosophy	131
Communication	79
Computer Science	
and Physics.....	83
English	89
Foreign Languages	96
History and Political	
Science	103
Mathematics	115
Music	121
Sociology & Social Work	
Studies	132
Graduate Programs.....	48
College Presidents.....	8
Commercial Solicitation Policy	2
Commission on Colleges	1,9
Communication	77
Communication Courses	79
Comprehensive Examination	46
Computer Laboratories	18
Computer Lab ID Card.....	16
Computer Science	83
Computer Science Courses	84
Conduct, Academic.....	14
Conduct, Policies Governing	13
Continuing Education	18
Personnel.....	218
Council for Accreditation	
of Counseling & Related	
Education Programs	10
Council on Social Work	10
Counseling Courses	200
Course Fees.....	27
Course Level Requirement	44
Course Load	32
Course Numbering System.....	35
D	
D, Earning.....	39
Deadlines.....	35
Degree, Application	46
Degree Programs	48
Disciplinary Action.....	12,13,14
Dismissal	12,13,14,39
Drug-Free Environment.....	12
Dyslexia Therapy.....	159

E	
ELL	99
Economics, Courses.....	151
Ed.S.	
Counseling	197
Educational Leadership	166
Elementary Education	169
Education, School of	157
Education Courses.....	173
Education Specialist	
Counseling	199
Educational Leadership	169
Elementary Education	169
Educational Leadership	166
Edward L. McMillan Program of	
International Study	14
Emergency Procedures.....	15
End of Term Standings.....	38
English.....	89
English Courses.....	90
English Language Learning	
Endorsement.....	99
Enrollment.....	19

F	
F, Earning.....	40
FERPA.....	12
Facts About MC.....	19
Faculty.....	9,203
Faculty Advisor	31
Faculty Membership Criteria ..	212
Family Education Rights & Privacy	
Act of 1974.....	12
False Information, Supplying ..	14
Fees	27
Field Studies.....	40
Final Examinations	37
Finance Courses.....	152
Financial Aid, Information	27
Financial Aid, Provisional Adm.	22
Financial Information.....	24
Food Services	17
Foreign Languages,	
Department.....	96
ELL Endorsement	99
TESOL	96
Foreign Language	
Equivalency.....	45
Forgery.....	14
Full Time Graduate Students ..	32

G	
GPA.....	37
GMAT.....	41
GRE.....	40
General Administration.....	216
General Business Courses.....	153
General Index.....	237

Geographic Representation.....	19
Good Standing.....	38
Grade Correction.....	37
Grade Point Hours	37
Grade Points	37
Grade Reports.....	37
Grade Requirement.....	44
Grades	35
Grading System	36
Graduate Admission.....	20
Application Procedures	20
International Students	21
Non-Degree.....	23
Post-Baccalaureate.....	23
Provisional	22
Financial Aid Impact	23
Readmission.....	24
Regular.....	22
Undergraduates	23
Graduate Assistantships	25
Graduate Degrees	11
Graduate Expenses	27
Graduate Majors	11
Graduate Programs	48
Graduate School Address	1
Graduate School Faculty.....	8,210
Adjunct	228
Full-Time University Faculty	
Approved to Teach Graduate	
Courses.....	220
Membership Criteria	219
Part-Time	228
Graduate School, History of	9
Graduate School Personnel.....	218
Graduate School Phone	1
Graduate Suspension.....	38
Graduate Warning, Academic...	38
Graduation Application	46
Graduation Attendance	47
Graduation Requirements...	40-47
Graduation with Honors	47

H	
Handbook	2
Health Services.....	17
Health Services Administration	138
Health Services Courses.....	139
History	103
History Courses	107
History of Mississippi College...	5
Home Page Address	1
Honors, Graduation with.....	47

I	
I.D. Cards.....	16
Identification Card	16
Index, General	229
Incomplete Grades.....	37,38
Interdisciplinary Studies.....	136

M.H.S.A.	138	Organ	124
M.L.S.	137	Music Education	122
International Students	21	Vocal Pedagogy and Performance	125
International Study	14	M.S.	
		Biology	64
		Chemistry	72
		Computer Science	83
		Mathematics	116
		M.S.	
		TESOL	96
		M.S.	
		Higher Education Administration	164
		M.S.	
		Marriage and Family Counseling	134, 193
		Mental Health Counseling ..	192
		M.S.C.	
		Communication	77
		Applied Communication ..	78
		PR and Corporate Comm ..	79
		M.S.S.	
		Administration of Justice	103-104
		History	103-105
		Political Science	103-105
		Sociology	103-104, 132-133
		Maintaining Financial Assistance	27
		Management Courses	154
		Management Information Systems Courses	155
		Marketing Courses	156
		Master of Arts	
		Art	51
		English	89
		History	101
		TESOL	96
		Master of Business Administration	
		MBA	144
		MBA/Accounting	144
		MBA/JD	145
		Master of Combined Sciences	
		Biological Sciences	64
		Chemistry	71
		Mathematics	115
		Master of Education	
		Art	52, 158
		Biological Sciences	64, 162
		Business Education ..	142, 148, 161
		Computer Science	83, 162
		Dyslexia Therapy	159
		Educational Leadership	166
		Elementary Education	159
		English	90, 163
		Mathematics	116, 162
		School Counseling	188
		Social Sciences (History). 102, 162	
		Teaching Arts	163
M.F.A.		Visual Arts	53
		Two-Dimensional Option ..	55
		Three-Dimensional Option.	56
M.H.S.A.	138		
M.L.S.	137		
M.M.		Applied Performance	123
		Conducting	123

Master of Fine Arts
 Visual Arts 53
 Two-Dimensional Option .. 55
 Three-Dimensional Options 55
 Master of Health Services
 Administration 138
 Master of Liberal Studies 137
 Master of Music
 Applied Performance 123
 Conducting 123
 Organ 124
 Music Education 122
 Vocal Pedagogy
 and Performance 125
 Master of Science
 Biology 64
 Chemistry 72
 Computer Science 83
 Mathematics 116
 Master of Science
 TESOL 96
 Master of Science in
 Communication 79
 Applied Communication .. 78
 PR and Corporate Comm. .. 79
 Master of Science in
 Higher Education
 Administration 164
 Master of Science in
 Marriage & Family
 Counseling 134,193
 Mental Health Counseling .. 192
 Master of Social Science
 Administration of Justice 103-104
 History 103-104
 Political Science 103-104
 Sociology 103-104,132-133
 Mathematics 115
 Mathematics Courses 117
 Mission Statement 4
 Mississippi College History 5
 Mississippi College Student
 Handbook 2
 Misuse of University Documents,
 Records, or Identification ... 14
 Monthly Payment Plan 25
 Music 121
 Music Courses 125

N

NCATE 10
 NLNAC 10
 NTE 41
 National Association of Schools
 of Music 10
 National Council for Accreditation of
 Teacher Education 10
 National League for Nursing
 Accrediting Commission 10

Night Classes 14

O

OCED 18
 Opportunities to Study Abroad ... 14
 Optional Examination 42

P

PRAXIS 41
 Paralegal Course Descriptions
 See Undergraduate Catalog or
 Web
 Paralegal Studies Certificate... 104
 Payment Arrangements 24
 Payment Plans 24,25
 Permanent Record Change 38
 Physics 83
 Physics Courses 87
 Plagiarism 14
 Policies Governing Conduct... 13
 Political Science Courses 112
 Presidents of the College 8
 Private Rooms, Residence Hall . 15
 Professional Affiliation 10
 Provisional Admission 22
 Financial Aid, Impact upon... 23
 Psychology Courses 205

Q

R

Radio Station 16
 Readmission 2,24
 Registrar's Office Address 23
 Rehabilitation Act of 1973 12
 Renumbering, Graduate Courses 35
 Residence Hall Closings 15
 Residence hall Contract 15
 Residence, Student 15
 Residence Requirement 43
 Requirements for Graduation .. 40
 Room Assignment 15
 Room Reservation Fee 15,29
 Refund on Courses Dropped ... 30
 Refund on Meals 31
 Refund on Other Fees 31
 Refund on Residence Halls 31
 Refund, Title IV Funds 31
 Refund on Tuition 30
 Refund on Withdrawal 30
 Refund Policies 29-32
 Return of Title IV Funds 31

S

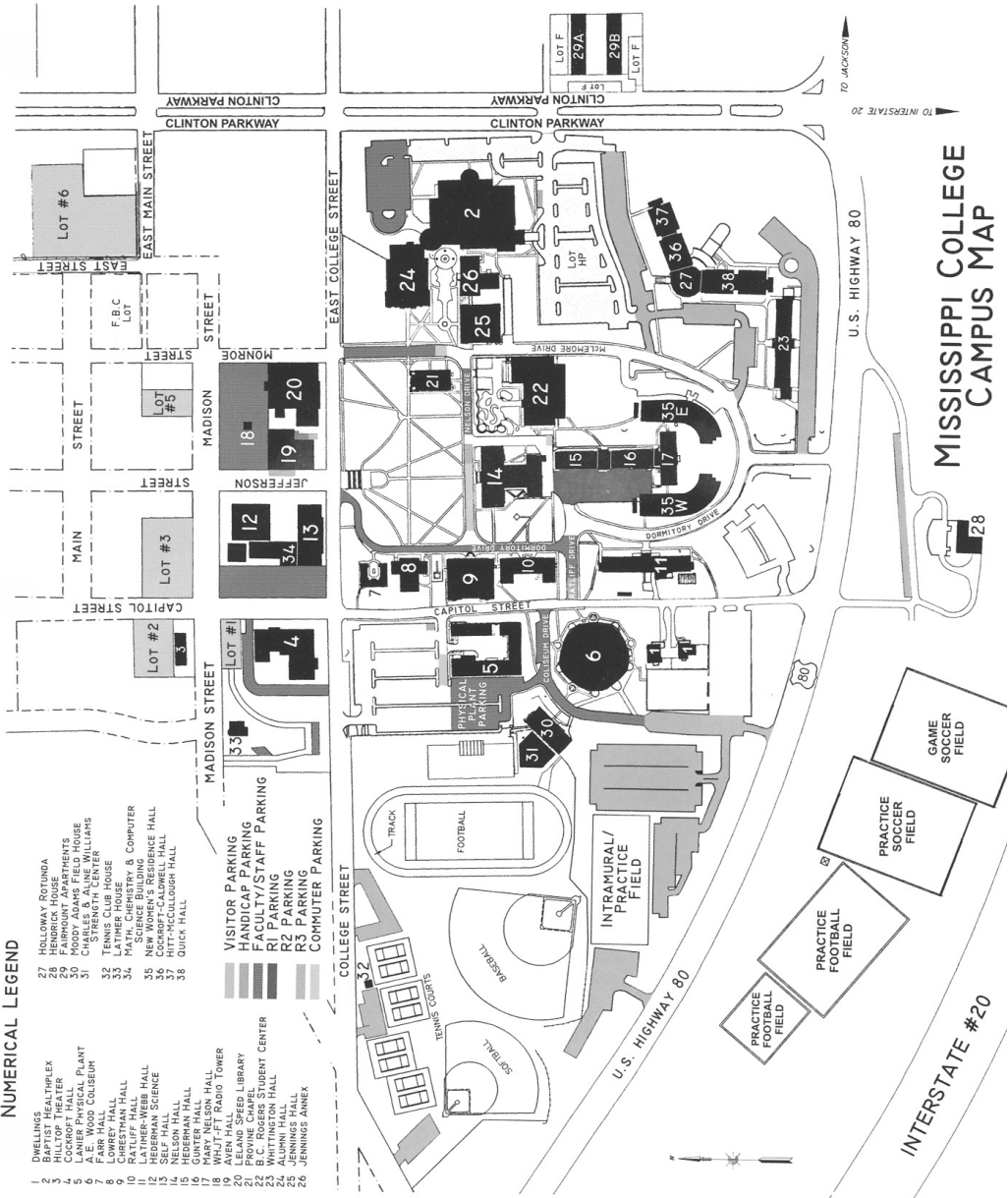
SACS 1
 Schedule Change 34
 Deadlines 35
 Scholarships, Institutional 25
 School Counseling 188

School of Business	141	Teaching English to Speakers of Other Languages	96-97
School of Education	157	Teacher Education and Leadership	158
Psychology and Counseling .	188	Telephones	15
Teacher Education	158	Thesis	45
Second Master's Degree	44	Thesis Enrollment Maintenance Fee	45
Services for Students w/ Disabilities	15	Time Limitation, Thesis	46
Size and Location, University ..	19	Title II, ADA	12
Smoke-Free Campus	2	Title IX	12
Sociology	132	Transcripts, Academic--MC	23
Sociology Courses	134	Transcripts Required	20
Southern Association of Colleges and Schools	1,9	Transfer Credit	43
Address	1,9	Trustees, Board of	228
Phone	1,9	Tuition	27
Special Calculation, End of Term Standing	39	U	
Special Examinations	38	Undergraduates Receiving Graduate Credit, MC	23
Special Fees & Expenses	28	University Housing	15
Standardized Tests	21,40	University Mission Statement ..	4
Standing, Academic	38	University Presidents	8
Statements of Compliance	12	University Size and Location ..	19
Americans with Disabilities Act of 1990	12	V	
Family Education Rights & Privacy Act of 1974	12	Vehicle Registration	16
Rehabilitation Act of 1973 ..	12	Vision Statement	4
Student Complaints, Written ..	2	W	
Student Expenses	24	www.mc.edu	1
Student Handbook	2	Web address	1
Student Services	15	Withdrawal	35
Academic Resource Facilities .	17	Written Student Complaints	2
Books and Supplies	17		
Computer Labs	18	-X-Y-Z-	
Continuing Education	18		
Emergency Procedures	15		
Food Services	17		
Health Services	17		
Learning Resources Center ..	18		
Library, Speed	17		
Mail Room	17		
Radio Station	16		
Services for Students with Disabilities	15		
Student Identification Card ..	16		
Student Residence Halls	15		
Telephones	15		
Vehicle Registration	16		
Study Abroad	14		
Summer Classes	14		
Summer Workshops	14		
Suspension, Academic	38,39		
T			
TESOL; M.A., M.S.	96-97		
TOEFL	41		
Table of Contents	3		
Teaching Arts	163		

NUMERICAL LEGEND

- 1 DWELLINGS
- 2 MAIN THEATRE
- 3 HILLTOP THEATER
- 4 COCHRAN HALL
- 5 CLAYTON HALL
- 6 A.E. WOOD COLISEUM
- 7 FARR HALL
- 8 CHRISTMAN HALL
- 9 RATLIFF HALL
- 10 SELF HALL
- 11 HEDBORN HALL
- 12 HEDBORN SCIENCE
- 13 HEDBORN HALL
- 14 GUNTER HALL
- 15 WHITFIELD TOWER
- 16 AVENUE HALL
- 17 B.C. ROGERS LIBRARY
- 18 B.C. ROGERS STUDENT CENTER
- 19 WHITTINGTON HALL
- 20 JENNINGS HALL
- 21 JENNINGS ANNEX
- 22 HOLLOWAY ROTUNDA
- 23 HENDRICK HOUSE
- 24 HILLTOP THEATRE
- 25 MOODY ADAMS FIELDS HOUSE
- 26 CHARLES & ALINE WILLIAMS
- 27 A.E. WOOD COLISEUM
- 28 TENNIS CLUB HOUSE
- 29 LATHAM HOUSE
- 30 WASHINGTON BISHOP & COMPUTER
- 31 NEW WOMEN'S RESIDENCE HALL
- 32 COCHRAN CAUDWELL HALL
- 33 HEDBORN TROUGHT HALL
- 34 QUICK HALL

- VISITOR PARKING
- HANDICAP PARKING
- FACULTY/STAFF PARKING
- R1 PARKING
- R2 PARKING
- R3 PARKING
- COMPUTER PARKING



**MISSISSIPPI COLLEGE
CAMPUS MAP**

INTERSTATE #20

U.S. HIGHWAY 80

TO JACKSON

TO INTERSTATE 20

PARKING AT MISSISSIPPI COLLEGE

LOCATION OF LOTS, DESCRIPTIONS, AND DIRECTIONS

ALL VEHICLES brought on campus by residence hall students, commuter students, faculty and staff must be properly registered with the Office of Public Safety located in Alumni Hall. Temporary parking permits are available through the Office of Public Safety.

R1 LOT: is located directly behind Nelson Hall and on the west side of Hederman, Gunter, and Mary Nelson. It is referred to as the Senior Women's Lot. Lot R1 is used for Senior Women's parking **only**. Only students with "R1" decals may legally park in the R1 lot. Overflow from the R1 parking lot should go to lots designated R2.

R2 LOTS: include (a) the lot west of Capitol Street and north of the Physical Plant complex, (b) the lot on the south side of the Coliseum between Coliseum Drive and Capitol Street, (c) the Loop which begins south of Ratliff Drive and circles around West Tower and East Tower and up to the corner of McLemore Drive and Nelson Drive, (d) the spaces on Ratliff Drive east of Dormitory Drive. and (e) the lot south of Latimer Webb and north of Hwy. 80. R2 lots serve the women of Chrestman, Gunter, Mary Nelson, East Tower, West Tower, and R1 Overflow. Students with "R1 and R2" decals may legally park in R2 lots. **Overflow from R1 and R2 parking lots should go west of Coliseum Drive only to lots designated R3.**

R3 LOTS: include the areas (a) to the north of Cockroft/Caldwell · Hitt/McCullough Hall and to the west of Quick Hall, (b) to the south of Whittington Hall, (c) to the south of the campus across Highway 80, (d) west of Coliseum Drive, (e) at the baseball complex, and (f) at the tennis courts. R3 lots provide parking for the residents of Cockroft/Caldwell · Hitt/McCullough Hall, Quick Hall, Whittington Hall, Latimer Webb Hall, and Hederman Hall. **(This does not include any parking spaces at the Healthplex.)**

F LOT: is reserved for residents of Fairmount Apartments. Only "F" decals are legal in the parking areas surrounding Fairmount Apartments. If the residents desire, additional parking for the residents of Fairmount is provided in the adjacent parking lot (formerly Walmart). Fairmount Residents may also park in Lots 1, 2, 3, 4, and 6 (Commuter Lots) and in R-3 Lots to the west of Coliseum Drive.

COMMUTER STUDENTS (C Decals) are to park north of College Street in the parking lots designated as Lot 1, Lot 2, Lot 3, Lot 5, and Lot 6. These lots are located around the following buildings (except where otherwise noted): Cockroft Hall, the Naturals Studio, the lots on the north side of Madison Street and the lot Northeast of the First Baptist Church Family Life Building. Commuters may also park behind the First Baptist Church Family Life Building if not otherwise occupied.

OVERFLOW PARKING is provided. Additional parking may be available on properly marked public streets.

VISITOR PARKING is designated by green curb paint and is reserved for guests of the University. Visitor parking is available in front of Nelson Hall.

HEALTHPLEX parking is reserved for off-campus Healthplex patrons. Residence hall students should walk to the Healthplex facility unless visiting the nurse. Commuter students who are members of the Healthplex should park in the lot to the north of the Healthplex while they are at the Healthplex.

LOADING ZONES are designated and provide a temporary loading area. Vehicles should only use the loading zone areas to load or unload.

ALL PARKING REGULATIONS ARE TO BE FOUND IN THE TOMAHAWK.

FIRE ZONES are designated by red curb paint. To adhere to safety codes and for the protection of the campus population, **NO PARKING WILL BE PERMITTED IN THESE AREAS.**

HANDICAPPED SPACES are designated by blue curb paint. Only vehicles displaying a valid handicapped sticker may park in these spaces.

Any vehicle parked in a **FIRE ZONE OR HANDICAPPED SPACE** will have a **TIRE LOCK** placed on the tire. **A fee of \$50 must be paid to remove the tire lock.** See the back cover of the *TOMAHAWK* regarding tire lock information.

NOTES

NOTES